

Registered School Teachers and Induction in Wales

The EWC is the independent regulator for the education workforce in Wales. We register teachers and learning support workers in schools and further education institutions, as well as work-based learning practitioners and qualified youth/youth support workers. All data included in this summary is derived from the EWC Register of Education Practitioners. The data shown is at 1 March 2019 and relates to registered school teachers.

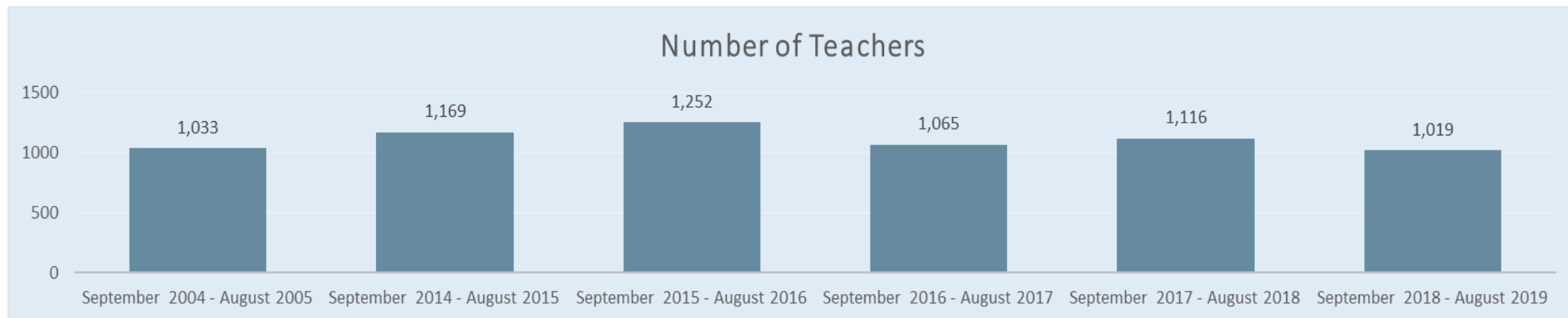
Induction is a statutory requirement for all school teachers who have gained qualified teacher status (QTS) after 1 April 2003. The first full academic year of the Induction programme was 2004-2005, hence its inclusion in Table 1. All NQTs must complete an induction period of three school terms or the equivalent. From 1 September 2011, the Practising Teacher Standards replaced the existing End of Induction Standard. NQTs commencing their induction from 1 September 2017 onwards were required to meet the new professional standards for teaching and leadership. In these tables, 'required induction standards' will be used as shorthand for the standards in place at the time of induction for any given NQT. More information available www.ewc.wales 'Induction'.

All figures are based on the extract taken from the Register for the following year, i.e. the figures for September 2014 to August 2015 are based on an extract taken on 1 March 2016. The only exception here is the figures for September 2018 to August 2019. As the extract for 2020 has yet to be produced, these figures are based on the induction results received as of December 2019, however some results are outstanding.

1. Number of school teachers registered with EWC who meet the required induction standards each year

	Number
September 2004 to August 2005	1,033
September 2014 to August 2015	1,169
September 2015 to August 2016	1,252
September 2016 to August 2017	1,065
September 2017 to August 2018	1,116
September 2018 to August 2019	1,019

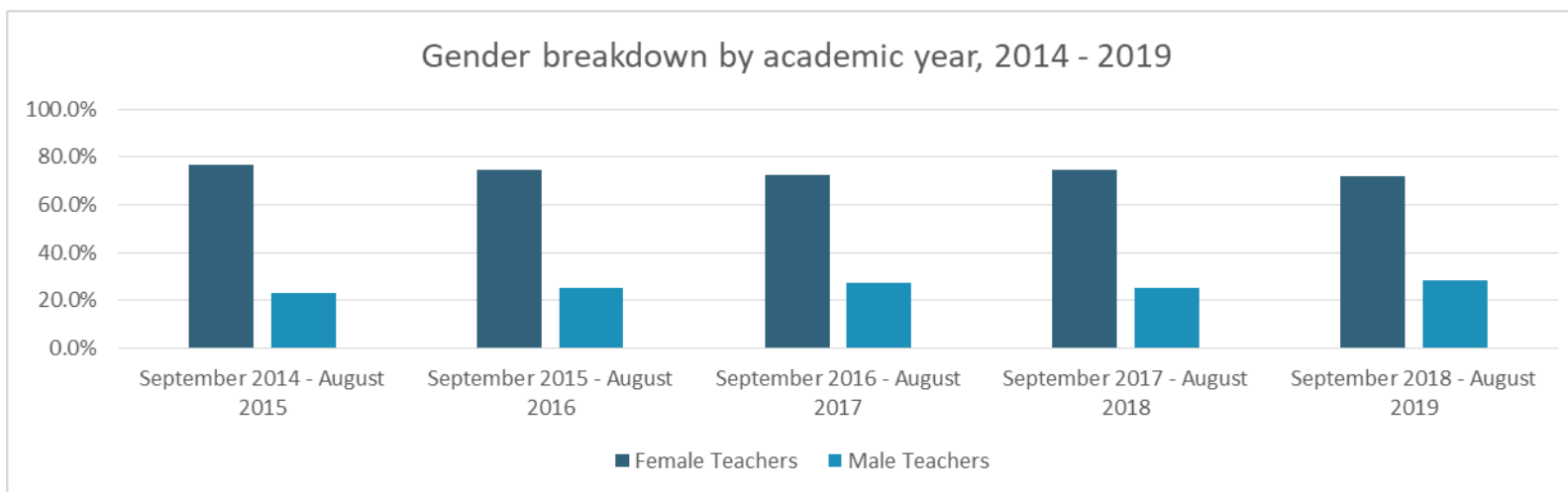
0.08% of registrants who have undertaken induction in Wales since 2003 have failed to meet the standard.



2. Number of school teachers registered with EWC who meet the required induction standards each year by gender

Based on the 2019 Statistics Digest, the gender profile of new inductees is similar to that of all school teachers. Both sets of data show a predominantly female workforce, 71.8% of inductees compared to 75.5% for the workforce as a whole.

	September 2014 - August 2015		September 2015 - August 2016		September 2016 - August 2017		September 2017 - August 2018		September 2018 - August 2019	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female Teachers	896	76.6%	934	74.6%	774	72.7%	832	74.6%	732	71.8%
Male Teachers	273	23.4%	318	25.4%	291	27.3%	284	25.4%	287	28.2%
Total	1,169	100%	1,252	100.0%	1,065	100.0%	1,116	100.0%	1,019	100.0%

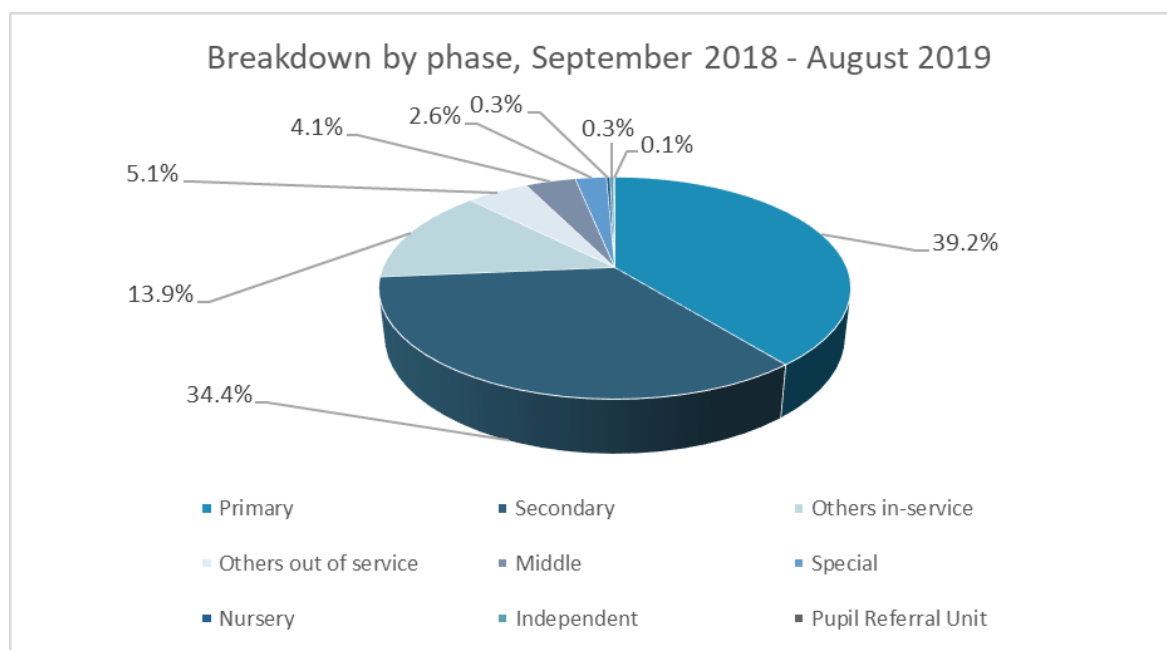


3. Number of school teachers registered with EWC who meet the required induction standards each year by phase working

Broadly speaking, the 2019 figures for inductees are very similar to the overall figures for all school teachers. There are less inductees out of service, 5.1% compared 11.7% of all school teachers.

‘Others in service’ includes supply through a local authority or agency, peripatetic teachers and advisory teachers. ‘Others out of service’ includes registrants employed in support roles or further education and those with no employment recorded.

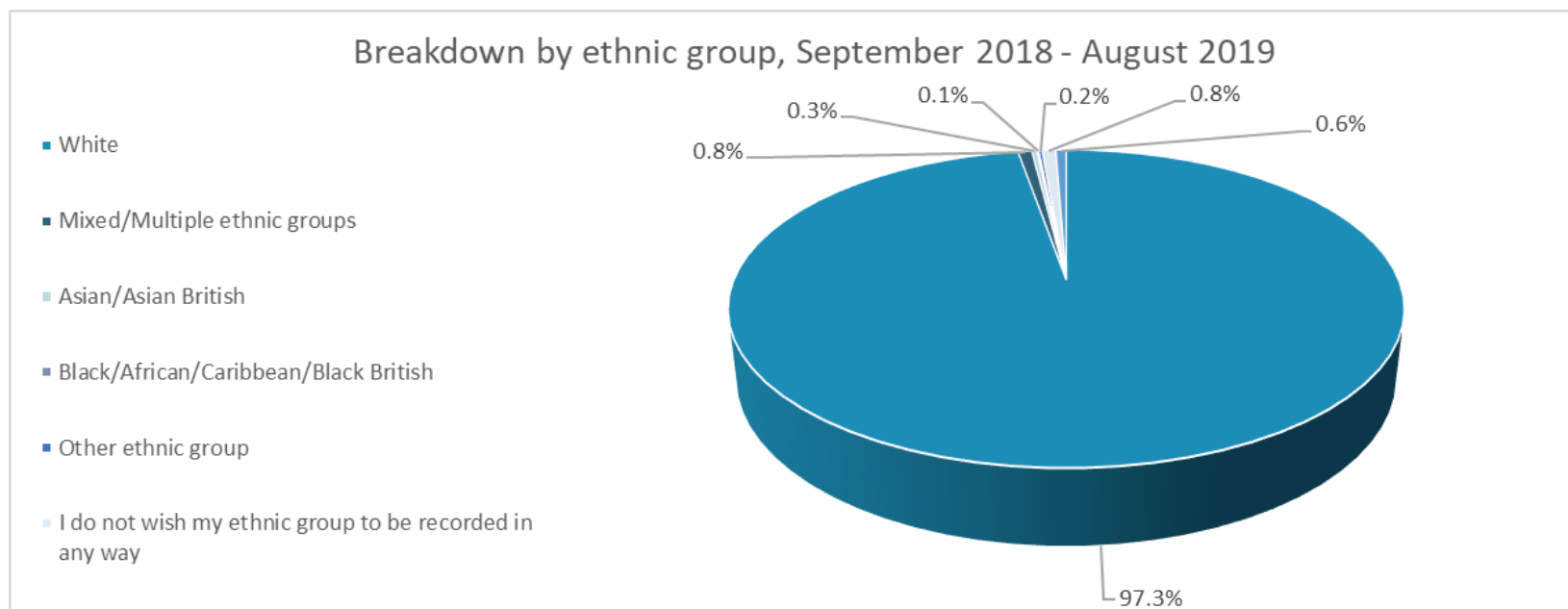
	September 2014 - August 2015		September 2015 - August 2016		September 2016 - August 2017		September 2017 - August 2018		September 2018 - August 2019	
	Number	%	Number	%	Number	%	Number	%	Number	%
Nursery	1	0.1%	0	0.0%	1	0.1%	3	0.3%	3	0.3%
Primary	470	40.2%	476	38.0%	403	37.8%	377	33.8%	399	39.2%
Middle	14	1.2%	18	1.4%	20	1.9%	35	3.1%	42	4.1%
Secondary	384	32.8%	428	34.2%	353	33.1%	358	32.1%	351	34.4%
Pupil Referral Unit	0	0.0%	0	0.0%	0	0.0%	2	0.2%	1	0.1%
Special	25	2.1%	21	1.7%	15	1.4%	14	1.3%	26	2.6%
Independent	1	0.1%	3	0.2%	6	0.6%	2	0.2%	3	0.3%
Others in-service	171	14.6%	181	14.5%	137	12.9%	183	16.4%	142	13.9%
Others out of service	103	8.8%	125	10.0%	130	12.2%	142	12.7%	52	5.1%
Total	1,169	100.0%	1,252	100.0%	1,065	100.0%	1,116	100.0%	1,019	100.0%



4. Number of school teachers registered with EWC who meet the required induction standards each year by ethnic group

The below data is provided in an aggregate format . The ethnic group options as detailed on the Register of Education Practitioners can be found using <https://gss.civilservice.gov.uk/policy-store/ethnicity/#wales->. The ethnic groups that make up the aggregate format above can also be found using this link.

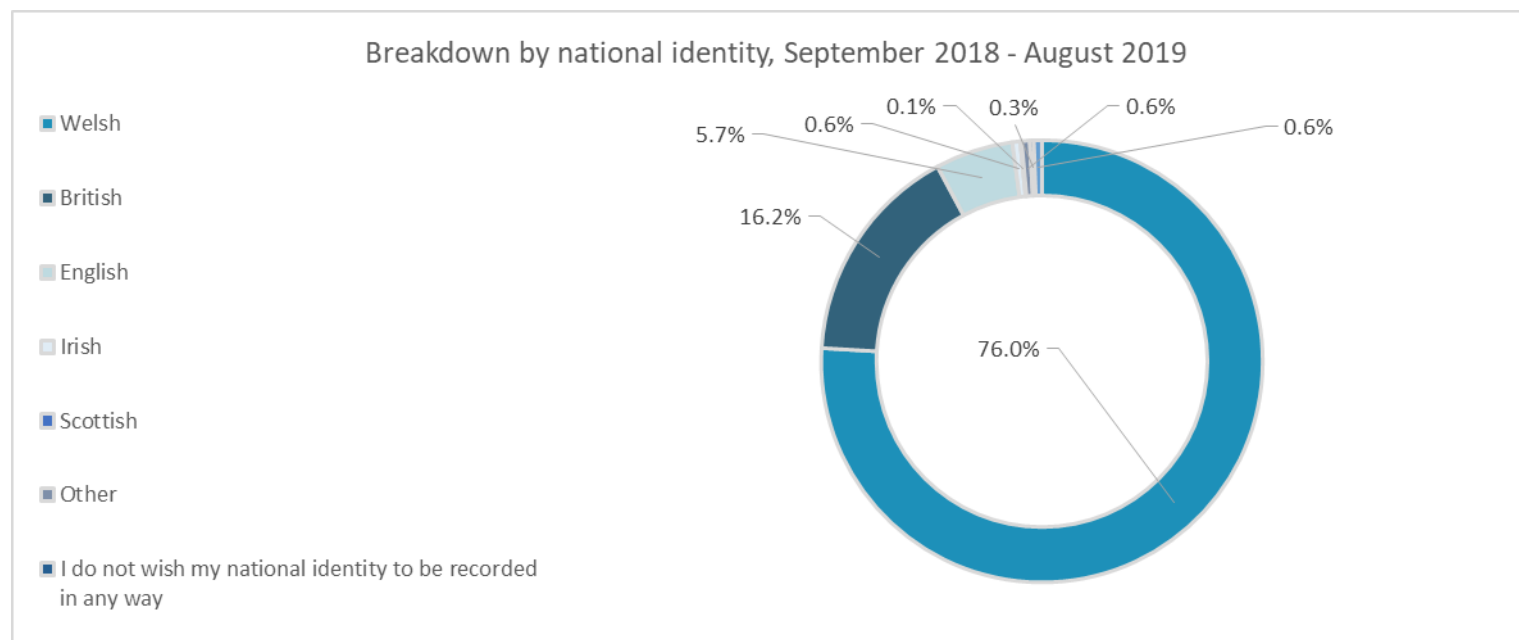
	September 2014 - August 2015		September 2015 - August 2016		September 2016 - August 2017		September 2017 - August 2018		September 2018 - August 2019	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	1,143	97.8%	1,222	97.6%	1,017	95.5%	1,067	95.6%	991	97.3%
Mixed/Multiple ethnic groups	11	0.9%	7	0.6%	9	0.8%	14	1.3%	8	0.8%
Asian/Asian British	7	0.6%	10	0.8%	9	0.8%	9	0.8%	3	0.3%
Black/African/Caribbean/Black British	2	0.2%	4	0.3%	5	0.5%	2	0.2%	1	0.1%
Other ethnic group	1	0.1%	3	0.2%	2	0.2%	1	0.1%	2	0.2%
I do not wish my ethnic group to be recorded in any way	3	0.3%	5	0.4%	10	0.9%	5	0.4%	8	0.8%
Unknown	2	0.2%	1	0.1%	13	1.2%	18	1.6%	6	0.6%
Total	1,169	100.0%	1,252	100.0%	1,065	100.0%	1,116	100.0%	1,019	100.0%



5. Number of school teachers registered with EWC who meet the required induction standards each year by national identity

Most groups are very similar in proportion to all school teachers. The two key differences are that there are more Welsh inductees 76% compared to 62.0% of all school teachers and less who have declared themselves British 16.2% compared to 22.1% of all school teachers.

	September 2014 - August 2015		September 2015 - August 2016		September 2016 - August 2017		September 2017 - August 2018		September 2018 - August 2019	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh	851	72.8%	905	72.3%	760	71.4%	824	73.8%	774	76.0%
British	223	19.1%	252	20.1%	191	17.9%	173	15.5%	165	16.2%
English	78	6.7%	68	5.4%	77	7.2%	78	7.0%	58	5.7%
Irish	4	0.3%	5	0.4%	6	0.6%	7	0.6%	6	0.6%
Scottish	1	0.1%	3	0.2%	1	0.1%	0	0.0%	1	0.1%
Other	10	0.9%	14	1.1%	5	0.5%	12	1.1%	6	0.6%
I do not wish my national identity to be recorded in any way	2	0.2%	3	0.2%	6	0.6%	1	0.1%	3	0.3%
Unknown	0	0.0%	2	0.2%	19	1.8%	21	1.9%	6	0.6%
Total	1,169	100.0%	1,252	100.0%	1,065	100.0%	1,116	100.0%	1,019	100.0%



6. Number of school teachers registered with EWC who meet the required induction standards each year who have made a declaration regarding their disability in accordance with the Equality Act 2010

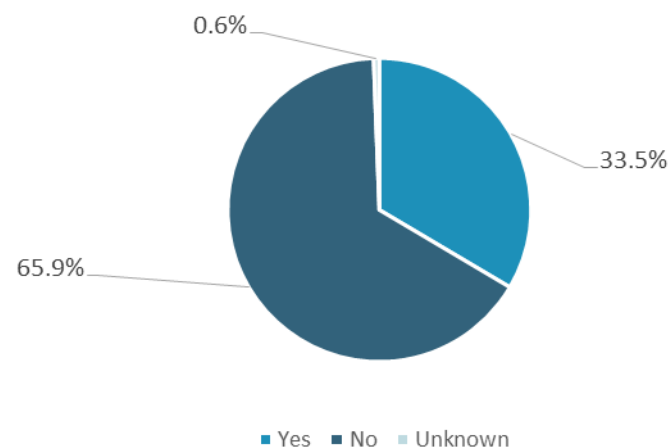
	September 2014 - August 2015		September 2015 - August 2016		September 2016 - August 2017		September 2017 - August 2018		September 2018 - August 2019	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	2	0.2%	2	0.2%	1	0.1%	12	1.1%	11	1.1%
No	1,167	99.8%	1,250	99.8%	1,064	99.9%	1,104	98.9%	1,008	98.9%
Total	1,169	100.0%	1,252	100.0%	1,065	100.0%	1,116	100.0%	1,019	100.0%

7. Number of school teachers registered with EWC who meet the required induction standards each year by ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language. The proportion of all school teachers who can speak Welsh in the 2019 statistical digest (33.3%) is almost identical to the latest inductee figures (33.5%).

	September 2014 - August 2015		September 2015 - August 2016		September 2016 - August 2017		September 2017 - August 2018		September 2018 - August 2019	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	454	38.8%	442	35.3%	370	34.7%	394	35.3%	341	33.5%
No	704	60.2%	800	63.9%	695	65.3%	722	64.7%	672	65.9%
Unknown	11	0.9%	10	0.8%	0	0.0%	0	0.0%	6	0.6%
Total	1,169	100.0%	1,252	100.0%	1,065	100.0%	1,116	100.0%	1,019	100.0%

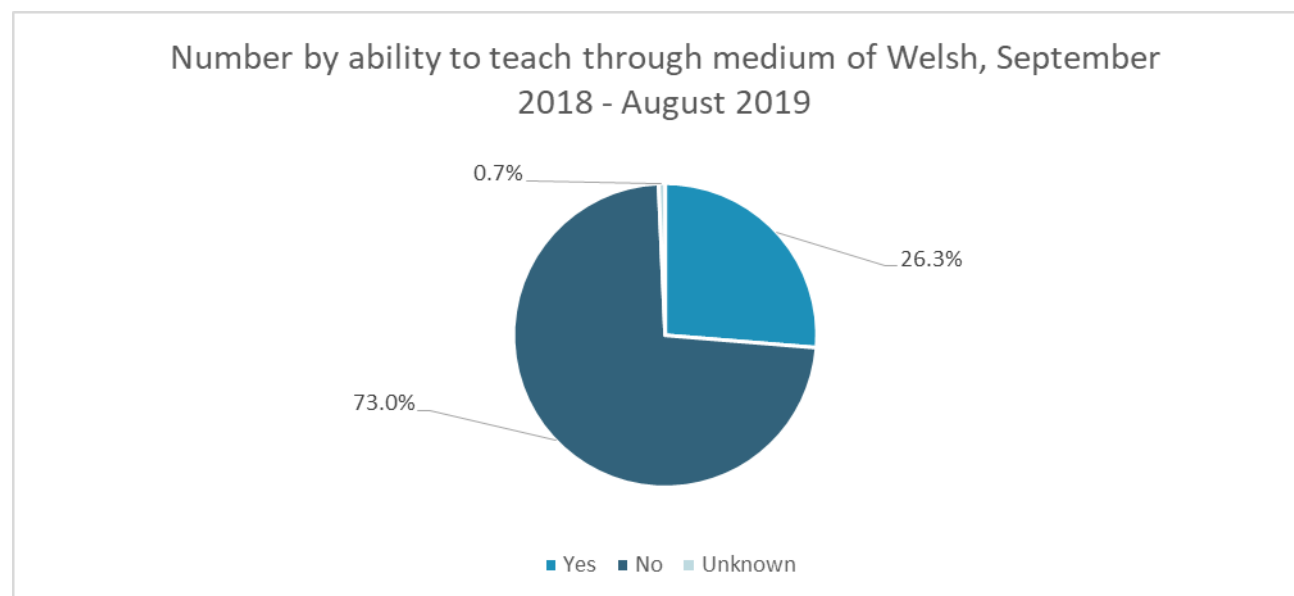
Number of Welsh Speakers, September 2018 - August 2019



8. Number of school teachers registered with EWC who meet the required induction standards each year by ability to work through the medium of Welsh

The below information is based on those registrants who have declared they are able to work through the medium of Welsh or feel confident to do so. For Welsh Medium Teachers, the proportion of all school teachers is slightly higher (26.9%) than that for the latest inductees (26.3%).

	September 2014 - August 2015		September 2015 - August 2016		September 2016 - August 2017		September 2017 - August 2018		September 2018 - August 2019	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	365	31.2%	371	29.6%	304	28.5%	298	26.7%	268	26.3%
No	797	68.2%	870	69.5%	761	71.5%	818	73.3%	744	73.0%
Unknown	7	0.6%	11	0.9%	0	0.0%	0	0.0%	7	0.7%
Total	1,169	100.0%	1,252	100.0%	1,065	100.0%	1,116	100.0%	1,019	100.0%



9. Number of school teachers registered with EWC who meet the required induction standards each year by ITE subject trained (secondary trained only)

	September 2014 - August 2015		September 2015 - August 2016		September 2016 - August 2017		September 2017 - August 2018		September 2018 - August 2019	
	Number	%	Number	%	Number	%	Number	%	Number	%
Academic Studies in Education	4	0.7%	1	0.2%	5	1.1%	4	0.8%	3	0.8%
Art	13	2.2%	7	1.3%	6	1.3%	3	0.6%	2	0.5%
Art & Design	13	2.2%	15	2.7%	14	3.1%	19	4.0%	12	3.1%
Biology	42	7.1%	13	2.3%	19	4.2%	17	3.6%	12	3.1%
Business and Management Studies	7	1.2%	12	2.1%	9	2.0%	6	1.3%	6	1.6%
Chemistry	19	3.2%	22	3.9%	8	1.8%	11	2.3%	10	2.6%
Citizenship	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Combined / General Science	26	4.4%	29	5.2%	31	6.9%	28	5.9%	18	4.7%
Computer Science & Information Technology	36	6.1%	25	4.5%	11	2.4%	10	2.1%	15	3.9%
Design & Technology	31	5.3%	28	5.0%	22	4.9%	25	5.3%	15	3.9%
Design Studies	0	0.0%	0	0.0%	0	0.0%	1	0.2%	1	0.3%
Drama	30	5.1%	15	2.7%	17	3.8%	14	3.0%	15	3.9%
English Studies	64	10.8%	79	14.1%	63	14.0%	62	13.1%	45	11.6%
French Studies	14	2.4%	10	1.8%	5	1.1%	7	1.5%	8	2.1%
Geography	28	4.7%	21	3.8%	14	3.1%	15	3.2%	25	6.5%
Geography: As Physical Science	0	0.0%	2	0.4%	0	0.0%	0	0.0%	0	0.0%
German Studies	0	0.0%	0	0.0%	2	0.4%	0	0.0%	0	0.0%
History	27	4.6%	40	7.2%	19	4.2%	38	8.0%	25	6.5%
Italian Studies	1	0.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Latin Studies	0	0.0%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Mathematics	70	11.9%	73	13.1%	72	16.0%	77	16.2%	58	15.0%
Music	15	2.5%	21	3.8%	13	2.9%	14	3.0%	7	1.8%
Other or Unspecified Modern Languages	18	3.1%	16	2.9%	8	1.8%	9	1.9%	10	2.6%
Physical Education	41	6.9%	45	8.1%	52	11.5%	43	9.1%	36	9.3%
Physical Science	3	0.5%	1	0.2%	1	0.2%	1	0.2%	0	0.0%
Physics	6	1.0%	10	1.8%	10	2.2%	12	2.5%	7	1.8%
Sociology	0	0.0%	2	0.4%	1	0.2%	1	0.2%	4	1.0%
Spanish Studies	1	0.2%	5	0.9%	4	0.9%	2	0.4%	5	1.3%
Theology and Religious Studies	29	4.9%	21	3.8%	17	3.7%	26	5.5%	20	5.2%
Training Teachers - Secondary	0	0.0%	0	0.0%	1	0.2%	0	0.0%	1	0.3%
Welsh Studies	52	8.8%	46	8.2%	27	6.0%	27	5.7%	27	7.0%
Total	590	100.0%	559	100.0%	451	100.0%	474	100.0%	387	100.0%

Based on the first subject recorded on the Register only

10. Number of school teachers registered with EWC who meet the required induction standards each year by subject taught (middle and secondary working phase employed only)

	September 2014 - August 2015		September 2015 - August 2016		September 2016 - August 2017		September 2017 - August 2018		September 2018 - August 2019	
	Number	%	Number	%	Number	%	Number	%	Number	%
Art	15	3.3%	17	3.2%	9	2.5%	13	2.7%	12	2.9%
Biology	10	2.2%	6	1.1%	11	3.0%	8	1.7%	16	3.8%
Business Studies	2	0.4%	11	2.1%	4	1.1%	1	0.2%	5	1.2%
Chemistry	13	2.8%	16	3.0%	12	3.3%	10	2.1%	12	2.9%
Child Development	0	0.0%	2	0.4%	1	0.3%	1	0.2%	3	0.7%
Design & Technology	17	3.7%	29	5.5%	14	3.8%	20	4.2%	15	3.6%
Drama	11	2.4%	15	2.8%	6	1.6%	15	3.1%	12	2.9%
Economics	1	0.2%	1	0.2%	3	0.8%	2	0.4%	0	0.0%
Electronics	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Engineering	0	0.0%	1	0.2%	0	0.0%	0	0.0%	2	0.5%
English	66	14.4%	77	14.6%	42	11.5%	64	13.4%	57	13.6%
General Studies	1	0.2%	0	0.0%	0	0.0%	1	0.2%	0	0.0%
Geography	15	3.3%	17	3.2%	10	2.7%	17	3.6%	20	4.8%
Government & Politics	0	0.0%	0	0.0%	1	0.3%	0	0.0%	2	0.5%
History	23	5.0%	29	5.5%	16	4.4%	36	7.5%	21	5.0%
Home Economics	1	0.2%	3	0.6%	3	0.8%	1	0.2%	2	0.5%
Humanities	1	0.2%	5	0.9%	3	0.8%	8	1.7%	6	1.4%
Information Technology	21	4.6%	21	4.0%	13	3.6%	11	2.3%	16	3.8%
Law	1	0.2%	3	0.6%	1	0.3%	3	0.6%	0	0.0%
Mathematics	76	16.6%	77	14.6%	57	15.6%	71	14.9%	55	13.1%
Media Studies	2	0.4%	5	0.9%	3	0.8%	4	0.8%	3	0.7%
Modern Foreign Languages	26	5.7%	17	3.2%	9	2.5%	11	2.3%	18	4.3%
Music	12	2.6%	14	2.7%	6	1.6%	13	2.7%	7	1.7%
Personal, Health & Social Education	2	0.4%	5	0.9%	4	1.1%	3	0.6%	7	1.7%
Physical Education	30	6.6%	29	5.5%	31	8.5%	36	7.5%	20	4.8%
Physics	4	0.9%	6	1.1%	10	2.7%	11	2.3%	12	2.9%
Psychology	0	0.0%	3	0.6%	1	0.3%	1	0.2%	4	1.0%
Religious Education	24	5.2%	23	4.4%	18	4.9%	29	6.1%	24	5.7%
Science	38	8.3%	41	7.8%	31	8.5%	39	8.2%	32	7.6%
Sociology	1	0.2%	2	0.4%	2	0.5%	1	0.2%	1	0.2%
Special Educational Needs	2	0.4%	0	0.0%	3	0.8%	2	0.4%	0	0.0%
Welsh	41	9.0%	46	8.7%	21	5.8%	29	6.1%	27	6.4%
Welsh Baccalaureate	2	0.4%	7	1.3%	20	5.5%	17	3.6%	9	2.1%
Total	458	100.0%	528	100.0%	365	100.0%	478	100.0%	420	100.0%

Registered school teachers are included more than once if more than one subject taught is recorded on their record. Included in the above figures:

Included in the above figures for 1st September 2018 to 31st August 2019 - 229 teachers have 1 subject recorded, 45 teachers have 2 subjects, 13 teachers have 3 subjects, 10 teachers have 4 subjects, 2 teachers have 5 subjects and 2 teachers have 6 subjects.

Included in the above figures for 1st September 2017 to 31st August 2018 - 275 teachers have 1 subject recorded, 57 teachers have 2 subjects, 17 teachers have 3 subjects, 2 teacher have 4 subjects and 6 teachers have 5 subjects.

Included in the above figures for 1st September 2016 to 31st August 2017 - 184 teachers have 1 subject recorded, 39 teachers have 2 subjects, 20 teachers have 3 subjects, 7 teachers have 4 subjects, 3 teachers have 5 subjects.

Included in the above figures for 1st September 2015 to 31st August 2016 - 331 teachers have 1 subject recorded, 51 teachers have 2 subjects, 21 teachers have 3 subjects, 3 teachers have 4 subjects, 1 teacher has 5 subjects, 1 teacher has 7 subjects and 1 teacher has 8 subjects.

Included in the above figures for 1st September 2014 to 31st August 2015 - 324 teachers have 1 subject recorded, 46 teachers have 2 subjects, 11 teachers have 3 subjects, 1 teacher has 4 subjects and 1 teacher has 5 subjects.

Registered Headteachers in secondary and middle schools are not included in the above figures as subject taught information is not held for Headteachers.

11. Number of school teachers registered with EWC who meet the required induction standards each year by subject taught versus subject trained (middle and secondary working phase only)

	CORE Subjects and Religious Education											
	September 2016 - August 2017			September 2017 - August 2018			September 2018 - August 2019					
	Trained in subject - %	Trained in another subject - %	%	Trained in subject - %	Trained in another subject - %	%	Trained in subject	%	Trained in another subject	%	Total	%
Biology	36.4%	63.6%	100.0%	75.0%	25.0%	100.0%	9	56.3%	7	43.8%	16	100.0%
Chemistry	25.0%	75.0%	100.0%	50.0%	50.0%	100.0%	6	50.0%	6	50.0%	12	100.0%
English	78.6%	21.4%	100.0%	75.0%	25.0%	100.0%	40	70.2%	17	29.8%	57	100.0%
Mathematics	84.2%	15.8%	100.0%	87.3%	12.7%	100.0%	44	80.0%	11	20.0%	55	100.0%
Physics	30.0%	70.0%	100.0%	63.6%	36.4%	100.0%	6	50.0%	6	50.0%	12	100.0%
Religious Education	55.6%	44.4%	100.0%	69.0%	31.0%	100.0%	14	58.3%	10	41.7%	24	100.0%
Science	48.4%	51.6%	100.0%	38.5%	61.5%	100.0%	9	28.1%	23	71.9%	32	100.0%
Welsh	61.9%	38.1%	100.0%	75.9%	24.1%	100.0%	22	81.5%	5	18.5%	27	100.0%

	Foundation Subjects											
	September 2016 - August 2017			September 2017 - August 2018			September 2018 - August 2019					
	Trained in subject - %	Trained in another subject - %	%	Trained in subject - %	Trained in another subject - %	%	Trained in subject	%	Trained in another subject	%	Total	%
Art	77.8%	22.2%	100.0%	76.9%	23.1%	100.0%	7	58.3%	5	41.7%	12	100.0%
Design & Technology	92.9%	7.1%	100.0%	75.0%	25.0%	100.0%	14	93.3%	1	6.7%	15	100.0%
Geography	70.0%	30.0%	100.0%	35.3%	64.7%	100.0%	16	80.0%	4	20.0%	20	100.0%
History	75.0%	25.0%	100.0%	66.7%	33.3%	100.0%	10	47.6%	11	52.4%	21	100.0%
Information Technology	30.8%	69.2%	100.0%	63.6%	36.4%	100.0%	11	68.8%	5	31.3%	16	100.0%
Modern Foreign Languages	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	18	100.0%	0	0.0%	18	100.0%
Music	100.0%	0.0%	100.0%	76.9%	23.1%	100.0%	6	85.7%	1	14.3%	7	100.0%
Physical Education	83.9%	16.1%	100.0%	88.9%	11.1%	100.0%	17	85.0%	3	15.0%	20	100.0%

	Non National Curriculum Subjects											
	September 2016 - August 2017			September 2017 - August 2018			September 2018 - August 2019					
	Trained in subject - %	Trained in another subject - %	%	Trained in subject - %	Trained in another subject - %	%	Trained in subject	%	Trained in another subject	%	Total	%
Business Studies	100.0%	0.0%	100.0%	100.0%	0.0%	100.0%	3	60.0%	2	40.0%	5	100.0%
Drama	100.0%	0.0%	100.0%	80.0%	20.0%	100.0%	8	66.7%	4	33.3%	12	100.0%
Economics	0.0%	100.0%	100.0%	0.0%	100.0%	100.0%	0	0.0%	0	0.0%	0	0.0%
General Studies	0.0%	0.0%	0.0%	0.0%	100.0%	100.0%	0	0.0%	0	0.0%	0	0.0%
Home Economics	0.0%	100.0%	100.0%	0.0%	100.0%	100.0%	0	0.0%	2	100.0%	2	100.0%
Humanities	0.0%	100.0%	100.0%	0.0%	100.0%	100.0%	0	0.0%	6	100.0%	6	100.0%
Law	0.0%	100.0%	100.0%	0.0%	100.0%	100.0%	0	0.0%	0	0.0%	0	0.0%
Media Studies	0.0%	100.0%	100.0%	0.0%	100.0%	100.0%	0	0.0%	3	100.0%	3	100.0%
Personal, Health & Social Education	0.0%	100.0%	100.0%	0.0%	100.0%	100.0%	0	0.0%	7	100.0%	7	100.0%
Psychology	100.0%	0.0%	100.0%	0.0%	100.0%	100.0%	0	0.0%	4	100.0%	4	100.0%
Sociology	0.0%	100.0%	100.0%	0.0%	100.0%	100.0%	0	0.0%	1	100.0%	1	100.0%
Special Educational Needs	0.0%	100.0%	100.0%	0.0%	100.0%	100.0%	0	0.0%	0	0.0%	0	0.0%
Welsh Baccalaureate	0.0%	100.0%	100.0%	0.0%	100.0%	100.0%	0	0.0%	9	100.0%	9	100.0%

Notes

The EWC has responsibility for collecting, collating and maintaining a central source of data for NQTs undertaking induction and for administering induction funding. Registrant numbers are recorded as actuals, rather than full-time equivalents.

There will be other school teachers who have met the required Induction standard in Wales but have left the profession or now work in other countries. Conversely there are school teachers included in this release who have met the Induction standard in England, but are now registered with the EWC.

The EWC is required to hold, if available, degree and ITE qualification details of those teachers registered with the Council. The subject data is based on the first subject recorded on the Register only. The subject information is entered using the Joint Academic Coding System (JACS) codes set by HESA (<https://www.hesa.ac.uk/support/documentation/jacs>);

For some sections, a comparison has been made against the school teacher category as a whole. Further statistics can be found in the Statistics Digest 2019 available at www.ewc.wales.

Percentages may not total 100 due to rounding.

Data protection - See our privacy notice – available at www.ewc.wales.

Get in touch

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