Annual Education Workforce Statistics for Wales 2026

Cyngor y Gweithlu Addysg
Education Workforce Council

Section 3: Further education sector

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Section 3: Further education sector

Further education teacher

Further education teachers include:

- any person employed by an further education institution on a lecturers' contract, whether this be full-time, part-time, temporary, fixed term basis, or on an hourly rate
- a person employed on a management scale who also undertakes scheduled lecturing or teaching in, or for, an further education institution, regardless of the number of hours taught or the duration of the teaching assignment
- a person who has a part-time contract as an further education lecturer, and another part-time contract as an further education learning support worker
- agency staff undertaking lecturing/teaching duties, without a temporary or permanent contract with an further education institution

Regulations stipulate that any practitioners registered as a further education teacher must hold at least one of the qualifications listed in the schedule.

Practitioners who do not have one of the qualifications listed in the schedule can register, but must seek to achieve an appropriate qualification within the following time periods:

- three years from the date on which they started working towards the qualification where the practitioner is employed full-time
- five years from the date on which they started working towards the qualification where the practitioner is employed part-time

Further education learning support worker

An further education learning support worker can be a person employed by an further education institution (not on a lecturers' contract) to provide any of the support services set out in the Education (Wales) Act 2014, where the person is directly involved in learning delivery, whether this be full-time, part-time, temporary, fixed term basis, or on an hourly rate. This might include a learning support assistant, an instructor, demonstrator, technician, learning coach, or librarian who may assist students with any learning.

They can also be a person who is not on a lecturers' contract and who undertakes a small amount of lecturing in addition to their substantive non-lecturing role in order to cover the absence of a contracted further education teacher. This would include all employees (including business support staff) who might receive a temporary uplift or similar to undertake such duties. However, if such a person is subsequently placed on a lecturers' contract later, they would then need to be registered in the category of further education teacher instead.

They also include agency staff delivering support services of an further education learning support worker without a temporary or permanent contract with a further education institution.

Also, anybody who is already registered in another category with the EWC, but provides support services of an further education learning support worker. All staff need to be registered in the category or categories of registration for the work they undertake.

Further education principals and senior leader

Further education institutions should ensure that a person who is managing teaching and learning in, or for, an further education institution in Wales is registered.

Further education is defined as education (other than higher education) suitable to the requirements of persons who are over compulsory school age (over 16 years old).

Further education principal and senior leader is defined as a person who is managing teaching and learning in, or for, an further education institution in Wales, who is not on a lecturer's contract.

Those who fall within the above definition, but also undertake lecturing, would need to register in both the category of further education teacher, and further education principal and senior leader, to undertake their work.

Please note, there is no minimal qualification for registering as an further education principal or senior leader.

Work-based learning practitione

Regulations stipulate that work-based learning providers should ensure every work-based learning practitioner who provides education or training in an work-based learning environment, is registered with the EWC before they start work.

Work-based learning is defined as 'education or training provided for persons aged 16 or above, (regardless of whether it is also provided for persons under 16), in order to develop knowledge and skills relevant to a particular trade, occupation or employer.'

A work-based learning practitioner is defined as a person, who provides, or wishes to provide, work-based learning practitioner services.

Work-based learning practitioner services are defined as:

- coordinating and delivering work-based learning
- assessing learners' knowledge and skills

Roles which need to be registered:

- assessors
- trainers
- learning deliverers
- coaches
- mentors
- those that coordinate delivering work-based learning: management/leadership roles, quality assurance staff
- some self-employed person or persons provided by an external organisation

A practitioner must be registered in the category or categories of registration for the role(s) they undertake. For example, if the employee works part-time as a work-based learning practitioner and part-time as an further education teacher, they must be registered in all relevant categories. They would, however, only pay one registration fee.

1.1 Number registered

Table 1.1: Annual registered total of further education teachers.

	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Number of further education teachers	6,083	6,453	6,695	6,756	6,605	6,702	6,785	6,702	6,588	6,125

March 2026 figures – 3,873 are registered as a further education teacher only, 2,252 in multiple categories. Of the multiples, 1,627 registrants are registered in 2 categories, 429 are registered in 3 categories, 157 are registered in 4 categories, 28 are registered in 5 categories, 3 are registered in 6 categories, 2 is registered in 7 categories, 4 are registered in 8 categories, and 2 are registered in 9 categories.

1.2 Gender

Table 1.2: Number of registered further education teachers by gender.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	3,994	59.6	4,025	59.3	3,998	59.7	3,910	59.4	3,615	59.0
Male	2,707	40.4	2,759	40.7	2,702	40.3	2,673	40.6	2,510	41.0
Not specified	1	0.0	1	0.0	2	0.0	5	0.1	0	0.0
Total	**6,702**	**100**	**6,785**	**100**	**6,702**	**100**	**6,588**	**100**	**6,125**	**100**

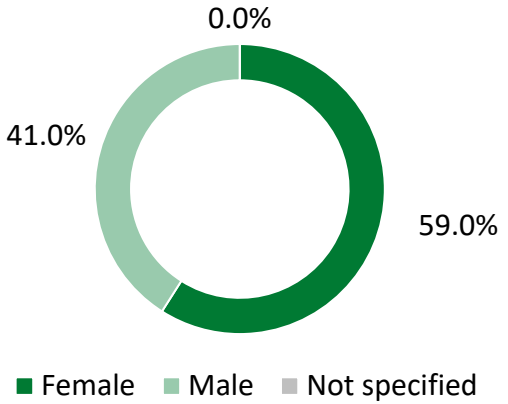

Chart 1: Gender of further education teachers in 2026.

1.3 Age

Table 1.3: Number of further education teachers by age.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	105	1.6	105	1.6	77	1.1	49	0.7	33	0.5
25 to 29	393	5.9	385	5.7	349	5.2	331	5.0	234	3.8
30 to 34	613	9.1	614	9.1	579	8.6	541	8.2	474	7.7
35 to 39	793	11.8	807	11.9	784	11.7	787	11.9	709	11.6
40 to 44	864	12.9	918	13.5	932	13.9	930	14.1	850	13.9
45 to 49	875	13.1	855	12.6	858	12.8	879	13.3	894	14.6
50 to 54	1,085	16.2	1,102	16.2	1,058	15.8	1,016	15.4	889	14.5
55 to 59	972	14.5	963	14.2	991	14.8	948	14.4	952	15.5
60 to 64	672	10.0	688	10.1	689	10.3	716	10.9	701	11.4
65+	330	4.9	348	5.1	385	5.7	391	5.9	389	6.4
Total	**6,702**	**100**	**6,785**	**100**	**6,702**	**100**	**6,588**	**100**	**6,125**	**100**

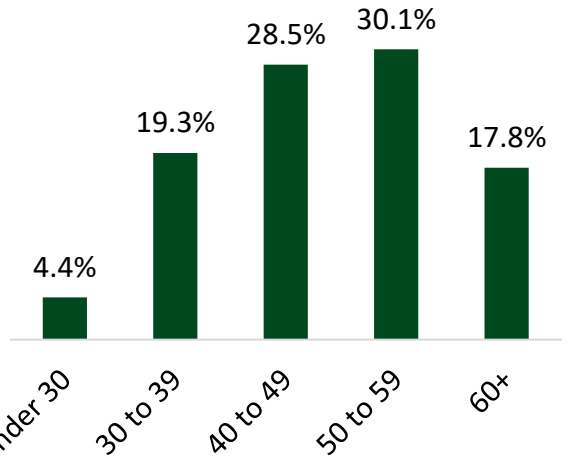

Chart 2: Age of further education teachers in 2026.

1.4 Ethnic group

Table 1.4: Number of registered further education teachers by ethnic group.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	5,050	75.4	5,167	76.2	5,363	80.0	5,318	80.7	4,956	80.9
Mixed or multiple ethnic groups	46	0.7	51	0.8	48	0.7	58	0.9	62	1.0
Asian or Asian British	92	1.4	114	1.7	106	1.6	111	1.7	111	1.8
Black, African, Caribbean, or Black British	57	0.9	66	1.0	65	1.0	61	0.9	59	1.0
Other ethnic group	45	0.7	47	0.7	40	0.6	42	0.6	43	0.7
Does not wish to record ethnic group	173	2.6	176	2.6	187	2.8	183	2.8	165	2.7
Unknown	1,239	18.5	1,164	17.1	893	13.3	815	12.4	729	11.9
Total	**6,702**	**100**	**6,785**	**100**	**6,702**	**100**	**6,588**	**100**	**6,125**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the Government Analysis function website. The ethnic groups that make up the aggregate format above can also be found there.

1.5 National identity

Table 1.5: Number of registered further education teachers by national identity.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh	2,972	44.3	3,053	45.0	3,206	47.8	3,198	48.5	3,001	49.0
British	1,738	25.9	1,789	26.4	1,812	27.0	1,807	27.4	1,693	27.6
English	368	5.5	378	5.6	397	5.9	382	5.8	331	5.4
Scottish, Irish, or Northern Irish	69	1.0	60	0.9	53	0.8	49	0.7	52	0.8
Other	189	2.8	214	3.2	215	3.2	222	3.4	215	3.5
Does not wish to record national identity	128	1.9	128	1.9	123	1.8	112	1.7	103	1.7
Unknown	1,238	18.5	1,163	17.1	896	13.4	818	12.4	730	11.9
Total	**6,702**	**100**	**6,785**	**100**	**6,702**	**100**	**6,588**	**100**	**6,125**	**100**

1.6 Disability

Table 1.6: Number of registered further education teachers who have made a declaration regarding their disability.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	236	3.5	239	3.5	250	3.7	271	4.1	282	4.6
No	6,466	96.5	6,546	96.5	6,452	96.3	6,317	95.9	5,843	95.4
Total	**6,702**	**100**	**6,785**	**100**	**6,702**	**100**	**6,588**	**100**	**6,125**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition, or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

1.7 Employment

Table 1.7: Number of registered further education teachers by employer.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Adult Learning Wales	187	2.8	175	2.6	176	2.6	181	2.7	115	1.9
Bridgend College	326	4.9	330	4.9	292	4.4	260	3.9	270	4.4
Cardiff and Vale	486	7.3	551	8.1	566	8.4	521	7.9	505	8.2
Coleg Cambria	481	7.2	486	7.2	515	7.7	524	8.0	542	8.8
Coleg Gwent	607	9.1	582	8.6	599	8.9	591	9.0	550	9.0
Coleg Sir Gâr	444	6.6	435	6.4	372	5.6	379	5.8	381	6.2
Coleg y Cymoedd	377	5.6	397	5.9	362	5.4	368	5.6	391	6.4
Gower College Swansea	407	6.1	428	6.3	419	6.3	432	6.6	425	6.9
Grŵp Llandrillo Menai	643	9.6	697	10.3	695	10.4	728	11.1	629	10.3
NPTC Group	370	5.5	369	5.4	371	5.5	338	5.1	333	5.4
Pembrokeshire College	207	3.1	206	3.0	199	3.0	185	2.8	174	2.8
St David's Catholic College	59	0.9	94	1.4	90	1.3	84	1.3	85	1.4
The College Merthyr Tydfil	136	2.0	134	2.0	114	1.7	120	1.8	118	1.9
Subtotal in-service in a FE institution	**4,730**	**70.6**	**4,884**	**72.0**	**4,770**	**71.2**	**4,711**	**71.5**	**4,518**	**73.8**
Others in-service[1]	608	9.1	620	9.1	601	9.0	544	8.3	523	8.5
Others out of service[2]	1,364	20.4	1,281	18.9	1,331	19.9	1,333	20.2	1,084	17.7
Total	**6,702**	**100**	**6,785**	**100**	**6,702**	**100**	**6,588**	**100.0**	**6,125**	**100**

[1] Includes supply, registrants on maternity leave, and those working in a further education teacher role outside one of the listed Further Education institutions.

[2] Includes retired, unemployed registrants, and those not employed as a further education teacher.

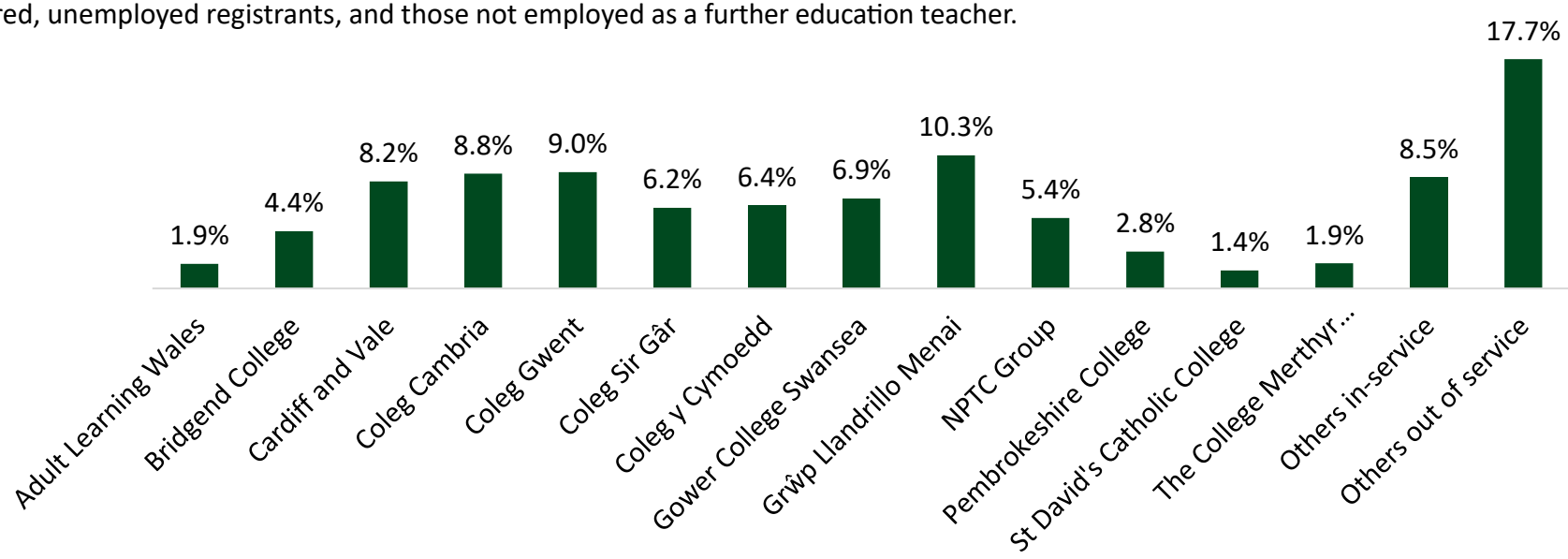

Chart 3: Percentage of further education teachers by employer in 2026.

1.8 Ability to speak Welsh

Table 1.8: Number of registered further education teachers by ability to speak Welsh.

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	1,120	16.7	1,160	17.1	1,204	18.0	1,241	18.8	1,151	18.8
No	4,539	67.7	4,658	68.7	4,750	70.9	4,663	70.8	4,357	71.1
Unknown	1,043	15.6	967	14.3	748	11.2	684	10.4	617	10.1
Total	**6,702**	**100**	**6,785**	**100**	**6,702**	**100**	**6,588**	**100**	**6,125**	**100**

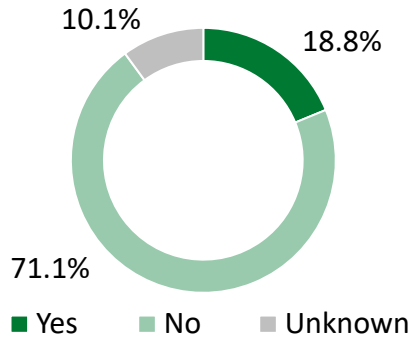

Chart 4: Further education teachers by ability to speak Welsh in 2026.

1.9 Ability to work through the medium of Welsh

Table 1.9: Number of registered further education teachers by ability to work through the medium of Welsh.

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	789	11.8	814	12.0	860	12.8	902	13.7	816	13.3
No	4,868	72.6	5,001	73.7	5,090	75.9	4,998	75.9	4,686	76.5
Unknown	1,045	15.6	970	14.3	752	11.2	688	10.4	623	10.2
Total	**6,702**	**100**	**6,785**	**100**	**6,702**	**100**	**6,588**	**100**	**6,125**	**100**

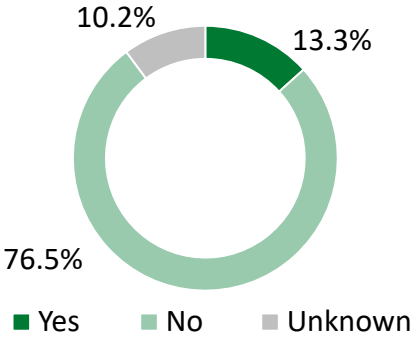

Chart 5: Further education teachers by ability to work through the medium of Welsh in 2026.

1.10 Population of subject taught field

Table 1.10: Number of registered further education teachers by population of subject taught field.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Subject populated	2,512	37.5	3,110	45.8	2,910	43.4	2,647	40.2	2,260	36.9
Subject unpopulated	2,218	33.1	1,774	26.2	1,860	27.8	2,064	31.3	2,258	36.9
Subtotal in-service in an FE institution	**4,730**	**70.6**	**4,884**	**72.0**	**4,770**	**71.2**	**4,711**	**71.5**	**4,518**	**73.8**
Others in and out of service	1,972	29.4	1,901	28.0	1,932	28.8	1,877	28.5	1,607	26.2
Total	**6,702**	**100**	**6,785**	**100**	**6,702**	**100**	**6,588**	**100**	**6,125**	**100**

1.11 Subjects taught

Table 1.11: Number of registered further education teachers in-service by subject taught.

	2022		2023		2024		2025		2026	
	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %
Accounting	40	0.8	43	0.6	40	0.6	37	0.6	36	0.6
Additional learning needs	43	0.9	50	0.7	57	0.9	49	0.8	37	0.6
Agriculture and animal studies	38	0.8	32	0.5	30	0.4	23	0.4	29	0.5
Art	178	3.8	187	2.8	181	2.7	168	2.8	157	2.7
Business	203	4.3	256	3.8	220	3.3	199	3.4	176	3.1
Catering/hospitality	75	1.6	106	1.6	73	1.1	68	1.2	68	1.2
Construction	203	4.3	225	3.3	206	3.1	188	3.2	168	2.9
Creative industries	225	4.8	251	3.7	244	3.6	224	3.8	213	3.7
Design and technology	35	0.7	95	1.4	80	1.2	70	1.2	47	0.8
Education and childcare development	194	4.1	204	3.0	190	2.8	162	2.7	148	2.6
Engineering	285	6.0	255	3.8	231	3.4	208	3.5	255	4.5
English	127	2.7	186	2.7	183	2.7	166	2.8	129	2.3
Geography and environmental studies	38	0.8	50	0.7	47	0.7	47	0.8	38	0.7
Health and beauty	122	2.6	124	1.8	118	1.8	108	1.8	101	1.8
Health and social care	215	4.5	208	3.1	185	2.8	173	2.9	151	2.6
History	42	0.9	59	0.9	56	0.8	56	0.9	37	0.6
Horticulture	10	0.2	9	0.1	8	0.1	8	0.1	8	0.1
Humanities	11	0.2	17	0.3	11	0.2	10	0.2	8	0.1
Information technology	170	3.6	208	3.1	202	3.0	185	3.1	123	2.2
Language studies	163	3.4	190	2.8	181	2.7	166	2.8	154	2.7
Law	62	1.3	60	0.9	56	0.8	49	0.8	61	1.1
Mathematics	169	3.6	244	3.6	236	3.5	209	3.5	146	2.6
Medical studies	18	0.4	20	0.3	18	0.3	20	0.3	26	0.5
Philosophy	3	0.1	3	0.0	3	0.0	3	0.1	3	0.1
Political studies	32	0.7	17	0.3	36	0.5	33	0.6	28	0.5
Psychology	64	1.4	72	1.1	69	1.0	60	1.0	52	0.9
Public service studies	88	1.9	86	1.3	89	1.3	78	1.3	68	1.2
Religious studies	15	0.3	26	0.4	25	0.4	25	0.4	14	0.2
Science	250	5.3	320	4.7	292	4.4	272	4.6	253	4.4
Skills for work	457	9.7	425	6.3	387	5.8	360	6.1	398	7.0
Sociology	37	0.8	60	0.9	61	0.9	48	0.8	34	0.6
Sport and leisure	179	3.8	186	2.7	212	3.2	191	3.2	155	2.7
Welsh	59	1.2	80	1.2	77	1.1	80	1.4	58	1.0
Other	82	1.7	103	1.5	105	1.6	97	1.6	83	1.5

Table 1.11: Number of registered further education teachers in-service by subject taught (continued).

	2022		2023		2024		2025		2026	
	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %
Subtotal where populated	**3,932**		**4,457**		**4,209**		**3,840**		**3,462**	
Not known	2,335	49.4	1,774	36.3	1,860	39.0	2,064	43.8	2,258	50.0
Overall total	**6,267**		**6,231**		**6,069**		**5,904**		**5,720**	
Number of FE teachers in-service		**4,730**		**4,884**		**4,770**		**4,711**		**4,518**

'Teacher %' is based on the total number of further education teachers.

Note: subject data is provided only for those who are currently in-service for example, those employed in a college.

Where an individual has declared that they work within multiple subject areas, they have been counted within all subjects in the table.

1.12: Number of subjects taught

Table 1.12: Number of subjects taught listed for registered further education teachers.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
1 subject	1,722	79.4	2,272	76.1	2,098	72.1	1,920	72.5	1,584	71.5
2 subjects	470	7.4	543	15.5	523	18.0	465	17.6	414	17.3
3 subjects	175	7.7	188	5.3	177	6.1	156	5.9	140	5.9
4 subjects	72	2.8	59	1.7	67	2.3	62	2.3	59	2.4
5 subjects	33	1.2	15	0.4	21	0.7	19	0.7	28	1.2
6+ subjects	40	1.5	34	1.1	24	0.8	25	0.9	35	1.7
Total	**2,512**	**100**	**3,110**	**100**	**2,910**	**100**	**2,647**	**100**	**2,260**	**100**

1.13 Qualification in subject taught

Table 1.13: Number of registered further education teachers in-service with a qualification in a subject they teach.

	2025			2026						
	Qualification in subject	Qualification in another subject	Qualification unknown	Qualification in subject		Qualification in another subject		Qualification unknown		Total
	%	%	%	Number	%	Number	%	Number	%	Number
Accounting	32.4	56.8	10.8	12	33.3	21	58.3	3	8.3	**36**
Additional learning needs	34.7	57.1	8.2	14	37.8	21	56.8	2	5.4	**37**
Agriculture and animal studies	52.2	39.1	8.7	16	55.2	11	37.9	2	6.9	**29**
Art	61.3	34.5	4.2	92	58.6	57	36.3	8	5.1	**157**
Business	58.3	32.7	9.0	103	58.5	61	34.7	12	6.8	**176**
Catering/hospitality	55.9	33.8	10.3	37	54.4	25	36.8	6	8.8	**68**
Construction	36.2	49.5	14.4	59	35.1	86	51.2	23	13.7	**168**

Table 1.13: Number of registered further education teachers in-service with a qualification in a subject they teach (continued).

	2025			2026						
	Qualification in subject	Qualification in another subject	Qualification unknown	Qualification in subject		Qualification in another subject		Qualification unknown		Total
	%	%	%	Number	%	Number	%	Number	%	Number
Creative industries	58.9	31.7	9.4	127	59.6	70	32.9	16	7.5	**213**
Design and technology	62.9	31.4	5.7	25	53.2	17	36.2	5	10.6	**47**
Education and childcare development	74.7	14.8	10.5	112	75.7	24	16.2	12	8.1	**148**
Engineering	52.9	38.9	8.2	131	51.4	96	37.6	28	11.0	**255**
English	57.8	35.5	6.6	73	56.6	48	37.2	8	6.2	**129**
Geography and environmental sciences	57.4	40.4	2.1	24	63.2	12	31.6	2	5.3	**38**
Health and beauty	34.3	55.6	10.2	37	36.6	53	52.5	11	10.9	**101**
Health and social care	15.6	69.9	14.5	26	17.2	107	70.9	18	11.9	**151**
History	64.3	32.1	3.6	25	67.6	11	29.7	1	2.7	**37**
Horticulture	25.0	62.5	12.5	2	25.0	5	62.5	1	12.5	**8**
Humanities	30.0	70.0	0.0	1	12.5	7	87.5	0	0.0	**8**
Information technology	41.1	52.4	6.5	45	36.6	70	56.9	8	6.5	**123**
Language studies	57.8	36.1	6.0	91	59.1	55	35.7	8	5.2	**154**
Law	51.0	46.9	2.0	31	50.8	30	49.2	0	0.0	**61**
Mathematics	50.2	41.1	8.6	68	46.6	65	44.5	13	8.9	**146**
Medical studies	55.0	35.0	10.0	10	38.5	13	50.0	3	11.5	**26**
Philosophy	66.7	33.3	0.0	1	33.3	2	66.7	0	0.0	**3**
Political studies	24.2	63.6	12.1	8	28.6	19	67.9	1	3.6	**28**
Psychology	55.0	38.3	6.7	28	53.8	21	40.4	3	5.8	**52**
Public services	1.3	75.6	23.1	1	1.5	53	77.9	14	20.6	**68**
Religious studies	72.0	24.0	4.0	12	85.7	1	7.1	1	7.1	**14**
Science	59.2	35.7	5.1	155	61.3	89	35.2	9	3.6	**253**
Skills for work	5.0	80.0	15.0	19	4.8	321	80.7	58	14.6	**398**
Sociology	29.2	52.1	18.8	15	44.1	17	50.0	2	5.9	**34**
Sport and leisure	57.6	36.6	5.8	90	58.1	55	35.5	10	6.5	**155**
Welsh	60.0	36.3	3.8	32	55.2	23	39.7	3	5.2	**58**
Total	**46.1**	**44.8**	**9.1**	**1,522**	**45.0**	**1,566**	**46.3**	**291**	**8.6**	**3,379**

A qualification in a subject may be at any level.
Standard industrial classification of economic activities (SIC) and Standard Occupational Classification (SOC) is a common classification of occupational information for the UK.

1.14 Highest level of qualification

Table 1.14: Number of registered further education teachers by highest level of qualification held.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Level 8	114	1.7	123	1.8	116	1.7	122	1.9	111	1.8
Level 7	3,920	58.5	3,728	54.9	3,677	54.9	4,058	61.6	3,761	61.4
Level 6	975	14.5	1,255	18.5	1,238	18.5	1,253	19.0	1,187	19.4
Level 5	350	5.2	355	5.2	351	5.2	356	5.4	327	5.3
Level 4	82	1.2	87	1.3	87	1.3	65	1.0	62	1.0
Level 3	195	2.9	200	2.9	143	2.1	130	2.0	114	1.9
Level 2	43	0.6	68	1.0	71	1.1	57	0.9	56	0.9
Level 1	1	0.0	4	0.1	2	0.0	2	0.0	3	0.0
Unknown level*	1,022	15.2	965	14.2	1,017	15.2	545	8.3	504	8.2
Total	**6,702**	**100**	**6,785**	**100**	**6,702**	**100**	**6,588**	**100**	**6,125**	**100**

Includes subject specific qualifications, qualifications in another subject, teaching/assessing qualification for example, all qualifications listed on a registrant's record. Levels based on the Credit and Qualifications Framework for Wales.

*Unknown level includes those who have no qualifications recorded, no relevant qualification, or if the level of qualification cannot be determined from the information provided by either the registrant or employer.

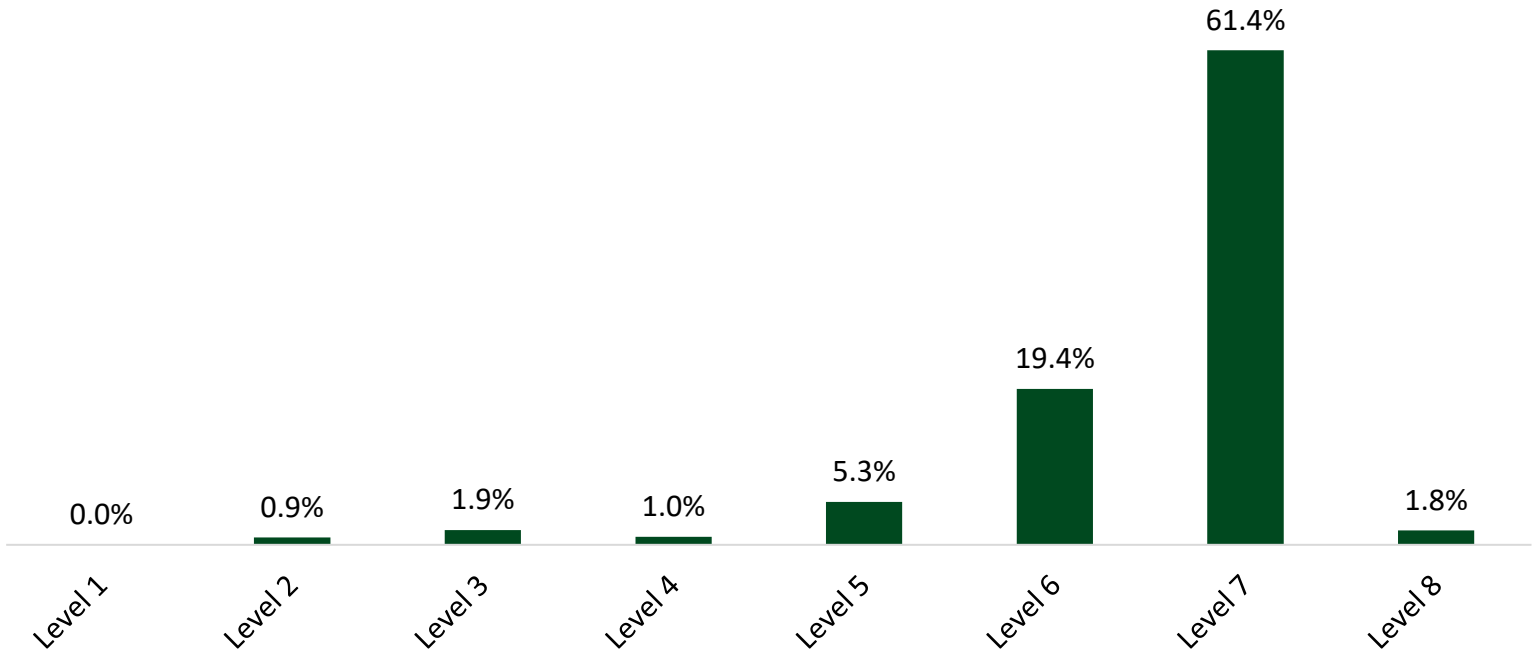

Chart 6: Percentage of registered further education teachers by highest level of qualification in 2026.

1.15 Retention

Table 1.15: Five-year change in registered further education teacher numbers.

The table below reviews the retention of a specific cohort of registrants. On 1 March 2021, there were 6,605 further education teachers registered with the EWC. On 1 March 2026, 57.4% of that cohort were still registered as further education teachers with the EWC.

	March 2021		March 2026	
	Number	%	Number	%
Registered as a further education teacher	6,605	100	3,789	57.4
Registered in another category	n/a	n/a	576	8.7
Not registered	n/a	n/a	2,240	33.9
Total	**6,605**	**100**	**6,605**	**100**

Table 1.16: Year-on-year change in registered further education teacher numbers.

	March 2022		March 2023		March 2024		March 2025		March 2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Total registered[1]	6,702	100	6,785	100	6,702	100	6,588	100	6,125	100
Registrants de-registered since previous year[2]	859	13.0	905	13.5	923	13.6	851	12.7	1,179	17.9
New registrants since previous year[3]	956	14.5	988	14.7	840	12.4	737	11.0	716	10.9
Increase or decrease on previous year[4]	97	1.5	83	1.2	-83	-1.2	-114	-1.7	-463	-7.0

[1] Total number of registrants in the further education teacher category on 1 March in each given year.

[2] Number of further education teachers who were registered in the previous year but did not maintain their registration the following year.

[3] Number of new registrants who were admitted to the Register of Education Practitioners in each year.

[4] Number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).

2.1 Number registered

Table 2.1: Annual number of registered further education learning support workers.

	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Number of further education learning support workers	4,222	4,854	5,459	5,407	5,243	5,556	6,182	6,212	5,117	4,440

March 2026 figures – 2,394 are registered as a further education learning support worker only, 2,046 in multiple categories. Of the multiples, 1,465 registrants are registered in 2 categories, 383 are registered in 3 categories, 157 are registered in 4 categories, 30 are registered in 5 categories, 4 are registered in 6 categories, one is registered in 7 categories, 4 are registered in 8 categories, and 2 registrants are registered in 9 categories.

2.2 Gender

Table 2.2: Number of registered further education learning support workers by gender.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	3,822	68.8	4,241	68.6	4,249	68.4	3,385	66.2	2,992	67.4
Male	1,733	31.2	1,936	31.3	1,948	31.4	1,720	33.6	1,445	32.5
Not specified	1	0.0	5	0.1	15	0.2	12	0.2	3	0.1
Total	**5,556**	**100**	**6,182**	**100**	**6,212**	**100**	**5,117**	**100**	**4,440**	**100**

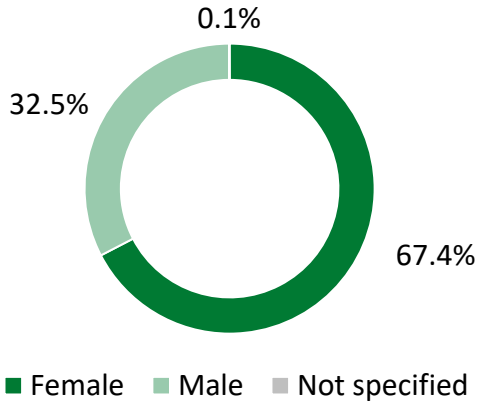

Chart 7: Gender of further education learning support workers in 2026.

2.3 Age

Table 2.3: Number of registered further education learning support workers by age.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	438	7.9	564	9.1	498	8.0	332	6.5	290	6.5
25 to 29	657	11.8	754	12.2	719	11.6	524	10.2	449	10.1
30 to 34	653	11.8	744	12.0	728	11.7	562	11.0	438	9.9
35 to 39	602	10.8	675	10.9	697	11.2	565	11.0	510	11.5
40 to 44	609	11.0	690	11.2	734	11.8	626	12.2	519	11.7
45 to 49	610	11.0	640	10.4	654	10.5	540	10.6	483	10.9
50 to 54	625	11.2	681	11.0	662	10.7	588	11.5	497	11.2
55 to 59	648	11.7	644	10.4	662	10.7	573	11.2	516	11.6
60 to 64	483	8.7	525	8.5	544	8.8	522	10.2	455	10.2
65+	231	4.2	265	4.3	314	5.1	285	5.6	283	6.4
Total	**5,556**	**100**	**6,182**	**100**	**6,212**	**100**	**5,117**	**100**	**4,440**	**100**

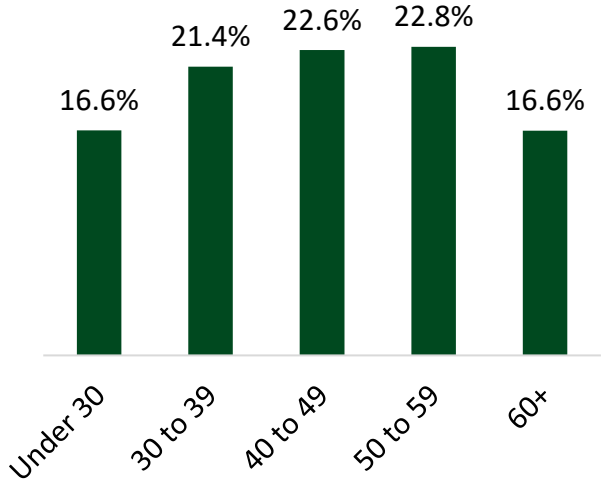

Chart 8: Age of further education learning support workers in 2026.

2.4 Ethnic group

Table 2.4: Number of registered further education learning support workers by ethnic group.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	4,396	79.1	4,930	79.7	5,084	81.8	4,257	83.2	3,714	83.6
Mixed or multiple ethnic groups	54	1.0	74	1.2	79	1.3	70	1.4	67	1.5
Asian or Asian British	137	2.5	213	3.4	213	3.4	164	3.2	157	3.5
Black, African, Caribbean, or Black British	56	1.0	109	1.8	138	2.2	87	1.7	79	1.8
Other ethnic group	37	0.7	49	0.8	53	0.9	43	0.8	46	1.0
Does not wish to record ethnic group	129	2.3	153	2.5	169	2.7	139	2.7	115	2.6
Unknown	747	13.4	654	10.6	476	7.7	357	7.0	262	5.9
Total	**5,556**	**100**	**6,182**	**100**	**6,212**	**100**	**5,117**	**100**	**4,440**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the Government Analysis function website. The ethnic groups that make up the aggregate format above can also be found there.

2.5 National identity

Table 2.5: Number of registered further education learning support workers by national identity.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh	2,478	44.6	2,686	43.4	2,836	45.7	2,360	46.1	2,087	47.0
British	1,608	28.9	1,938	31.3	1,937	31.2	1,665	32.5	1,459	32.9
English	361	6.5	379	6.1	427	6.9	323	6.3	256	5.8
Scottish, Irish or, Northern Irish	43	0.8	54	0.9	51	0.8	40	0.8	31	0.7
Other	209	3.8	347	5.6	376	6.1	277	5.4	264	5.9
Does not wish to record national identity	110	2.0	124	2.0	112	1.8	91	1.8	81	1.8
Unknown	747	13.4	654	10.6	473	7.6	361	7.1	262	5.9
Total	**5,556**	**100**	**6,182**	**100**	**6,212**	**100**	**5,117**	**100**	**4,440**	**100**

2.6 Disability

Table 2.6: Number of registered further education learning support workers who have made a declaration regarding their disability.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	222	4.0	247	4.0	285	4.6	286	5.6	274	6.2
No	5,334	96.0	5,935	96.0	5,927	95.4	4,831	94.4	4,166	93.8
Total	**5,556**	**100**	**6,182**	**100**	**6,212**	**100**	**5,117**	**100**	**4,440**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition, or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

2.7 Employment

Table 2.7: Number of registered further education learning support workers by employer.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Adult Learning Wales	14	0.3	17	0.3	19	0.3	17	0.3	78	1.8
Bridgend College	218	3.9	199	3.2	200	3.2	183	3.6	190	4.3
Cardiff and Vale	200	3.6	254	4.1	277	4.5	291	5.7	272	6.1
Coleg Cambria	297	5.3	320	5.2	312	5.0	307	6.0	330	7.4
Coleg Gwent	283	5.1	283	4.6	322	5.2	310	6.1	323	7.3
Coleg Sir Gâr	209	3.8	213	3.4	186	3.0	175	3.4	195	4.4
Coleg y Cymoedd	257	4.6	300	4.9	257	4.1	233	4.6	279	6.3
Gower College Swansea	185	3.3	223	3.6	210	3.4	217	4.2	219	4.9
Grŵp Llandrillo Menai	392	7.1	430	7.0	444	7.1	458	9.0	398	9.0
NPTC Group	207	3.7	229	3.7	228	3.7	212	4.1	212	4.8
Pembrokeshire College	187	3.4	199	3.2	207	3.3	179	3.5	187	4.2
St David's Catholic College	21	0.4	35	0.6	32	0.5	30	0.6	30	0.7
The College Merthyr Tydfil	46	0.8	59	1.0	43	0.7	53	1.0	60	1.4
Subtotal in-service in a FE institution	**2,516**	**45.3**	**2,761**	**44.7**	**2,737**	**44.1**	**2,665**	**52.1**	**2,773**	**62.5**
Others in-service[1]	1,111	20.0	1,228	19.9	1,178	19.0	841	16.4	746	16.8
Others out of service[2]	1,929	34.7	2,193	35.5	2,297	37.0	1,611	31.5	921	20.7
Total	**5,556**	**100**	**6,182**	**100**	**6,212**	**100**	**5,117**	**100**	**4,440**	**100**

[1] Includes supply, those on maternity leave, or working in further education support worker role outside the further education institutions listed.

[2] Includes retired, unemployed registrants, and those not employed as further education learning support worker.

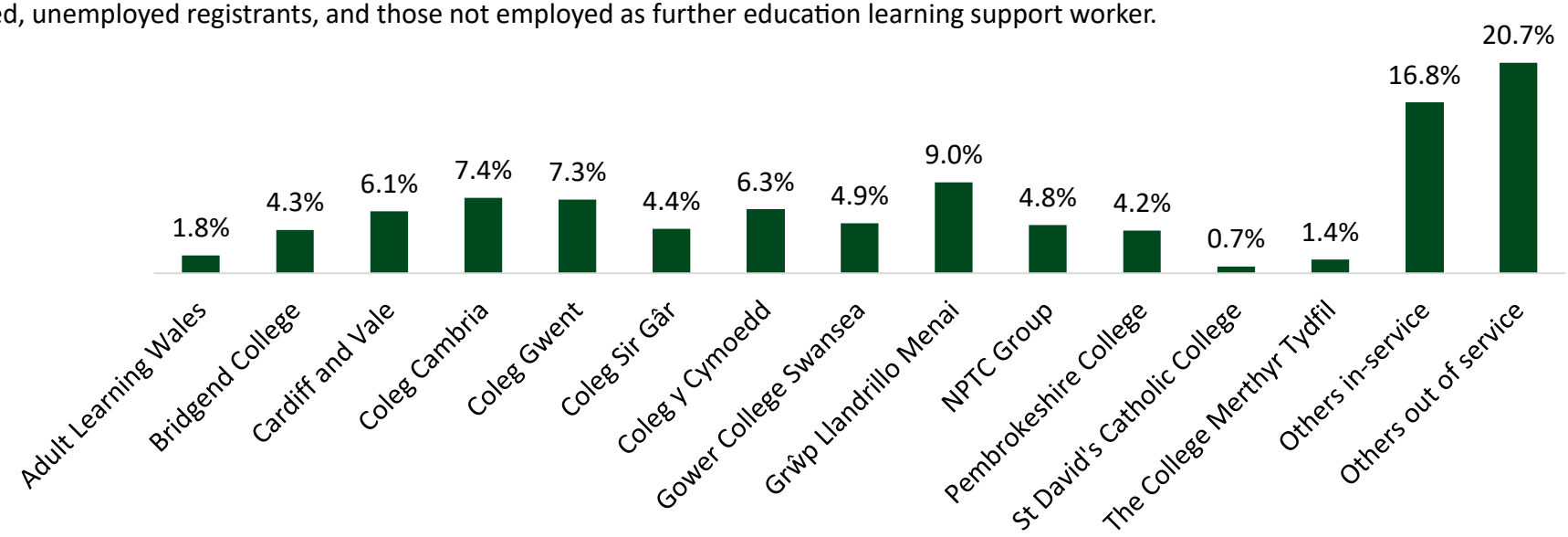

Chart 9: Percentage of further education learning support workers by employer in 2026.

2.8 Ability to speak Welsh

Table 2.8: Number of registered further education learning support workers by ability to speak Welsh.

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	824	14.8	940	15.2	975	15.7	863	16.9	773	17.4
No	4,101	73.8	4,704	76.1	4,838	77.9	3,936	76.9	3,424	77.1
Unknown	631	11.4	538	8.7	399	6.4	318	6.2	243	5.5
Total	**5,556**	**100**	**6,182**	**100**	**6,212**	**100**	**5,117**	**100**	**4,440**	**100**

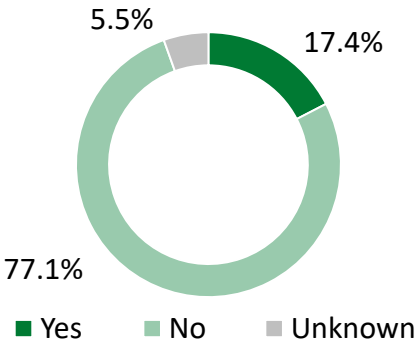

Chart 10: Further education learning support workers by ability to speak Welsh in 2026.

2.9 Ability to work through the medium of Welsh

Table 2.9: Number of registered further education learning support workers by ability to work through the medium of Welsh.

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	568	10.2	628	10.2	690	11.1	583	11.4	518	11.7
No	4,361	78.5	5,019	81.2	5,125	82.5	4,217	82.4	3,676	82.8
Unknown	627	11.3	535	8.7	397	6.4	317	6.2	246	5.5
Total	**5,556**	**100**	**6,182**	**100**	**6,212**	**100**	**5,117**	**100**	**4,440**	**100**

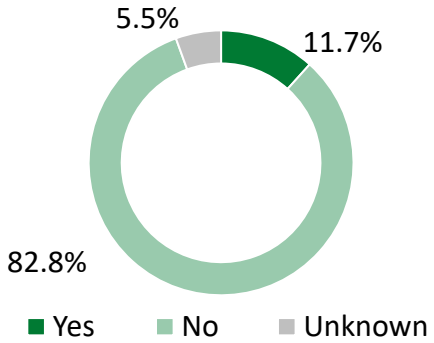

Chart 11: Further education learning support workers by ability to work through the medium of Welsh in 2026.

2.10 Retention

Table 2.10: Five-year change in registered further education learning support worker numbers.

The table below reviews the retention of a specific cohort of registrants. On 1 March 2021, there were 5,243 FE learning support workers registered with the EWC. On 1 March 2026, 34.1% of that cohort were still registered as FE learning support workers with the EWC.

	March 2021		March 2026	
	Number	%	Number	%
Registered as further education learning support workers	5,243	100	1,786	34.1
Registered in another category	n/a	n/a	1,244	23.7
Not registered	n/a	n/a	2,213	42.2
Total	**5,243**	**100**	**5,243**	**100**

Table 2.11: Year-on-year change in registered further education learning support worker numbers.

	March 2022		March 2023		March 2024		March 2025		March 2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Total registered[1]	5,556	100	6,182	100	6,212	100	5,117	100	4,440	100
Registrants de-registered since previous year[2]	866	16.5	964	17.4	1,172	18.9	1,914	30.8	1,647	32.2
New registrants since previous year[3]	1,179	22.5	1,590	28.6	1,202	19.3	819	13.2	970	19.0
Increase or decrease on previous year[4]	313	6.0	626	11.3	30	0.4	-1,095	-17.6	-677	-13.2

[1] Total number of registrants in the further education learning support worker category on 1 March in each given year.
[2] Number of further education learning support workers who were registered in the previous year but did not maintain their registration the following year.
[3] Number of new registrants who were admitted to the Register of Education Practitioners in each year.
[4] Number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).

3.1 Number registered

Table 3.1: Annual registered total of further education principals and senior leaders.

	2025	2026
Number of further education principals and senior leaders	361	365

March 2026 figures – 116 are registered as a further education principal and senior leaders only, 249 in multiple categories. Of the multiples, 195 registrants are registered in 2 categories, 47 are registered in 3 categories, 6 are registered in 4 categories, and 1 is registered in 5 categories.

3.2 Gender

Table 3.2: Number of registered further education principals and senior leaders by gender.

	2025		2026	
	Number	%	Number	%
Female	198	54.8	205	56.2
Male	125	34.6	130	35.6
Not specified	38	10.5	30	8.2
Total	**361**	**100**	**365**	**100**

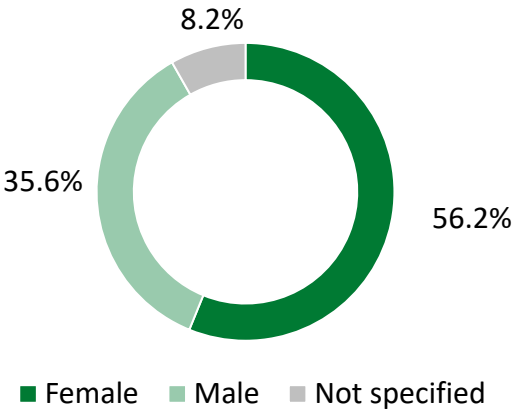

Chart 13: Gender of further education principals and senior leaders in 2026.

3.3 Age

Table 3.3: Number of further education principals and senior leaders by age.

	2025		2026	
	Number	%	Number	%
Under 25	0	0.0	0	0.0
25 to 29	1	0.3	0	0.0
30 to 34	17	4.7	11	3.0
35 to 39	22	6.1	27	7.4
40 to 44	58	16.1	52	14.2
45 to 49	80	22.2	89	24.4
50 to 54	65	18.0	64	17.5
55 to 59	71	19.7	77	21.1
60 to 64	36	10.0	34	9.3
65+	11	3.0	11	3.0
Total	**361**	**100**	**365**	**100**

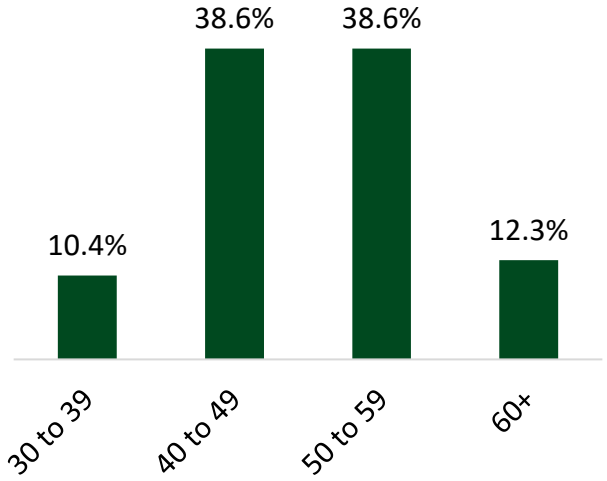

Chart 14: Age of further education principals and senior leaders in 2026.

3.4 Ethnic group

Table 3.4: Number of registered further education principals and senior leaders by ethnic group.

	2025		2026	
	Number	%	Number	%
White	262	72.6	284	77.8
Mixed or multiple ethnic groups	3	0.8	3	0.8
Asian or Asian British	2	0.6	2	0.5
Black, African, Caribbean, or Black British	0	0.0	1	0.3
Other ethnic group	2	0.6	1	0.3
Does not wish to record ethnic group	5	1.4	5	1.4
Unknown	87	24.1	69	18.9
Total	**361**	**100**	**365**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the Government Analysis function website. The ethnic groups that make up the aggregate format above can also be found there.

3.5 National identity

Table 3.5: Number of registered further education principals and senior leaders by national identity.

	2025		2026	
	Number	%	Number	%
Welsh	154	42.7	173	47.4
British	86	23.8	88	24.1
English	24	6.6	27	7.4
Scottish, Irish or, Northern Irish	4	1.1	2	0.5
Other	3	0.8	2	0.5
Does not wish to record national identity	3	0.8	4	1.1
Unknown	87	24.1	69	18.9
Total	**361**	**100**	**365**	**100**

3.6 Disability

Table 3.6: Number of registered further education principals and senior leaders who have made a declaration regarding their disability.

	2025		2026	
	Number	%	Number	%
Yes	8	2.2	7	1.9
No	353	97.8	358	98.1
Total	**361**	**100**	**365**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition, or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

3.7 Employment

Table 3.7: Number of registered further education principals and senior leaders by employer.

	2025		2026	
	Number	%	Number	%
Adult Learning Wales	9	2.5	9	2.5
Bridgend College	6	1.7	6	1.6
Cardiff and Vale	34	9.4	35	9.6
Coleg Cambria	60	16.6	58	15.9
Coleg Gwent	52	14.4	57	15.6
Coleg Sir Gâr	33	9.1	32	8.8
Coleg y Cymoedd	7	1.9	8	2.2
Gower College Swansea	11	3.0	8	2.2
Grŵp Llandrillo Menai	72	19.9	70	19.2
NPTC Group	13	3.6	13	3.6
Pembrokeshire College	24	6.6	24	6.6
St David's Catholic College	2	0.6	2	0.5
The College Merthyr Tydfil	6	1.7	6	1.6
Subtotal in-service in a FE institution	**329**	**91.1**	**328**	**89.9**
Others in-service[1]	0	0.0	0	0.0
Others out of service[2]	32	8.9	37	10.1
Total	**361**	**100**	**365**	**100**

[1] Includes supply, those on maternity leave, or working in further education leadership role outside the further education institutions listed.

[2] Includes retired, unemployed registrants, and those not employed as further education principals and senior leaders.

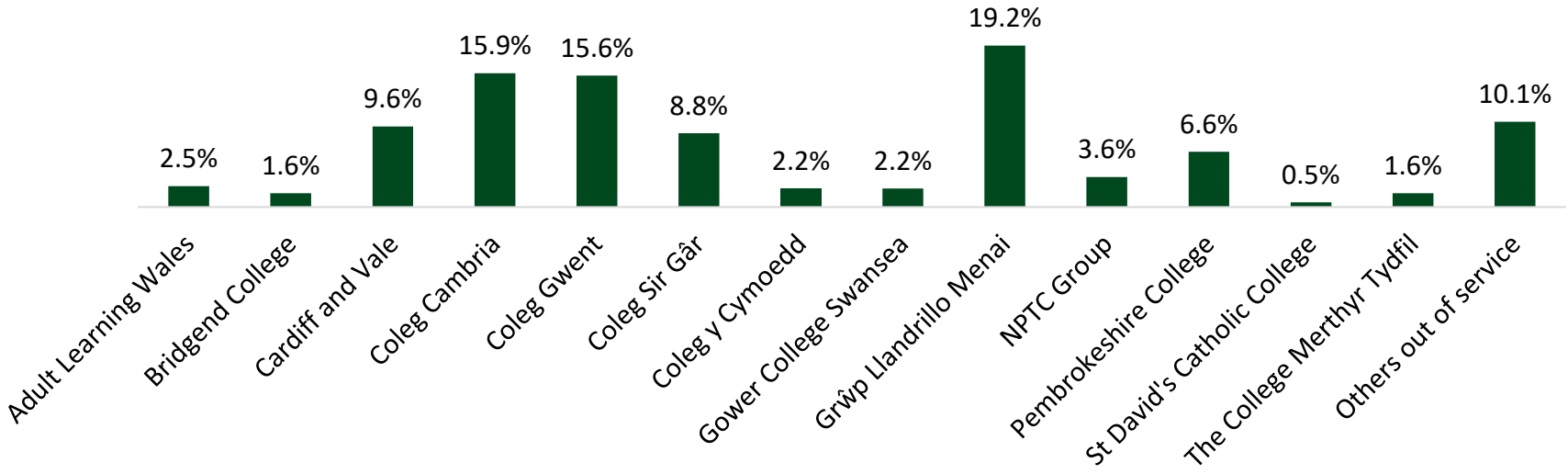

Chart 15: Percentage of further education principals and senior leaders by employer in 2026.

3.8 Ability to speak Welsh

Table 3.8: Number of registered further education principals and senior leaders by ability to speak Welsh.

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

	2025		2026	
	Number	%	Number	%
Yes	78	21.6	88	24.1
No	206	57.1	217	59.5
Unknown	77	21.3	60	16.4
Total	**361**	**100**	**365**	**100**

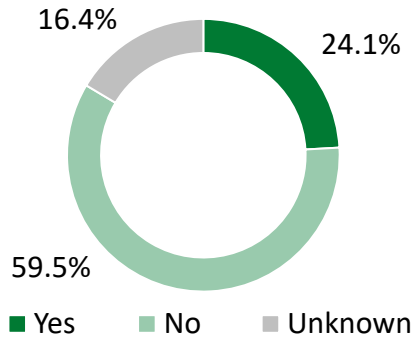

Chart 16: Further education principals and senior leaders by ability to speak Welsh in 2026.

3.9 Ability to work through the medium of Welsh

Table 3.9: Number of registered further education principals and senior leaders by ability to work through the medium of Welsh.

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2025		2026	
	Number	%	Number	%
Yes	59	16.3	65	17.8
No	225	62.3	240	65.8
Unknown	77	21.3	60	16.4
Total	**361**	**100**	**365**	**100**

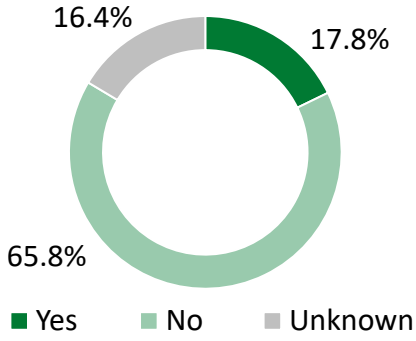

Chart 17: Further education principals and senior leaders by ability to work through the medium of Welsh in 2026.

3.10 Highest level of qualification

Table 3.10: Number of registered further education principals and senior leaders by highest level of qualification held.

	2025		2026	
	Number	%	Number	%
Level 8	4	1.1	7	1.9
Level 7	161	44.6	190	52.1
Level 6	63	17.5	65	17.8
Level 5	15	4.2	15	4.1
Level 4	15	4.2	6	1.6
Level 3	8	2.2	4	1.1
Level 2	0	0.0	0	0.0
Level 1	0	0.0	0	0.0
Unknown level*	95	26.3	78	21.4
Total	**361**	**100**	**365**	**100**

Includes subject specific qualifications, qualifications in another subject, teaching/assessing qualification for example, all qualifications listed on a registrant's record. Levels based on the Credit and Qualifications Framework for Wales.

*Unknown level includes those who have no qualifications recorded, no relevant qualification, or if the level of qualification cannot be determined from the information provided by either the registrant or employer.

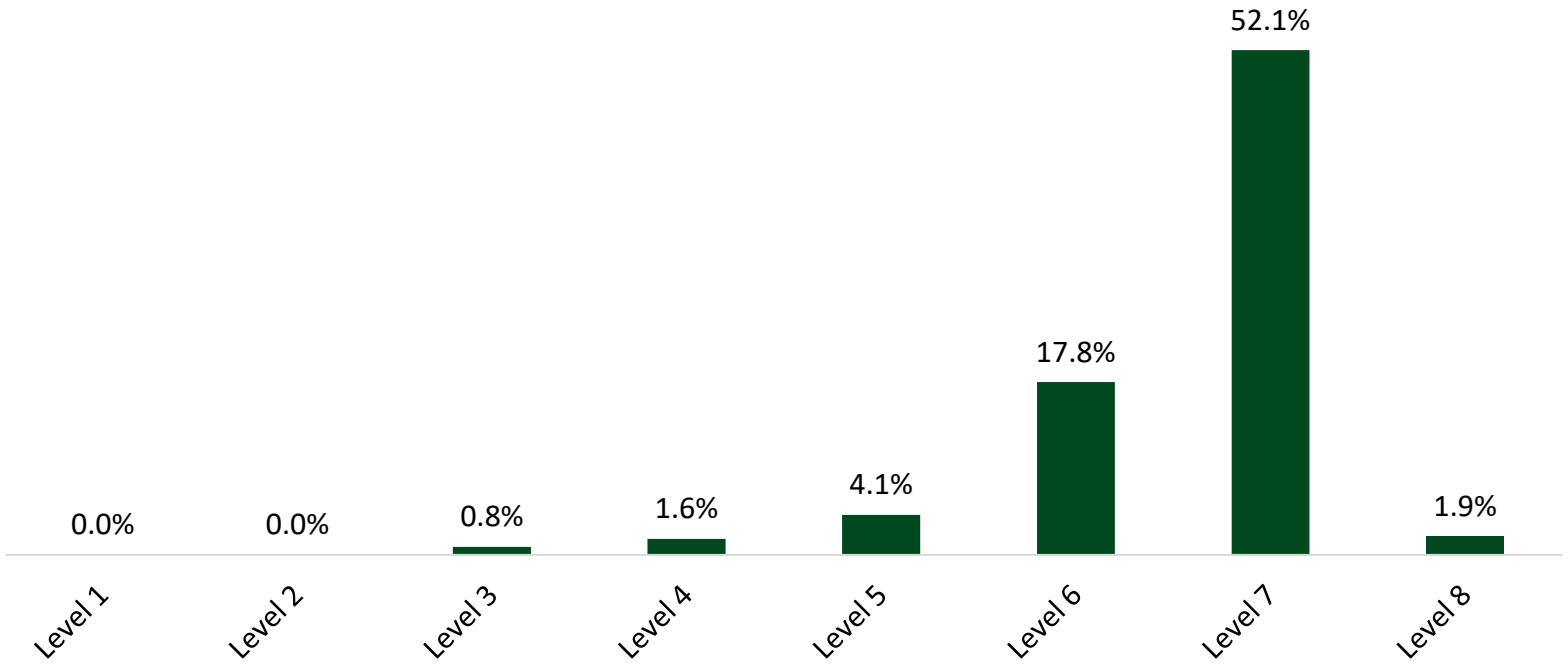

Chart 18: Percentage of registered further education and senior leaders by highest level of qualification in 2026.

3.11 Retention

Table 3.11: Year-on-year change in registered further education principals and senior leaders numbers.

	March 2025		March 2026	
	Number	%	Number	%
Total registered[1]	361	100	365	100
Registrants de-registered since previous year[2]	0	0	30	8.3
New registrants since previous year[3]	0	0	34	9.4
Increase or decrease on previous year[4]	0	0	4	1.1

[1] Total number of registrants in the further education learning support worker category on 1 March in each given year.
[2] Number of further education learning support workers who were registered in the previous year but did not maintain their registration the following year.
[3] Number of new registrants who were admitted to the Register of Education Practitioners in each year.
[4] Number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).

4.1 Number registered

Table 4.1: Annual registered total of work-based learning practitioners

	2018	2019	2020	2021	2022	2023	2024	2025	2026
Number of work-based learning practitioners	2,913	3,306	3,540	3,321	3,319	3,327	3,533	3,426	3,247

March 2026 figures – 2,279 are registered as a work-based learning practitioner only, 968 in multiple categories. Of the multiples, 704 registrants are registered in 2 categories, 179 are registered in 3 categories, 61 are registered in 4 categories and 18 are registered in 5 categories, 1 is registered in 6 categories, 2 are registered in 7 categories, 1 is registered in 8 categories, and 2 are registered in 9 categories.

4.2 Gender

Table 4.2: Number of registered work-based learning practitioners by gender

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	2,110	63.6	2,107	63.3	2,186	61.9	2,135	62.3	2,017	62.1
Male	1,209	36.4	1,219	36.6	1,346	38.1	1,290	37.7	1,230	37.9
Not specified	0	0.0	1	0.0	1	0.0	1	0.0	0	0.0
Total	**3,319**	**100**	**3,327**	**100**	**3,533**	**100**	**3,426**	**100**	**3,247**	**100**

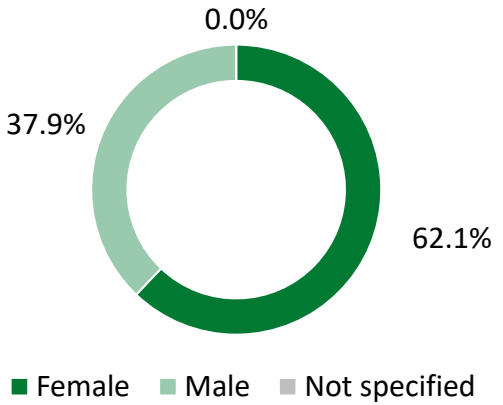

Chart 19: Gender of work-based learning practitioners in 2026.

4.3 Age

Table 4.3: Number of registered work-based learning practitioners by age.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	57	1.7	62	1.9	71	2.0	57	1.7	46	1.4
25 to 29	235	7.1	259	7.8	282	8.0	229	6.7	179	5.5
30 to 34	388	11.7	379	11.4	384	10.9	354	10.3	338	10.4
35 to 39	440	13.3	419	12.6	489	13.8	457	13.3	419	12.9
40 to 44	456	13.7	472	14.2	475	13.4	497	14.5	491	15.1
45 to 49	421	12.7	428	12.9	462	13.1	471	13.7	455	14.0
50 to 54	474	14.3	442	13.3	467	13.2	461	13.5	434	13.4
55 to 59	399	12.0	376	11.3	393	11.1	395	11.5	411	12.7
60 to 64	297	8.9	326	9.8	333	9.4	326	9.5	292	9.0
65+	152	4.6	164	4.9	177	5.0	179	5.2	182	5.6
Total	**3,319**	**100**	**3,327**	**100**	**3,533**	**100**	**3,426**	**100**	**3,247**	**100**

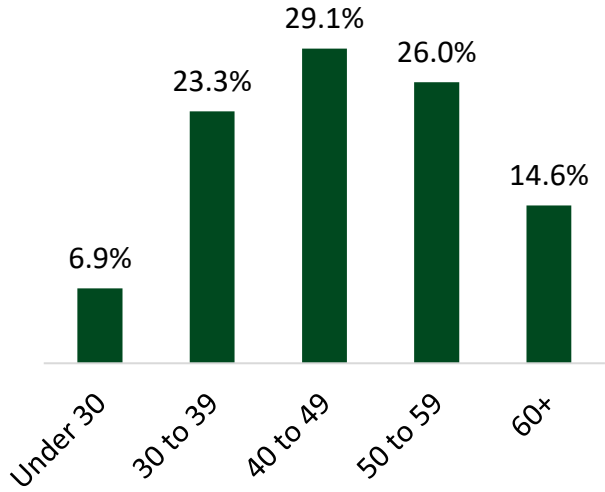

Chart 20: Age of work-based learning practitioners in 2026.

4.4 Ethnic group

Table 4.4: Number of registered work-based learning practitioners by ethnic group.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	2,620	78.9	2,711	81.5	3,049	86.3	2,989	87.2	2,867	88.3
Mixed or multiple ethnic groups	23	0.7	25	0.8	25	0.7	22	0.6	25	0.8
Asian or Asian British	26	0.8	29	0.9	35	1.0	32	0.9	32	1.0
Black, African, Caribbean, or Black British	7	0.2	15	0.5	16	0.5	20	0.6	17	0.5
Other ethnic group	9	0.3	13	0.4	13	0.4	12	0.4	11	0.3
Does not wish to record ethnic group	77	2.3	80	2.4	80	2.3	75	2.2	68	2.1
Unknown	557	16.8	454	13.6	315	8.9	276	8.1	227	7.0
Total	**3,319**	**100**	**3,327**	**100**	**3,533**	**100**	**3,426**	**100**	**3,247**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the Government Analysis function website. The ethnic groups that make up the aggregate format above can also be found there.

4.5 National identity

Table 4.5: Number of registered work-based learning practitioners by national identity.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh	1,531	46.1	1,547	46.5	1,796	50.8	1,757	51.3	1,702	52.4
British	869	26.2	965	29.0	1,022	28.9	1,017	29.7	973	30.0
English	229	6.9	216	6.5	250	7.1	241	7.0	219	6.7
Scottish, Irish, or Northern Irish	28	0.9	31	0.9	32	0.9	30	0.9	31	1.0
Other	41	1.2	46	1.4	60	1.7	48	1.4	53	1.6
Does not wish to record national identity	61	1.8	66	2.0	56	1.6	54	1.6	41	1.3
Unknown	560	16.9	456	13.7	317	9.0	279	8.1	228	7.0
Total	**3,319**	**100**	**3,327**	**100**	**3,533**	**100**	**3,426**	**100**	**3,247**	**100**

4.6 Disability

Table 4.6: Number of registered work-based learning practitioners who have made a declaration regarding their disability.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	86	2.6	82	2.5	119	3.4	125	3.6	137	4.2
No	3,233	97.4	3,245	97.5	3,414	96.6	3,301	96.4	3,110	95.8
Total	**3,319**	**100**	**3,327**	**100**	**3,533**	**100**	**3,426**	**100**	**3,247**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition, or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

4.7 Ability to speak Welsh

Table 4.7: Number of registered work-based learning practitioners by ability to speak Welsh.

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	432	13.0	476	14.3	558	15.8	550	16.1	538	16.6
No	2,514	75.7	2,543	76.4	2,759	78.1	2,687	78.4	2,550	78.5
Unknown	373	11.2	308	9.3	216	6.1	189	5.5	159	4.9
Total	**3,319**	**100**	**3,327**	**100**	**3,533**	**100**	**3,426**	**100**	**3,247**	**100**

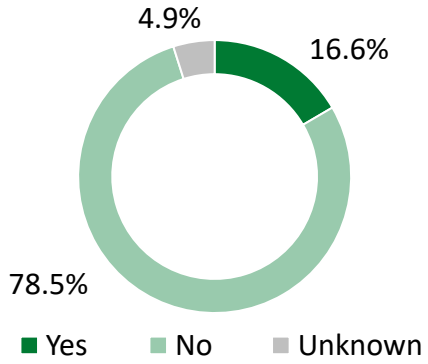

Chart 21: Work-based learning practitioners by ability to speak Welsh in 2026.

4.8 Ability to work through the medium of Welsh

Table 4.8: Number of registered work-based learning practitioners by ability to work through the medium of Welsh.

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	321	9.7	355	10.7	425	12.0	417	12.2	410	12.6
No	2,624	79.1	2,663	80.0	2,891	81.8	2,819	82.3	2,677	82.4
Unknown	374	11.3	309	9.3	217	6.1	190	5.5	160	4.9
Total	**3,319**	**100**	**3,327**	**100**	**3,533**	**100**	**3,426**	**100**	**3,247**	**100**

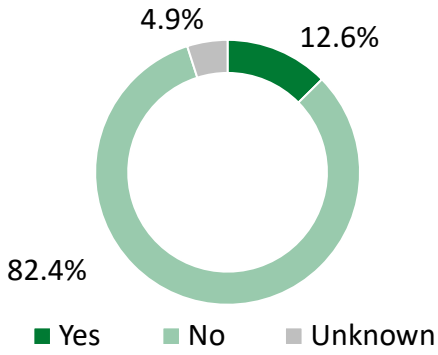

Chart 22: Work-based learning practitioners by ability to work through the medium of Welsh in 2026.

4.9 Highest level of qualification

Table 4.9: Number of registered work-based learning practitioners by highest level of qualification held.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Level 8	16	0.5	15	0.5	18	0.5	13	0.4	12	0.4
Level 7	892	26.9	886	26.6	898	25.4	921	26.9	829	25.5
Level 6	493	14.9	537	16.1	642	18.2	634	18.5	623	19.2
Level 5	328	9.9	292	8.8	290	8.2	239	7.0	216	6.7
Level 4	347	10.5	344	10.3	323	9.1	316	9.2	285	8.8
Level 3	463	13.9	477	14.3	486	13.8	491	14.3	420	12.9
Level 2	84	2.5	165	5.0	200	5.7	191	5.6	159	4.9
Level 1	3	0.1	2	0.1	2	0.1	2	0.1	2	0.1
Unknown level*	693	20.9	609	18.3	674	19.1	619	18.1	701	21.6
Total	**3,319**	**100**	**3,327**	**100**	**3,533**	**100**	**3,426**	**100**	**3,247**	**100**

Includes subject specific qualifications, qualifications in another subject, teaching/assessing qualification for example, all qualifications listed on a registrant's record. Levels based on the Credit and Qualifications Framework for Wales (CQFW).

*Unknown level includes those who have no qualifications recorded, no relevant qualification, or if the level of qualification cannot be determined from the information provided by either the registrant or employer.

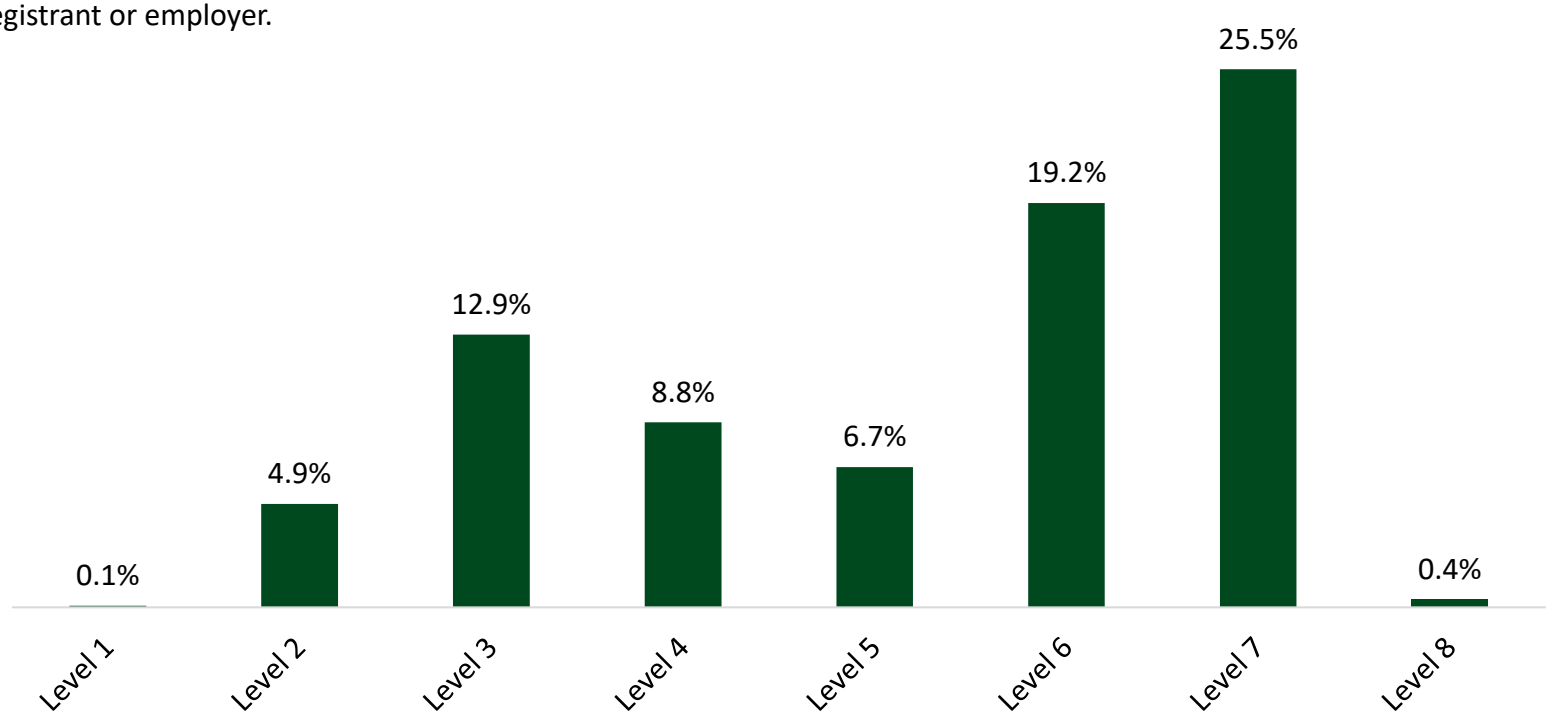

Chart 23: Percentage of work-based learning practitioners by highest level of qualification in 2026.

4.10 Retention

Table 4.10: Five year change in registered work-based learning practitioner numbers.

The table below reviews the retention of a specific cohort of registrants. On 1 March 2021, there were 3,321 work-based learning practitioners registered with the EWC. On 1 March 2026, 45.8% of that cohort were still registered as work-based learning practitioners with the EWC.

	March 2021		March 2026	
	Number	%	Number	%
Registered as work-based learning practitioners	3,321	100	1,520	45.8
Registered in another category	n/a	n/a	274	8.3
Not registered	n/a	n/a	1,527	46.0
Total	**3,321**	**100**	**3,321**	**100**

Table 4.11: Year-on-year change in registered work-based learning practitioner numbers.

	March 2022		March 2023		March 2024		March 2025		March 2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Total registered[1]	3,319	100	3,327	100	3,533	100	3,426	100	3,247	100
Registrants de-registered since previous year[2]	614	18.5	723	21.8	610	17.3	667	18.9	666	19.4
New registrants since previous year[3]	612	18.4	731	22.0	816	23.1	560	15.9	487	14.2
Increase or decrease on previous year[4]	-2	-0.1	8	0.2	206	5.8	-107	-3.0	-179	-5.2

[1] Total number of registrants in the work-based learning practitioner category on 1 March in each given year.
[2] Number of work-based learning practitioners who were registered in the previous year but did not maintain their registration the following year.
[3] Number of new registrants who were admitted to the Register of Education Practitioners in each year.
[4] Number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).