Annual Education Workforce Statistics for Wales 2026

Cyngor y Gweithlu Addysg
Education Workforce Council

Section 2: Maintained school sector

Mae'r ddogfen hon hefyd ar gael yn Gymraeg

Section 2: Maintained school sector **4**

1. School teacher **5**

1.1 Number registered 5

1.2 Gender 5

1.3 Age 5

1.4 Ethnic group 6

1.5 National identity 6

1.6 Disability 6

1.7 Years since qualified teacher status (QTS) 7

1.8 Employment by phase 8

1.9 Employment by local authority 9

1.10 Ability to speak Welsh 10

1.11 Ability to work through the medium of Welsh 10

1.12 Medium of school 10

1.13 Initial Teacher Education (ITE) subject trained 11

1.14 Number of subjects taught 13

1.15 Subjects taught 13

1.16 In-service teachers by subject taught versus trained 15

1.17 Retention 18

2. School learning support worker **19**

2.1 Number registered 19

2.2 Gender 19

2.3 Age 19

2.4 Ethnic group 20

2.5 National identity 20

2.6 Disability 20

2.7 Employment by phase 21
2.8 Employment by local authority 22
2.9 Ability to speak Welsh 23
2.10 Ability to work through the medium of Welsh 23
2.11 Medium of school 23
2.12 Highest level of qualification 24
2.13 Retention 25

Section 2: Maintained school sector

School teacher

Registration in the category of school teacher requires applicants to hold qualified teacher status (QTS). Applicants that do not have QTS but are working in a state-maintained school should register as school learning support workers.

Those who need to be registered in the school teacher category are, but not limited to:

- full-time, part-time, and supply school teachers who hold QTS
- peripatetic school teachers
- advisory school teachers who are qualified school teachers and who spend a proportion of their time in a teaching capacity, involving direct unsupervised pupil contact
- home tutors, employed by a local authority to teach children

As there is cross border working between Wales and England, employers should note that practitioners who have been awarded Qualified Teacher Learning and Skills (QTLS) are not recognised as qualified school teachers under legislation in Wales.

School teachers trained overseas can apply for recognition as a school teacher eligible to practise in Wales.

School learning support worker

A school learning support worker means a person who is not employed as a qualified school teacher, but who provides or supports the provision of any of the following services by a school teacher:

- planning and preparing lessons and courses of study for learners
- delivering lessons to pupils (includes via distance learning or computer-aided techniques)
- assessing or reporting on the development, progress, and attainment of learners

A person can only be employed as a school learning support worker to provide the above services if all the following requirements are met:

- they are registered with the EWC in the category of school learning support worker
- they provide the above services with direct interaction with learners to assist, or support the work of school teachers, or nominated teachers in the school
- they provide the services under the direction and supervision of school teachers, or nominated teachers in accordance with arrangements made by the head teacher of the school
- the head teacher is satisfied that they have the skills, expertise, and experience to provide the services

1.1 Number registered

Table 1.1: Annual registered total of school teachers.

	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Number of school teachers	36,426	35,929	35,545	35,171	34,766	35,256	35,837	35,865	35,266	34,443

March 2026 figures – 30,170 are registered as a school teacher only, 4,273 in multiple categories. Of the multiples, 3,788 registrants are registered in 2 categories, 328 are registered in 3 categories, 128 are registered in 4 categories, 21 are registered in 5 categories, 3 are registered in 6 categories, 3 are registered in 8 categories and 2 are registered in 9 categories.

1.2 Gender

Table 1.2: Number of registered school teachers by gender.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	26,615	75.5	27,049	75.5	27,116	75.6	26,735	75.8	26,218	76.1
Male	8,638	24.5	8,784	24.5	8,742	24.4	8,518	24.2	8,223	23.9
Not specified	3	0.0	4	0.0	7	0.0	13	0.0	2	0.0
Total	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**	**35,266**	**100**	**34,443**	**100**

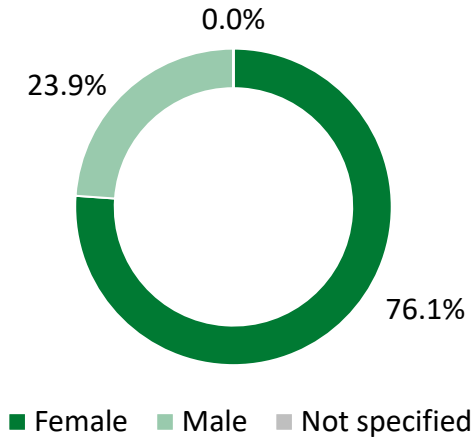

Chart 1: Gender of school teachers in 2026.

1.3 Age

Table 1.3: Number of registered school teachers by age.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	1,442	4.1	1,488	4.2	1,411	3.9	1,302	3.7	1,291	3.7
25 to 29	4,162	11.8	4,183	11.7	4,070	11.3	4,006	11.4	3,793	11.0
30 to 34	5,055	14.3	5,052	14.1	4,976	13.9	4,745	13.5	4,448	12.9
35 to 39	5,185	14.7	5,220	14.6	5,270	14.7	5,204	14.8	5,105	14.8
40 to 44	5,392	15.3	5,522	15.4	5,462	15.2	5,189	14.7	5,069	14.7
45 to 49	5,110	14.5	5,053	14.1	5,010	14.0	5,027	14.3	5,027	14.6
50 to 54	4,329	12.3	4,568	12.7	4,771	13.3	4,804	13.6	4,682	13.6
55 to 59	2,803	8.0	2,952	8.2	3,041	8.5	3,094	8.8	3,171	9.2
60 to 64	1,233	3.5	1,233	3.4	1,272	3.5	1,325	3.8	1,297	3.8
65+	545	1.5	566	1.6	582	1.6	570	1.6	560	1.6
Total	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**	**35,266**	**100**	**34,443**	**100**

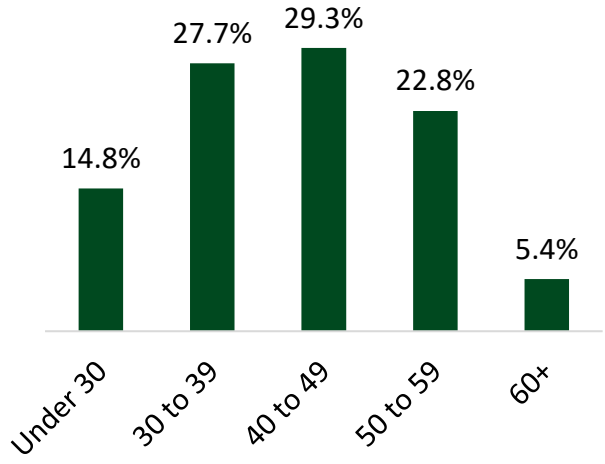

Chart 2: Age of school teachers in 2026.

1.4 Ethnic group

Table 1.4: Number of registered school teachers by ethnic group.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	32,421	92.0	33,086	92.3	33,167	92.5	32,703	92.7	32,122	93.3
Mixed or multiple ethnic groups	195	0.6	214	0.6	240	0.7	250	0.7	256	0.7
Asian or Asian British	226	0.6	254	0.7	288	0.8	302	0.9	313	0.9
Black, African, Caribbean, or Black British	73	0.2	82	0.2	89	0.2	109	0.3	127	0.4
Other ethnic group	51	0.1	58	0.2	63	0.2	74	0.2	76	0.2
Does not wish to record ethnic group	472	1.3	463	1.3	454	1.3	425	1.2	378	1.1
Unknown	1,818	5.2	1,680	4.7	1,564	4.4	1,403	4.0	1,171	3.4
Total	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**	**35,266**	**100**	**34,443**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the Government Analysis function website. The ethnic groups that make up the aggregate format above can also be found there.

1.5 National identity

Table 1.5: Number of registered school teachers by national identity.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh	22,194	63.0	22,625	63.1	22,807	63.6	22,684	64.3	22,414	65.1
British	8,320	23.6	8,578	23.9	8,547	23.8	8,357	23.7	8,188	23.8
English	1,996	5.7	1,954	5.5	1,938	5.4	1,843	5.2	1,737	5.0
Scottish, Irish or Northern Irish	291	0.8	293	0.8	274	0.8	261	0.7	254	0.7
Other	441	1.3	491	1.4	527	1.5	527	1.5	509	1.5
Does not wish to record national identity	292	0.8	301	0.8	285	0.8	263	0.7	232	0.7
Unknown	1,722	4.9	1,595	4.5	1,487	4.1	1,331	3.8	1,109	3.2
Total	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**	**35,266**	**100**	**34,443**	**100**

1.6 Disability

Table 1.6: Number of registered school teachers who have made a declaration regarding their disability.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	310	0.9	369	1.0	415	1.2	431	1.2	478	1.4
No	34,946	99.1	35,468	99.0	35,450	98.8	34,835	98.8	33,965	98.6
Total	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**	**35,266**	**100**	**34,443**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition, or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

1.7 Years since qualified teacher status (QTS)

Table 1.7: Number of registered school teachers by years since QTS.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
0 to 5	7,031	19.9	7,347	20.5	7,332	20.4	7,153	20.3	6,954	20.2
6 to 10	5,310	15.1	5,129	14.3	5,061	14.1	4,899	13.9	4,648	13.5
11 to 15	5,630	16.0	5,531	15.4	5,362	15.0	5,179	14.7	5,002	14.5
16 to 20	5,634	16.0	5,764	16.1	5,709	15.9	5,416	15.4	5,168	15.0
21 to 25	5,058	14.3	4,978	13.9	4,986	13.9	5,023	14.2	4,850	14.1
26+	6,593	18.7	7,088	19.8	7,415	20.7	7,596	21.5	7,821	22.7
Total	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**	**35,266**	**100**	**34,443**	**100**

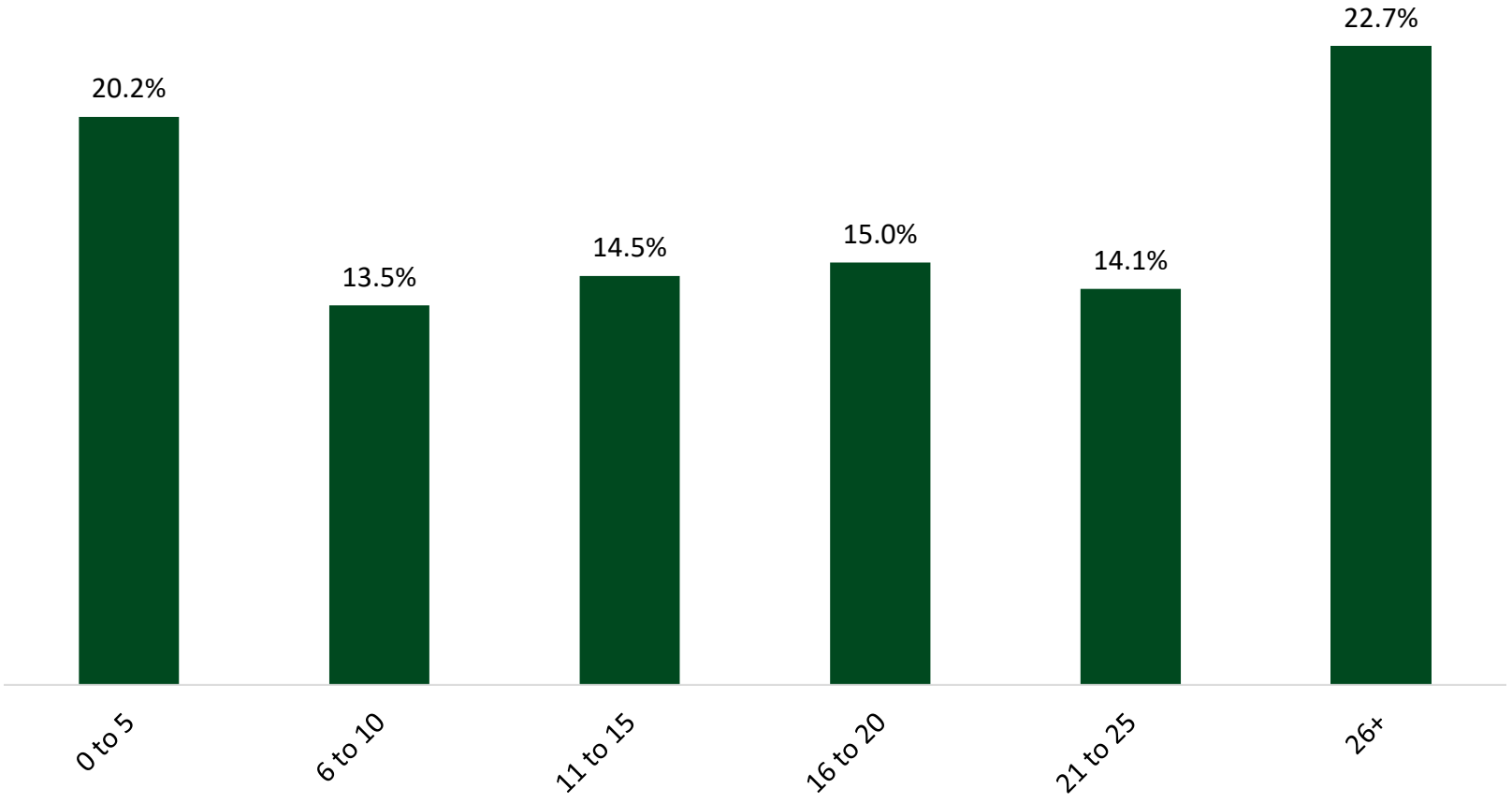

Chart 3: Years since QTS for registered school teachers in 2026.

1.8 Employment by phase

Table 1.8: Number of registered school teachers by phase employed.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Nursery	38	0.1	34	0.1	30	0.1	29	0.1	28	0.1
Primary	13,289	37.7	13,409	37.4	13,141	36.6	12,654	35.9	12,207	35.4
Middle	1,371	3.9	1,625	4.5	1,716	4.8	1,701	4.8	1,748	5.1
Secondary	11,295	32.0	11,400	31.8	11,189	31.2	10,759	30.5	10,464	30.4
Pupil referral unit	184	0.5	210	0.6	204	0.6	225	0.6	247	0.7
Special	856	2.4	910	2.5	953	2.7	973	2.8	1,031	3.0
Independent[1]	200	0.6	278	0.8	*	*	*	*	*	*
Supply[2]	4,058	11.5	3,867	10.8	4,051	11.3	4,021	11.4	3,739	10.9
Others in service[3]	775	2.2	886	2.5	832	2.3	686	1.9	777	2.3
Others out of service[4]	3,190	9.0	3,218	9.0	3,749	10.5	4,218	12.0	4,202	12.2
Total	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**	**35,266**	**100**	**34,443**	**100**

[1] Since 2024, it has been a requirement for independent school teachers to be registered with the EWC within their own category. Since 2024, this information is listed separately (see section 6).

[2] May be in any of the categories a practitioner is registered in.

[3] Includes peripatetic teachers and advisory teachers.

[4] Includes retired teachers, registrants employed in support roles, FE or independent school teachers, and those with no employment recorded.

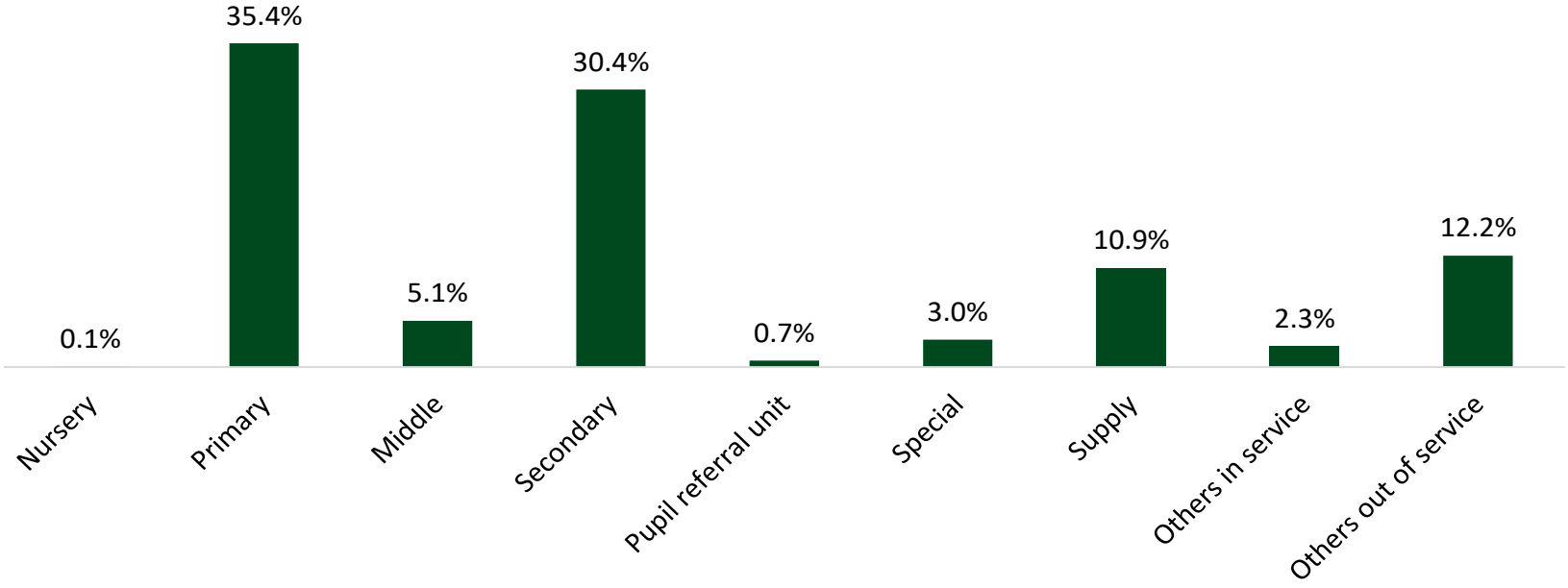

Chart 4: Percentage of school teachers by phase employed in 2026.

1.9 Employment by local authority

Table 1.9: Number of registered school teachers by local authority employer.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Blaenau Gwent	515	1.5	533	1.5	535	1.5	509	1.4	532	1.5
Bridgend	1,382	3.9	1,392	3.9	1,372	3.8	1,278	3.6	1,280	3.7
Caerphilly	1,479	4.2	1,526	4.3	1,524	4.2	1,448	4.1	1,439	4.2
Cardiff	3,184	9.0	3,299	9.2	3,274	9.1	3,291	9.3	3,222	9.4
Carmarthenshire	1,556	4.4	1,557	4.3	1,538	4.3	1,518	4.3	1,530	4.4
Ceredigion	626	1.8	634	1.8	590	1.6	559	1.6	571	1.7
Conwy	1,003	2.8	1,002	2.8	975	2.7	926	2.6	913	2.7
Denbighshire	917	2.6	900	2.5	962	2.7	889	2.5	879	2.6
Flintshire	1,401	4.0	1,468	4.1	1,387	3.9	1,330	3.8	1,260	3.7
Gwynedd	1,131	3.2	1,103	3.1	1,117	3.1	1,055	3.0	1,036	3.0
Isle of Anglesey	595	1.7	590	1.6	580	1.6	566	1.6	552	1.6
Merthyr Tydfil	474	1.3	543	1.5	491	1.4	464	1.3	463	1.3
Monmouthshire	620	1.8	656	1.8	647	1.8	658	1.9	554	1.6
Neath Port Talbot	1,217	3.5	1,198	3.3	1,208	3.4	1,159	3.3	1,121	3.3
Newport	1,415	4.0	1,501	4.2	1,471	4.1	1,515	4.3	1,414	4.1
Pembrokeshire	1,036	2.9	1,031	2.9	995	2.8	980	2.8	948	2.8
Powys	1,128	3.2	1,204	3.4	1,103	3.1	1,053	3.0	1,036	3.0
Rhondda Cynon Taf	2,019	5.7	2,023	5.6	2,070	5.8	1,921	5.4	1,897	5.5
Swansea	2,085	5.9	2,149	6.0	2,122	5.9	2,025	5.7	1,956	5.7
Torfaen	777	2.2	765	2.1	775	2.2	747	2.1	730	2.1
Vale of Glamorgan	1,367	3.9	1,351	3.8	1,357	3.8	1,350	3.8	1,337	3.9
Wrexham	1,106	3.1	1,163	3.2	1,140	3.2	1,100	3.1	1,055	3.1
Independent[1]	200	0.6	278	0.8	*	*	*	*		*
Supply[2]	4,058	11.5	3,867	10.8	4,051	11.3	4,021	11.4	3,739	10.9
Others in-service[3]	775	2.2	886	2.5	832	2.3	686	1.9	777	2.3
Others out of service[4]	3,190	9.0	3,218	9.0	3,749	10.5	4,218	12.0	4,202	12.2
Total	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**	**35,266**	**100**	**34,443**	**100**

[1] Since 2024, it has been a requirement for independent school teachers to be registered with the EWC within their own category. Since 2024, this information is listed separately (see section 6).

[2] May be in any of the categories a practitioner is registered in.

[3] Includes peripatetic teachers and advisory teachers.

[4] Includes retired teachers, registrants employed in support roles, FE or independent school teachers, and those with no employment recorded.

1.10 Ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language.

Table 1.10: Number of registered school teachers by ability to speak Welsh.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	11,691	33.2	11,884	33.2	11,849	33.0	11,786	33.4	11,628	33.8
No	22,586	64.1	23,043	64.3	23,154	64.6	22,688	64.3	22,110	64.2
Unknown	979	2.8	910	2.5	862	2.4	792	2.2	705	2.0
Total	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**	**35,266**	**100**	**34,443**	**100**

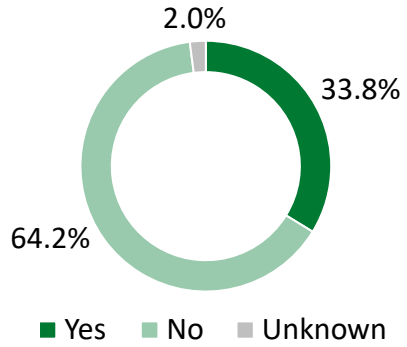

Chart 5: School teachers by ability to speak Welsh in 2026.

1.11 Ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

Table 1.11: Number of registered school teachers by ability to work through the medium of Welsh.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	9,382	26.6	9,492	26.5	9,504	26.5	9,478	26.9	9,336	27.1
No	24,879	70.6	25,422	70.9	25,483	71.1	24,979	70.8	24,391	70.8
Unknown	995	2.8	923	2.6	878	2.4	809	2.3	716	2.1
Total	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**	**35,266**	**100**	**34,443**	**100**

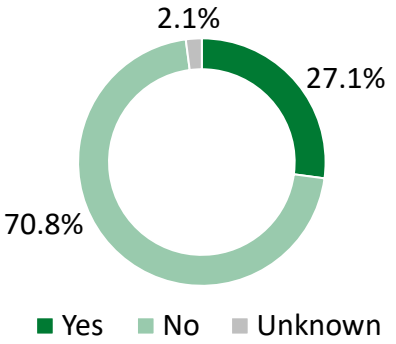

Chart 6: School teachers by ability to work through the medium of Welsh in 2026.

1.12 Medium of school

Table 1.12: Number of registered school teachers by medium of school.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh medium	6,490	18.4	6,553	18.3	6,527	18.2	6,142	17.4	6,095	17.7
English medium	19,694	55.9	20,170	56.3	19,759	55.1	18,894	53.6	18,470	53.6
Not applicable	9,072	25.7	9,114	25.4	9,579	26.7	10,230	29.0	9,878	28.7
Total	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**	**35,266**	**100**	**34,443**	**100**

Medium of school is based on Welsh Government address list of schools. Welsh medium includes Welsh medium, dual stream, transitional, and bilingual (Type A, B, C). English medium includes English medium, and English with significant Welsh. Not applicable includes supply, and phases with no medium for example, independent, special, pupil referral unit.

1.13 Initial Teacher Education (ITE) subject trained

Table 1.13: Number of registered school teachers by ITE subject trained (secondary trained school teachers only).

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Core subjects and religious education										
Biology	655	4.3	657	4.2	670	4.3	655	4.3	625	4.2
Chemistry	497	3.2	495	3.1	473	3.0	443	2.9	425	2.9
Combined/general science	788	5.1	812	5.1	814	5.2	799	5.2	774	5.2
English studies	1,659	10.8	1,730	11.0	1,756	11.2	1,706	11.1	1,680	11.3
Mathematics	1,624	10.5	1,698	10.8	1,697	10.8	1,650	10.7	1,549	10.4
Physical science	23	0.1	29	0.2	34	0.2	35	0.2	39	0.3
Physics	298	1.9	303	1.9	290	1.8	270	1.8	265	1.8
Theology and religious studies	589	3.8	607	3.8	615	3.9	596	3.9	570	3.8
Welsh studies	950	6.2	957	6.1	946	6.0	932	6.1	899	6.0
Foundation subjects										
Art	288	1.9	297	1.9	304	1.9	296	1.9	304	2.0
Art & design	311	2.0	319	2.0	312	2.0	305	2.0	294	2.0
Computer science & information technology	439	2.9	442	2.8	442	2.8	421	2.7	396	2.7
Design & technology	822	5.3	840	5.3	815	5.2	795	5.2	783	5.3
Design studies	202	1.3	187	1.2	182	1.2	168	1.1	164	1.1
Fine art	94	0.6	94	0.6	93	0.6	85	0.6	75	0.5
French studies	472	3.1	482	3.1	465	3.0	437	2.8	403	2.7
Geography	612	4.0	638	4.0	635	4.0	614	4.0	586	3.9
Geography: as physical science	116	0.8	116	0.7	113	0.7	109	0.7	99	0.7
German studies	81	0.5	81	0.5	82	0.5	81	0.5	73	0.5
History	986	6.4	1,031	6.5	1,036	6.6	1,014	6.6	997	6.7
Home economics	94	0.6	79	0.5	75	0.5	69	0.4	66	0.4
Italian studies	3	0.0	4	0.0	4	0.0	3	0.0	3	0.0
Spanish studies	76	0.5	75	0.5	70	0.4	69	0.4	69	0.5
Other or unspecified modern languages	222	1.4	233	1.5	242	1.5	242	1.6	229	1.5

Table 1.13: Number of registered school teachers by Initial Teacher Education subject trained (secondary trained school teachers only) (continued).

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Non-national curriculum subjects and totals										
Academic studies in education	303	2.0	320	2.0	327	2.1	388	2.5	387	2.6
Additional/special educational needs	19	0.1	15	0.1	13	0.1	13	0.1	12	0.1
Business and management studies	322	2.1	318	2.0	311	2.0	294	1.9	264	1.8
Citizenship	15	0.1	15	0.1	15	0.1	12	0.1	13	0.1
Drama	420	2.7	452	2.9	453	2.9	452	2.9	445	3.0
Economics	24	0.2	23	0.1	22	0.1	22	0.1	19	0.1
Geology	6	0.0	6	0.0	6	0.0	6	0.0	5	0.0
Humanities	4	0.0	4	0.0	4	0.0	4	0.0	4	0.0
Latin studies	5	0.0	5	0.0	5	0.0	5	0.0	4	0.0
Media studies	5	0.0	5	0.0	6	0.0	6	0.0	4	0.0
Music	562	3.6	567	3.6	546	3.5	523	3.4	502	3.4
Physical education	1,459	9.5	1,516	9.6	1,519	9.7	1,525	9.9	1,535	10.3
Social work	1	0.0	1	0.0	1	0.0	1	0.0	0	0.0
Sociology	59	0.4	61	0.4	60	0.4	59	0.4	54	0.4
Unknown	296	1.9	275	1.7	257	1.6	253	1.6	248	1.7
Total (for all categories)	**15,401**	**100**	**15,789**	**100**	**15,710**	**100**	**15,357**	**100**	**14,863**	**100**

Figures exclude: all registrants trained in primary education, all secondary trained head teachers, or executive head teachers and registrants where the phase trained is unknown or not held.

ITE training may have been completed in Wales or England or elsewhere in the UK, either through a course of ITE or through an employment based route. As indicated, only those completing ITE within the secondary age range for example, KS3/age 11 or above have been included.

The subject information is entered by the ITE institution using the Joint Academic Coding System (JACS) codes set by HESA. The first subject is the main subject, institutions are able to enter a second subject if applicable. If more than two subjects are studied, the two considered most important are listed. The subjects are grouped by the EWC in order to produce the above summary table. Please note, QTS is non age range or subject specific however, secondary students do have an ITE subject specialism. Further information on ITE accredited programmes and intake targets by subject is available on the EWC website.

1.14 Number of subjects taught

Table 1.14: Number of subjects listed for registered in service school teachers (middle or secondary phase working only).

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
1 subject	8,772	74.2	8,854	74.5	8,849	74.8	8,468	74.5	8,298	74.1
2 subjects	2,118	17.9	2,066	17.4	1,996	16.9	1,927	16.9	1,892	16.9
3 subjects	631	5.3	652	5.5	647	5.5	637	5.6	639	5.7
4 subjects	184	1.6	192	1.6	200	1.7	199	1.8	212	1.9
5 subjects	78	0.7	84	0.7	84	0.7	86	0.8	94	0.8
6+ subjects	33	0.3	39	0.3	50	0.4	54	0.5	70	0.6
Total	**11,816**	**100**	**11,887**	**100**	**11,826**	**100**	**11,371**	**100**	**11,205**	**100**

Registered school teachers are included more than once if more than one subject taught is recorded on their record. Registered headteachers in secondary and middle schools are not included in the above figures as subject taught information is not held for head teachers.

1.15 Subjects taught

Table 1.15: Number of registered in-service school teachers by subject taught (middle or secondary phase working only).

Teacher % is based on the number of school teachers where populated.

	2022		2023		2024		2025		2026	
	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %
Core subjects and religious education										
Biology	527	4.5	540	4.5	546	4.6	540	4.7	539	4.8
Chemistry	480	4.1	480	4.0	481	4.1	473	4.2	477	4.3
English	1,737	14.7	1,782	15.0	1,764	14.9	1,696	14.9	1,705	15.2
Mathematics	1,704	14.4	1,701	14.3	1,702	14.4	1,629	14.3	1,607	14.3
Physics	405	3.4	403	3.4	397	3.4	389	3.4	378	3.4
Religious education	688	5.8	698	5.9	710	6.0	700	6.2	692	6.2
Science	1,240	10.5	1,216	10.2	1,198	10.1	1,150	10.1	1,138	10.2
Welsh	1,055	8.9	1,057	8.9	1,053	8.9	1,031	9.1	1,032	9.2
Foundation subjects										
Art	560	4.7	563	4.7	560	4.7	544	4.8	546	4.9
Design & technology	859	7.3	864	7.3	833	7.0	829	7.3	811	7.2
Geography	696	5.9	711	6.0	722	6.1	683	6.0	688	6.1
History	868	7.3	898	7.6	911	7.7	879	7.7	893	8.0
Information technology	687	5.8	687	5.8	672	5.7	642	5.6	614	5.5
Modern foreign languages	668	5.7	669	5.6	658	5.6	612	5.4	598	5.3
Music	434	3.7	426	3.6	410	3.5	408	3.6	405	3.6
Physical education	1,247	10.6	1,261	10.6	1,291	10.9	1,288	11.3	1,298	11.6

Table 1.15: Number of registered in-service school teachers by subject taught (middle or secondary phase working only) (continued).

	2022		2023		2024		2025		2026	
	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %
Non-national curriculum subjects and totals										
Accounting	2	0.0	3	0.0	4	0.0	4	0.0	6	0.1
Additional learning needs	203	1.7	200	1.7	203	1.7	187	1.6	184	1.6
Business studies	293	2.5	291	2.4	288	2.4	271	2.4	267	2.4
Careers	12	0.1	11	0.1	12	0.1	13	0.1	12	0.1
Child development	57	0.5	55	0.5	51	0.4	48	0.4	49	0.4
Drama	411	3.5	429	3.6	436	3.7	432	3.8	429	3.8
Economics	38	0.3	40	0.3	41	0.3	34	0.3	32	0.3
Electronics	14	0.1	13	0.1	9	0.1	9	0.1	10	0.1
Engineering	34	0.3	36	0.3	36	0.3	35	0.3	36	0.3
General studies	16	0.1	15	0.1	15	0.1	15	0.1	15	0.1
Government & politics	21	0.2	23	0.2	26	0.2	23	0.2	26	0.2
Home economics	130	1.1	127	1.1	119	1.0	115	1.0	99	0.9
Humanities	133	1.1	143	1.2	138	1.2	138	1.2	160	1.4
Law	30	0.3	30	0.3	30	0.3	25	0.2	27	0.2
Media studies	169	1.4	169	1.4	163	1.4	152	1.3	151	1.3
Personal health & social education	206	1.7	209	1.8	211	1.8	211	1.9	219	2.0
Psychology & criminology	97	0.8	102	0.9	93	0.8	93	0.8	98	0.9
Public services	19	0.2	19	0.2	24	0.2	24	0.2	29	0.3
Sociology	97	0.8	94	0.8	92	0.8	90	0.8	88	0.8
Travel & tourism	39	0.3	40	0.3	37	0.3	32	0.3	35	0.3
Welsh Baccalaureate	374	3.2	393	3.3	407	3.4	407	3.6	423	3.8
Total	**16,250**		**16,398**		**16,343**		**15,851**		**15,816**	
Total number of teachers where populated		**11,816**		**11,887**		**11,826**		**11,371**		**11,205**

1.16 In-service school teachers by subject taught versus trained

Table 1.16: Number of registered in-service school teachers by subject taught versus trained (middle and secondary working phase only).

	2024			2025			2026						
	Trained in subject	Trained in another subject	Subject trained unknown	Trained in subject	Trained in another subject	Subject trained unknown	Trained in subject		Trained in another subject		Subject trained unknown		Total
	%	%	%	%	%	%	Number	%	Number	%	Number	%	Number
Core subjects and religious education													
Biology	56.8	41.0	2.2	56.2	41.4	2.4	308	56.5	225	41.3	12	2.2	**545**
Chemistry	48.6	48.9	2.5	46.9	50.8	2.3	225	46.4	250	51.5	10	2.1	**485**
English	75.6	21.8	2.6	75.1	22.1	2.8	1,300	75.1	387	22.4	44	2.5	**1,731**
Mathematics	78.2	19.3	2.4	78.2	19.2	2.6	1,265	77.3	328	20.0	44	2.7	**1,637**
Physics	43.8	54.2	2.0	41.7	56.0	2.3	160	41.5	220	57.0	6	1.6	**386**
Religious education	61.6	34.7	3.7	61.2	35.6	3.2	421	59.6	266	37.7	19	2.7	**706**
Science	36.9	60.7	2.3	38.1	59.8	2.1	443	38.4	685	59.3	27	2.3	**1,155**
Welsh	70.5	27.7	1.8	69.7	28.4	1.8	715	68.5	311	29.8	18	1.7	**1,044**

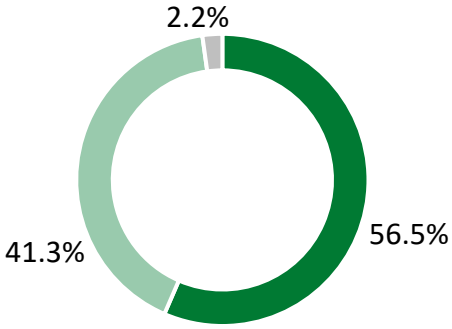

Chart 7: Biology

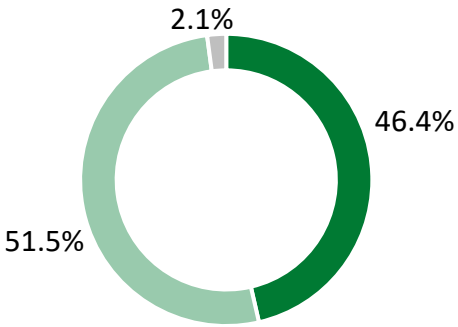

Chart 8: Chemistry

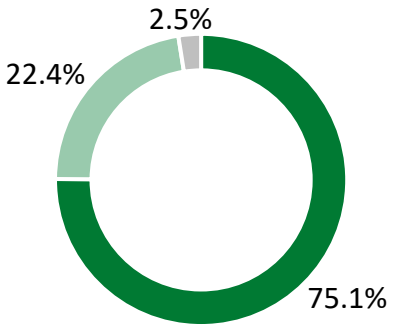

Chart 9: English

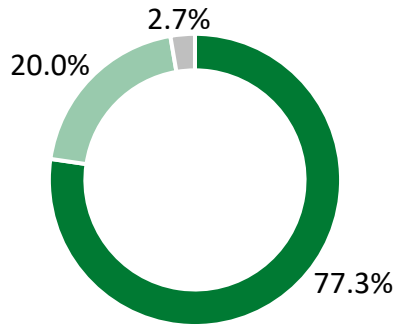

Chart 10: Mathematics

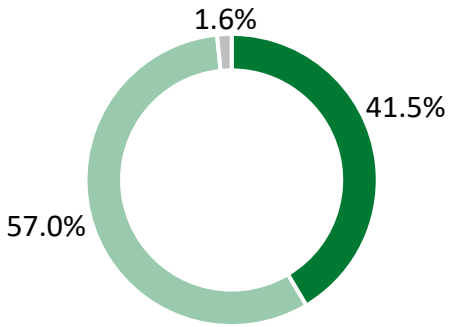

Chart 11: Physics

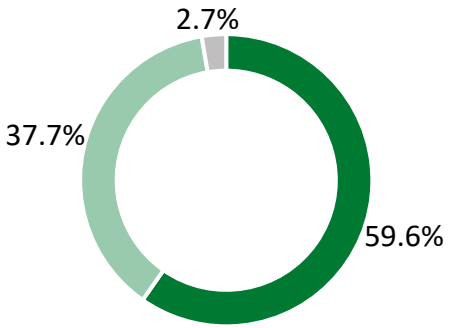

Chart 12: Religious education

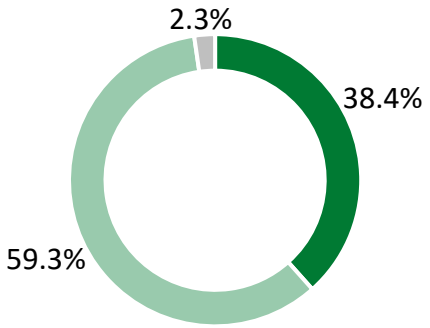

Chart 13: Science

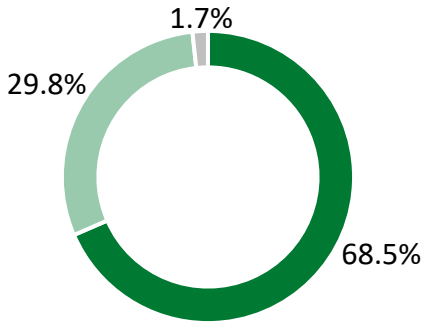

Chart 14: Welsh

■ Trained in subject ■ Trained in another subject ■ Subject trained unknown

Charts 7-14: Percentage of in-service school teachers by core subjects and religious studies versus subject trained in 2026.

Table 1.16: Number of registered in-service school teachers by subject taught versus trained (middle and secondary working phase only) (continued).

	2024			2025			2026						
	Trained in subject	Trained in another subject	Subject trained unknown	Trained in subject	Trained in another subject	Subject trained unknown	Trained in subject		Trained in another subject		Subject trained unknown		Total
	%	%	%	%	%	%	Number	%	Number	%	Number	%	Number
Foundation subjects													
Art	79.6	18.8	1.6	79.4	19.1	1.5	429	78.3	110	20.1	9	1.6	**548**
Design & technology	78.4	19.8	1.8	78.4	19.7	1.9	635	77.5	169	20.6	15	1.8	**819**
Geography	72.7	25.2	2.1	72.6	25.4	2.0	500	71.0	192	27.3	12	1.7	**704**
History	76.1	21.6	2.3	77.9	20.0	2.1	709	77.1	192	20.9	18	2.0	**919**
Information technology	43.2	55.5	1.3	42.4	56.1	1.5	270	43.1	347	55.4	9	1.4	**626**
Modern foreign languages	87.8	10.0	2.1	87.7	10.3	2.1	533	87.8	63	10.4	11	1.8	**607**
Music	80.7	17.8	1.5	79.9	18.4	1.7	330	79.7	77	18.6	7	1.7	**414**
Physical education	86.5	11.2	2.3	86.6	11.2	2.2	1,132	85.8	158	12.0	29	2.2	**1,319**

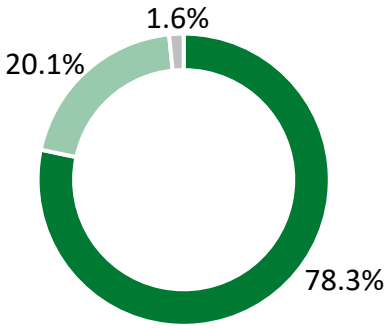

Chart 15: Art

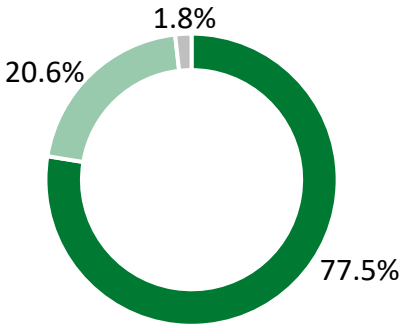

Chart 16: Design & technology

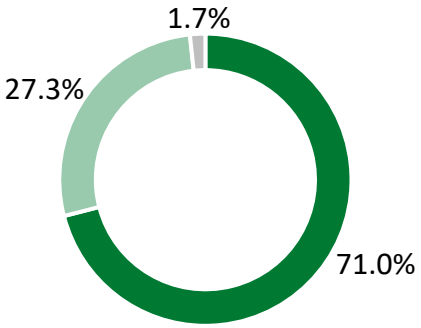

Chart 17: Geography

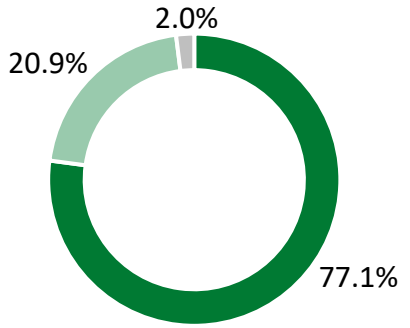

Chart 18: History

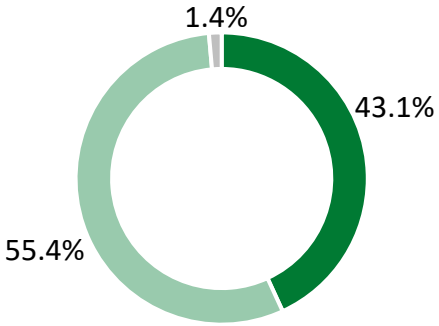

Chart 19: Information technology

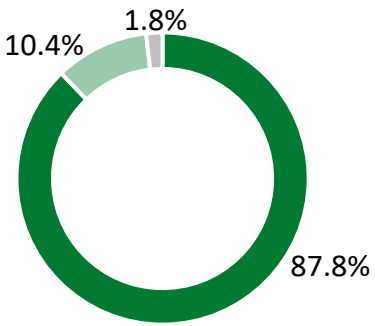

Chart 20: Modern foreign languages

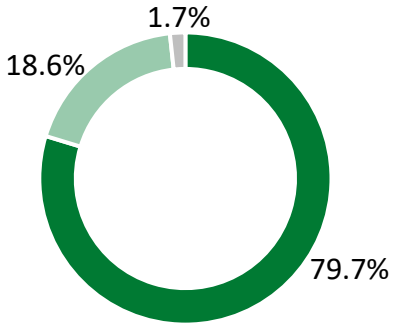

Chart 21: Music

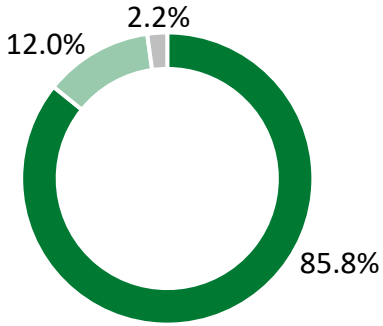

Chart 22: Physical education

Trained in subject Trained in another subject Subject trained unknown

Charts 15-22: Percentage of in service school teachers by foundation subjects versus subject trained in 2026.

Table 1.16: Number of registered in service school teachers by subject taught versus trained (middle and secondary working phase only) (continued).

	2024			2025			2026						
	Trained in subject	Trained in another subject	Subject trained unknown	Trained in subject	Trained in another subject	Subject trained unknown	Trained in subject		Trained in another subject		Subject trained unknown		Total
	%	%	%	%	%	%	Number	%	Number	%	Number	%	Number
Non-national curriculum subjects													
Business studies	60.8	36.8	2.4	59.7	37.8	2.5	161	57.9	110	39.6	7	2.5	278
Drama	58.3	39.7	2.1	58.0	39.8	2.2	256	58.4	175	40.0	7	1.6	438
Economics	12.2	82.9	4.9	13.2	84.2	2.6	3	8.3	33	91.7	0	0.0	36
Engineering	0.0	97.2	2.8	0.0	94.4	5.6	0	0.0	34	94.4	2	5.6	36
Home economics	30.3	66.4	3.4	27.8	68.7	3.5	27	27.3	71	71.7	1	1.0	99
Humanities	1.4	94.2	4.3	2.2	93.5	4.3	3	1.9	152	95.0	5	3.1	160
Media studies	0.6	98.2	1.2	0.6	96.8	2.5	1	0.6	151	97.4	3	1.9	155
Sociology	12.0	85.9	2.2	12.8	85.1	2.1	12	13.2	77	84.6	2	2.2	91

Non-national curriculum subjects taught in schools are only included in the above table if they are also subjects that a student can train to teach in via ITE.

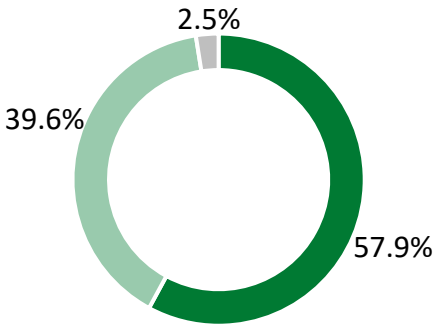

Chart 23: Business studies

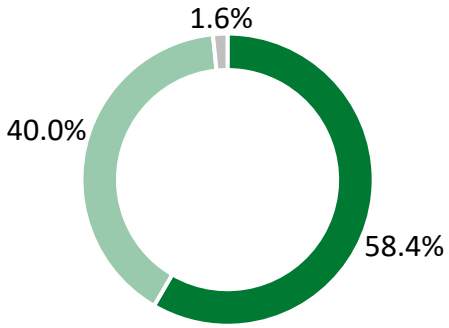

Chart 24: Drama

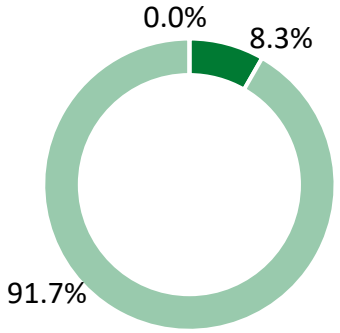

Chart 25: Economics

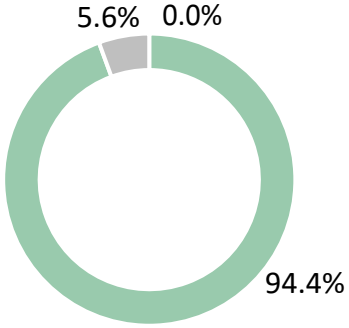

Chart 26: Engineering

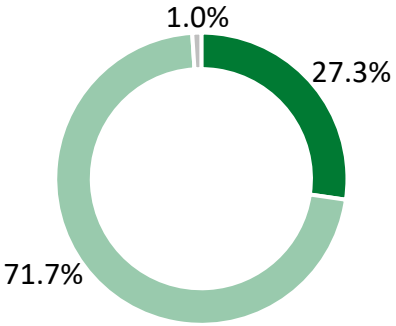

Chart 27: Home economics

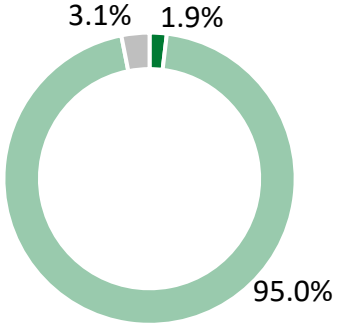

Chart 28: Humanities

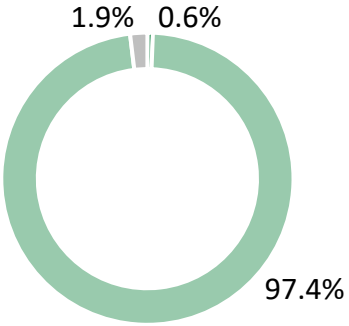

Chart 29: Media studies

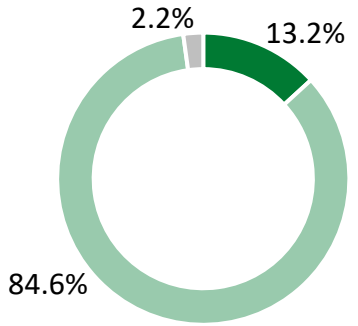

Chart 30: Sociology

■ Trained in subject ■ Trained in another subject ■ Subject trained unknown

Charts 23-30: Percentage of in service school teachers by non-national curriculum subjects versus subject trained in 2026.

1.17 Retention

Table 1.17: Five-year change in registered school teacher numbers.

The following table reviews the retention of a specific cohort of registrants. On 1 March 2021, there were 34,766 school teachers registered with the EWC. On 1 March 2026, 75.1% of that cohort were still registered as school teachers with the EWC.

	March 2021		March 2026	
	Number	%	Number	%
Registered as a school teacher	34,766	100	26,119	75.1
Registered in another category	n/a	n/a	1,173	3.4
Not registered with the EWC	n/a	n/a	7,474	21.5
Total	**34,766**	**100**	**34,766**	**100**

Table 1.18: 10 year change in registered school teacher numbers.

The following table reviews the retention of a specific cohort of registrants. On 1 March 2016, there were 36,951 school teachers registered with the EWC. On 1 March 2026, 57.3% of that cohort were still registered as school teachers with the EWC.

	March 2016		March 2026	
	Number	%	Number	%
Registered as a school teacher	36,951	100	21,175	57.3
Registered in another category	n/a	n/a	1,299	3.5
Not registered with the EWC	n/a	n/a	14,477	39.2
Total	**36,951**	**100**	**36,951**	**100**

Table 1.19: Year-on-year change in registered school teacher numbers.

	March 2022		March 2023		March 2024		March 2025		March 2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Total registered[1]	35,256	100	35,837	100	35,865	100	35,266	100	34,443	100
Registrants de-registered since previous year[2]	2,312	6.7	2,186	6.2	2,486	6.9	2,910	8.1	3,086	8.8
New registrants since previous year[3]	2,802	8.1	2,767	7.8	2,514	7.0	2,311	6.4	2,263	6.4
Increase or decrease on previous year[4]	490	1.4	581	1.6	28	0.1	-599	-1.7	-823	-2.3

[1] Total number of registrants in the school teacher category on 1 March in each given year.
[2] Number of school teachers who were registered in the previous year but did not maintain their registration the following year.
[3] Number of new registrants who were admitted to the Register of Education Practitioners in each year.
[4] Number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).

2.1 Number registered

Table 2.1: Annual registered total of school learning support workers.

	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
Number of school learning support workers	33,424	36,103	37,325	38,594	38,668	42,585	49,380	46,962	45,887	45,819

March 2026 figures – 40,578 are registered as a school learning support worker only, 5,241 in multiple categories. Of the multiples, 4,547 registrants are registered in 2 categories, 464 are registered in 3 categories, 187 are registered in 4 categories, 31 are registered in 5 categories, 4 are registered in 6 categories, 2 are registered in 7 categories, 4 are registered in 8 categories, and 2 are registered in 9 categories.

2.2 Gender

Table 2.2: Number of registered school learning support workers by gender.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	36,599	85.9	42,237	85.5	40,247	85.7	39,225	85.5	39,132	85.4
Male	5,976	14.0	7,116	14.4	6,672	14.2	6,650	14.5	6,682	14.6
Not specified	10	0.0	27	0.1	43	0.1	12	0.0	5	0.0
Total	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**	**45,887**	**100**	**45,819**	**100**

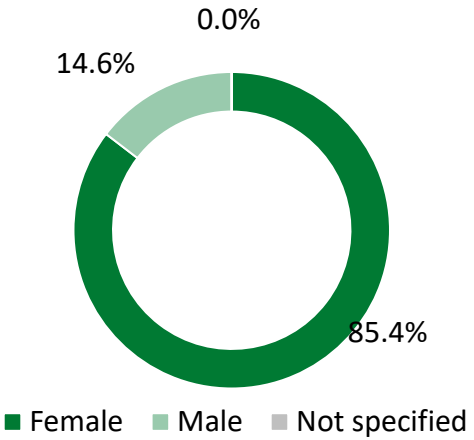

Chart 31: Gender of school learning support workers in 2026.

2.3 Age

Table 2.3: Number of registered school learning support workers by age.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	6,892	16.2	8,955	18.1	8,918	19.0	9,106	19.8	9,539	20.8
25 to 29	6,262	14.7	7,211	14.6	5,863	12.5	5,501	12.0	5,416	11.8
30 to 34	4,978	11.7	5,973	12.1	5,326	11.3	4,876	10.6	4,565	10.0
35 to 39	4,592	10.8	5,535	11.2	5,431	11.6	5,242	11.4	5,164	11.3
40 to 44	4,324	10.2	4,966	10.1	4,893	10.4	4,847	10.6	4,859	10.6
45 to 49	4,431	10.4	4,673	9.5	4,351	9.3	4,275	9.3	4,321	9.4
50 to 54	4,581	10.8	4,813	9.7	4,571	9.7	4,371	9.5	4,111	9.0
55 to 59	3,798	8.9	4,085	8.3	4,123	8.8	4,025	8.8	3,980	8.7
60 to 64	2,034	4.8	2,366	4.8	2,559	5.4	2,641	5.8	2,791	6.1
65 +	693	1.6	803	1.6	927	2.0	1,003	2.2	1,073	2.3
Total	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**	**45,887**	**100**	**45,819**	**100**

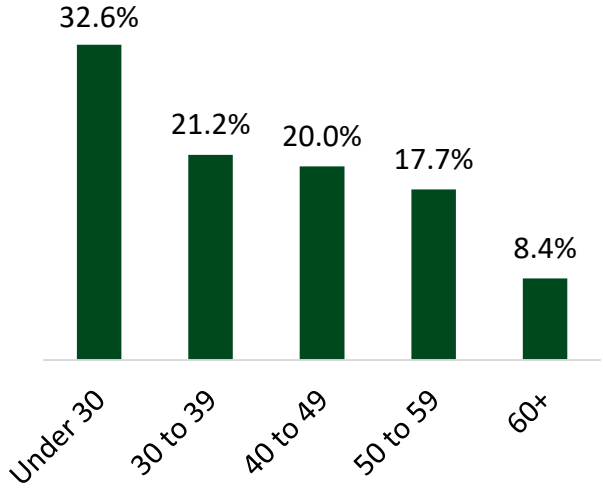

Chart 32: Age of school learning support workers in 2026.

2.4 Ethnic group

Table 2.4: Number of registered school learning support workers by ethnic group.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	29,367	69.0	35,842	72.6	36,499	77.7	36,248	79.0	37,120	81.0
Mixed or multiple ethnic groups	351	0.8	483	1.0	566	1.2	595	1.3	624	1.4
Asian or Asian British	877	2.1	1,456	2.9	1,636	3.5	1,786	3.9	1,801	3.9
Black, African, Caribbean, or Black British	264	0.6	572	1.2	904	1.9	859	1.9	798	1.7
Other ethnic group	275	0.6	439	0.9	444	0.9	440	1.0	449	1.0
Does not wish to record ethnic group	451	1.1	535	1.1	595	1.3	566	1.2	545	1.2
Unknown	11,000	25.8	10,053	20.4	6,318	13.5	5,393	11.8	4,482	9.8
Total	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**	**45,887**	**100**	**45,819**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the Government Analysis function website. The ethnic groups that make up the aggregate format above can also be found there.

2.5 National identity

Table 2.5: Number of registered school learning support workers by national identity.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh	17,988	42.2	21,196	42.9	21,640	46.1	21,399	46.6	21,905	47.8
British	9,815	23.0	12,888	26.1	13,001	27.7	13,342	29.1	13,925	30.4
English	2,026	4.8	2,435	4.9	2,869	6.1	2,659	5.8	2,584	5.6
Scottish, Irish or Northern Irish	222	0.5	271	0.5	207	0.4	203	0.4	220	0.5
Other	1,171	2.7	2,164	4.4	2,598	5.5	2,586	5.6	2,430	5.3
Does not wish to record national identity	363	0.9	416	0.8	364	0.8	337	0.7	314	0.7
Unknown	11,000	25.8	10,010	20.3	6,283	13.4	5,361	11.7	4,441	9.7
Total	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**	**45,887**	**100**	**45,819**	**100**

2.6 Disability

Table 2.6: Number of registered school learning support workers who have made a declaration regarding their disability.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	832	2.0	1,214	2.5	1,292	2.8	1,440	3.1	1,649	3.6
No	41,753	98.0	48,166	97.5	45,670	97.2	44,447	96.9	44,170	96.4
Total	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**	**45,887**	**100**	**45,819**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition, or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

2.7 Employment by phase

Table 2.7: Number of registered school learning support workers by phase employed.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Nursery	71	0.2	58	0.1	53	0.1	52	0.1	45	0.1
Primary	15,336	36.0	15,572	31.5	13,833	29.5	13,727	29.9	13,033	28.4
Middle	818	1.9	948	1.9	917	2.0	923	2.0	885	1.9
Secondary	5,272	12.4	5,401	10.9	4,814	10.3	5,062	11.0	4,752	10.4
Pupil referral unit	219	0.5	262	0.5	232	0.5	268	0.6	275	0.6
Special	2,559	6.0	2,734	5.5	2,579	5.5	2,872	6.3	3,044	6.6
Independent[1]	105	0.2	239	0.5	*	*	*	*	*	*
Supply[2]	9,063	21.3	11,173	22.6	11,176	23.8	11,930	26.0	12,285	26.8
Others in service[3]	1,525	3.6	1,752	3.5	1,406	3.0	1,162	2.5	1,068	2.3
Others out of service[4]	7,617	17.9	11,241	22.8	11,952	25.5	9,891	21.6	10,432	22.8
Total	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**	**45,887**	**100**	**45,819**	**100**

[1] Since 2024, it has been a requirement for independent school teaching support workers to be registered with the EWC within their own category. Since 2024, this information is listed separately (see 'section 6').

[2] May be in any of the categories a practitioner is registered in.

[3] Includes school learning support worker registrants who are employed by a local authority but the school and phase have not been provided by the relevant local authority. Peripatetic school learning support workers are also included.

[4] Includes individuals not employed in a school learning support worker role, independent school learning support workers, no longer employed in education, or those with no employment recorded.

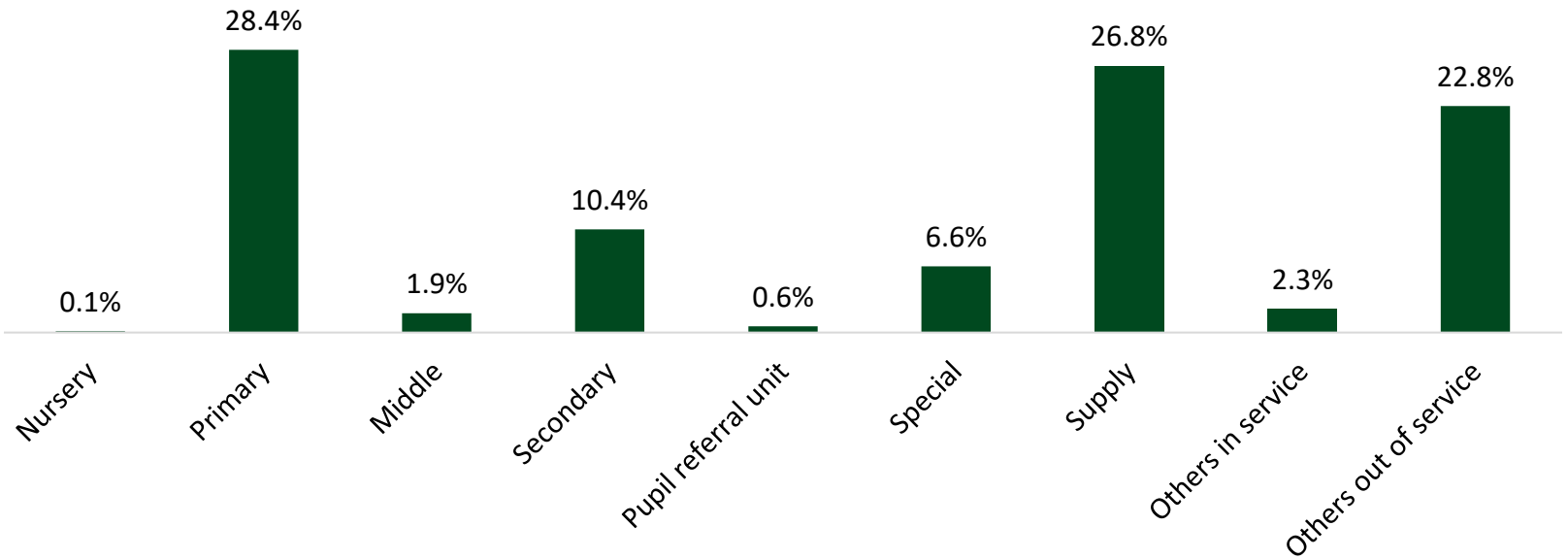

Chart 33: Percentage of school learning support workers by phase employed in 2026.

2.8 Employment by local authority

Table 2.8: Number of registered school learning support workers by local authority employer.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Blaenau Gwent	519	1.2	526	1.1	519	1.1	493	1.1	499	1.1
Bridgend	965	2.3	1,042	2.1	931	2.0	987	2.2	955	2.1
Caerphilly	1,077	2.5	1,185	2.4	1,105	2.4	1,025	2.2	1,050	2.3
Cardiff	2,649	6.2	2,562	5.2	2,391	5.1	2,574	5.6	2,424	5.3
Carmarthenshire	1,432	3.4	1,398	2.8	1,280	2.7	1,326	2.9	1,376	3.0
Ceredigion	621	1.5	581	1.2	499	1.1	469	1.0	472	1.0
Conwy	719	1.7	864	1.8	734	1.6	723	1.6	747	1.6
Denbighshire	742	1.7	775	1.6	750	1.6	711	1.5	672	1.5
Flintshire	1,355	3.2	1,385	2.8	1,263	2.7	1,232	2.7	1,132	2.5
Gwynedd	940	2.2	1,028	2.1	832	1.8	963	2.1	917	2.0
Isle of Anglesey	527	1.2	570	1.2	523	1.1	496	1.1	507	1.1
Merthyr Tydfil	447	1.0	497	1.0	418	0.9	447	1.0	472	1.0
Monmouthshire	550	1.3	581	1.2	446	0.9	512	1.1	445	1.0
Neath Port Talbot	1,055	2.5	1,159	2.4	953	2.0	1,037	2.3	1,071	2.3
Newport	1,089	2.6	1,151	2.3	1,054	2.2	1,166	2.5	1,062	2.3
Pembrokeshire	1,163	2.7	1,144	2.3	1,046	2.2	1,038	2.3	954	2.1
Powys	1,138	2.7	1,148	2.3	977	2.1	981	2.1	954	2.1
Rhondda Cynon Taf	1,890	4.4	1,791	3.6	1,618	3.4	1,630	3.6	1,557	3.4
Swansea	2,401	5.6	2,437	5.0	2,272	4.8	2,173	4.7	2,002	4.4
Torfaen	753	1.8	796	1.6	725	1.5	719	1.6	681	1.5
Vale of Glamorgan	1,055	2.5	1,119	2.3	966	2.1	1,050	2.3	1,097	2.4
Wrexham	1,188	2.8	1,236	2.5	1,128	2.4	1,152	2.5	988	2.2
Independent[1]	105	0.2	239	0.5	*	*	*	*	*	*
Supply[2]	9,063	21.3	11,173	22.6	11,176	23.8	11,930	26.0	12,285	26.8
Others in service[3]	1,525	3.6	1,752	3.5	1,406	3.0	1,162	2.5	1,068	2.3
Others out of service[4]	7,617	17.9	11,241	22.8	11,952	25.5	9,891	21.6	10,432	22.8
Total	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**	**45,887**	**100**	**45,819**	**100**

[1] Since 2024, it has been a requirement for independent school teaching support workers to be registered with the EWC within their own category. Since 2024, this information is listed separately (see section 6).

[2] May be in any of the categories a practitioner is registered in.

[3] Includes school learning support worker registrants who are employed by a local authority but the school and phase have not been provided by the relevant local authority. Peripatetic school learning support workers are also included.

[4] Includes individuals not employed in a school learning support worker role, independent school learning support workers, no longer employed in education, or those with no employment recorded.

2.9 Ability to speak Welsh

Table 2.9: Number of registered school learning support workers by ability to speak Welsh.

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	8,476	19.9	9,850	19.9	9,515	20.3	9,627	21.0	9,753	21.3
No	24,634	57.8	32,146	65.1	32,850	70.0	32,346	70.5	32,859	71.7
Unknown	9,475	22.2	7,384	15.0	4,597	9.8	3,914	8.5	3,207	7.0
Total	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**	**45,887**	**100**	**45,819**	**100**

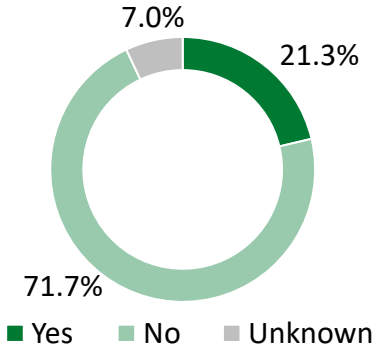

Chart 34: School learning support workers by ability to speak Welsh in 2026.

2.10 Ability to work through the medium of Welsh.

Table 2.10: Number of registered school learning support workers by ability to work through the medium of Welsh.

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	7,084	16.6	8,060	16.3	8,225	17.5	8,217	17.9	8,228	18.0
No	25,953	60.9	33,869	68.6	34,100	72.6	33,713	73.5	34,341	74.9
Unknown	9,548	22.4	7,451	15.1	4,637	9.9	3,957	8.6	3,250	7.1
Total	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**	**45,887**	**100**	**45,819**	**100**

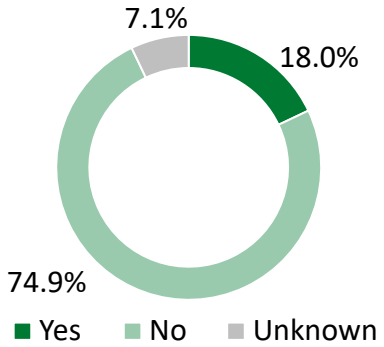

Chart 35: School learning support workers by ability to work through the medium of Welsh in 2026.

2.11 Medium of school

Table 2.11: Number of registered school learning support workers by medium of the school.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh medium	5,529	13.0	5,928	12.0	4,724	10.1	4,490	9.8	4,329	9.4
English medium	18,040	42.4	19,424	39.3	16,131	34.3	15,683	34.2	14,859	32.4
Not applicable	19,016	44.7	24,028	48.7	26,107	55.6	25,714	56.0	26,631	58.1
Total	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**	**45,887**	**100**	**45,819**	**100**

Medium of school is based on Welsh Government address list of schools. Welsh medium includes Welsh medium, dual stream, transitional, and bilingual (Type A, B, C). English medium includes English medium, and English with significant Welsh. Not applicable includes supply, and phases with no medium for example, independent, special, pupil referral unit.

2.12 Highest level of qualification

Table 2.12: Number of registered school learning support workers by highest level of qualification held.

	2022		2023		2024		2025		2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Level 8	91	0.2	123	0.2	93	0.2	84	0.2	100	0.2
Level 7	6,713	15.8	7,941	16.1	6,199	13.2	5,616	12.2	5,475	11.9
Level 6	6,183	14.5	7,367	14.9	7,091	15.1	6,987	15.2	7,009	15.3
Level 5	813	1.9	967	2.0	1,002	2.1	953	2.1	943	2.1
Level 4	1,726	4.1	2,015	4.1	2,017	4.3	1,891	4.1	2,000	4.4
Level 3	2,291	5.4	3,551	7.2	3,924	8.4	4,460	9.7	4,911	10.7
Level 2	1,677	3.9	3,115	6.3	3,581	7.6	4,124	9.0	4,646	10.1
Level 1	91	0.2	144	0.3	163	0.3	185	0.4	191	0.4
Unknown level*	23,000	54.0	24,157	48.9	22,892	48.7	21,587	47.0	20,544	44.8
Total	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**	**45,887**	**100**	**45,819**	**100**

Includes subject specific qualifications, qualifications in another subject, teaching/assessing qualification for example, all qualifications listed on a registrant's record. Levels based on the Credit and Qualifications Framework for Wales (CQFW).

*Unknown level includes those who have no qualifications recorded, no relevant qualification, or if the level of qualification cannot be determined from the information provided by either the registrant or employer.

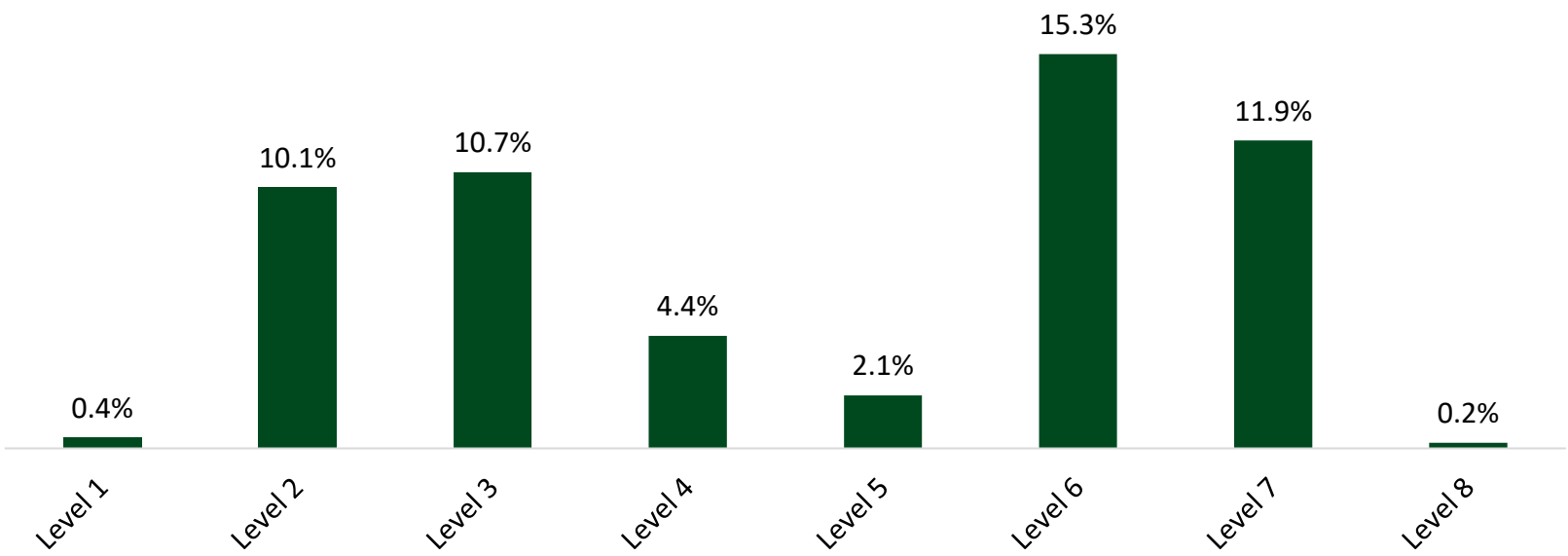

Chart 36: Percentage of school learning support workers highest level of qualifications in 2026.

2.13 Retention

Table 2.13: Five-year change in registered school learning support workers numbers.

The following table reviews the retention of a specific cohort of registrants. On 1 March 2021, there were 38,668 school learning support workers registered with the EWC. On 1 March 2026, 47.9% of that cohort were still registered as school learning support workers with the EWC.

	March 2021		March 2026	
	Number	%	Number	%
Registered as a school learning support worker	38,668	100	18,530	47.9
Registered in another category	n/a	n/a	4,788	12.4
Not registered with the EWC	n/a	n/a	15,350	39.7
Total	**38,668**	**100**	**38,668**	**100**

Table 2.14: Year-on-year change in registered school learning support worker numbers.

	March 2022		March 2023		March 2024		March 2025		March 2026	
	Number	%	Number	%	Number	%	Number	%	Number	%
Total registered[1]	42,585	100	49,380	100	46,962	100	45,887	100	45,819	100
Registrants de-registered since previous year[2]	5,513	14.3	6,601	15.5	12,453	25.2	11,942	25.4	11,149	24.3
New registrants since previous year[3]	9,430	24.4	13,396	31.5	10,035	20.3	10,867	23.1	11,081	24.1
Increase or decrease on previous year[4]	3,917	10.1	6,795	16.0	-2,418	-4.9	-1,075	-2.3	-68	-0.1

[1] Total number of registrants in the school learning support worker category on 1 March in each given year.
[2] Number of school learning support workers who were registered in the previous year but did not maintain their registration the following year.
[3] Number of new registrants who were admitted to the Register of Education Practitioners in each year.
[4] Number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).