

# About us



# What we do

## Introduction

The Education Workforce Council (EWC) was established by the Education (Wales) Act 2014. Under the Act, the General Teaching Council for Wales (GTCW) was reconfigured and renamed to become the Education Workforce Council (EWC). The EWC came into being on 1 April 2015. We are based in Eastgate House, on Cardiff's Newport Road.

## Our vision

To be a credible regulator and a trusted strategic partner in the education sector in Wales.

## Our mission

We are a national regulator, ensuring professionalism and high standards within the education workforce.

We regulate on behalf of the public and we support education professionals in a variety of roles from the foundation phase through to further education and beyond.

We are a credible source of data and intelligence on the education workforce in Wales.

## Legislative framework

Under the Education (Wales) Act 2014, the principal aims of Council are to:

- contribute to improving the standards of teaching and the quality of learning in Wales;
- maintain and improve standards of professional conduct amongst teachers and others who support teaching and learning in Wales;
- safeguard the interests of learners, parents and the public and maintain public trust and confidence in the education workforce.

## Our role and remit

Under the Education (Wales) Act 2014 (as amended), the Council's main functions are to:

- establish and maintain a register of education practitioners;
- maintain a code of professional conduct and practice for the education workforce;
- investigate and hear allegations of unacceptable professional conduct, serious professional incompetence or relevant criminal offences that might call into question a registrant's fitness to practise;
- accredit programmes of initial teacher education (ITE) and monitor compliance;

- provide advice to the Welsh Government and others on matters related to the education workforce and teaching and learning;
- monitor Induction and hear Induction appeals for teachers;
- promote careers in the education workforce;
- undertake specific work in relation to teaching and learning at the request of the Welsh Government.

The EWC is not a Welsh Government sponsored body. The EWC is funded by registration fees, which are set by Welsh Government and are subject to a vote by the National Assembly for Wales.

We receive grant funding from the Welsh Government for the following activities undertaken on its behalf:

- administering the award of Qualified Teacher Status (QTS);
- administering funding, tracking and recording arrangements for Induction, and the Masters in Educational Practice;
- developing and hosting the Professional Learning Passport;
- hearing Induction appeals and issuing Induction certificates;
- establishing the Initial Teacher Education accreditation committee within the EWC and preparing to accredit programmes;
- other ad hoc projects.

Our annual registration fees are as follows:

School or FE teacher	£45
School or FE learning support worker	£15
Youth worker	£45
Youth support worker	£15
Work-based learning practitioner	£45

## Quick facts:

The Education Workforce Council is Wales’ professional body for education practitioners. One of our key functions is to maintain and publish a register of education practitioners. With approximately 80,000 registrants, the EWC is Wales’ largest regulatory body, and the first in the world to include:

- School teachers;
- School learning support workers;

- FE teachers;
- FE learning support workers;
- Youth workers;
- Youth support workers;
- Work-based learning practitioners.

The EWC publishes comprehensive data about the workforce (our registrants). You can view details on our website.

## KEY STATISTICS (as at 1 March 2017)

### SCHOOL AND FE TEACHERS

75% of registered school teachers in Wales are women

25% of registered school teachers in Wales are men

33% of registered school teachers in Wales are Welsh speakers

74% of registered school teachers in Wales are under the age of 50

37% of registered school teachers in Wales work in the primary sector

32% of registered school teachers in Wales work in the secondary sector

59% of registered FE teachers in Wales are women

41% of registered FE teachers in Wales are men

57% of registered FE teachers in Wales are under the age of 50

### LEARNING SUPPORT WORKERS

89% of registered school learning support workers in Wales are women

11% of registered school learning support workers in Wales are men

74% of registered school learning support workers in Wales are under the age of 50

67% of registered FE learning support workers in Wales are women

33% of registered FE learning support workers in Wales are men

61% of registered FE learning support workers in Wales are under the age of 50

### FITNESS TO PRACTISE

The Council regulates by maintaining a register of education practitioners in Wales, and by looking at the detail of current and future registrants' behaviour or competence where it comes into question. When a registrant is 'fit to practise', we mean that they have the skills, knowledge and character to undertake their role safely and effectively

Number of hearings:

Year:	2013/14	2014/15	2015/16	2016/17
Number:	37	33	26	34

# Who's who?

## Structure

The Education Workforce Council has 14 members. Seven members are directly appointed through the Welsh Government public appointments system and seven members are appointed following nomination from a range of stakeholders. Council members are appointed for a period of four years. The Council sets the strategic direction for the EWC, and is responsible for its governance. The EWC employs around 40 members of staff. It also contracts a number of its services externally thus reducing core staff numbers.

### Angela Jardine

Angela was Chair of the General Teaching Council for Wales (GTCW) from 2010 until its reconfiguration to the Education Workforce Council (EWC). She is the first Chair of the EWC and has been re-elected to continue in office until 2019. She completed her PGCE at University of Wales College, Cardiff and has maintained links there in her role as member of the University Court. She has almost thirty years' experience teaching at inner-city schools in Cardiff, and is also a national executive member and division secretary for the NUT. In both roles, she is a strong advocate for a coherent education system predicated on excellent early years practice and real life quality learning opportunities. Her responsibilities include promoting professional awareness and working with the Welsh Government, registrants, and other stakeholders across Wales to promote and develop the status of the professions of the education workforce.

### Paul Croke

Paul is a graduate of Kent University and has postgraduate qualifications from Oxford University, Cardiff University, and the University of Glamorgan (now USW). He is a Fellow of the Royal Society of Arts. He is a former principal at Gorseinon College in Swansea and latterly at Yale College, Wrexham. He has spent the whole of his professional career (38 years) in further education having worked at Crosskeys, Pontypool, and Swansea colleges before becoming a principal. He is currently working as an education consultant and has written reviews for the former education minister, Leighton Andrews and Colleges Wales. He is Chair of governors at Bridgend College.

### Isobel Davies

Isobel trained as a primary school teacher at St John's College in York before graduating with a BEd from Sheffield University. She then went on to gain a special needs diploma also from Sheffield University. She has had a number of teaching appointments within primary education and has held head teacher appointments in both Wales and England for 12 years. In 2008, She was appointed as head teacher of Twyn Primary School in Caerphilly, from which she retired in December 2013. She has special interests in leadership and management in primary education. In 2014 Isobel was appointed as a non-executive director of Tŷ Hafan, one of the UK's leading paediatric, palliative care children's hospices situated near Cardiff.

## **Roberto De Benedictis**

Roberto is a classroom teacher who has taught design technology for 33 years. He has been teaching in his current school, Llangatwg Community School in Neath for over 20 years. He decided to have a career in teaching, after being inspired by several of his own class teachers when he was a pupil.

## **John Griffiths**

John studied humanities at the then Polytechnic of Wales, latterly the University of Glamorgan and now the University of South Wales, and went on to complete a PGCE at Swansea University. During his teaching career he has assisted with school visits to the Netherlands and Austria and has also participated in a working party to develop Welsh second language reading materials. John plays an active role as treasurer of his local association of the NUT. He has been a junior school teacher for the past 26 years and for the past two years has held the position of acting deputy head teacher.

## **James Harris**

James is chief education officer at Newport City Council. Previously, he was head of skills and learning at the South West of England Regional Development Agency. His career includes leading a Foreign Office training programme in Armenia, managing unemployment benefit offices, managing job centres as a district manager and, as a fully trained systems analyst, working on the design of major computer systems. He has also lectured at Newport University.

## **Jane Setchfield**

Jane is a secondary science teacher with over 20 years' experience in Cardiff schools and is a member of two school governing bodies. She was elected to the GTCW in 2004 and served on the Council until the reconfiguration in 2015 when she was appointed to the EWC. She is currently Chair of the registration and regulation committee for the EWC. She is also the negotiating secretary for the NASUWT Cardiff Association and also the national executive member for south east Wales.

## **Joanne Gauden**

Joanne works as a higher level teaching assistant. She trained as a nursery nurse (NNEB) in 1983 before training as a nurse in Cardiff. She returned to work in schools and settled in her current school 17 years ago. She is Chair of her local UNISON branch.

## **Helen O'Sullivan**

Helen is a retired head teacher at Tonypany Community College in the Rhondda and has been in the teaching profession for 35 years. Helen has experience at all levels and has chosen to work in schools that face challenge.

## **Kevin Pascoe**

Kevin is a manager at the Open University (OU) in Wales and leads their work with employers and workforces in Wales. He joined the Open University in 2008 after working in further education for 17 years in the south Wales valleys. He is a UCU trade union member and active in supporting the branch. He has been a school governor for the last 15 years (and chair of governors for 11 years) in primary and secondary settings. He has recently been appointed as a consultant governor by the Central South Consortium to support governing bodies facing challenges and has sat on the children and young people's overview and scrutiny committee for Bridgend County Borough Council for eight years.

## **Hugh Patrick**

Hugh is a retired professional social worker who has been mainly involved in representing individual children's interests in court in family and welfare proceedings and acting as an expert witness. He is Chair of a comprehensive school governing body and is currently Vice-Chair of Governors Wales.

## **Robert Townsend**

Robert was ordained at Bangor Cathedral in 1993, having completed his training in Cardiff. He has worked several roles within the Diocese of Bangor. His ministry and work as a vicar has taken him into community and church schools. He has also trained to inspect church schools, and has carried out a number of inspections since 1996 all over Wales. He was the church schools officer in the Diocese of St. Davids for a time, before becoming the Diocesan director of education for the Diocese of Bangor in 2009.

## **Berni Tyler**

Berni's career started as an apprentice in hairdressing, and she quickly progressed to salon manager and trainer. After completing teaching qualifications she taught part time in Bath. A promotion in 1998 brought her to Wales where she took over as head of department at Pembrokeshire College. Berni stayed at the college for seven years, progressing to senior tutor for A-levels and then to curriculum manager for the whole college. She was seconded to the WJEC to write the foundation Welsh Bacalaureate and this gave her the opportunity to travel all over Wales and work with a range of schools and colleges. After this, Berni secured the role of director of quality at Colleges Wales where she remained for five years. She is currently managing director at ISA Training and has been with ISA for six years holding the post of managing director four years.

## Senior management team

### **Hayden Llewellyn, Chief Executive**

As Chief Executive, Hayden is responsible for the leadership and strategic direction of the EWC.

He is committed to working with registrants and key stakeholders, including learners, parents / guardians, trade unions / associations, employers and the Welsh Government. As accounting officer, he is charged with ensuring that the Council offers value for money to registrants and uses its resources efficiently.

### **Julia Evans, Deputy Chief Executive (finance, human resources and corporate services)**

Julia is responsible for:

- financial planning, monitoring and reporting;
- all financial governance matters, including the audit function;
- personnel matters, including the development of personnel policies, staff training and development; and
- corporate support.

Previously, Julia had worked for the National Audit Office, joining as a graduate trainee. She was mainly involved with the audit of financial accounts.

### **Elizabeth Brimble, Deputy Chief Executive (qualifications, registration and fitness to practise)**

Liz is responsible for leading the operational functions of the Council and is accountable for the overall delivery, development and performance in the following areas:

- maintenance and development of the register of education practitioners in Wales including statistical reporting with previous experience mainly from financial services and the police service;
- fitness to practise and the investigation and hearing of cases referred to the Council;
- grant funded work from the Welsh Government including the administration of the funding, tracking and recording arrangements for induction of NQTs and the administration of the award of Qualified Teacher Status (QTS).

## **Karen Evans, Policy, Planning, and Communications Manager**

Karen is responsible for leading the following activities:

- developing policy and advice;
- communications;
- strategic planning and performance monitoring;
- research;
- equality and diversity;
- Welsh language standards.

Karen has been a teacher in schools and further education. She has also worked in Higher Education and is a school governor.



### **Contact us:**

**Address:** 9th floor Eastgate House  
35-43 Newport Road  
Cardiff CF24 0AB

**Telephone:** 029 2046 0099

**Website:** [www.ewc.wales](http://www.ewc.wales)

**Twitter:** @ewc\_cga