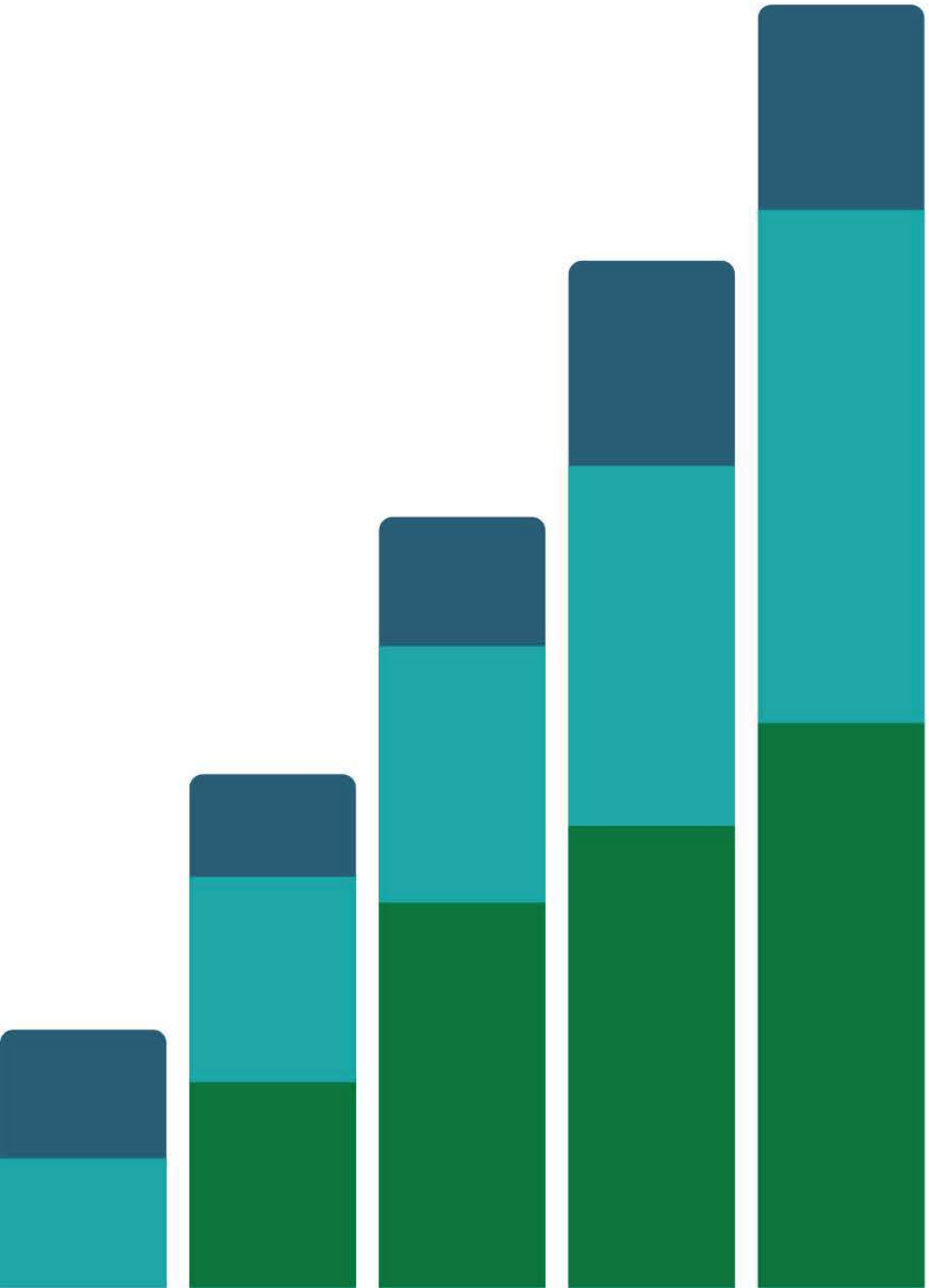


Cyngor y Gweithlu Addysg

Education Workforce Council

Education Workforce Council

Annual Education Workforce Statistics for Wales 2023

Mae'r ddogfen hon hefyd ar gael yn Gymraeg.

Introduction **6**

1. All registrants **7**

1.1 Individual and multiple registrations 7

2. School teachers **8**

2.1 Number registered 8

2.2 Gender 8

2.3 Age 8

2.4 Ethnic group 9

2.5 National identity 9

2.6 Disability 10

2.7 Years since QTS 10

2.8 Employment by phase 11

2.9 Employment by local authority 12

2.10 Welsh speaker 13

2.11 Work through medium of Welsh 13

2.12 Medium of the school 13

2.13 ITE subject trained 14

2.14 Number of subjects taught 16

2.15 Subjects taught 16

2.16 Subject taught v trained 18

2.17 School teachers retention 21

2.18 School teachers registered in March 2013 and their registration status in following years 21

2.19 De-registered school teachers by age group since 2013 22

2.20 School teachers registered in March 2018 and their registration status in following years 22

2.21 De-registered school teachers by age group since 2018 23

3. School learning support workers 24
3.1 Number registered 24
3.2 Gender 24
3.3 Age 24
3.4 Ethnic group 25
3.5 National identity 25
3.6 Disability 26
3.7 Employment by phase 26
3.8 Employment by local authority 28
3.9 Welsh speaker 29
3.10 Work through medium of Welsh 29
3.11 Medium of the school 29
3.12 School learning support workers retention 30
3.13 School learning support workers registered in March 2018 and their registration status in following years 30
3.14 De-registered school learning support workers by age group since 2018 31

4. Further education teachers 32
4.1 Number registered 32
4.2 Gender 32
4.3 Age 32
4.4 Ethnic group 33
4.5 National identity 33
4.6 Disability 34
4.7 Employment 34
4.8 Welsh speaker 36

4.9 Work through medium of Welsh 36
4.10 Population of subject taught field 37
4.11 Subject taught 37
4.12 Number of subjects taught listed 39
4.13 Qualification in subject taught 39
4.14 Highest level of qualification 41
4.15 Further education teachers retention 42
4.16 Further education teachers registered in March 2018 and their registration status in following years 42
4.17 De-registered further education teachers by age group since 2018 43

5. Further education learning support workers 44
5.1 Number registered 44
5.2 Gender 44
5.3 Age 44
5.4 Ethnic group 45
5.5 National identity 45
5.6 Disability 46
5.7 Employment 46
5.8 Welsh speaker 48
5.9 Work through medium of Welsh 48
5.10 Further education learning support workers retention 49
5.11 Further education learning support workers registered in March 2018 and their registration status in following years 49
5.12 De-registered further education learning support workers by age group since 2018 50

6. Work-based learning practitioners 51
6.1 Number registered 51
6.2 Gender 51
6.3 Age 51
6.4 Ethnic group 52
6.5 National identity 52
6.6 Disability 53
6.7 Welsh speaker 53
6.8 Work through medium of Welsh 53
6.9 Highest level of qualification 54
6.10 Work-based learning practitioners retention 55
6.11 Work-based learning practitioners registered in March 2018 and their registration status in following years 55
6.12 De-registered work-based learning practitioners by age group since 2018 56

7. Qualified youth workers 57
7.1 Number registered 57
7.2 Gender 57
7.3 Age 57
7.4 Ethnic group 58
7.5 National identity 58
7.6 Disability 59
7.7 Employment 59
7.8 Welsh speaker 60
7.9 Work through medium of Welsh 60
7.10 Level of youth work qualification 61
7.11 Qualified youth workers retention 62

7.12 Qualified youth workers registered in March 2018 and their registration status in following years 62
7.13 De-registered youth workers by age group since 2018 63

8. Qualified youth support workers 64
8.1 Number registered 64
8.2 Gender 64
8.3 Age 64
8.4 Ethnic group 65
8.5 National identity 65
8.6 Disability 66
8.7 Employment 66
8.8 Welsh speaker 67
8.9 Work through medium of Welsh 67
8.10 Level of youth work qualification 68
8.11 Qualified youth support workers retention 69
8.12 Qualified youth support workers registered in March 2018 and their registration status in following years 69
8.13 De-registered youth support workers by age group since 2018 70

Introduction

About us

The Education Workforce Council (EWC) is the independent, professional regulator for the education workforce in Wales covering teachers and learning support staff in school and further education settings, qualified youth/youth support workers, and work-based learning practitioners. Our Register of Education Practitioners in Wales is the biggest public register of any profession in Wales and the widest of its kind in the world, with over 88,000 practitioners registered across seven different groups within the education workforce.

Introduction to the Annual Education Workforce Statistics for Wales 2023

These statistics have been produced from the Register of Education Practitioners and the information that we are able to hold on the Register is set out in the Education Workforce Council (Main Functions) (Wales) Regulations 2015, as amended. Practitioners in the independent sector have been required to register with the EWC since May 2023. They are, therefore, not included in this publication but will be included in future publications from 2024.

Regulations require a practitioner to be registered in the category or categories for the work that they undertake or intend to undertake. Consequently, some practitioners are registered in multiple categories. Further information can be found on our website.

The Register is real time and provides a unique source of data about the eleven registered education groups in Wales. No equivalent data is available from any other body or organisation. Consequently, comparison should not be made with other sources such as the Welsh Government School Workforce Annual Census (SWAC) also published annually. For the school sector in particular, unlike SWAC, our data includes all supply staff, peripatetic workers, freelance workers and others who provide education or training in a school as well as other education settings. We also hold significant historic data which enables us to provide trend information. Previous copies of our reports are available to download from our website.

The statistics in this report are based on the following criteria:

- registrant numbers are recorded as actuals, rather than full-time equivalent.
- barring the all registrant section (section 1), which indicates the number of individuals on the Register, practitioners registered in multiple categories (e.g. school and further education teacher) are included in all relevant sections.
- the census date used for the data taken from the Register is 1 March each year.
- where a registrant has more than one employment record on the Register (e.g. school teacher in a school and a further education teacher in a college) the relevant employment information is recorded in each category they are registered in.
- supply registrants in each section are only counted once regardless of the number of employers/agencies they undertake supply work for.
- the information recorded on the Register is obtained directly from the practitioner and/or their employer.
- percentages may not total 100 due to rounding.

As at 1 March 2023, there were 88,748 individual registrants on the EWC Register of Educational Practitioners. Registrants are able to register in one or more of the following categories: school teacher, school learning support worker, further education teacher, further education learning support worker, work-based learning practitioner, qualified youth worker and qualified youth support worker.

1.1 Number of registrants with individual and multiple registration categories

	2023	
	Number of individual registrants by category	Number of registrants eligible to practise in each category
School teachers	28,273	35,837
School learning support workers	39,679	49,380
Further education teachers	3,712	6,785
Further education learning support workers	2,234	6,182
Work-based learning practitioners	2,008	3,327
Qualified youth workers	310	447
Qualified youth support workers	461	687
Multiple categories	12,071	n/a
Total	**88,748**	**102,645**

*All subsequent sections (section 2 to 8) are based on the number of registrants eligible to practise in each category. Individuals registered in multiple categories are counted in each applicable category i.e. if a school teacher is also registered as a school learning support worker and further education teacher they will be counted in all relevant sections as they are eligible to work or may be working (if part time) in all three categories.

	2023	
	Number	%
1 category	76,677	86.4
2 categories	10,707	12.1
3 categories	963	1.1
4 categories	340	0.4
5 categories	61	0.1
Total	**88,748**	**100**

Registrants are eligible to work in all the categories in which they are registered.

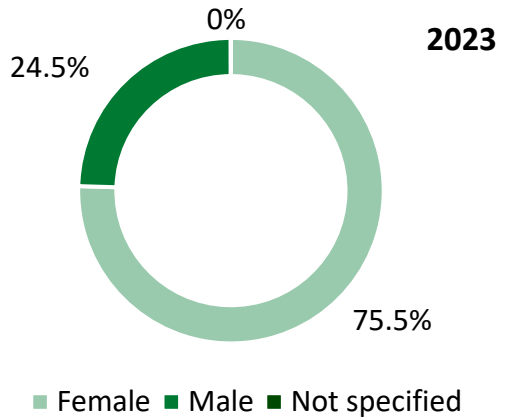
2.1 Number of registered school teachers

	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Number of school teachers	37,673	37,355	36,951	36,426	35,929	35,545	35,171	34,766	35,256	35,837

March 2023 figures – 28,273 are registered as a school teacher only, 7,564 in multiple categories. Of the multiples, 6,900 registrants are registered in 2 categories, 403 are registered in 3 categories, 205 are registered in 4 categories and 56 are registered in 5 categories.

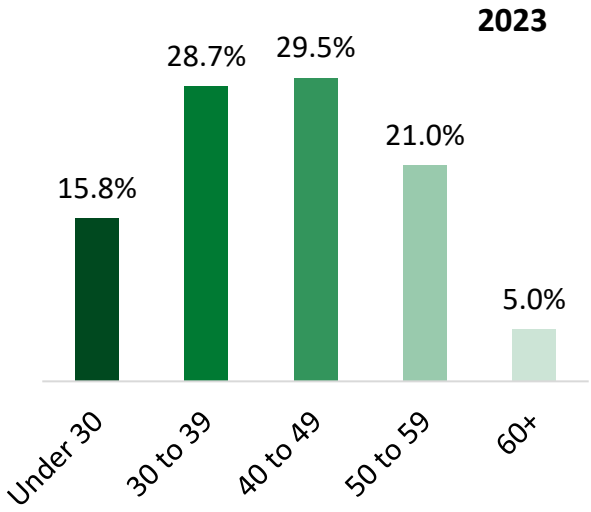
2.2 Number of registered school teachers by gender

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	26,833	75.5	26,562	75.5	26,301	75.7	26,615	75.5	27,049	75.5
Male	8,712	24.5	8,609	24.5	8,464	24.3	8,638	24.5	8,784	24.5
Not specified	n/a	n/a	n/a	n/a	1	0	3	0	4	0
Total	**35,545**	**100**	**35,171**	**100**	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**



2.3 Number of registered school teachers by age

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	1,349	3.8	1,265	3.6	1,238	3.6	1,442	4.1	1,488	4.2
25 to 29	4,478	12.6	4,349	12.4	4,127	11.9	4,162	11.8	4,183	11.7
30 to 34	5,058	14.2	5,059	14.4	5,102	14.7	5,055	14.3	5,052	14.1
35 to 39	5,497	15.5	5,331	15.2	5,168	14.9	5,185	14.7	5,220	14.6
40 to 44	5,210	14.7	5,205	14.8	5,277	15.2	5,392	15.3	5,522	15.4
45 to 49	5,126	14.4	5,254	14.9	5,179	14.9	5,110	14.5	5,053	14.1
50 to 54	3,874	10.9	4,005	11.4	4,153	11.9	4,329	12.3	4,568	12.7
55 to 59	2,738	7.7	2,667	7.6	2,667	7.7	2,803	8.0	2,952	8.2
60 to 64	1,603	4.5	1,424	4.0	1,303	3.7	1,233	3.5	1,233	3.4
65 +	612	1.7	612	1.7	552	1.6	545	1.5	566	1.6
Total	**35,545**	**100**	**35,171**	**100**	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**



2.4 Number of registered school teachers by ethnic group

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	32,167	90.5	32,075	91.2	31,847	91.6	32,421	92.0	33,086	92.3
Mixed or multiple ethnic groups	176	0.5	189	0.5	182	0.5	195	0.6	214	0.6
Asian or Asian British	159	0.4	176	0.5	189	0.5	226	0.6	254	0.7
Black, African, Caribbean or Black British	62	0.2	64	0.2	68	0.2	73	0.2	82	0.2
Other ethnic group	38	0.1	40	0.1	40	0.1	51	0.1	58	0.2
Does not wish to record ethnic group	383	1.1	447	1.3	467	1.3	472	1.3	463	1.3
Unknown	2,560	7.2	2,180	6.2	1,973	5.7	1,818	5.2	1,680	4.7
Total	**35,545**	**100**	**35,171**	**100**	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the Government Analysis function website. The ethnic groups that make up the aggregate format above can also be found using this link.

2.5 Number of registered school teachers by national identity

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh	22,049	62.0	22,017	62.6	21,889	63.0	22,194	63.0	22,625	63.1
British	7,839	22.1	7,960	22.6	7,942	22.8	8,320	23.6	8,578	23.9
English	2,332	6.6	2,172	6.2	2,065	5.9	1,996	5.7	1,954	5.5
Scottish, Irish or Northern Irish	296	0.8	301	0.8	295	0.8	291	0.8	293	0.8
Other	399	1.1	394	1.1	416	1.2	441	1.3	491	1.4
Does not wish to record national identity	196	0.6	259	0.7	292	0.8	292	0.8	301	0.8
Unknown	2,434	6.8	2,068	5.9	1,867	5.4	1,722	4.9	1,595	4.5
Total	**35,545**	**100**	**35,171**	**100**	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**

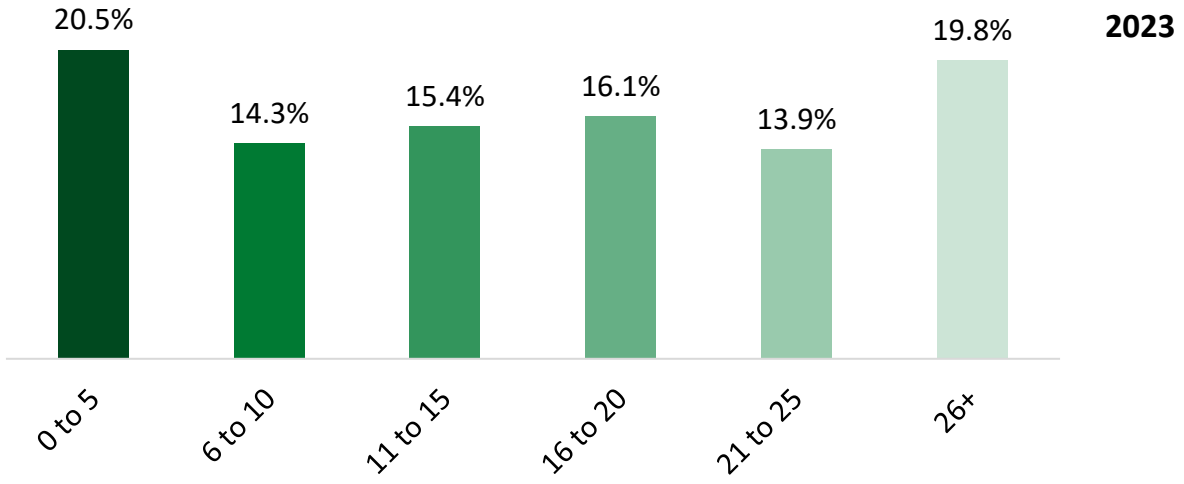
2.6 Number of registered school teachers who have made a declaration regarding their disability

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	173	0.5	215	0.6	256	0.7	310	0.9	369	1.0
No	35,372	99.5	34,956	99.4	34,510	99.3	34,946	99.1	35,468	99.0
Total	**35,545**	**100**	**35,171**	**100**	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

2.7 Number of registered school teachers by years since qualified teacher status

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
0 to 5	6,942	19.5	6,809	19.4	6,664	19.2	7,031	19.9	7,347	20.5
6 to 10	5,637	15.9	5,498	15.6	5,450	15.7	5,310	15.1	5,129	14.3
11 to 15	6,178	17.4	5,968	17.0	5,707	16.4	5,630	16.0	5,531	15.4
16 to 20	5,574	15.7	5,665	16.1	5,506	15.8	5,634	16.0	5,764	16.1
21 to 25	4,955	13.9	4,988	14.2	5,174	14.9	5,058	14.3	4,978	13.9
26+	6,259	17.6	6,243	17.8	6,265	18.0	6,593	18.7	7,088	19.8
Total	**35,545**	**100**	**35,171**	**100**	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**



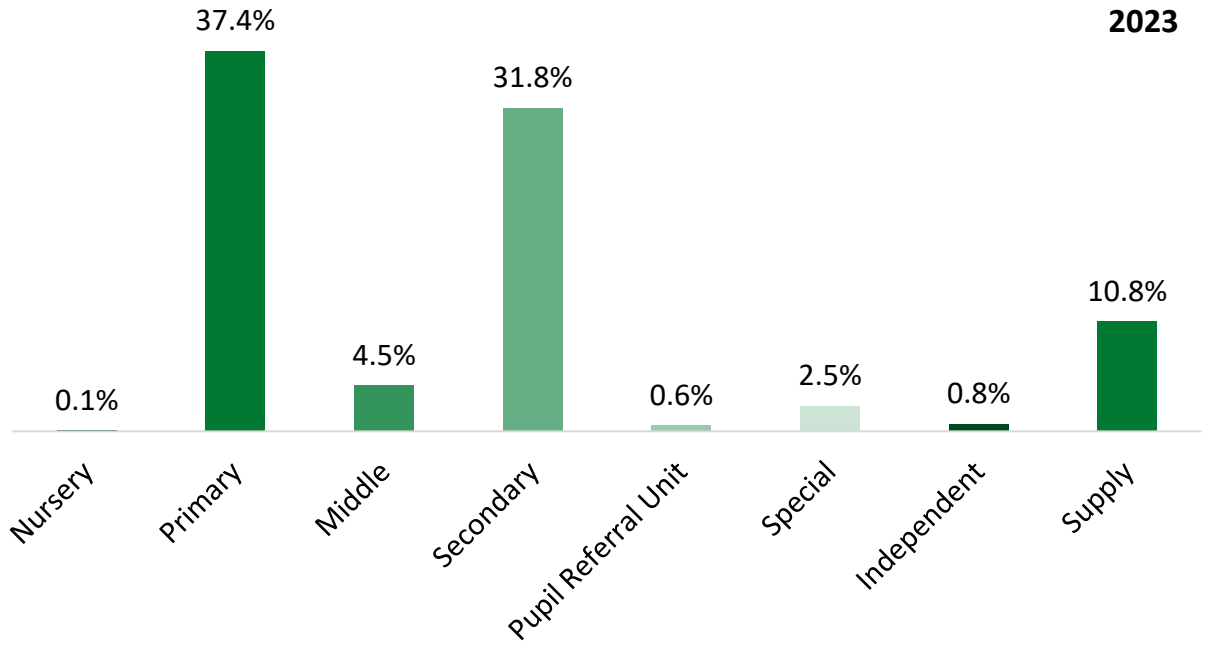
2.8 Number of registered school teachers by phase employed

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Nursery	38	0.1	40	0.1	39	0.1	38	0.1	34	0.1
Primary	13,080	36.8	13,219	37.6	13,260	38.1	13,289	37.7	13,409	37.4
Middle	1,015	2.9	1,141	3.2	1,208	3.5	1,371	3.9	1,625	4.5
Secondary	10,832	30.5	11,024	31.3	11,246	32.3	11,295	32.0	11,400	31.8
Pupil Referral Unit	127	0.4	152	0.4	174	0.5	184	0.5	210	0.6
Special	882	2.5	800	2.3	812	2.3	856	2.4	910	2.5
Independent	92	0.3	183	0.5	186	0.5	200	0.6	278	0.8
Supply[1]	4,759	13.4	4,635	13.2	4,222	12.1	4,058	11.5	3,867	10.8
Others in service[2]	554	1.6	649	1.8	734	2.1	775	2.2	886	2.5
Others out of service[3]	4,166	11.7	3,328	9.5	2,885	8.3	3,190	9.0	3,218	9.0
Total	**35,545**	**100**	**35,171**	**100**	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**

[1] 'Supply' may be in any of the categories a practitioner is registered in.

[2] 'Others in service' includes peripatetic teachers and advisory teachers.

[3] 'Others out of service' includes retired teachers, registrants employed in support roles or FE and those with no employment recorded.



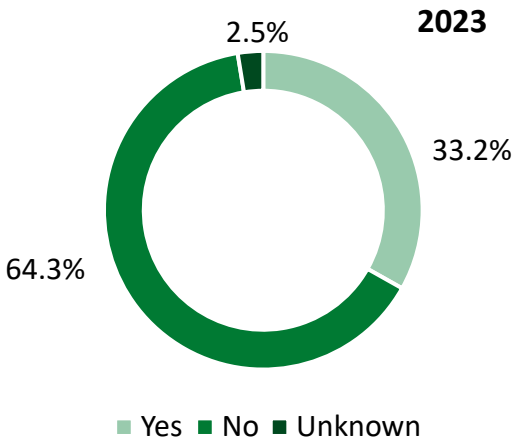
2.9 Number of registered school teachers by local authority employer

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Blaenau Gwent	487	1.4	493	1.4	496	1.4	515	1.5	533	1.5
Bridgend	1,269	3.6	1,319	3.8	1,307	3.8	1,382	3.9	1,392	3.9
Caerphilly	1,503	4.2	1,505	4.3	1,480	4.3	1,479	4.2	1,526	4.3
Cardiff	3,105	8.7	3,197	9.1	3,377	9.7	3,184	9.0	3,299	9.2
Carmarthenshire	1,592	4.5	1,535	4.4	1,524	4.4	1,556	4.4	1,557	4.3
Ceredigion	621	1.7	619	1.8	589	1.7	626	1.8	634	1.8
Conwy	993	2.8	964	2.7	995	2.9	1,003	2.8	1,002	2.8
Denbighshire	879	2.5	924	2.6	902	2.6	917	2.6	900	2.5
Flintshire	1,364	3.8	1,350	3.8	1,407	4.0	1,401	4.0	1,468	4.1
Gwynedd	951	2.7	944	2.7	1,046	3.0	1,131	3.2	1,103	3.1
Isle of Anglesey	510	1.4	533	1.5	550	1.6	595	1.7	590	1.6
Merthyr Tydfil	502	1.4	498	1.4	523	1.5	474	1.3	543	1.5
Monmouthshire	646	1.8	683	1.9	672	1.9	620	1.8	656	1.8
Neath Port Talbot	1,141	3.2	1,151	3.3	1,178	3.4	1,217	3.5	1,198	3.3
Newport	1,444	4.1	1,487	4.2	1,431	4.1	1,415	4.0	1,501	4.2
Pembrokeshire	979	2.8	951	2.7	930	2.7	1,036	2.9	1,031	2.9
Powys	1,038	2.9	1,120	3.2	1,085	3.1	1,128	3.2	1,204	3.4
Rhondda Cynon Taf	1,816	5.1	1,899	5.4	2,052	5.9	2,019	5.7	2,023	5.6
Swansea	1,972	5.5	1,953	5.6	1,972	5.7	2,085	5.9	2,149	6.0
Torfaen	765	2.2	781	2.2	777	2.2	777	2.2	765	2.1
Vale of Glamorgan	1,334	3.8	1,324	3.8	1,302	3.7	1,367	3.9	1,351	3.8
Wrexham	1,063	3.0	1,146	3.3	1,144	3.3	1,106	3.1	1,163	3.2
Independent	92	0.3	183	0.5	186	0.5	200	0.6	278	0.8
Supply	4,759	13.4	4,635	13.2	4,222	12.1	4,058	11.5	3,867	10.8
Others in service	554	1.6	649	1.8	734	2.1	775	2.2	886	2.5
Others out of service	4,166	11.7	3,328	9.5	2,885	8.3	3,190	9.0	3,218	9.0
Total	**35,545**	**100**	**35,171**	**100**	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**

2.10 Number of registered school teachers by ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language.

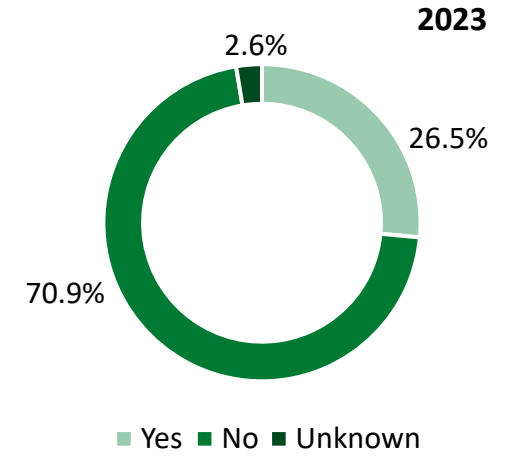
	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	11,936	33.6	11,804	33.6	11,641	33.5	11,691	33.2	11,884	33.2
No	22,099	62.2	22,039	62.7	21,912	63.0	22,586	64.1	23,043	64.3
Unknown	1,510	4.2	1,328	3.8	1,213	3.5	979	2.8	910	2.5
Total	**35,545**	**100**	**35,171**	**100**	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**



2.11 Number of registered school teachers by ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	9,663	27.2	9,550	27.2	9,429	27.1	9,382	26.6	9,492	26.5
No	24,309	68.4	24,275	69.0	24,106	69.3	24,879	70.6	25,422	70.9
Unknown	1,573	4.4	1,346	3.8	1,231	3.5	995	2.8	923	2.6
Total	**35,545**	**100**	**35,171**	**100**	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**



2.12 Number of registered school teachers by medium of the school

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh medium	5,941	16.7	6,088	17.3	6,315	18.2	6,490	18.4	6,553	18.3
English medium	18,825	52.9	19,294	54.9	19,661	56.6	19,694	55.9	20,170	56.3
Not applicable	10,779	30.3	9,789	27.8	8,790	25.3	9,072	25.7	9,114	25.4
Total	**35,545**	**100**	**35,171**	**100**	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**

Medium of school based on Welsh Government address list of schools found using https://gov.wales/address-list-schools. Welsh medium includes Welsh medium, dual stream, transitional, bilingual (Type A, B, C). English medium includes English Medium, English with significant Welsh. Not applicable includes supply, and phases with no medium e.g. independent, special, PRU.

2.13 Number of registered school teachers by initial teacher education subject trained. Secondary trained school teachers only.

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Core Subjects and Religious Education										
Biology	630	4.3	638	4.3	635	4.2	655	4.3	657	4.2
Chemistry	483	3.3	482	3.2	476	3.2	497	3.2	495	3.1
Combined/General Science	775	5.2	783	5.3	787	5.3	788	5.1	812	5.1
English Studies	1,602	10.8	1,616	10.9	1,615	10.8	1,659	10.8	1,730	11.0
Mathematics	1,633	11.0	1,616	10.9	1,599	10.7	1,624	10.5	1,698	10.8
Physical Science	14	0.1	13	0.1	17	0.1	23	0.1	29	0.2
Physics	307	2.1	292	2.0	283	1.9	298	1.9	303	1.9
Theology and Religious Studies	590	4.0	580	3.9	583	3.9	589	3.8	607	3.8
Welsh Studies	965	6.5	960	6.5	943	6.3	950	6.2	957	6.1
Foundation subjects										
Art	282	1.9	295	2.0	275	1.8	288	1.9	297	1.9
Art & Design	283	1.9	309	2.1	297	2.0	311	2.0	319	2.0
Computer Science & Information Technology	437	3.0	456	3.1	444	3.0	439	2.9	442	2.8
Design & Technology	832	5.6	832	5.6	804	5.4	822	5.3	840	5.3
Design Studies	217	1.5	204	1.4	197	1.3	202	1.3	187	1.2
Fine Art	97	0.7	96	0.6	92	0.6	94	0.6	94	0.6
French Studies	509	3.4	495	3.3	463	3.1	472	3.1	482	3.1
Geography	573	3.9	582	3.9	601	4.0	612	4.0	638	4.0
Geography: As Physical Science	123	0.8	123	0.8	118	0.8	116	0.8	116	0.7
German Studies	100	0.7	96	0.6	88	0.6	81	0.5	81	0.5
History	873	5.9	894	6.0	906	6.0	986	6.4	1,031	6.5
Home Economics	94	0.6	89	0.6	97	0.6	94	0.6	79	0.5
Italian Studies	3	0	4	0	3	0	3	0	4	0
Spanish Studies	73	0.5	75	0.5	76	0.5	76	0.5	75	0.5
Other or Unspecified Modern Languages	238	1.6	231	1.6	217	1.4	222	1.4	233	1.5

2.13 Number of registered school teachers by initial teacher education subject trained. Secondary trained school teachers only. (continued)

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Non-National Curriculum Subjects and Totals										
Academic Studies in Education	106	0.7	180	1.2	241	1.6	303	2.0	320	2.0
Additional/Special Educational Needs	17	0.1	17	0.1	20	0.1	19	0.1	15	0.1
Business and Management Studies	337	2.3	326	2.2	316	2.1	322	2.1	318	2.0
Citizenship	13	0.1	13	0.1	14	0.1	15	0.1	15	0.1
Drama	398	2.7	413	2.8	410	2.7	420	2.7	452	2.9
Economics	26	0.2	27	0.2	23	0.2	24	0.2	23	0.1
Geology	7	0	6	0	7	0	6	0	6	0
Humanities	5	0	4	0	6	0	4	0	4	0
Latin Studies	5	0	5	0	5	0	5	0	5	0
Media Studies	2	0	3	0	5	0	5	0	5	0
Music	580	3.9	570	3.8	560	3.7	562	3.6	567	3.6
Other Agricultural Subjects	1	0	0	0	0	0	0	0	0	0
Physical Education	1,372	9.3	1,388	9.3	1,402	9.4	1,459	9.5	1,516	9.6
Social Work	2	0	1	0	1	0	1	0	1	0
Sociology	55	0.4	54	0.4	56	0.4	59	0.4	61	0.4
Unknown	148	1.0	80	0.5	305	2.0	296	1.9	275	1.7
Total (for all categories)	**14,807**	**100**	**14,848**	**100**	**14,987**	**100**	**15,401**	**100**	**15,789**	**100**

Figures exclude: All registrants trained in Primary education, all secondary trained Head teachers or Executive Head Teachers and registrants where the phase trained is unknown or not held.

Initial Teacher Education (ITE) training may have been completed in Wales or England or elsewhere in the UK either through a course of ITE or through an employment based route. As indicated, only those completing ITE within the Secondary age range e.g. KS3/age 11 or above have been included.

The subject information is entered by the ITE institution using the Joint Academic Coding System (JACS) codes set by HESA (https://www.hesa.ac.uk/support/documentation/jacs/hesa-codes). The first subject is the main subject, institutions are able to enter a second subject if applicable, if more than two subjects are studied the two considered most important are listed. The subjects are grouped by the EWC in order to produce the above summary table. Please note QTS is non age range or subject specific however secondary students do have an ITE subject specialism.For more information on ITE accredited programmes and intake targets by subject please visit www.ewc.wales.

2.14 Number of subjects taught listed for registered school teachers (middle or secondary phase working only)

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
1 subject	8,445	75.6	8,256	74.4	8,344	73.9	8,772	74.2	8,854	74.5
2 subjects	2,002	17.9	2,049	18.5	2,084	18.5	2,118	17.9	2,066	17.4
3 subjects	559	5.0	585	5.3	612	5.4	631	5.3	652	5.5
4 subjects	118	1.1	138	1.2	151	1.3	184	1.6	192	1.6
5 subjects	33	0.3	48	0.4	64	0.6	78	0.7	84	0.7
6+ subjects	18	0.2	22	0.2	30	0.3	33	0.3	39	0.3
Total	**11,175**	**100**	**11,098**	**100**	**11,285**	**100**	**11,816**	**100**	**11,887**	**100**

Registered school teachers are included more than once if more than one subject taught is recorded on their record.

Registered headteachers in secondary and middle schools are not included in the above figures as subject taught information is not held for headteachers.

2.15 Number of registered school teachers by subject taught (middle or secondary phase working only)

'Teacher %' is based on the number of school teachers where populated.

	2019		2020		2021		2022		2023	
	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %
Core Subjects and Religious Education										
Biology	442	4.0	459	4.1	491	4.4	527	4.5	540	4.5
Chemistry	422	3.8	433	3.9	461	4.1	480	4.1	480	4.0
English	1,605	14.4	1,607	14.5	1,660	14.7	1,737	14.7	1,782	15.0
Mathematics	1,584	14.2	1,576	14.2	1,614	14.3	1,704	14.4	1,701	14.3
Physics	370	3.3	379	3.4	396	3.5	405	3.4	403	3.4
Religious Education	621	5.6	625	5.6	650	5.8	688	5.8	698	5.9
Science	1,206	10.8	1,220	11.0	1,235	10.9	1,240	10.5	1,216	10.2
Welsh	988	8.8	999	9.0	1,033	9.2	1,055	8.9	1,057	8.9

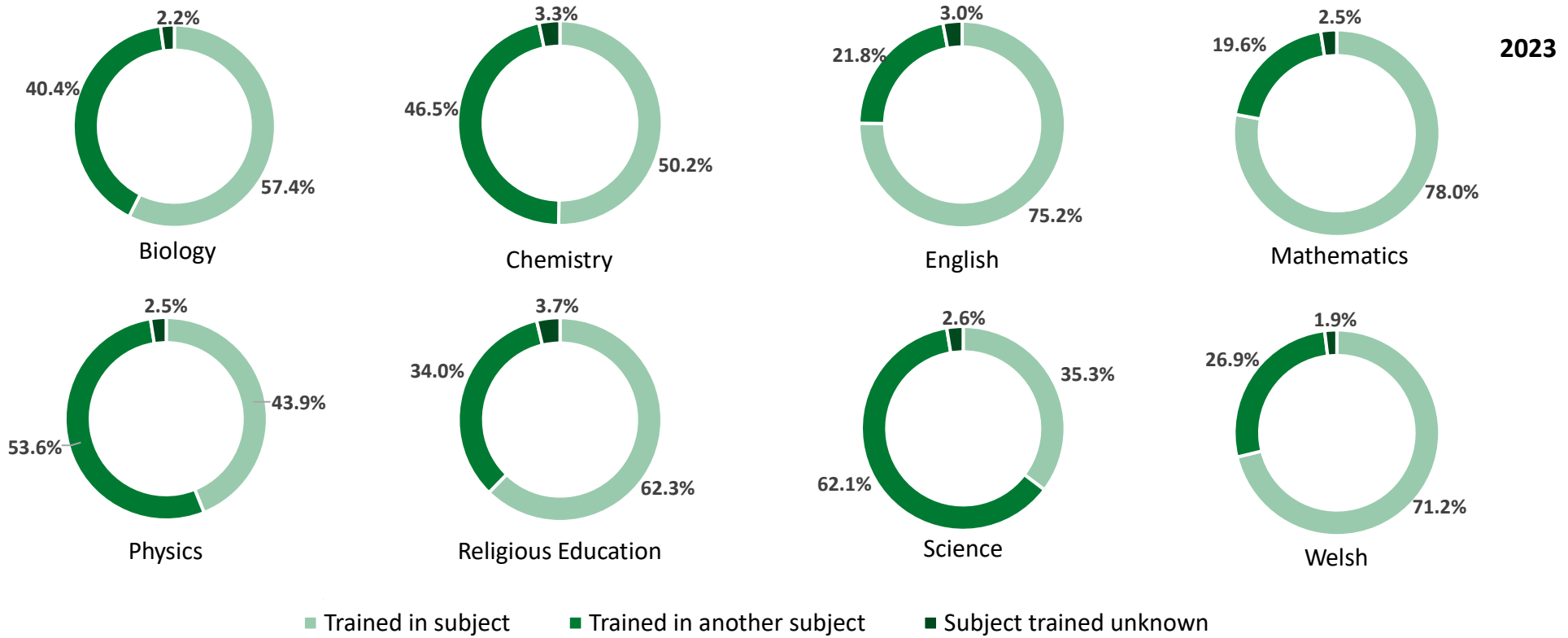
2.15 Number of registered school teachers by subject taught (middle or secondary phase working only) (continued)

	2019		2020		2021		2022		2023	
	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %
Foundation Subjects										
Art	517	4.6	513	4.6	522	4.6	560	4.7	563	4.7
Design & Technology	821	7.3	831	7.5	818	7.2	859	7.3	864	7.3
Geography	626	5.6	619	5.6	649	5.8	696	5.9	711	6.0
History	735	6.6	761	6.9	793	7.0	868	7.3	898	7.6
Information Technology	661	5.9	681	6.1	677	6.0	687	5.8	687	5.8
Modern Foreign Languages	659	5.9	643	5.8	638	5.7	668	5.7	669	5.6
Music	434	3.9	407	3.7	406	3.6	434	3.7	426	3.6
Physical Education	1,082	9.7	1,115	10.0	1,148	10.2	1,247	10.6	1,261	10.6
Non-National Curriculum Subjects and Totals										
Accounting	3	0	3	0	3	0	2	0	3	0
Additional Educational Needs	224	2.0	208	1.9	207	1.8	203	1.7	200	1.7
Business Studies	277	2.5	284	2.6	283	2.5	293	2.5	291	2.4
Careers	18	0.2	18	0.2	15	0.1	12	0.1	11	0.1
Child Development	48	0.4	50	0.5	55	0.5	57	0.5	55	0.5
Drama	379	3.4	383	3.5	402	3.6	411	3.5	429	3.6
Economics	37	0.3	34	0.3	34	0.3	38	0.3	40	0.3
Electronics	14	0.1	17	0.2	16	0.1	14	0.1	13	0.1
Engineering	22	0.2	26	0.2	31	0.3	34	0.3	36	0.3
General Studies	14	0.1	15	0.1	17	0.2	16	0.1	15	0.1
Government & Politics	19	0.2	19	0.2	17	0.2	21	0.2	23	0.2
Home Economics	129	1.2	126	1.1	123	1.1	130	1.1	127	1.1
Humanities	76	0.7	87	0.8	102	0.9	133	1.1	143	1.2
Law	26	0.2	24	0.2	29	0.3	30	0.3	30	0.3
Media Studies	149	1.3	160	1.4	166	1.5	169	1.4	169	1.4
Personal Health & Social Education	187	1.7	186	1.7	191	1.7	206	1.7	209	1.8
Psychology & Criminology	82	0.7	86	0.8	94	0.8	97	0.8	102	0.9
Public Services	6	0.1	11	0.1	15	0.1	19	0.2	19	0.2
Sociology	81	0.7	85	0.8	90	0.8	97	0.8	94	0.8
Travel & Tourism	35	0.3	37	0.3	38	0.3	39	0.3	40	0.3
Welsh Baccalaureate	288	2.6	317	2.9	354	3.1	374	3.2	393	3.3
Total	**14,887**		**15,044**		**15,473**		**16,250**		**16,398**	
Total number of teachers where populated	**11,174**		**11,098**		**11,285**		**11,816**		**11,887**	

2.16 Number of registered school teachers employed by subject taught versus trained (middle and secondary working phase only)

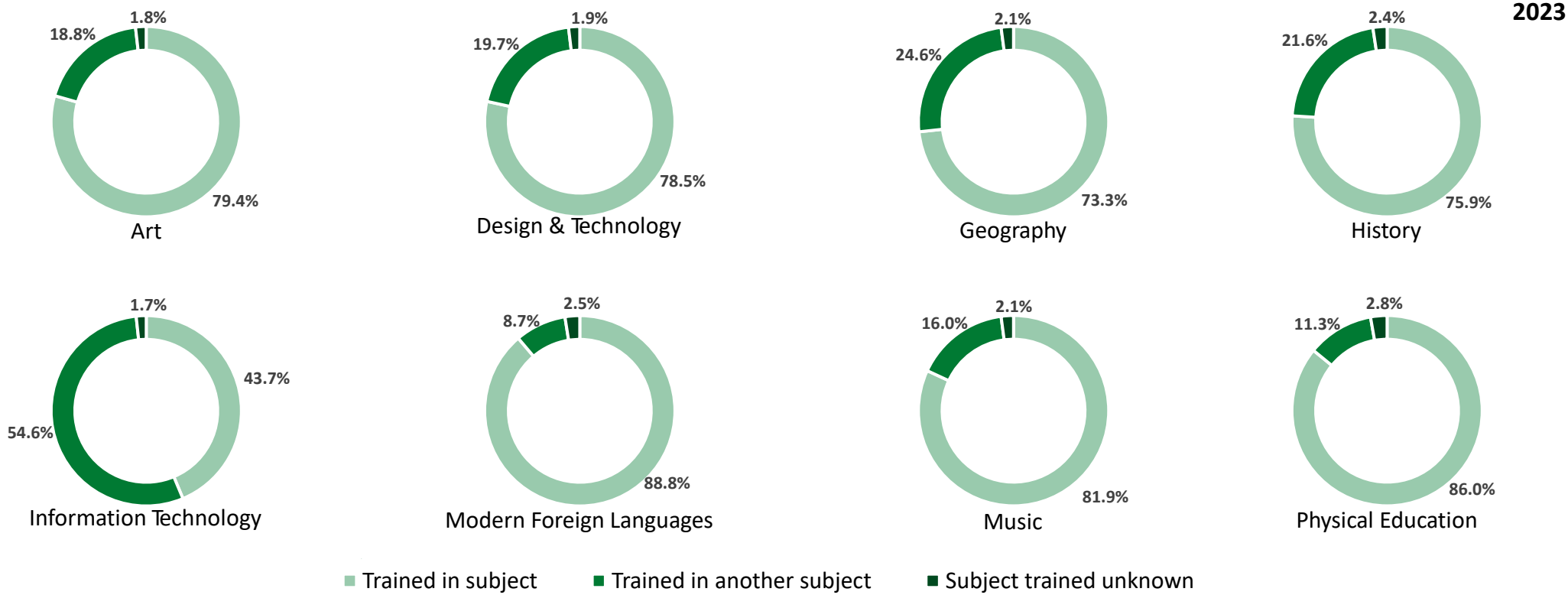
All percentages add up to 100 for any given year.

	2021			2022			2023						
	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Number trained in subject	Trained in subject (%)	Trained in another subject	Trained in another subject (%)	Subject trained unknown	Subject trained unknown (%)	Total
Core Subjects and Religious Education													
Biology	56.6	41.1	2.2	57.7	39.7	2.7	310	57.4	218	40.4	12	2.2	**540**
Chemistry	47.5	49.5	3.0	49.0	47.5	3.5	241	50.2	223	46.5	16	3.3	**480**
English	73.9	22.6	3.6	75.4	21.5	3.1	1,340	75.2	389	21.8	53	3.0	**1,782**
Mathematics	77.0	19.9	3.1	77.7	19.4	2.9	1,326	78.0	333	19.6	42	2.5	**1,701**
Physics	41.9	56.1	2.0	44.0	53.8	2.2	177	43.9	216	53.6	10	2.5	**403**
Religious Education	62.6	32.6	4.8	62.5	33.6	3.9	435	62.3	237	34.0	26	3.7	**698**
Science	34.3	63.2	2.5	34.1	63.2	2.7	429	35.3	755	62.1	32	2.6	**1,216**
Welsh	72.2	25.7	2.1	71.7	26.3	2.1	753	71.2	284	26.9	20	1.9	**1,057**



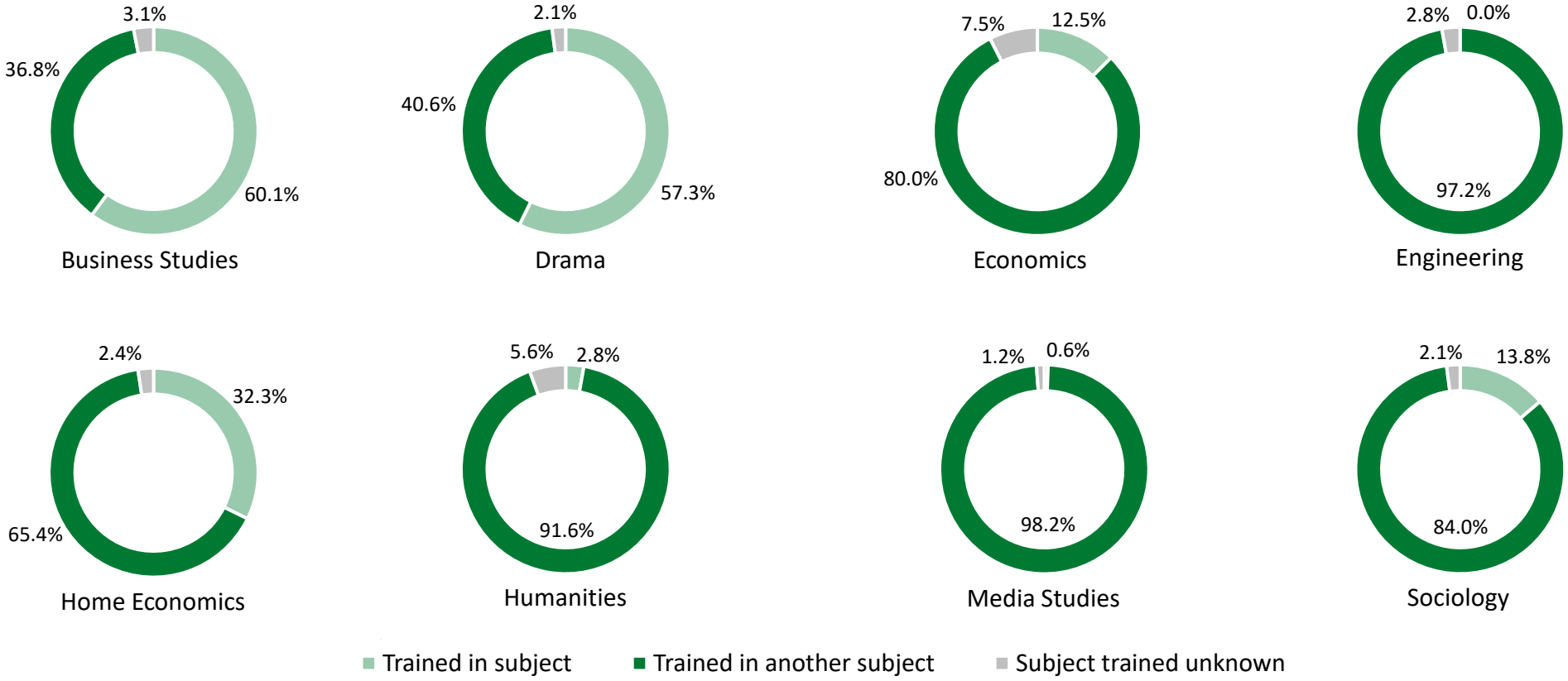
	2021			2022			2023						
	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Number trained in subject	Trained in subject (%)	Trained in another subject	Trained in another subject (%)	Subject trained unknown	Subject trained unknown (%)	Total
Foundation Subjects													
Art	78.5	19.3	2.1	79.3	18.6	2.1	447	79.4	106	18.8	10	1.8	**563**
Design & Technology	80.4	18.1	1.5	78.9	19.4	1.6	678	78.5	170	19.7	16	1.9	**864**
Geography	75.0	23.0	2.0	73.4	24.3	2.3	521	73.3	175	24.6	15	2.1	**711**
History	76.4	20.8	2.8	75.9	21.4	2.6	682	75.9	194	21.6	22	2.4	**898**
Information Technology	42.2	56.1	1.6	43.1	55.2	1.7	300	43.7	375	54.6	12	1.7	**687**
Modern Foreign Languages	88.7	8.5	2.8	88.9	8.5	2.5	594	88.8	58	8.7	17	2.5	**669**
Music	81.8	15.8	2.5	82.0	15.9	2.1	349	81.9	68	16.0	9	2.1	**426**
Physical Education	85.5	12.2	2.3	85.2	11.9	2.9	1,084	86.0	142	11.3	35	2.8	**1,261**

2023



	2021			2022			2023						
	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Number trained in subject	Trained in subject (%)	Trained in another subject	Trained in another subject (%)	Subject trained unknown	Subject trained unknown (%)	Total
Non-National Curriculum Subjects													
Business Studies	62.5	33.2	4.2	61.8	34.5	3.8	175	60.1	107	36.8	9	3.1	**291**
Drama	57.7	39.8	2.5	57.4	40.4	2.2	246	57.3	174	40.6	9	2.1	**429**
Economics	14.7	73.5	11.8	13.2	76.3	10.5	5	12.5	32	80.0	3	7.5	**40**
Engineering	3.2	93.5	3.2	0	97.1	2.9	0	0	35	97.2	1	2.8	**36**
Home Economics	30.9	65.9	3.3	32.3	63.8	3.8	41	32.3	83	65.4	3	2.4	**127**
Humanities	3.9	90.2	5.9	3.8	90.2	6.0	4	2.8	131	91.6	8	5.6	**143**
Media Studies	0.6	97.6	1.8	1.2	97.6	1.2	1	0.6	166	98.2	2	1.2	**169**
Sociology	15.6	82.2	2.2	14.4	83.5	2.1	13	13.8	79	84.0	2	2.1	**94**

Non-national curriculum subjects taught in schools are only included in the above table if they are also subjects that a student can train to teach in via initial teacher education.



2.17 School teachers retention

The following table analyses the year-on-year change in registered school teacher numbers.

	March 2018		March 2019		March 2020		March 2021		March 2022		March 2023	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Total registered[1]	35,929	100	35,545	100	35,171	100	34,766	100	35,256	100	35,837	100
Registrants de-registered since previous year[2]	n/a	n/a	2,601	7.2	2,720	7.7	2,632	7.5	2,312	6.7	2,186	6.2
New registrants since previous year[3]	n/a	n/a	2,217	6.2	2,346	6.6	2,227	6.3	2,802	8.1	2,767	7.8
Increase or decrease on previous year[4]	n/a	n/a	-384	-1.1	-374	-1.1	-405	-1.2	490	1.4	581	1.6

[1] 'Total registered' - this is the total number of registrants in the school teacher category on 1 March in each given year.
[2] 'Registrants de-registered since previous year' - this is the number of school teachers who were registered in the previous year but did not maintain their registration the following year.
[3] 'New registrants since previous year' - this is the number of new registrants who were admitted to the Register of Education Practitioners in each year.
[4] This number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).

2.18 School teachers registered in March 2013 and their registration status in following years

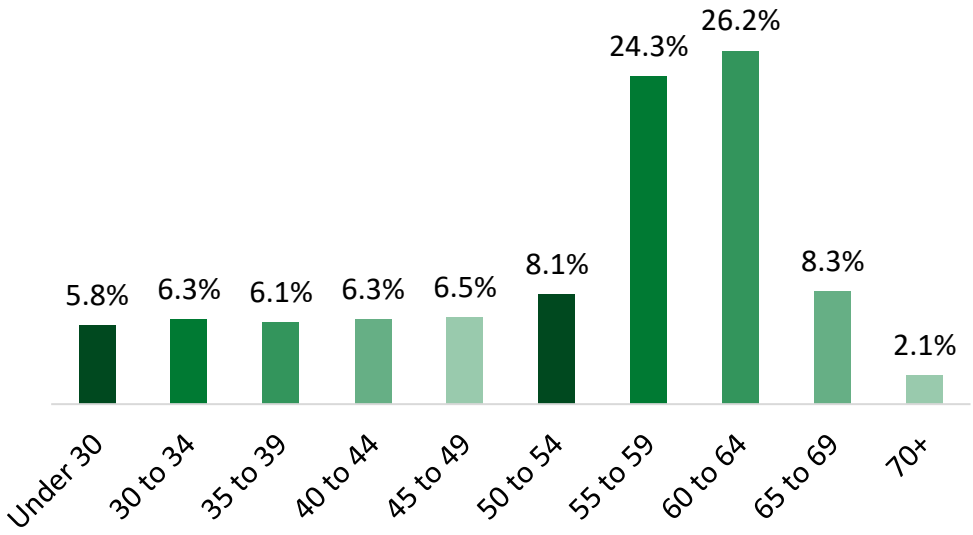
This table reviews the retention of a specific cohort of registrants. In March 2013, there were 37,862 school teachers registered with the EWC. In March 2023, 57.1% of that cohort were still registered as school teachers with the EWC.

	March 2019		March 2020		March 2021		March 2022		March 2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Registered as a school teacher	26,108	69.0	24,675	65.2	23,362	61.7	22,387	59.1	21,607	57.1
Registered in another category	484	1.3	539	1.4	555	1.5	545	1.4	572	1.5
Not registered with the EWC	11,270	29.8	12,648	33.4	13,945	36.8	14,930	39.4	15,683	41.4
Total	**37,862**	**100**	**37,862**	**100**	**37,862**	**100**	**37,862**	**100**	**37,862**	**100**

2.19 De-registered school teachers by age group since March 2013

The following data provides the age profile of those who have de-registered as a school teacher since March 2013. Anyone who was registered as a school teacher on 1 March 2013, but no longer registered in that category by 1 March 2023, is included in this analysis. For this data, we will use a registrant's age at their last registration date. For example, if a person was registered in March 2013 but no longer registered in March 2014, their age at 1 March 2013 is used below.

	March 2013	
	Number	%
Under 30	912	5.8
30 to 34	988	6.3
35 to 39	951	6.1
40 to 44	983	6.3
45 to 49	1,013	6.5
50 to 54	1,275	8.1
55 to 59	3,810	24.3
60 to 64	4,111	26.2
65 to 69	1,309	8.3
70+	331	2.1
Total	**15,683**	**100**



2.20 School teachers registered in March 2018 and their registration status in following years

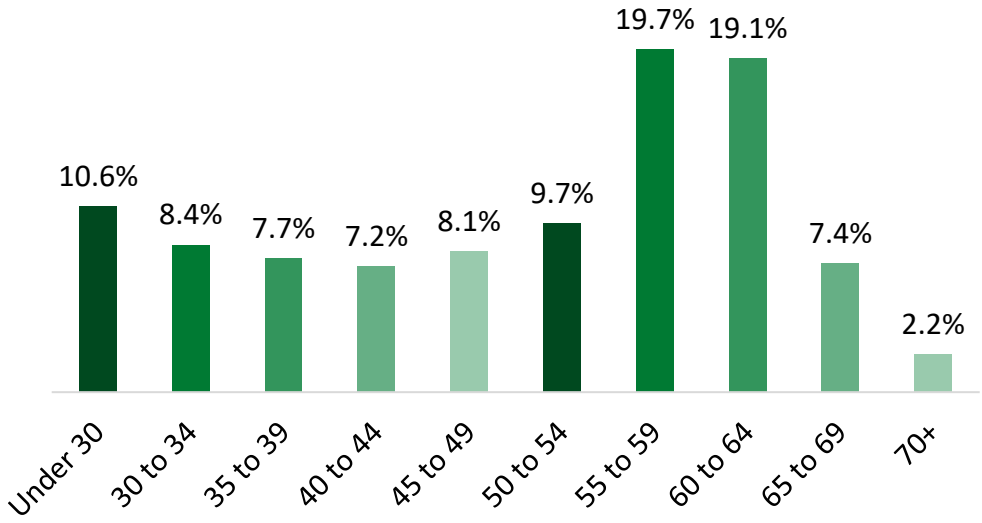
This table reviews the retention of a specific cohort of registrants. In March 2018, there were 35,929 school teachers registered with the EWC. In March 2023, 75.5% of that cohort were still registered as school teachers with the EWC.

	March 2019		March 2020		March 2021		March 2022		March 2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Registered as a school teacher	33,328	92.8	31,123	86.6	29,380	81.8	28,120	78.3	27,143	75.5
Registered in another category	164	0.5	287	0.8	351	1.0	364	1.0	406	1.1
Not registered with the EWC	2,437	6.8	4,519	12.6	6,198	17.3	7,445	20.7	8,380	23.3
Total	**35,929**	**100**	**35,929**	**100**	**35,929**	**100**	**35,929**	**100**	**35,929**	**100**

2.21 De-registered school teachers by age group since March 2018

The following data provides the age profile of those who have de-registered as a school teacher since March 2018. Anyone who was registered as a school teacher on 1 March 2018, but no longer registered in that category by 1 March 2023, is included in this analysis. For this data, we will use a registrant's age at their last registration date. For example, if a person was registered in March 2018 but no longer registered in March 2019, their age at 1 March 2018 is used below.

	March 2018	
	Number	%
Under 30	891	10.6
30 to 34	707	8.4
35 to 39	642	7.7
40 to 44	605	7.2
45 to 49	676	8.1
50 to 54	809	9.7
55 to 59	1,648	19.7
60 to 64	1,604	19.1
65 to 69	616	7.4
70+	182	2.2
Total	**8,380**	**100**



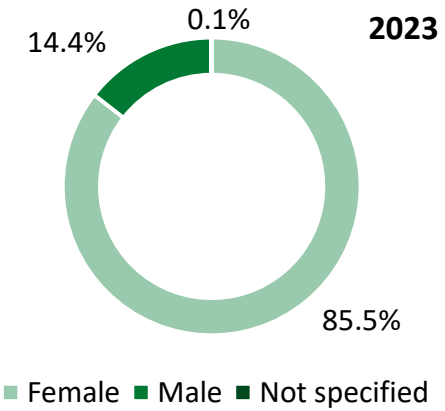
3.1 Number of registered school learning support workers

	2017	2018	2019	2020	2021	2022	2023
Number of school learning support workers	33,424	36,103	37,325	38,594	38,668	42,585	49,380

March 2023 figures – 39,679 are registered as a school learning support worker only, 9,701 in multiple categories. Of the multiples, 8,602 registrants are registered in 2 categories, 705 are registered in 3 categories, 333 are registered in 4 categories and 61 are registered in 5 categories.

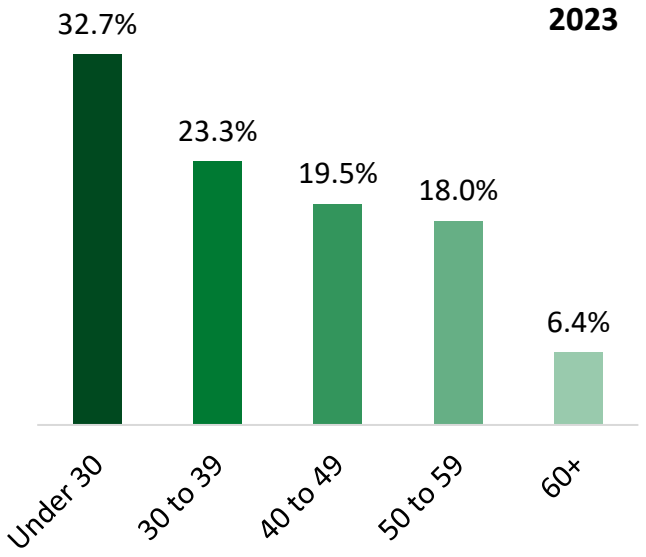
3.2 Number of registered school learning support workers by gender

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	32,494	87.1	33,396	86.5	33,370	86.3	36,599	85.9	42,237	85.5
Male	4,831	12.9	5,198	13.5	5,290	13.7	5,976	14.0	7,116	14.4
Not specified	0	0	0	0	8	0	10	0	27	0.1
Total	**37,325**	**100**	**38,594**	**100**	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**



3.3 Number of registered school learning support workers by age

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	5,350	14.3	5,636	14.6	5,576	14.4	6,892	16.2	8,955	18.1
25 to 29	5,072	13.6	5,340	13.8	5,474	14.2	6,262	14.7	7,211	14.6
30 to 34	3,986	10.7	4,260	11.0	4,380	11.3	4,978	11.7	5,973	12.1
35 to 39	3,928	10.5	4,109	10.6	4,046	10.5	4,592	10.8	5,535	11.2
40 to 44	4,103	11.0	4,122	10.7	4,134	10.7	4,324	10.2	4,966	10.1
45 to 49	4,830	12.9	4,698	12.2	4,451	11.5	4,431	10.4	4,673	9.5
50 to 54	4,533	12.1	4,577	11.9	4,511	11.7	4,581	10.8	4,813	9.7
55 to 59	3,350	9.0	3,466	9.0	3,584	9.3	3,798	8.9	4,085	8.3
60 to 64	1,700	4.6	1,806	4.7	1,895	4.9	2,034	4.8	2,366	4.8
65 +	473	1.3	580	1.5	617	1.6	693	1.6	803	1.6
Total	**37,325**	**100**	**38,594**	**100**	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**



3.4 Number of registered school learning support workers by ethnic group

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	20,917	56.0	23,754	61.5	24,985	64.6	29,367	69.0	35,842	72.6
Mixed or multiple ethnic groups	167	0	230	0.6	246	0.6	351	0.8	483	1.0
Asian or Asian British	487	1.0	605	1.6	635	1.6	877	2.1	1,456	2.9
Black, African, Caribbean or Black British	163	0	191	0.5	196	0.5	264	0.6	572	1.2
Other ethnic group	165	0.4	219	0.6	202	0.5	275	0.6	439	0.9
Does not wish to record ethnic group	310	0.8	356	0.9	393	1.0	451	1.1	535	1.1
Unknown	15,116	40.5	13,239	34.3	12,011	31.1	11,000	25.8	10,053	20.4
Total	**37,325**	**100**	**38,594**	**100**	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the Government Analysis function website. The ethnic groups that make up the aggregate format above can also be found using this link.

3.5 Number of registered school learning support workers by national identity

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh	14,231	38.1	15,278	39.6	15,750	40.7	17,988	42.2	21,196	42.9
British	4,663	12.5	6,652	17.2	7,620	19.7	9,815	23.0	12,888	26.1
English	2,135	5.7	2,064	5.3	1,892	4.9	2,026	4.8	2,435	4.9
Scottish, Irish or Northern Irish	169	0.5	189	0.5	175	0.5	222	0.5	271	0.5
Other	765	2.0	900	2.3	904	2.3	1,171	2.7	2,164	4.4
Does not wish to record national identity	233	0.6	264	0.7	315	0.8	363	0.9	416	0.8
Unknown	15,129	40.5	13,247	34.3	12,012	31.1	11,000	25.8	10,010	20.3
Total	**37,325**	**100**	**38,594**	**100**	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**

3.6 Number of registered school learning support workers who have made a declaration regarding their disability

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	385	1.0	566	1.5	644	1.7	832	2.0	1,214	2.5
No	36,940	99.0	38,028	98.5	38,024	98.3	41,753	98.0	48,166	97.5
Total	**37,325**	**100**	**38,594**	**100**	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

3.7 Number of registered school learning support workers by phase employed

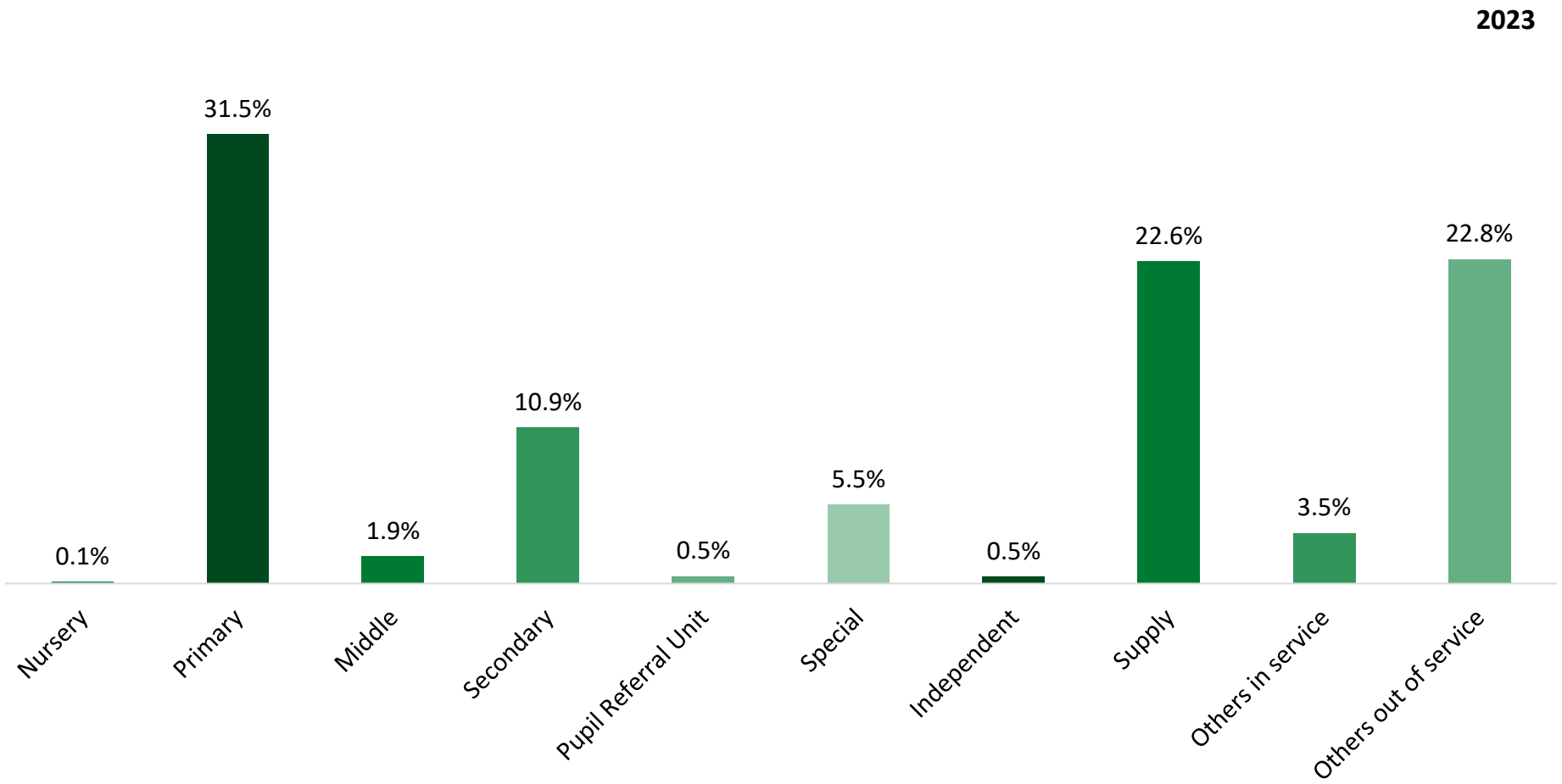
	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Nursery	70	0.2	76	0.2	70	0.2	71	0.2	58	0.1
Primary	13,898	37.2	14,388	37.3	14,507	37.5	15,336	36.0	15,572	31.5
Middle	570	1.5	666	1.7	695	1.8	818	1.9	948	1.9
Secondary	4,339	11.6	4,594	11.9	4,875	12.6	5,272	12.4	5,401	10.9
Pupil Referral Unit	89	0.2	130	0.3	156	0.4	219	0.5	262	0.5
Special	2,185	5.9	2,292	5.9	2,295	5.9	2,559	6.0	2,734	5.5
Independent	23	0.1	33	0.1	46	0.1	105	0.2	239	0.5
Supply[1]	7,648	20.5	8,470	21.9	8,106	21.0	9,063	21.3	11,173	22.6
Others in service[2]	1,249	3.3	1,496	3.9	1,137	2.9	1,525	3.6	1,752	3.5
Others out of service[3]	7,254	19.4	6,449	16.7	6,781	17.5	7,617	17.9	11,241	22.8
Total	**37,325**	**100**	**38,594**	**100**	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**

[1] 'Supply' may be in any of the categories a practitioner is registered in.

[2] 'Others in service' includes school learning support worker registrants who are employed by a local authority but the school and phase have not been provided by the relevant local authority. Peripatetic school learning support workers are also included.

[3] 'Others out of service' includes individuals not employed in a school learning support worker role, no longer employed in education or those with no employment recorded.

3.7 Number of registered school learning support workers by phase employed (continued)



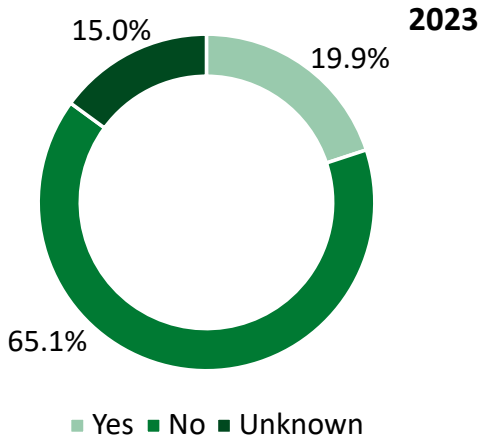
3.8 Number of registered school learning support workers by local authority employer

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Blaenau Gwent	481	1.3	477	1.2	468	1.2	519	1.2	526	1.1
Bridgend	978	2.6	1,028	2.7	1,021	2.6	965	2.3	1,042	2.1
Caerphilly	1,128	3.0	1,120	2.9	1,058	2.7	1,077	2.5	1,185	2.4
Cardiff	2,253	6.0	2,430	6.3	2,695	7.0	2,649	6.2	2,562	5.2
Carmarthenshire	1,369	3.7	1,335	3.5	1,351	3.5	1,432	3.4	1,398	2.8
Ceredigion	554	1.5	574	1.5	545	1.4	621	1.5	581	1.2
Conwy	590	1.6	645	1.7	667	1.7	719	1.7	864	1.8
Denbighshire	714	1.9	744	1.9	727	1.9	742	1.7	775	1.6
Flintshire	1,149	3.1	1,148	3.0	1,248	3.2	1,355	3.2	1,385	2.8
Gwynedd	699	1.9	758	2.0	842	2.2	940	2.2	1,028	2.1
Isle of Anglesey	404	1.1	433	1.1	443	1.1	527	1.2	570	1.2
Merthyr Tydfil	391	1.0	431	1.1	430	1.1	447	1.0	497	1.0
Monmouthshire	518	1.4	575	1.5	553	1.4	550	1.3	581	1.2
Neath Port Talbot	885	2.4	905	2.3	959	2.5	1,055	2.5	1,159	2.4
Newport	1,068	2.9	1,073	2.8	1,015	2.6	1,089	2.6	1,151	2.3
Pembrokeshire	1,088	2.9	985	2.6	968	2.5	1,163	2.7	1,144	2.3
Powys	840	2.3	990	2.6	972	2.5	1,138	2.7	1,148	2.3
Rhondda Cynon Taf	1,458	3.9	1,540	4.0	1,745	4.5	1,890	4.4	1,791	3.6
Swansea	2,036	5.5	2,211	5.7	2,152	5.6	2,401	5.6	2,437	5.0
Torfaen	690	1.8	718	1.9	734	1.9	753	1.8	796	1.6
Vale of Glamorgan	870	2.3	927	2.4	893	2.3	1,055	2.5	1,119	2.3
Wrexham	988	2.6	1,099	2.8	1,112	2.9	1,188	2.8	1,236	2.5
Independent	23	0.1	33	0.1	46	0.1	105	0.2	239	0.5
Supply	7,648	20.5	8,470	21.9	8,106	21.0	9,063	21.3	11,173	22.6
Others in service	1,249	3.3	1,496	3.9	1,137	2.9	1,525	3.6	1,752	3.5
Others out of service	7,254	19.4	6,449	16.7	6,781	17.5	7,617	17.9	11,241	22.8
Total	**37,325**	**100**	**38,594**	**100**	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**

3.9 Number of registered school learning support workers by ability to speak Welsh

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

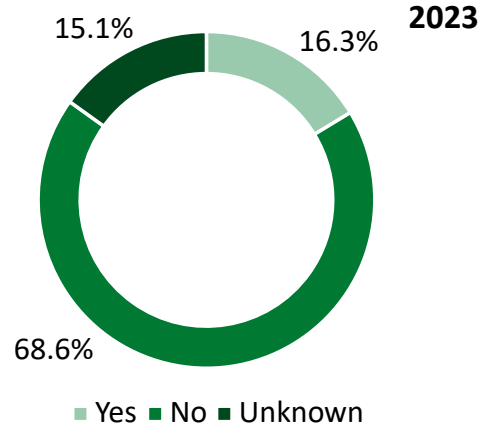
	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	6,827	18.3	7,384	19.1	7,635	19.7	8,476	19.9	9,850	19.9
No	15,443	41.4	17,972	46.6	18,999	49.1	24,634	57.8	32,146	65.1
Unknown	15,055	40.3	13,238	34.3	12,034	31.1	9,475	22.2	7,384	15.0
Total	**37,325**	**100**	**38,594**	**100**	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**



3.10 Number of registered school learning support workers by ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	5,802	15.5	6,249	16.2	6,460	16.7	7,084	16.6	8,060	16.3
No	16,261	43.6	18,972	49.2	20,063	51.9	25,953	60.9	33,869	68.6
Unknown	15,262	40.9	13,373	34.7	12,145	31.4	9,548	22.4	7,451	15.1
Total	**37,325**	**100**	**38,594**	**100**	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**



3.11 Number of registered school learning support workers by medium of the school

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh medium	4,266	11.4	4,611	11.9	5,022	13.0	5,529	13.0	5,928	12.0
English medium	15,388	41.2	16,555	42.9	17,306	44.8	18,040	42.4	19,424	39.3
Not applicable	17,671	47.3	17,428	45.2	16,340	42.3	19,016	44.7	24,028	48.7
Total	**37,325**	**100**	**38,594**	**100**	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**

Medium of school based on Welsh Government address list of schools found using https://gov.wales/address-list-schools. Welsh medium includes Welsh medium, dual stream, transitional, bilingual (Type A, B, C). English medium includes English Medium, English with significant Welsh. Not applicable includes supply, and phases with no medium e.g. independent, special, PRU.

3.12 School learning support workers retention

The following table analyses the year-on-year change in registered school learning support worker numbers.

	March 2018		March 2019		March 2020		March 2021		March 2022		March 2023	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Total registered[1]	36,103	100	37,325	100	38,594	100	38,668	100	42,585	100	49,380	100
Registrants de-registered since previous year[2]	n/a	n/a	5,437	15.1	6,144	16.5	6,335	16.4	5,513	14.3	6,601	15.5
New registrants since previous year[3]	n/a	n/a	6,659	18.4	7,413	19.9	6,409	16.6	9,430	24.4	13,396	31.5
Increase or decrease on previous year[4]	n/a	n/a	1,222	3.4	1,269	3.4	74	0.2	3,917	10.1	6,795	16.0

[1] 'Total registered' - this is the total number of registrants in the school learning support worker category on 1 March in each given year.
[2] 'Registrants de-registered since previous year' - this is the number of school learning support workers who were registered in the previous year but did not maintain their registration the following year.
[3] 'New registrants since previous year' - this is the number of new registrants who were admitted to the Register of Education Practitioners in each year.
[4] This number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).

3.13 School learning support workers registered in March 2018 and their registration status in following years

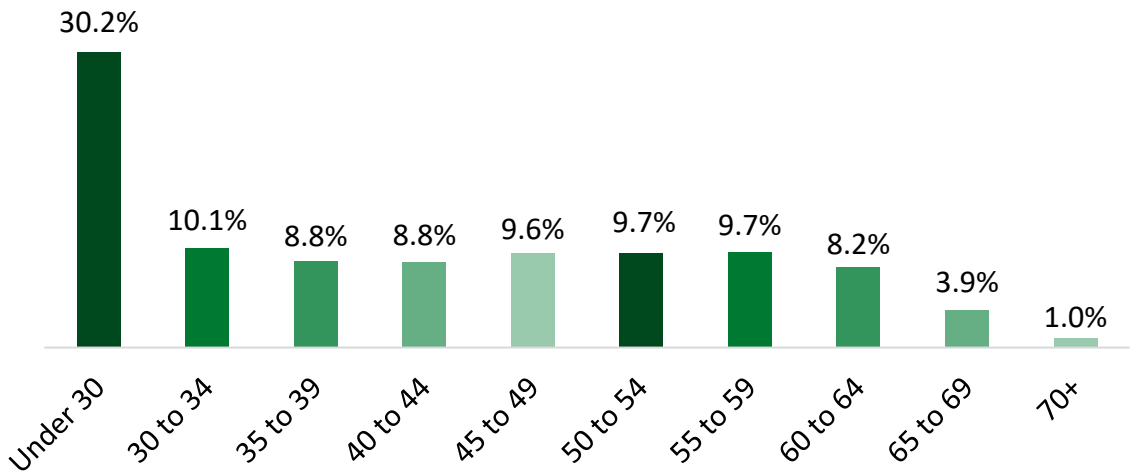
This table reviews the retention of a specific cohort of registrants. In 1 March 2018, there were 36,103 school learning support workers registered with the EWC. In March 2023, 59.4% of that cohort were still registered as school learning support workers with the EWC.

	March 2019		March 2020		March 2021		March 2022		March 2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Registered as a school learning support worker	30,666	84.9	26,851	74.4	24,437	67.7	22,877	63.4	21,442	59.4
Registered in another category	104	0.3	238	0.7	377	1.0	486	1.3	589	1.6
Not registered with the EWC	5,333	14.8	9,014	25.0	11,289	31.3	12,740	35.3	14,072	39.0
Total	**36,103**	**100**	**36,103**	**100**	**36,103**	**100**	**36,103**	**100**	**36,103**	**100**

3.14 De-registered school learning support workers by age group since March 2018

The following data provides the age profile of those who have de-registered as a school learning support worker since March 2018. For this data, we will use a registrant's age at their last registration date. For example, if a person was registered in March 2018 but no longer registered in March 2019, their age at 1 March 2018 is used below.

	March 2018	
	Number	%
Under 30	4,254	30.2
30 to 34	1,425	10.1
35 to 39	1,240	8.8
40 to 44	1,232	8.8
45 to 49	1,355	9.6
50 to 54	1,364	9.7
55 to 59	1,370	9.7
60 to 64	1,154	8.2
65 to 69	544	3.9
70+	134	1.0
Total	**14,072**	**100**



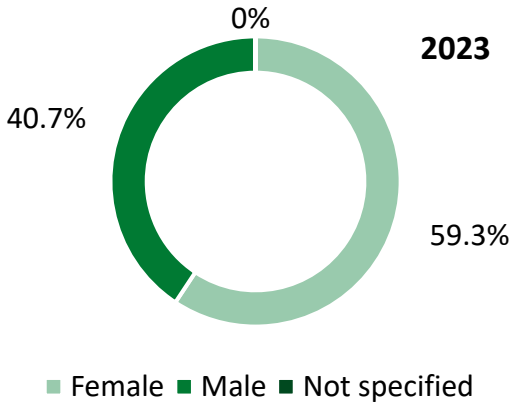
4.1 Number of registered further education teachers

	2017	2018	2019	2020	2021	2022	2023
Number of further education teachers	6,083	6,453	6,695	6,756	6,605	6,702	6,785

March 2023 figures – 3,712 are registered as a FE teacher only, 3,073 in multiple categories. Of the multiples, 1,967 registrants are registered in 2 categories, 718 are registered in 3 categories, 329 are registered in 4 categories and 59 are registered in 5 categories.

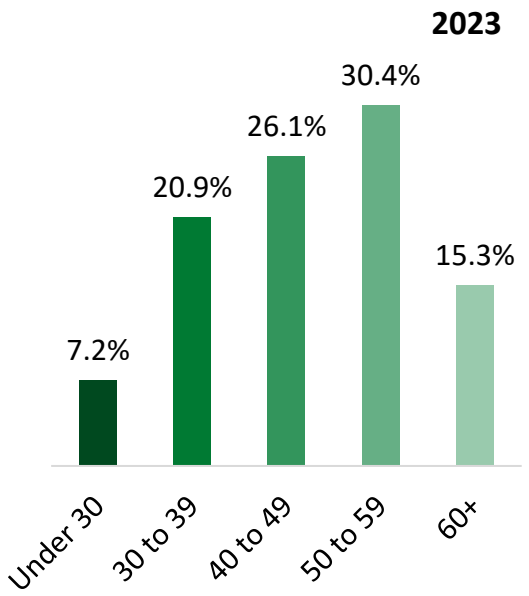
4.2 Number of registered further education teachers by gender

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	3,927	58.7	3,978	58.9	3,938	59.6	3,994	59.6	4,025	59.3
Male	2,768	41.3	2,778	41.1	2,667	40.4	2,707	40.4	2,759	40.7
Not specified	0	0	0	0	0	0	1	0	1	0
Total	**6,695**	**100**	**6,756**	**100**	**6,605**	**100**	**6,702**	**100**	**6,785**	**100**



4.3 Number of registered further education teachers by age

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	113	1.7	102	1.5	74	1.1	105	1.6	105	1.6
25 to 29	408	6.1	394	5.8	369	5.6	393	5.9	385	5.7
30 to 34	614	9.2	630	9.3	597	9.0	613	9.1	614	9.1
35 to 39	782	11.7	798	11.8	793	12.0	793	11.8	807	11.9
40 to 44	756	11.3	804	11.9	848	12.8	864	12.9	918	13.5
45 to 49	1,029	15.4	978	14.5	900	13.6	875	13.1	855	12.6
50 to 54	1,094	16.3	1,110	16.4	1,084	16.4	1,085	16.2	1,102	16.2
55 to 59	1,008	15.1	1,010	14.9	981	14.9	972	14.5	963	14.2
60 to 64	594	8.9	624	9.2	647	9.8	672	10.0	688	10.1
65+	297	4.4	306	4.5	312	4.7	330	4.9	348	5.1
Total	**6,695**	**100**	**6,756**	**100**	**6,605**	**100**	**6,702**	**100**	**6,785**	**100**



4.4 Number of registered further education teachers by ethnic group

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	4,758	71.1	4,957	73.4	4,903	74.2	5,050	75.4	5,167	76.2
Mixed or multiple ethnic groups	24	0.4	30	0.4	41	0.6	46	0.7	51	0.8
Asian or Asian British	71	1.1	69	1.0	82	1.2	92	1.4	114	1.7
Black, African, Caribbean or Black British	57	0.9	59	0.9	54	0.8	57	0.9	66	1.0
Other ethnic group	34	0.5	42	0.6	35	0.5	45	0.7	47	0.7
Does not wish to record ethnic group	144	2.2	157	2.3	154	2.3	173	2.6	176	2.6
Unknown	1,607	24.0	1,442	21.3	1,336	20.2	1,239	18.5	1,164	17.1
Total	**6,695**	**100**	**6,756**	**100**	**6,605**	**100**	**6,702**	**100**	**6,785**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the Government Analysis function website.The ethnic groups that make up the aggregate format above can also be found using this link.

4.5 Number of registered further education teachers by national identity

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh	2,830	42.3	2,950	43.7	2,900	43.9	2,972	44.3	3,053	45.0
British	1,440	21.5	1,581	23.4	1,622	24.6	1,738	25.9	1,789	26.4
English	476	7.1	421	6.2	394	6.0	368	5.5	378	5.6
Scottish, Irish or Northern Irish	67	1.0	71	1.1	69	1.0	69	1.0	60	0.9
Other	175	2.6	170	2.5	164	2.5	189	2.8	214	3.2
Does not wish to record national identity	102	1.5	121	1.8	119	1.8	128	1.9	128	1.9
Unknown	1,605	24.0	1,442	21.3	1,337	20.2	1,238	18.5	1,163	17.1
Total	**6,695**	**100**	**6,756**	**100**	**6,605**	**100**	**6,702**	**100**	**6,785**	**100**

4.6 Number of registered further education teachers who have made a declaration regarding their disability

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	191	2.9	216	3.2	230	3.5	236	3.5	239	3.5
No	6,504	97.1	6,540	96.8	6,375	96.5	6,466	96.5	6,546	96.5
Total	**6,695**	**100**	**6,756**	**100**	**6,605**	**100**	**6,702**	**100**	**6,785**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

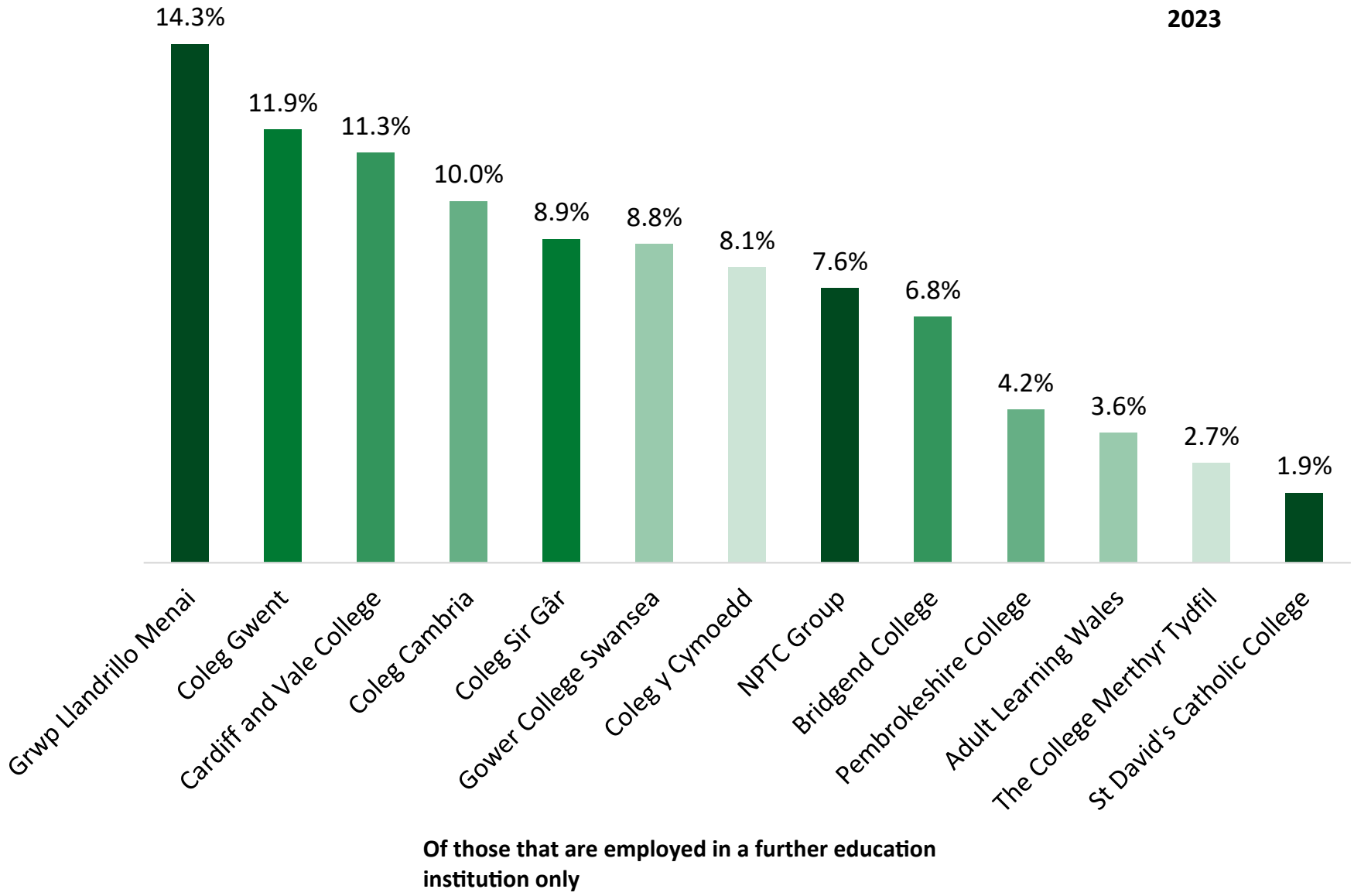
4.7 Number of registered further education teachers by employer

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Grŵp Llandrillo Menai	699	10.4	707	10.5	661	10.0	643	9.6	697	10.3
Coleg Gwent	589	8.8	589	8.7	599	9.1	607	9.1	582	8.6
Cardiff and Vale	467	7.0	486	7.2	428	6.5	486	7.3	551	8.1
Coleg Cambria	514	7.7	482	7.1	499	7.6	481	7.2	486	7.2
Coleg Sir Gâr	491	7.3	470	7.0	453	6.9	444	6.6	435	6.4
Gower College Swansea	435	6.5	422	6.2	433	6.6	407	6.1	428	6.3
Coleg y Cymoedd	382	5.7	393	5.8	398	6.0	377	5.6	397	5.9
NPTC Group	344	5.1	360	5.3	361	5.5	370	5.5	369	5.4
Bridgend College	303	4.5	309	4.6	315	4.8	326	4.9	330	4.9
Pembrokeshire College	202	3.0	211	3.1	212	3.2	207	3.1	206	3.0
Adult Learning Wales	199	3.0	185	2.7	174	2.6	187	2.8	175	2.6
The College Merthyr Tydfil	132	2.0	143	2.4	129	2.0	136	2.0	134	2.0
St David's Catholic College	56	0.8	52	0.8	56	0.8	59	0.9	94	1.4
Subtotal in service in a FE institution	**4,813**	**71.9**	**4,809**	**71.2**	**4,718**	**71.4**	**4,730**	**70.6**	**4,884**	**72.0**
Others in service[1]	725	10.8	754	11.2	752	11.4	608	9.1	620	9.1
Others out of service[2]	1,157	17.3	1,193	17.7	1,135	17.2	1,364	20.4	1,281	18.9
Total	**6,695**	**100**	**6,756**	**100**	**6,605**	**100**	**6,702**	**100**	**6,785**	**100**

[1] 'Others in service' includes supply, registrants on maternity leave and those working in a FE teacher role outside one of the listed FE institutions

[2] 'Others out of service' includes retired, unemployed registrants and those not employed as a FE teacher.

4.7 Number of further education teachers registered with the EWC by employer

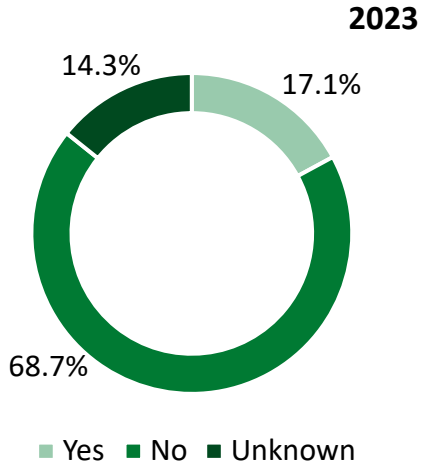


Of those that are employed in a further education institution only

4.8 Number of registered further education teachers by ability to speak Welsh

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

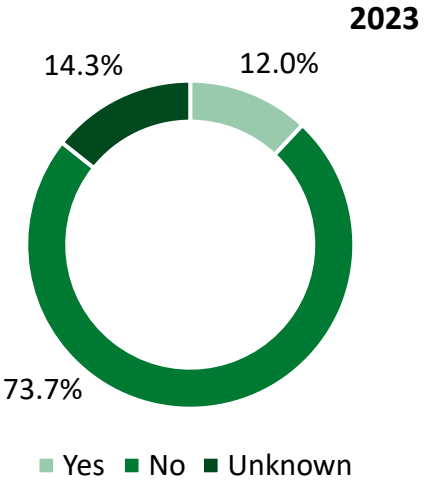
	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	1,020	15.2	1,095	16.2	1,083	16.4	1,120	16.7	1,160	17.1
No	4,036	60.3	4,290	63.5	4,253	64.4	4,539	67.7	4,658	68.7
Unknown	1,639	24.5	1,371	20.3	1,269	19.2	1,043	15.6	967	14.3
Total	**6,695**	**100**	**6,756**	**100**	**6,605**	**100**	**6,702**	**100**	**6,785**	**100**



4.9 Number of registered further education teachers by ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	708	10.6	764	11.3	771	11.7	789	11.8	814	12.0
No	4,339	64.8	4,618	68.4	4,564	69.1	4,868	72.6	5,001	73.7
Unknown	1,648	24.6	1,374	20.3	1,270	19.2	1,045	15.6	970	14.3
Total	**6,695**	**100**	**6,756**	**100**	**6,605**	**100**	**6,702**	**100**	**6,785**	**100**



4.10 Number of registered further education teachers by population of subject taught field

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Subject populated	2,757	41.2	2,607	38.6	2,466	37.3	2,512	37.5	3,110	45.8
Subject unpopulated	2,056	30.7	2,202	32.6	2,252	34.1	2,218	33.1	1,774	26.2
Subtotal in service in an FE institution	**4,813**	**78.9**	**4,809**	**71.2**	**4,718**	**71.4**	**4,730**	**70.6**	**4,884**	**72.0**
Others in and out of service	1,882	28.1	1,947	28.6	1,887	28.6	1,972	29.4	1,901	28.0
Total	**6,695**	**100**	**6,756**	**100**	**6,605**	**100**	**6,702**	**100**	**6,785**	**100**

4.11 Number of registered further education teachers in service by subject taught

'Teacher %' is based on the number of further education teachers in service.

	2019		2020		2021		2022		2023	
	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %
Accounting	46	1.0	45	0.9	39	0.8	40	0.8	43	0.6
Additional Learning Needs	34	0.7	32	0.7	34	0.7	43	0.9	50	0.7
Agriculture and Animal Studies	48	1.0	39	0.8	39	0.8	38	0.8	32	0.5
Art	165	3.4	155	3.2	174	3.7	178	3.8	187	2.8
Business	214	4.4	201	4.2	200	4.2	203	4.3	256	3.8
Catering/Hospitality	70	1.5	70	1.5	74	1.6	75	1.6	106	1.6
Construction	218	4.5	213	4.4	210	4.5	203	4.3	225	3.3
Creative Industries	202	4.2	185	3.8	203	4.3	225	4.8	251	3.7
Design and Technology	27	0.6	26	0.5	28	0.6	35	0.7	95	1.4
Education and Childcare Development	190	3.9	179	3.7	174	3.7	194	4.1	204	3.0
Engineering	272	5.7	242	5.0	288	6.1	285	6.0	255	3.8
English	129	2.7	116	2.4	109	2.3	127	2.7	186	2.7

Table is continued overleaf.

	2019		2020		2021		2022		2023	
	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %
Geography and Environmental Studies	36	0.7	33	0.7	31	0.7	38	0.8	50	0.7
Health and Beauty	121	2.5	121	2.5	119	2.5	122	2.6	124	1.8
Health and Social Care	204	4.2	200	4.2	198	4.2	215	4.5	208	3.1
History	34	0.7	36	0.7	32	0.7	42	0.9	59	0.9
Horticulture	11	0.2	9	0.2	7	0.1	10	0.2	9	0.1
Humanities	10	0.2	8	0.2	7	0.1	11	0.2	17	0.3
ICT	177	3.7	177	3.7	167	3.5	170	3.6	208	3.1
Language Studies	167	3.5	159	3.3	158	3.3	163	3.4	190	2.8
Law	52	1.1	50	1.0	59	1.3	62	1.3	60	0.9
Mathematics	182	3.8	174	3.6	160	3.4	169	3.6	244	3.6
Medical Studies	10	0.2	13	0.3	12	0.3	18	0.4	20	0.3
Philosophy	5	0.1	2	0	1	0	3	0.1	3	0
Political Studies	36	0.7	33	0.7	30	0.6	32	0.7	17	0.3
Psychology	59	1.2	56	1.2	59	1.3	64	1.4	72	1.1
Public Service Studies	103	2.1	102	2.1	95	2.0	88	1.9	86	1.3
Religious Studies	11	0.2	12	0.2	11	0.2	15	0.3	26	0.4
Science	212	4.4	211	4.4	243	5.2	250	5.3	320	4.7
Skills for Work	418	8.7	392	8.2	450	9.5	457	9.7	425	6.3
Sociology	34	0.7	31	0.6	33	0.7	37	0.8	60	0.9
Sport and Leisure	186	3.9	184	3.8	171	3.6	179	3.8	186	2.7
Welsh	68	1.4	61	1.3	57	1.2	59	1.2	80	1.2
Other	89	1.8	77	1.6	76	1.6	82	1.7	103	1.5
Subtotal where populated	**3,840**		**3,644**		**3,748**		**3,932**		**4,457**	
Not known	2,056	42.7	2,202	45.8	2,252	47.7	2,335	49.4	1,774	36.3
Overall total	**5,896**		**5,846**		**6,000**		**6,267**		**6,231**	
Number of FE teachers in service	**4,813**		**4,809**		**4,718**		**4,730**		**4,884**	

Note: subject data is provided only for those who are currently 'in service' i.e. those employed in a college.
Where an individual has declared that they work within multiple subject areas, they have been counted within all subjects in the table.

4.12 Number of subjects taught listed for registered further education teachers

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
1 subject	2,023	82.4	1,903	73.0	1,719	79.4	1,722	79.4	2,272	76.1
2 subjects	515	8.8	491	18.8	461	7.4	470	7.4	543	15.5
3 subjects	144	5.9	141	5.4	167	7.7	175	7.7	188	5.3
4 subjects	43	1.8	44	1.7	61	2.8	72	2.8	59	1.7
5 subjects	18	0.7	16	0.6	26	1.2	33	1.2	15	0.4
6+ subjects	13	0.5	12	0.5	32	1.5	40	1.5	34	1.1
Total	**2,456**	**100**	**2,607**	**100**	**2,166**	**100**	**2,512**	**100**	**3,110**	**100**

4.13 Number of registered further education teachers in service with a qualification in a subject they teach (a qualification in a subject may be at any level)

	2022			2023						
	Qualification in subject	Qualification in another subject	Qualification unknown	Qualification in subject		Qualification in another subject		Qualification unknown		Total
	%	%	%	Number	%	Number	%	Number	%	Number
Accounting	42.5	45.0	12.5	22	51.2	14	32.6	7	16.3	**43**
Additional Learning Needs	30.2	58.1	11.6	18	36.0	22	44.0	10	20.0	**50**
Agriculture and Animal Studies	57.9	28.9	13.2	18	56.3	10	31.3	4	12.5	**32**
Art	65.7	23.0	11.2	132	70.6	38	20.3	17	9.1	**187**
Business	57.6	31.0	11.3	170	66.4	55	21.5	31	12.1	**256**
Catering/Hospitality	34.7	42.7	22.7	42	39.6	39	36.8	25	23.6	**106**
Construction	39.9	35.5	24.6	94	41.8	64	28.4	67	29.8	**225**
Creative Industries	58.7	31.6	9.8	158	62.9	59	23.5	34	13.5	**251**
Design and Technology	42.9	37.1	20.0	56	58.9	31	32.6	8	8.4	**95**
Education and Childcare Development	69.6	20.1	10.3	151	74.0	24	11.8	29	14.2	**204**
Engineering	47.0	33.3	19.6	141	55.3	67	26.3	47	18.4	**255**
English	53.5	33.1	13.4	117	62.9	47	25.3	22	11.8	**186**
Geography and Environmental Sciences	50.0	44.7	5.3	38	76.0	10	20.0	2	4.0	**50**
Health and Beauty	45.9	32.0	22.1	60	48.4	34	27.4	30	24.2	**124**

4.13 Number of registered further education teachers in service with a qualification in a subject they teach (a qualification in a subject may be at any level) (continued)

	2022			2023						
	Qualification in subject	Qualification in another subject	Qualification unknown	Qualification in subject		Qualification in another subject		Qualification unknown		Total
	%	%	%	Number	%	Number	%	Number	%	Number
Health and Social Care	18.1	70.7	11.2	36	17.3	123	59.1	49	23.6	**208**
History	81.0	16.7	2.4	49	83.1	8	13.6	2	3.4	**59**
Horticulture	60.0	40.0	0	5	55.6	4	44.4	0	0	**9**
Humanities	0	90.9	9.1	3	17.6	10	58.8	4	23.5	**17**
ICT	39.4	44.1	16.5	84	40.4	85	40.9	39	18.8	**208**
Language Studies	55.8	33.1	11.0	124	65.3	42	22.1	24	12.6	**190**
Law	64.5	32.3	3.2	41	68.3	14	23.3	5	8.3	**60**
Mathematics	47.3	40.2	12.4	140	57.4	74	30.3	30	12.3	**244**
Medical Studies	33.3	33.3	33.3	8	40.0	5	25.0	7	35.0	**20**
Philosophy	0	100	0	1	33.3	2	66.7	0	0	**3**
Political Studies	34.4	56.3	9.4	9	52.9	6	35.3	2	11.8	**17**
Psychology	65.6	28.1	6.3	52	72.2	13	18.1	7	9.7	**72**
Public Services	2.3	83.0	14.8	1	1.2	54	62.8	31	36.0	**86**
Religious Studies	73.3	26.7	0	22	84.6	3	11.5	1	3.8	**26**
Science	54.4	36.4	9.2	191	59.7	94	29.4	35	10.9	**320**
Skills for Work	4.2	81.2	14.7	22	5.2	280	65.9	123	28.9	**425**
Sociology	51.4	45.9	2.7	25	41.7	28	46.7	7	11.7	**60**
Sport and Leisure	61.5	26.8	11.7	141	75.8	28	15.1	17	9.1	**186**
Welsh	54.2	35.6	10.2	55	68.8	18	22.5	7	8.8	**80**
Other	4.9	82.9	12.2	13	12.6	68	66.0	21	20.4	**103**
Total	**43.3**	**43.4**	**13.4**	**2,239**	**50.2**	**1,474**	**33.1**	**744**	**16.7**	**4,457**

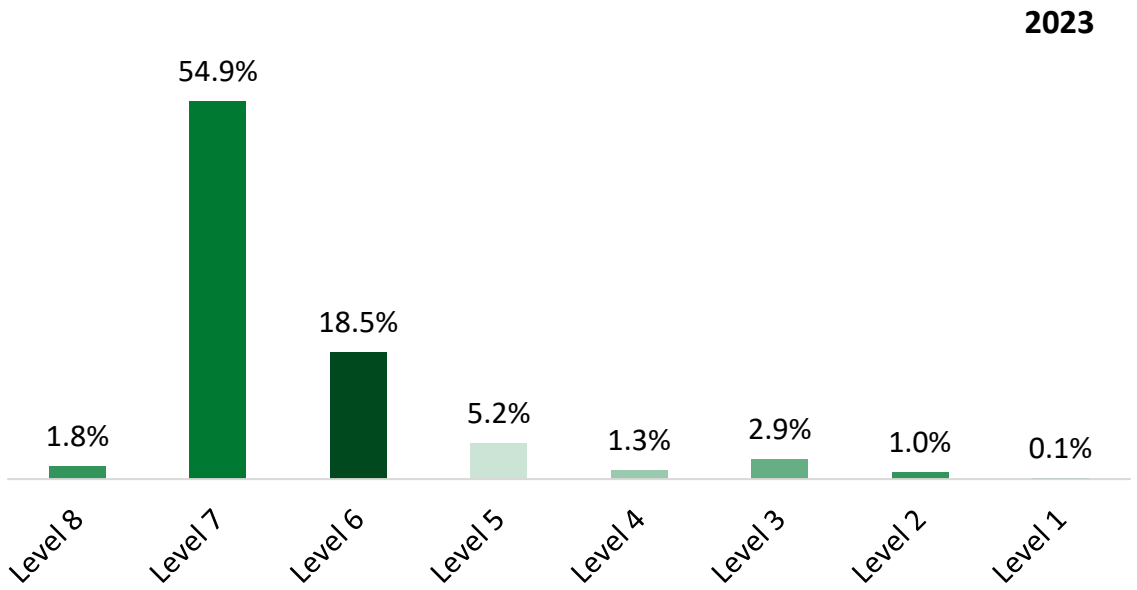
Standard industrial classification of economic activities (SIC) and Standard Occupational Classification (SOC) is a common classification of occupational information for the UK. The Learn Direct Classification System was used to assist with subject grouping for further education teachers and work-based learning contractors.

Links:
SIC: https://www.ons.gov.uk/methodology/classificationsandstandards/ukstandardindustrialclassificationofeconomicactivities/uksic2007
SOC: https://onsdigital.github.io/dp-classification-tools/standard-occupational-classification/ONS_SOC_hierarchy_view.html
Learn Direct Classification System: https://hub.fasst.org.uk/Learning%20Aims/Downloads/Pages/default.aspx

4.14 Number of registered further education teachers by highest level of qualification held

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Level 8	107	1.6	124	1.8	116	1.8	114	1.7	123	1.8
Level 7	3,216	48.0	3,685	54.5	3,626	54.9	3,920	58.5	3,728	54.9
Level 6	1,111	16.6	1,110	16.4	1,128	17.1	975	14.5	1,255	18.5
Level 5	383	5.7	358	5.3	374	5.7	350	5.2	355	5.2
Level 4	150	2.2	95	1.4	94	1.4	82	1.2	87	1.3
Level 3	314	4.7	190	2.8	158	2.4	195	2.9	200	2.9
Level 2	53	0.8	32	0.5	36	0.5	43	0.6	68	1.0
Level 1	5	0.1	0	0	1	0	1	0	4	0.1
Unknown	1,356	20.3	1,162	17.2	1,072	16.2	1,022	15.2	965	14.2
Total	**6,695**	**100**	**6,756**	**100**	**6,605**	**100**	**6,702**	**100**	**6,785**	**100**

Includes subject specific qualifications, qualifications in another subject, teaching/assessing qualification i.e. all qualifications listed on a registrant's record. Levels based on the Credit and Qualifications Framework for Wales (CQFW) . Unknown includes those who have no qualifications recorded, or whether the level of qualification cannot be determined from the information provided by either the registrant or employer.



4.15 Further education teachers retention

The following table analyses the year-on-year change in registered further education teacher numbers.

	March 2018		March 2019		March 2020		March 2021		March 2022		March 2023	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Total registered[1]	6,453	100	6,695	100	6,756	100	6.605	100	6,702	100	6,785	100
Registrants de-registered since previous year[2]	n/a	n/a	793	12.3	953	14.2	902	13.4	859	13.0	905	13.5
New registrants since previous year[3]	n/a	n/a	1,035	16.0	1,014	15.1	751	11.1	956	14.5	988	14.7
Increase or decrease on previous year[4]	n/a	n/a	242	3.8	61	0.9	-151	-2.2	97	1.5	83	1.2

[1] 'Total registered' - this is the total number of registrants in the further education teacher category on 1 March in each given year.
[2] 'Registrants de-registered since previous year' - this is the number of further education teachers who were registered in the previous year but did not maintain their registration the following year.
[3] 'New registrants since previous year' - this is the number of new registrants who were admitted to the Register of Education Practitioners in each year.
[4] This number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).

4.16 Further education teachers registered in March 2018 and their registration status in following years

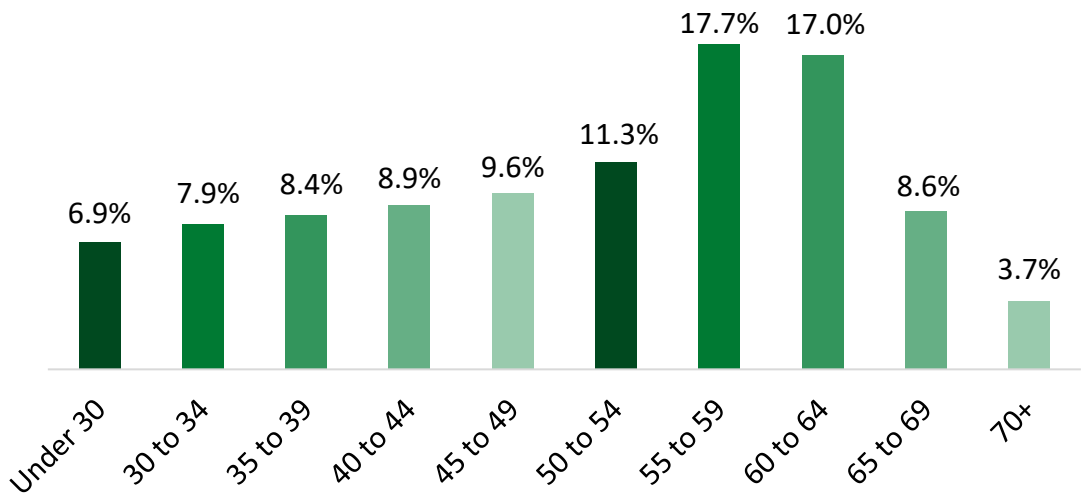
This table reviews the retention of a specific cohort of registrants. In 1 March 2018, there were 6,453 further education teachers registered with the EWC. In March 2023, 61.3% of that cohort were still registered as further education teachers with the EWC.

	March 2019		March 2020		March 2021		March 2022		March 2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Registered as FE teacher	5,660	87.7	5,029	77.9	4,589	71.1	4,264	66.1	3,957	61.3
Registered in another category	115	1.8	189	2.9	223	3.5	261	4.0	278	4.3
Not registered	678	10.5	1,235	19.1	1,641	25.4	1,928	29.9	2,218	34.4
Total	**6,453**	**100**	**6,453**	**100**	**6,453**	**100**	**6,453**	**100**	**6,453**	**100**

4.17 De-registered further education teachers by age group since March 2018

The following data provides the age profile of those who have de-registered as a FE teacher since March 2018. For this data, we will use a registrant's age at their last registration date. For example, if a person was registered in March 2018 but no longer registered in March 2019, their age at 1 March 2018 is used below.

	March 2018	
	Number	%
Under 30	153	6.9
30 to 34	175	7.9
35 to 39	186	8.4
40 to 44	198	8.9
45 to 49	213	9.6
50 to 54	250	11.3
55 to 59	392	17.7
60 to 64	378	17.0
65 to 69	191	8.6
70+	82	3.7
Total	**2,218**	**100**



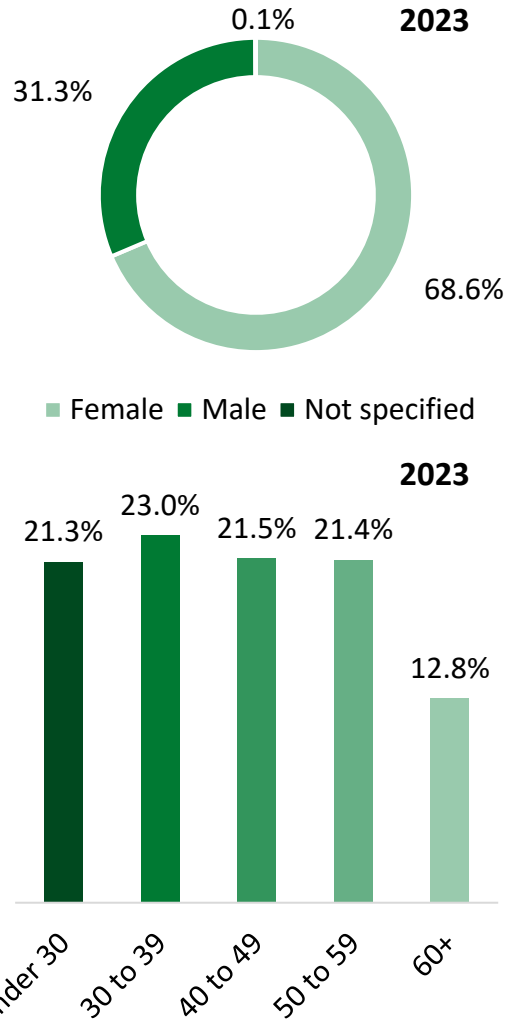
5.1 Number of registered further education learning support workers

	2017	2018	2019	2020	2021	2022	2023
Number of further education learning support workers	4,222	4,854	5,459	5,407	5,243	5,556	6,182

March 2023 figures – 2,234 are registered as a further education learning support worker only, 3,948 in multiple categories. Of the multiples, 2,876 registrants are registered in 2 categories, 688 are registered in 3 categories, 323 are registered in 4 categories and 61 are registered in 5 categories.

5.2 Number of registered further education learning support workers by gender

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	3,797	69.6	3,735	69.1	3,619	69.0	3,822	68.8	4,241	68.6
Male	1,662	30.4	1,672	30.9	1,623	31.0	1,733	31.2	1,936	31.3
Not specified	0	0	0	0	1	0	1	0	5	0.1
Total	**5,459**	**100**	**5,407**	**100**	**5,243**	**100**	**5,556**	**100**	**6,182**	**100**



5.3 Number of registered further education learning support workers by age

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	565	10.3	476	8.8	363	6.9	438	7.9	564	9.1
25 to 29	641	11.7	623	11.5	594	11.3	657	11.8	754	12.2
30 to 34	611	11.2	601	11.1	582	11.1	653	11.8	744	12.0
35 to 39	578	10.6	607	11.2	583	11.1	602	10.8	675	10.9
40 to 44	548	10.0	549	10.2	568	10.8	609	11.0	690	11.2
45 to 49	639	11.7	645	11.9	621	11.8	610	11.0	640	10.4
50 to 54	662	12.1	650	12.0	620	11.8	625	11.2	681	11.0
55 to 59	646	11.8	646	11.9	651	12.4	648	11.7	644	10.4
60 to 64	414	7.6	436	8.1	456	8.7	483	8.7	525	8.5
65+	155	2.8	174	3.2	205	3.9	231	4.2	265	4.3
Total	**5,459**	**100**	**5,407**	**100**	**5,243**	**100**	**5,556**	**100**	**6,182**	**100**

5.4 Number of registered further education learning support workers by ethnic group

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	4,030	73.8	4,130	76.4	4,075	77.7	4,396	79.1	4,930	79.7
Mixed or multiple ethnic groups	39	0.7	38	0.7	39	0.7	54	1.0	74	1.2
Asian or Asian British	92	1.7	101	1.9	92	1.8	137	2.5	213	3.4
Black, African, Caribbean or Black British	53	1.0	51	0.9	50	1.0	56	1.0	109	1.8
Other ethnic group	32	0.6	39	0.7	37	0.7	37	0.7	49	0.8
Does not wish to record ethnic group	97	1.8	115	2.1	118	2.3	129	2.3	153	2.5
Unknown	1,116	20.4	933	17.3	832	15.9	747	13.4	654	10.6
Total	**5,459**	**100**	**5,407**	**100**	**5,243**	**100**	**5,556**	**100**	**6,182**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the Government Analysis function website. The ethnic groups that make up the aggregate format above can also be found using this link.

5.5 Number of registered further education learning support workers by national identity

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh	2,451	44.9	2,466	45.6	2,352	44.9	2,478	44.6	2,686	43.4
British	1,144	21.0	1,311	24.2	1,368	26.1	1,608	28.9	1,938	31.3
English	467	8.6	392	7.2	366	7.0	361	6.5	379	6.1
Scottish, Irish or Northern Irish	42	0.8	42	0.8	41	0.8	43	0.8	54	0.9
Does not wish to record national identity	70	1.3	90	1.7	100	1.9	110	2.0	124	2.0
Other	169	3.1	177	3.3	185	3.5	209	3.8	347	5.6
Unknown	1,116	20.4	929	17.2	831	15.8	747	13.4	654	10.6
Total	**5,459**	**100**	**5,407**	**100**	**5,243**	**100**	**5,556**	**100**	**6,182**	**100**

5.6 Number of registered further education learning support workers who have made a declaration regarding their disability

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	177	3.2	212	3.9	208	4.0	222	4.0	247	4.0
No	5,282	96.8	5,195	96.1	5,035	96.0	5,334	96.0	5,935	96.0
Total	**5,459**	**100**	**5,407**	**100**	**5,243**	**100**	**5,556**	**100**	**6,182**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

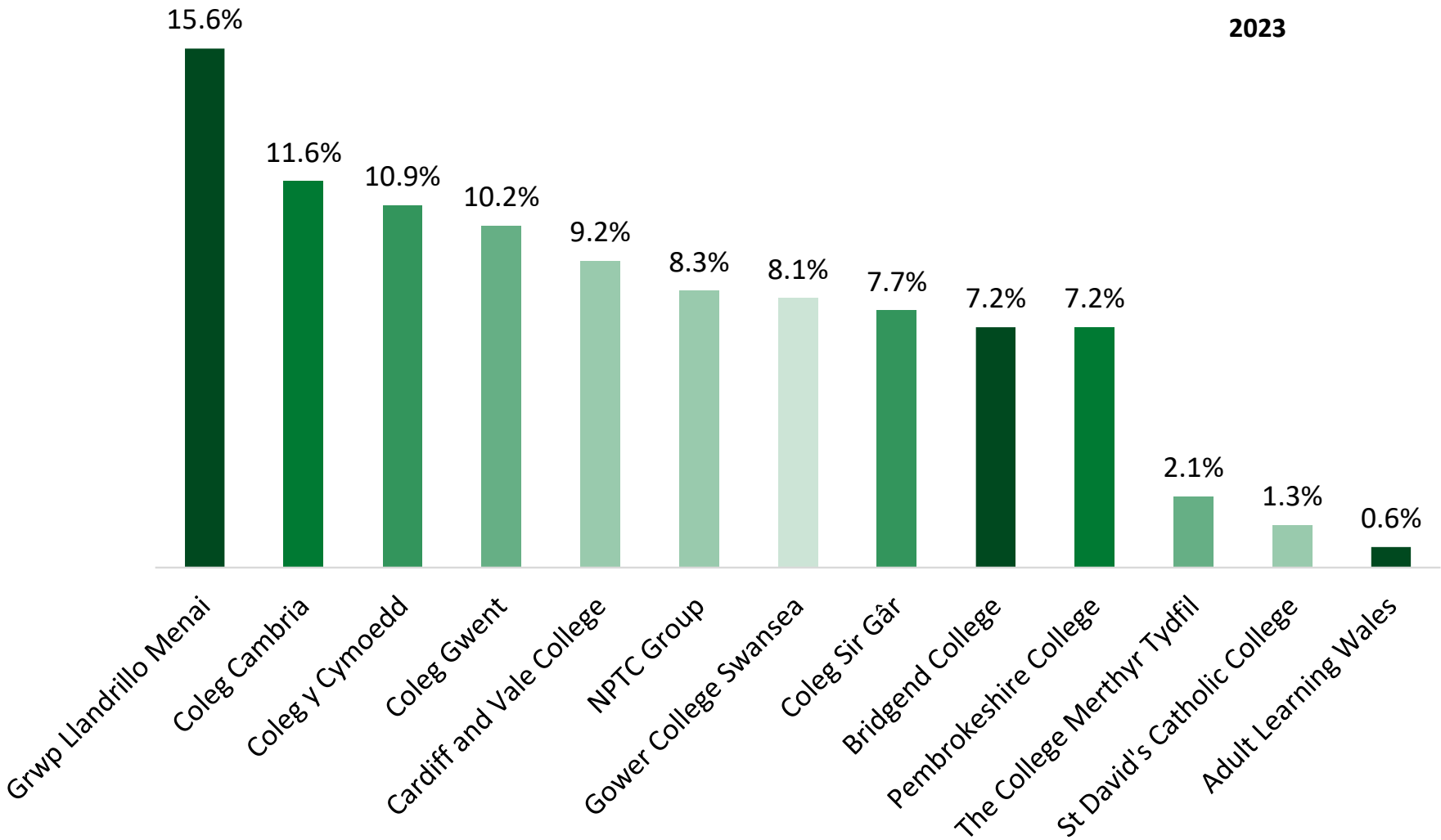
5.7 Number of registered further education learning support workers by employer

	2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%
Grŵp Llandrillo Menai	416	7.7	400	7.6	392	7.1	430	7.0
Coleg Cambria	266	4.9	301	5.7	297	5.3	320	5.2
Coleg Gwent	292	5.4	275	5.2	283	5.1	283	4.6
Coleg y Cymoedd	258	4.8	252	4.8	257	4.6	300	4.9
Bridgend College	177	3.3	176	3.4	218	3.9	199	3.2
NPTC Group	207	3.8	195	3.7	207	3.7	229	3.7
Cardiff and Vale	198	3.7	189	3.6	200	3.6	254	4.1
Coleg Sir Gâr	198	3.6	199	3.8	209	3.8	213	3.4
Pembrokeshire College	180	3.3	193	3.7	187	3.4	199	3.2
Gower College Swansea	179	3.3	193	3.7	185	3.3	223	3.6
The College Merthyr Tydfil	44	0.8	39	0.7	46	0.8	59	1.0
St David's Catholic College	15	0.3	16	0.3	21	0.4	35	0.6
Adult Learning Wales	27	0.5	17	0.3	14	0.3	17	0.3
Subtotal in service in a FE institution	**2,457**	**45.4**	**2,445**	**46.6**	**2,516**	**45.3**	**2,761**	**44.7**
Others in service[1]	1,454	26.9	1,250	23.8	1,111	20.0	1,228	19.9
Others out of service[2]	1,496	27.7	1,548	29.5	1,929	34.7	2,193	35.5
Total	**5,407**	**100**	**5,243**	**100**	**5,556**	**100**	**6,182**	**100**

[1] 'Others in service' include supply, those on maternity leave or working in FE support worker role outside the FE institutions listed.

[2] 'Others out of service' include retired, unemployed registrants and those not employed as FE learning support worker.

5.7 Number of further education learning support workers registered with the EWC by employer

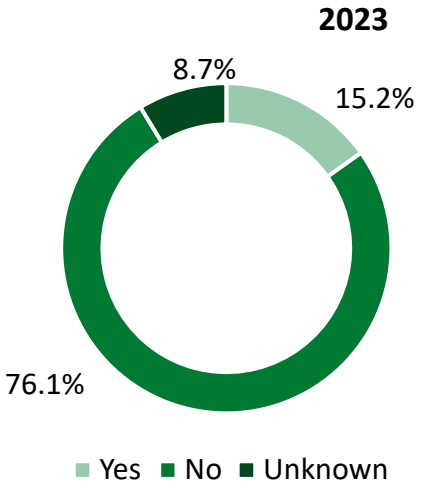


Of those that are employed in a further education institution only

5.8 Number of registered further education learning support workers by ability to speak Welsh

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

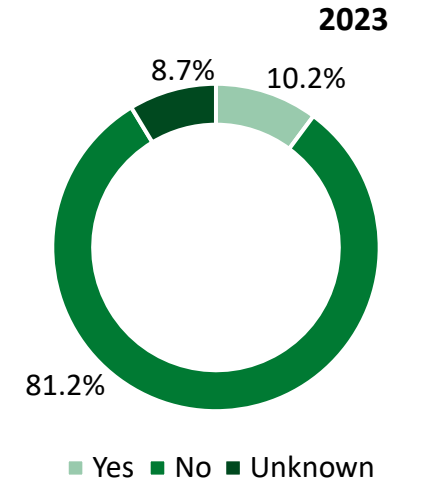
	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	797	14.6	814	15.1	799	15.2	824	14.8	940	15.2
No	3,509	64.3	3,642	67.4	3,597	68.6	4,101	73.8	4,704	76.1
Unknown	1,153	21.1	951	17.6	847	16.2	631	11.4	538	8.7
Total	**5,459**	**100**	**5,407**	**100**	**5,243**	**100**	**5,556**	**100**	**6,182**	**100**



5.9 Number of registered further education learning support workers by ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	533	9.8	563	10.4	563	10.7	568	10.2	628	10.2
No	3,768	69.0	3,897	72.1	3,836	73.2	4,361	78.5	5,019	81.2
Unknown	1,158	21.2	947	17.5	844	16.1	627	11.3	535	8.7
Total	**5,459**	**100**	**5,407**	**100**	**5,243**	**100**	**5,556**	**100**	**6,182**	**100**



5.10 Further education learning support workers retention

The following table analyses the year-on-year change in registered FE learning support worker numbers.

	March 2018		March 2019		March 2020		March 2021		March 2022		March 2023	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Total registered[1]	4,854	100	5,459	100	5,407	100	5,243	100	5,556	100	6,182	100
Registrants de-registered since previous year[2]	n/a	n/a	792	16.3	1,096	20.1	956	17.7	866	16.5	964	17.4
New registrants since previous year[3]	n/a	n/a	1,397	28.8	1,044	19.1	792	14.6	1,179	22.5	1,590	28.6
Increase or decrease on previous year[4]	n/a	n/a	605	12.5	-52	-1.0	-164	-3.0	313	6.0	626	11.3

[1] 'Total registered' - this is the total number of registrants in the further education learning support worker category on 1 March in each given year.
[2] 'Registrants de-registered since previous year' - this is the number of further education learning support workers who were registered in the previous year but did not maintain their registration the following year.
[3] 'New registrants since previous year' - this is the number of new registrants who were admitted to the Register of Education Practitioners in each year.
[4] This number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).

5.11 Further education learning support workers registered in March 2018 and their registration status in following years

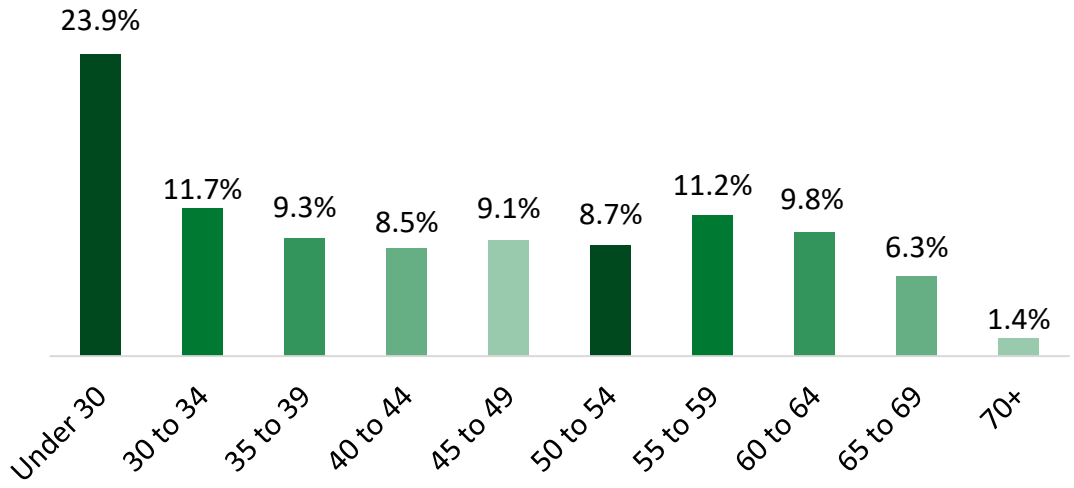
This table reviews the retention of a specific cohort of registrants. In March 2018, there were 4,854 FE learning support workers registered with the EWC. In March 2023, 51.9% of that cohort were still registered as FE learning support workers with the EWC.

	March 2019		March 2020		March 2021		March 2022		March 2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Registered as FE learning support workers	4,062	83.7	3,426	70.6	3,060	63.0	2,782	57.3	2,520	51.9
Registered in another category	54	1.1	132	2.7	172	3.5	229	4.7	265	5.5
Not registered	738	15.2	1,296	26.7	1,622	33.4	1,843	38.0	2,069	42.6
Total	**4,854**	**100**	**4,854**	**100**	**4,854**	**100**	**4,854**	**100**	**4,854**	**100**

5.12 De-registered further education learning support workers by age group since March 2018

The following data provides the age profile of those who have de-registered as a further education learning support workers since March 2018. For this data, we will use a registrant's age at their last registration date. For example, if a person was registered in March 2018 but no longer registered in March 2019, their age at 1 March 2018 is what will be used below.

	March 2018	
	Number	%
Under 30	494	23.9
30 to 34	242	11.7
35 to 39	193	9.3
40 to 44	176	8.5
45 to 49	189	9.1
50 to 54	181	8.7
55 to 59	231	11.2
60 to 64	202	9.8
65 to 69	131	6.3
70+	30	1.4
Total	**2,069**	**100**



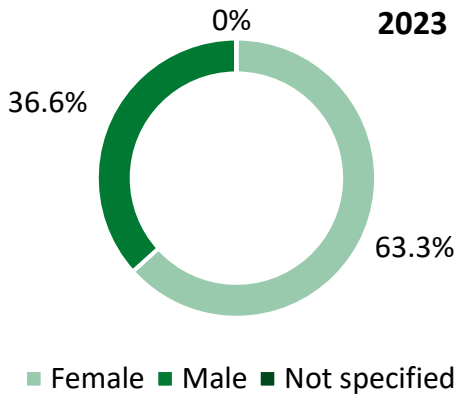
6.1 Number of registered work-based learning practitioners

	2018	2019	2020	2021	2022	2023
Number of work-based learning practitioners	2,913	3,306	3,540	3,321	3,319	3,327

March 2023 figures – 2,008 are registered as a Work-based learning practitioner only, 1,319 in multiple categories. Of the multiples, 785 registrants are registered in 2 categories, 321 are registered in 3 categories, 155 are registered in 4 categories and 58 are registered in 5 categories.

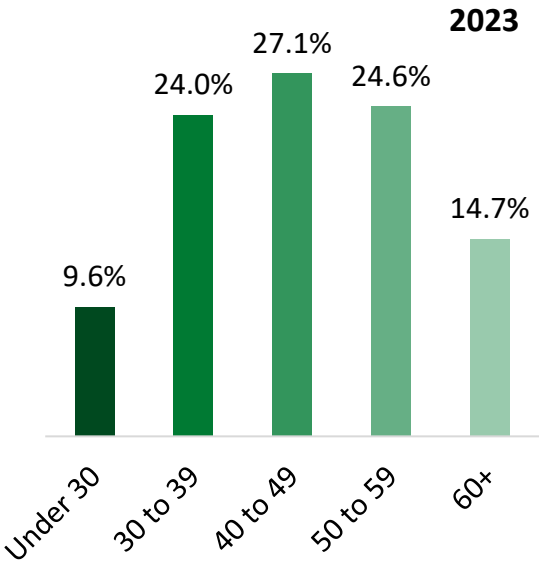
6.2 Number of registered work-based learning practitioners by gender

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	2,097	63.4	2,237	63.2	2,098	63.2	2,110	63.6	2,107	63.3
Male	1,209	36.6	1,303	36.8	1,223	36.8	1,209	36.4	1,219	36.6
Not specified	0	0	0	0	0	0	0	0	1	0
Total	**3,306**	**100**	**3,540**	**100**	**3,321**	**100**	**3,319**	**100**	**3,327**	**100**



6.3 Number of registered work-based learning practitioners by age

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	84	2.5	71	2.0	61	1.8	57	1.7	62	1.9
25 to 29	259	7.8	264	7.5	233	7.0	235	7.1	259	7.8
30 to 34	396	12.0	412	11.6	364	11.0	388	11.7	379	11.4
35 to 39	468	14.2	483	13.6	443	13.3	440	13.3	419	12.6
40 to 44	401	12.1	444	12.5	458	13.8	456	13.7	472	14.2
45 to 49	490	14.8	510	14.4	428	12.9	421	12.7	428	12.9
50 to 54	431	13.0	501	14.2	497	15.0	474	14.3	442	13.3
55 to 59	407	12.3	438	12.4	415	12.5	399	12.0	376	11.3
60 to 64	261	7.9	295	8.3	293	8.8	297	8.9	326	9.8
65+	109	3.3	122	3.4	129	3.9	152	4.6	164	4.9
Total	**3,306**	**100**	**3,540**	**100**	**3,321**	**100**	**3,319**	**100**	**3,327**	**100**



6.4 Number of registered work-based learning practitioners by ethnic group

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	2,239	67.7	2,648	74.8	2,542	76.5	2,620	78.9	2,711	81.5
Mixed or multiple ethnic groups	11	0.3	16	0.5	15	0.5	23	0.7	25	0.8
Asian or Asian British	15	0.5	17	0.5	15	0.5	26	0.8	29	0.9
Black, African, Caribbean or Black British	14	0.4	15	0.4	10	0.3	7	0.2	15	0.5
Other ethnic group	8	0.2	10	0.3	9	0.3	9	0.3	13	0.4
Does not wish to record ethnic group	46	1.4	75	2.1	71	2.1	77	2.3	80	2.4
Unknown	973	29.4	759	21.4	659	19.8	557	16.8	454	13.6
Total	**3,306**	**100**	**3,540**	**100**	**3,321**	**100**	**3,319**	**100**	**3,327**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the Government Analysis function website. The ethnic groups that make up the aggregate format above can also be found using this link.

6.5 Number of registered work-based learning practitioners by national identity

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh	1,392	42.1	1,607	45.4	1,511	45.5	1,531	46.1	1,547	46.5
British	549	16.6	756	21.4	791	23.8	869	26.2	965	29.0
English	290	8.8	280	7.9	232	7.0	229	6.9	216	6.5
Scottish, Irish or Northern Irish	23	0.7	29	0.8	28	0.9	28	0.9	31	0.9
Other	46	1.4	47	1.3	39	1.2	41	1.2	46	1.4
Does not wish to record national identity	35	1.1	60	1.7	57	1.7	61	1.8	66	2.0
Unknown	971	29.4	761	21.5	663	20.0	560	16.9	456	13.7
Total	**3,306**	**100**	**3,540**	**100**	**3,321**	**100**	**3,319**	**100**	**3,327**	**100**

6.6 Number of registered work-based learning practitioners who have made a declaration regarding their disability

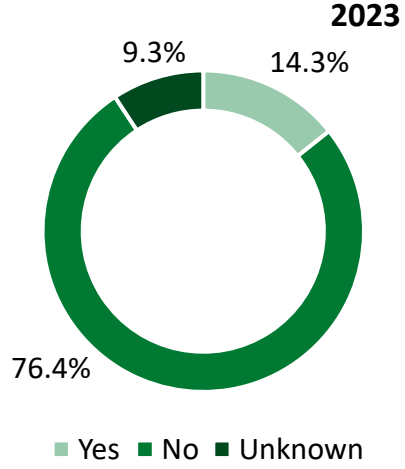
	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	91	2.8	105	3.0	97	2.9	86	2.6	82	2.5
No	3,215	97.2	3,435	97.0	3,224	97.1	3,233	97.4	3,245	97.5
Total	**3,306**	**100**	**3,540**	**100**	**3,321**	**100**	**3,319**	**100**	**3,327**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

6.7 Number of registered work-based learning practitioners by ability to speak Welsh

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

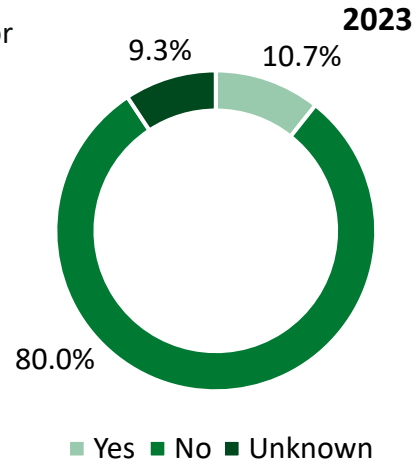
	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	372	11.3	456	12.9	435	13.1	432	13.0	476	14.3
No	1,996	60.4	2,362	66.7	2,267	68.3	2,514	75.7	2,543	76.4
Unknown	938	28.4	722	20.4	619	18.6	373	11.2	308	9.3
Total	**3,306**	**100**	**3,540**	**100**	**3,321**	**100**	**3,319**	**100**	**3,327**	**100**



6.8 Number of registered work-based learning practitioners by ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

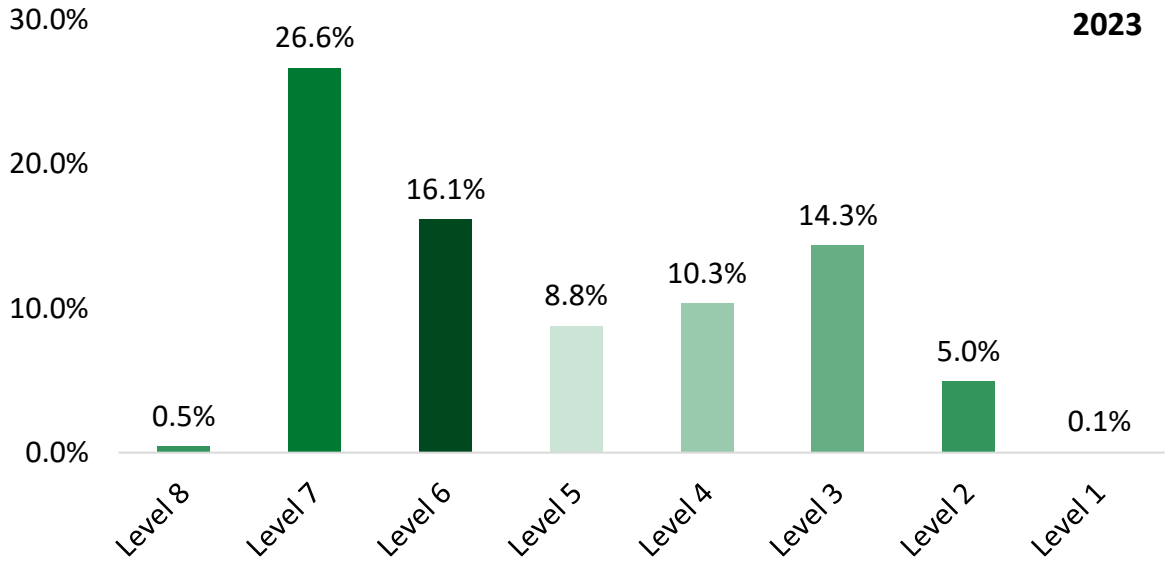
	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	261	7.9	314	8.9	313	9.4	321	9.7	355	10.7
No	2,103	63.6	2,502	70.7	2,384	71.8	2,624	79.1	2,663	80.0
Unknown	942	28.5	724	20.5	624	18.8	374	11.3	309	9.3
Total	**3,306**	**100**	**3,540**	**100**	**3,321**	**100**	**3,319**	**100**	**3,327**	**100**



6.9 Number of registered work-based learning practitioners by highest level of qualification held

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Level 8	14	0.4	22	0.6	18	0.5	16	0.5	15	0.5
Level 7	740	22.4	850	24.0	817	24.6	892	26.9	886	26.6
Level 6	526	15.9	573	16.2	529	15.9	493	14.9	537	16.1
Level 5	281	8.5	351	9.9	218	6.6	328	9.9	292	8.8
Level 4	348	10.5	379	10.7	331	10.0	347	10.5	344	10.3
Level 3	428	12.9	477	13.5	392	11.8	463	13.9	477	14.3
Level 2	44	1.3	63	1.8	62	1.9	84	2.5	165	5.0
Level 1	1	0	1	0	2	0	3	0.1	2	0.1
Unknown	924	27.9	824	23.3	952	28.7	693	20.9	609	18.3
Total	**3,306**	**100**	**3,540**	**100**	**3,321**	**100**	**3,319**	**100**	**3,327**	**100**

Includes subject specific qualifications, qualifications in another subject, teaching/assessing qualification i.e. all qualifications listed on a registrant's record. Levels based on the Credit and Qualifications Framework for Wales (CQFW) . Unknown includes those who have no qualifications recorded, or whether the level of qualification cannot be determined from the information provided by either the registrant or employer.



6.10 Work-based learning practitioners retention

The following table analyses the year-on-year change in registered work-based learning practitioner numbers.

	March 2018		March 2019		March 2020		March 2021		March 2022		March 2023	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Total registered[1]	2,913	100	3,306	100	3,540	100	3,321	100	3,319	100	3,327	100
Registrants de-registered since previous year[2]	n/a	n/a	453	15.6	720	21.8	689	19.5	614	18.5	723	21.8
New registrants since previous year[3]	n/a	n/a	846	29.0	954	28.9	470	13.3	612	18.4	731	22.0
Increase or decrease on previous year[4]	n/a	n/a	393	13.5	234	7.1	-219	-6.2	-2	-0.1	8	0.2

[1] 'Total registered' - this is the total number of registrants in the work-based learning practitioner category on 1 March in each given year.
[2] 'Registrants de-registered since previous year' - this is the number of work-based learning practitioners who were registered in the previous year but did not maintain their registration the following year.
[3] 'New registrants since previous year' - this is the number of new registrants who were admitted to the Register of Education Practitioners in each year.
[4] This number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).

6.11 Work-based learning practitioners registered in March 2018 and their registration status in following years

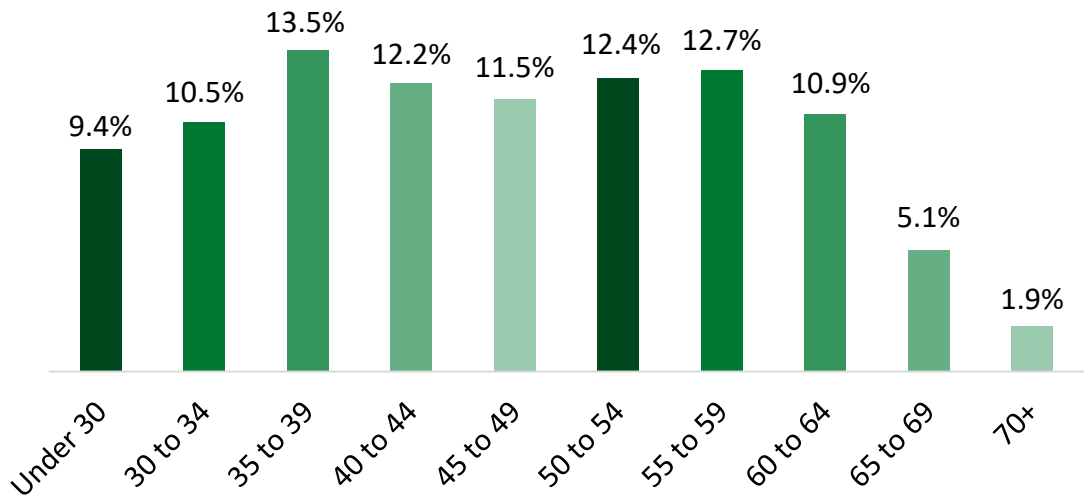
This table reviews the retention of a specific cohort of registrants. In 1 March 2018, there were 2,913 work-based learning practitioners registered with the EWC. In March 2023, 45.6% of that cohort were still registered as work-based learning practitioners with the EWC.

	March 2019		March 2020		March 2021		March 2022		March 2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Registered as work-based learning practitioners	2,460	84.4	2,016	69.2	1,739	59.7	1,546	53.1	1,327	45.6
Registered in another category	38	1.3	147	5.0	89	3.1	103	3.5	122	4.2
Not registered	415	14.2	750	25.7	1,085	37.2	1,264	43.4	1,464	50.3
Total	**2,913**	**100**	**2,913**	**100**	**2,913**	**100**	**2,913**	**100**	**2,913**	**100**

6.12 De-registered work-based learning practitioners by age group since March 2018

The following data provides the age profile of those who have de-registered as a work-based learning practitioners since March 2018. For this data, we will use a registrant's age at their last registration date. For example, if a person was registered in March 2018 but no longer registered in March 2019, their age at 1 March 2018 is used below.

	March 2018	
	Number	%
Under 30	137	9.4
30 to 34	154	10.5
35 to 39	198	13.5
40 to 44	178	12.2
45 to 49	168	11.5
50 to 54	181	12.4
55 to 59	186	12.7
60 to 64	159	10.9
65 to 69	75	5.1
70+	28	1.9
Total	**1,464**	**100**



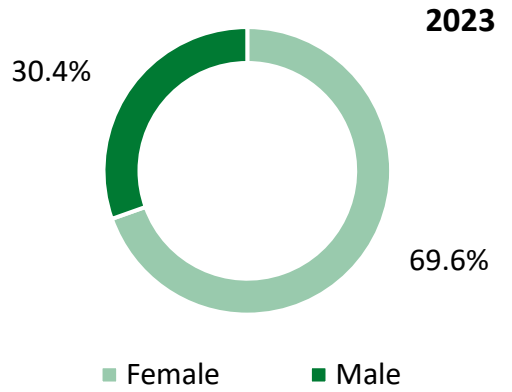
7.1 Number of registered qualified youth workers

	2018	2019	2020	2021	2022	2023
Number of qualified youth workers	383	411	429	433	425	447

March 2023 figures – 310 are registered as a youth worker only, 137 in multiple categories. Of the multiples, 106 registrants are registered in 2 categories, 20 are registered in 3 categories, 7 are registered in 4 categories and 4 are registered in 5 categories.

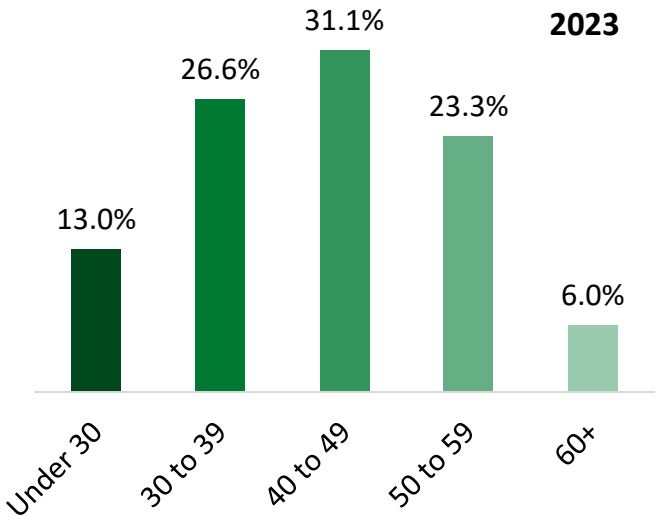
7.2 Number of registered qualified youth workers by gender

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	278	67.6	291	67.8	291	67.2	286	67.3	311	69.6
Male	133	32.4	138	32.2	142	32.8	139	32.7	136	30.4
Total	**411**	**100**	**429**	**100**	**433**	**100**	**425**	**100**	**447**	**100**



7.3 Number of registered qualified youth workers by age

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	19	4.6	15	3.5	15	3.5	7	1.6	7	1.6
25 to 29	52	12.7	52	11.7	50	11.5	48	11.3	51	11.4
30 to 34	65	15.8	66	15.5	64	14.8	60	14.1	58	13.0
35 to 39	69	16.8	73	17.1	68	15.7	58	13.6	61	13.6
40 to 44	57	13.9	72	16.7	69	15.9	77	18.1	81	18.1
45 to 49	54	13.1	51	12.0	62	14.3	61	14.4	58	13.0
50 to 54	53	12.9	61	14.3	60	13.9	62	14.6	67	15.0
55 to 59	28	6.8	28	6.6	33	7.6	34	8.0	37	8.3
60 to 64	12	2.9	10	2.3	9	2.1	15	3.5	21	4.7
65 +	2	0.5	1	0.2	3	0.7	3	0.7	6	1.3
Total	**411**	**100**	**429**	**100**	**433**	**100**	**425**	**100**	**447**	**100**



7.4 Number of registered qualified youth workers by ethnic group

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	249	60.6	279	65.0	294	67.9	294	69.2	327	73.2
Mixed or multiple ethnic groups	2	0.5	3	0.7	5	1.2	5	1.2	5	1.1
Asian or Asian British	0	0	0	0	2	0.5	4	0.9	4	0.9
Black, African, Caribbean or Black British	6	1.5	6	1.4	5	1.2	6	1.4	5	1.1
Other ethnic group	1	0.2	1	0.2	1	0.2	1	0.2	0	0
Does not wish to record ethnic group	6	1.5	8	1.9	6	1.4	5	1.2	12	2.7
Unknown	147	35.8	132	30.8	120	27.7	110	25.9	94	21.0
Total	**411**	**100**	**429**	**100**	**433**	**100**	**425**	**100**	**447**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the Government Analysis function website. The ethnic groups that make up the aggregate format above can also be found using this link.

7.5 Number of registered qualified youth workers by national identity

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh	172	41.8	187	43.6	192	44.3	190	44.7	222	49.7
British	60	14.6	80	18.6	86	19.9	91	21.4	89	19.9
English	19	4.6	18	4.2	19	4.4	21	4.9	22	4.9
Scottish, Irish or Northern Irish	4	1.0	4	0.9	4	0.9	4	0.9	4	0.9
Other	3	0.7	2	0.5	2	0.5	2	0.5	2	0.4
Does not wish to record national identity	7	1.7	7	1.6	10	2.3	7	1.6	14	3.1
Unknown	146	35.5	131	30.5	120	27.7	110	25.9	94	21.0
Total	**411**	**100**	**429**	**100**	**433**	**100**	**425**	**100**	**447**	**100**

7.6 Number of registered qualified youth workers who have made a declaration regarding their disability

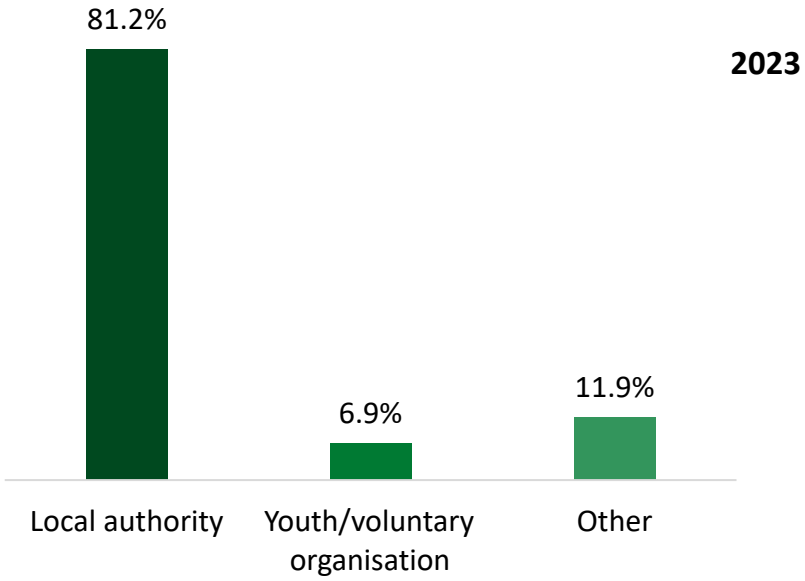
	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	10	2.4	21	4.9	20	4.6	17	4.0	24	5.4
No	401	97.6	408	95.1	413	95.4	408	96.0	423	94.6
Total	**411**	**100**	**429**	**100**	**433**	**100**	**425**	**100**	**447**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

7.7 Number of registered qualified youth workers by employer

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Local authority	325	79.1	351	81.8	357	82.4	347	81.6	363	81.2
Youth/voluntary organisation	19	4.6	44	10.3	31	7.2	27	6.4	42	9.4
Other	67	16.3	34	7.9	45	10.4	51	12.0	42	9.4
Total	**411**	**100**	**429**	**100**	**433**	**100**	**425**	**100**	**447**	**100**

Those in the 'other' category comprise of those employed in FE (11), WBL (3), in schools (1), on a supply basis (7) or where relevant employment information is not held (20).

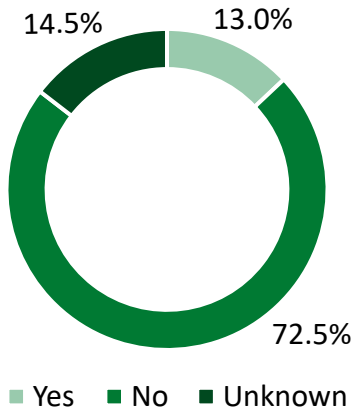


7.8 Number of registered qualified youth workers by ability to speak Welsh

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	42	10.2	44	10.3	46	10.6	45	10.6	58	13.0
No	221	53.8	259	60.4	274	63.3	297	69.9	324	72.5
Unknown	148	36.0	126	29.4	113	26.1	83	19.5	65	14.5
Total	**411**	**100**	**429**	**100**	**433**	**100**	**425**	**100**	**447**	**100**

2023

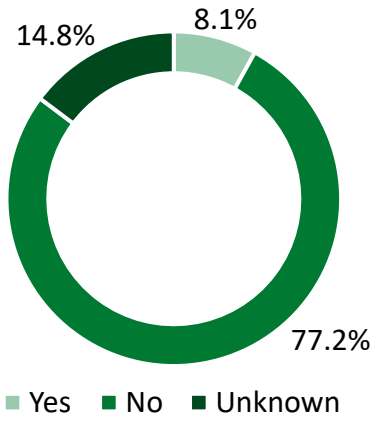


7.9 Number of registered qualified youth support workers by ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	30	7.3	31	7.2	32	7.4	34	8.0	36	8.1
No	229	55.7	269	62.7	286	66.1	307	72.2	345	77.2
Unknown	152	37.0	129	30.1	115	26.6	84	19.8	66	14.8
Total	**411**	**100**	**429**	**100**	**433**	**100**	**425**	**100**	**447**	**100**

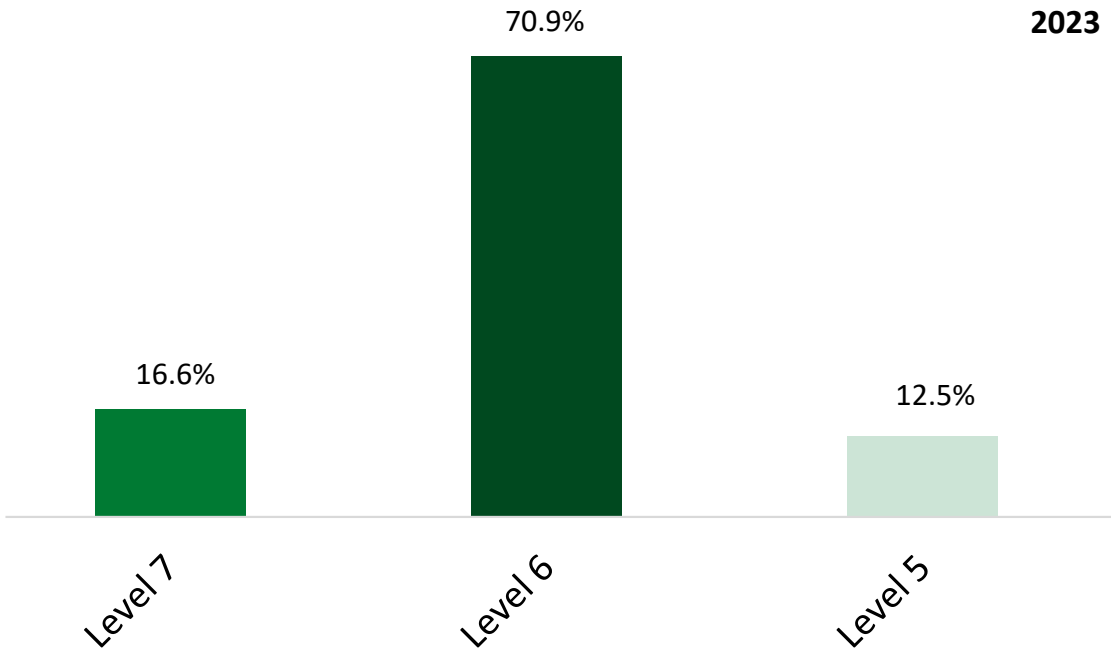
2023



7.10 Number of registered qualified youth workers by highest level of youth work qualification

	2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%
Level 7	70	16.3	72	16.6	66	15.5	74	16.6
Level 6	293	68.3	299	69.1	298	70.1	317	70.9
Level 5	66	15.4	62	14.3	61	14.4	56	12.5
Total	**429**	**100**	**433**	**100**	**425**	**100**	**447**	**100**

To be registered with the EWC, a youth worker must carry out youth development services, meet the mandatory qualification requirements and work or intend to work in a local authority or voluntary sector setting. These requirements are set out in Welsh Government legislation. Levels based on the Credit and Qualifications Framework for Wales (CQFW). To be registered as a youth worker, there is a minimum qualification requirement of Level 5.



7.12 Qualified youth workers retention

The following table analyses the year-on-year change in registered qualified youth worker numbers.

	March 2018		March 2019		March 2020		March 2021		March 2022		March 2023	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Total registered[1]	383	100	411	100	429	100	433	100	425	100	447	100
Registrants de-registered since previous year[2]	n/a	n/a	63	16.4	59	14.4	47	11.0	59	13.6	58	13.6
New registrants since previous year[3]	n/a	n/a	91	23.8	77	18.7	51	11.9	51	11.8	80	18.8
Increase or decrease on previous year[4]	n/a	n/a	28	7.3	18	4.4	4	0.9	-8	-1.8	22	5.2

[1] 'Total registered' - this is the total number of registrants in the youth worker category on 1 March in each given year.
[2] 'Registrants de-registered since previous year' - this is the number of youth workers who were registered in the previous year but did not maintain their registration the following year.
[3] 'New registrants since previous year' - this is the number of new registrants who were admitted to the Register of Education Practitioners in each year.
[4] This number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).

7.13 Qualified youth workers registered in March 2018 and their registration status in following years

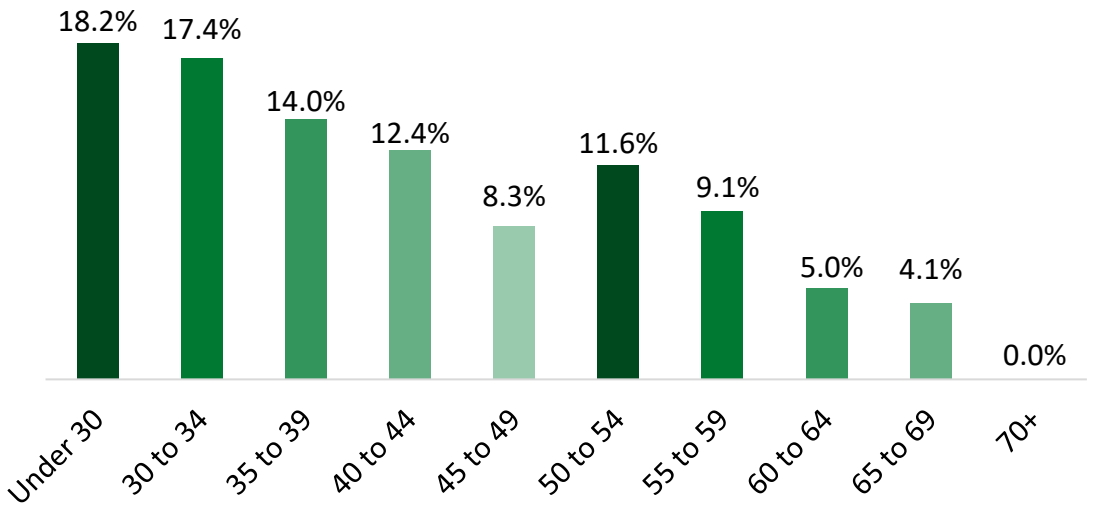
This table reviews the retention of a specific cohort of registrants. In 1 March 2018, there were 383 youth workers registered with the EWC. In March 2023, 62.9% of that cohort were still registered as youth workers with the EWC.

	March 2019		March 2020		March 2021		March 2022		March 2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Registered as a youth worker	320	83.6	285	74.4	273	71.3	256	66.8	241	62.9
Registered in another category	11	2.9	27	7.0	23	6.0	20	5.2	21	5.5
Not registered with the EWC	52	14.0	71	18.5	87	22.7	107	27.9	121	31.6
Total	**383**	**100**	**383**	**100**	**383**	**100**	**383**	**100**	**383**	**100**

7.14 De-registered qualified youth workers by age group since March 2018

The following data provides the age profile of all those who have de-registered as a youth worker since March 2018. For this data, we will use a registrant's age at their last registration date. For example, if a person was registered in March 2018 but no longer registered in March 2019, their age at 1 March 2018 is used below.

	March 2018	
	Number	%
Under 30	22	18.2
30 to 34	21	17.4
35 to 39	17	14.0
40 to 44	15	12.4
45 to 49	10	8.3
50 to 54	14	11.6
55 to 59	11	9.1
60 to 64	6	5.0
65 to 69	5	4.1
70+	0	0
Total	**121**	**100**



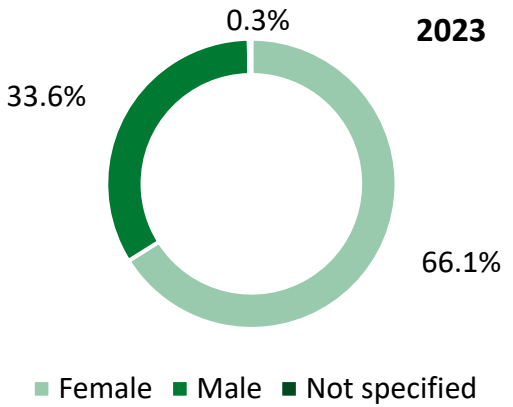
8.1 Number of registered qualified youth support workers

	2018	2019	2020	2021	2022	2023
Number of qualified youth support workers	689	696	689	704	676	687

March 2023 figures - 461 registered as youth support workers only, 226 in multiple categories. Of the multiples, 178 registrants are registered in 2 categories, 34 are registered in 3 categories, 8 are registered in 4 categories and 6 are registered in 5 categories.

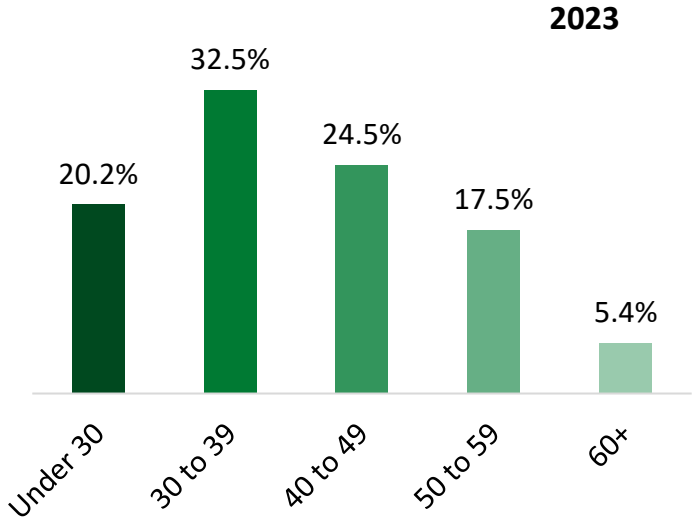
8.2 Number of registered qualified youth support workers by gender

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	440	63.2	440	63.9	465	66.1	452	66.9	454	66.1
Male	256	36.8	249	36.1	239	33.9	224	33.1	231	33.6
Not specified	0	0	0	0	0	0	0	0	2	0.3
Total	**696**	**100**	**689**	**100**	**704**	**100**	**676**	**100**	**687**	**100**



8.3 Number of registered qualified youth support workers by age

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	56	8.0	57	8.3	60	8.5	47	7.0	39	5.7
25 to 29	115	16.5	104	15.1	106	15.1	93	13.8	100	14.6
30 to 34	128	18.4	116	16.8	116	16.5	107	15.8	101	14.7
35 to 39	107	15.4	112	16.3	108	15.3	108	16.0	122	17.8
40 to 44	72	10.3	89	12.9	87	12.4	96	14.2	99	14.4
45 to 49	81	11.6	78	11.3	75	10.7	67	9.9	69	10.0
50 to 54	65	9.3	65	9.4	68	9.7	63	9.3	64	9.3
55 to 59	36	5.2	36	5.2	50	7.1	57	8.4	56	8.2
60 to 64	29	4.2	23	3.3	22	3.1	23	3.4	22	3.2
65 +	7	1.0	9	1.3	12	1.7	15	2.2	15	2.2
Total	**696**	**100**	**689**	**100**	**704**	**100**	**676**	**100**	**687**	**100**



8.4 Number of registered qualified youth support workers by ethnic group

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	357	51.3	436	63.3	482	68.5	479	70.9	511	74.4
Mixed or multiple ethnic groups	2	0.3	3	0.4	8	1.1	6	0.9	6	0.9
Asian or Asian British	4	0.6	4	0.6	5	0.7	5	0.7	6	0.9
Black, African, Caribbean or Black British	5	0.7	5	0.7	2	0.3	3	0.4	4	0.6
Other ethnic group	0	0	1	0.1	2	0.3	2	0.3	2	0.3
Does not wish to record ethnic group	8	1.1	10	1.5	15	2.1	18	2.7	19	2.8
Unknown	320	46.0	230	33.4	190	27.0	163	24.1	139	20.2
Total	**696**	**100**	**689**	**100**	**704**	**100**	**676**	**100**	**687**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the Government Analysis function website. The ethnic groups that make up the aggregate format above can also be found using this link.

8.5 Number of registered qualified youth support workers by national identity

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh	277	39.8	317	46.0	350	49.7	335	49.6	361	52.5
British	63	9.1	103	14.9	116	16.5	131	19.4	132	19.2
English	18	2.6	19	2.8	24	3.4	21	3.1	25	3.6
Scottish, Irish or Northern Irish	3	0.4	5	0.7	5	0.7	5	0.7	4	0.6
Other	7	1.0	6	0.9	7	1.0	7	1.0	8	1.2
Does not wish to record national identity	7	1.0	8	1.2	12	1.7	13	1.9	17	2.5
Unknown	321	46.1	231	33.5	190	27.0	164	24.3	140	20.4
Total	**696**	**100**	**689**	**100**	**704**	**100**	**676**	**100**	**687**	**100**

8.6 Number of registered qualified youth support workers who have made a declaration regarding their disability

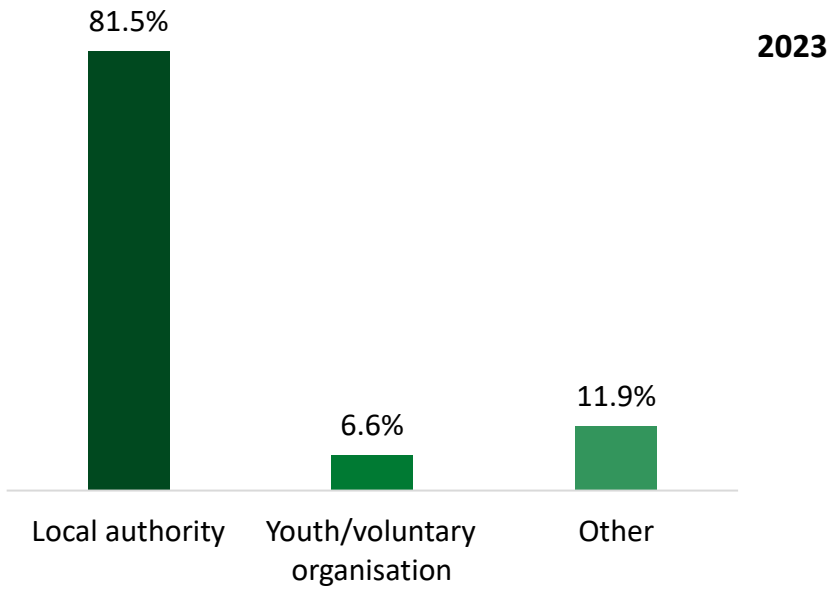
	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	12	1.7	32	4.6	43	6.1	40	5.9	43	6.3
No	684	98.3	657	95.4	661	93.9	636	94.1	644	93.7
Total	**696**	**100**	**689**	**100**	**704**	**100**	**676**	**100**	**687**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

8.7 Number of registered qualified youth support workers by employer

	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Local authority	472	67.8	537	77.9	559	79.4	534	79.0	560	81.5
Youth/voluntary organisation	77	11.1	100	14.5	90	12.8	72	10.7	66	9.6
Other	147	21.1	52	7.5	55	7.8	70	10.4	61	8.9
Total	**696**	**100**	**689**	**100**	**704**	**100**	**676**	**100**	**687**	**100**

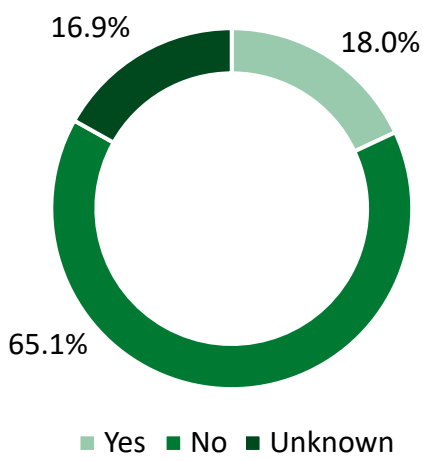
Those in the 'other' category comprise of those employed in FE (7), WBL (5), in schools or on a supply basis (28) or where relevant employment information is not held (21).



8.8 Number of registered qualified youth support workers by ability to speak Welsh

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

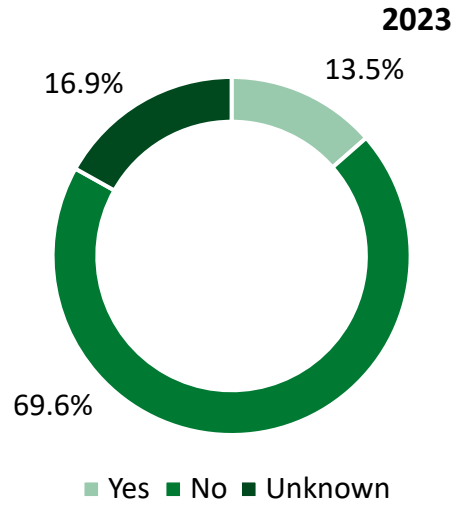
	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	96	13.8	102	14.8	115	16.3	105	15.5	124	18.0
No	286	41.1	358	52.0	397	56.4	429	63.5	447	65.1
Unknown	314	45.1	229	33.2	192	27.3	142	21.0	116	16.9
Total	**696**	**100**	**689**	**100**	**704**	**100**	**676**	**100**	**687**	**100**



8.9 Number of registered qualified youth support workers by ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

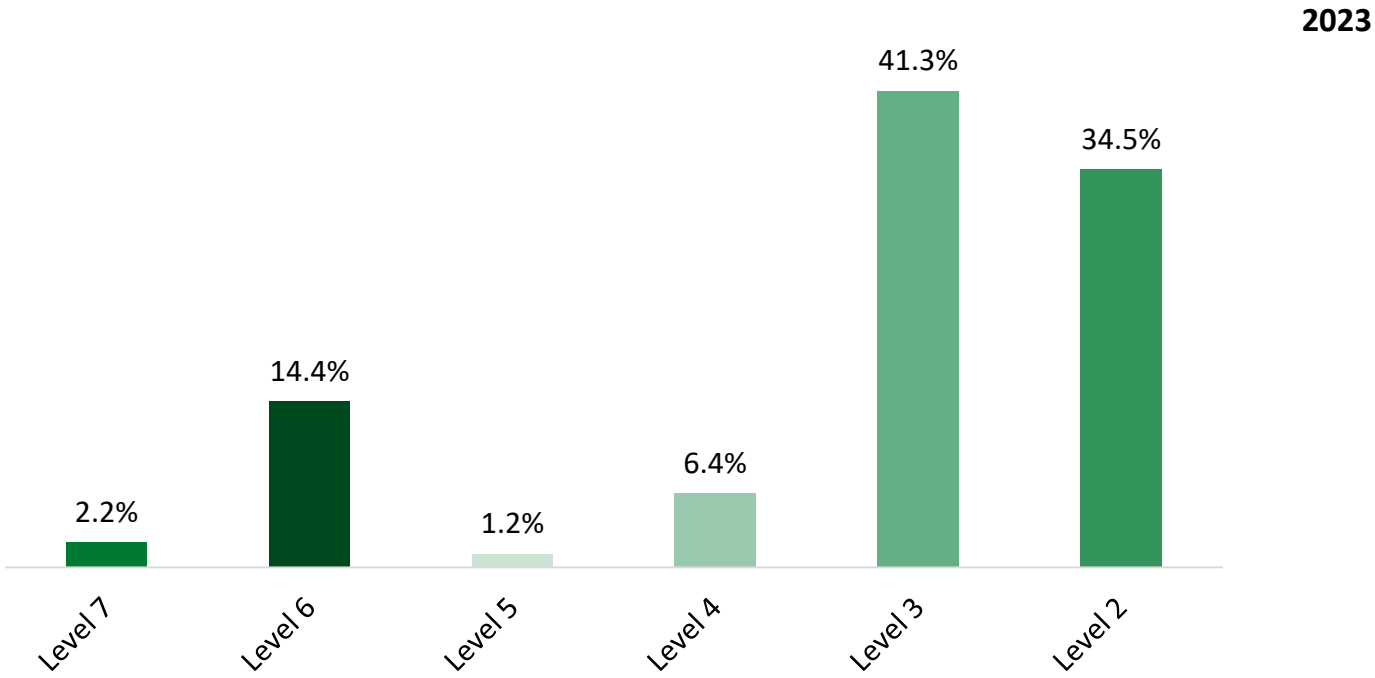
	2019		2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	74	10.6	82	11.9	87	12.4	79	11.7	93	13.5
No	304	43.7	378	54.9	424	60.2	455	67.3	478	69.6
Unknown	318	45.7	229	33.2	193	27.4	142	21.0	116	16.9
Total	**696**	**100**	**689**	**100**	**704**	**100**	**676**	**100**	**687**	**100**



8.10 Number of registered qualified youth support workers by highest level of youth work qualification

	2020		2021		2022		2023	
	Number	%	Number	%	Number	%	Number	%
Level 7	10	1.5	13	1.8	10	1.5	15	2.2
Level 6	59	8.6	83	11.8	78	11.5	99	14.4
Level 5	2	0.3	5	0.7	6	0.9	8	1.2
Level 4	74	10.7	60	8.5	54	8.0	44	6.4
Level 3	327	47.5	316	44.9	293	43.3	284	41.3
Level 2	217	31.5	227	32.2	235	34.8	237	34.5
Total	**689**	**100**	**704**	**100**	**676**	**100**	**687**	**100**

To be registered with the EWC, a youth support worker must carry out youth development services, meet the mandatory qualification requirements and work or intend to work in a local authority or voluntary sector setting. These requirements are set out in Welsh Government legislation. Levels based on the Credit and Qualifications Framework for Wales (CQFW).



8.11 Qualified youth support workers retention

The following table analyses the year-on-year change in registered qualified youth support worker numbers.

	March 2018		March 2019		March 2020		March 2021		March 2022		March 2023	
	Number	%	Number	%	Number	%	Number	%	Number	%	Number	%
Total registered[1]	689	100	696	100	689	100	704	100	676	100	687	100
Registrants de-registered since previous year[2]	n/a	n/a	109	15.8	152	21.8	97	14.1	102	14.5	101	14.9
New registrants since previous year[3]	n/a	n/a	116	16.8	145	20.8	112	16.3	74	10.5	112	16.6
Increase or decrease on previous year[4]	n/a	n/a	7	1.0	-7	-1.0	15	2.2	-28	-4.0	11	1.6

[1] 'Total registered' - this is the total number of registrants in the youth support worker category on 1 March in each given year.
[2] 'Registrants de-registered since previous year' - this is the number of youth support workers who were registered in the previous year but did not maintain their registration the following year.
[3] 'New registrants since previous year' - this is the number of new registrants who were admitted to the Register of Education Practitioners in each year.
[4] This number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).

8.12 Qualified youth support workers registered in March 2018 and their registration status in following years

This table reviews the retention of a specific cohort of registrants. In 1 March 2018, there were 689 youth support workers registered with the EWC. In March 2023, 48.8% of that cohort were still registered as youth support workers with the EWC.

	March 2019		March 2020		March 2021		March 2022		March 2023	
	Number	%	Number	%	Number	%	Number	%	Number	%
Registered as a youth support worker	580	84.2	468	67.9	409	59.4	369	53.6	336	48.8
Registered in another category	3	0.4	10	1.5	14	2.0	23	3.3	29	4.2
Not registered with the EWC	106	15.4	211	30.6	266	38.6	297	43.1	324	47.0
Total	**689**	**100**	**689**	**100**	**689**	**100**	**689**	**100**	**689**	**100**

8.13 De-registered qualified youth support workers by age group since March 2018

The following data provides the age profile of those who have de-registered as a youth support worker since March 2018. For this data, we will use a registrant's age at their last registration date. For example, if a person was registered in March 2018 but no longer registered in March 2019, their age at 1 March 2018 is used below.

	March 2018	
	Number	%
Under 30	91	28.1
30 to 34	52	16.0
35 to 39	48	14.8
40 to 44	28	8.6
45 to 49	29	9.0
50 to 54	34	10.5
55 to 59	20	6.2
60 to 64	10	3.1
65 to 69	11	3.4
70+	1	0.3
Total	**324**	**100**

