Annual Education Workforce Statistics for Wales 2024

Cyngor y Gweithlu Addysg
Education Workforce Council



Mae'r ddogfen hon hefyd ar gael yn Gymraeg

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Introduction

About us

The Education Workforce Council (EWC), is the independent, professional regulator for the education workforce in Wales. We regulate education practitioners across schools, further education, youth work, and adult/work -based learning.

Introduction to the Annual Education Workforce Statistics for Wales 2024

These statistics have been produced using data from the Register of Education Practitioners. The information that we are able to hold on the Register is set out in the Education Workforce Council (Main Functions) (Wales) Regulations 2015, as amended.

The Register is real time and provides a unique source of data about the 13 registered education groups in Wales. No equivalent data is available from any other body or organisation. Consequently, comparison should not be made with other sources such as the Welsh Government School Workforce Annual Census (SWAC), also published annually. For the school sector in particular, unlike SWAC, our data includes all supply staff, peripatetic workers, freelance workers, and others who provide education or training in a school, as well as other education settings. We also hold significant historic data which enables us to provide trend information. Previous copies of our reports are available to download from our website.

The statistics in this report are based on the following criteria:

- registrant numbers are recorded as actuals, rather than full-time equivalent.
- barring the all registrant section (section 1), which indicates the number of individuals on the Register, practitioners registered in multiple categories (e.g. school and further education teacher) are included in all relevant sections.
- the census date used for the data taken from the Register is 1 March each year.
- where a registrant has more than one employment record on the Register (e.g. school teacher in a school and a further education teacher in a college) the relevant employment information is recorded in each category they are registered in.
- supply registrants in each section are only counted once regardless of the number of employers/agencies they undertake supply work for.
- the information recorded on the Register is obtained directly from the practitioner and/or their employer.
- percentages may not total 100 due to rounding.

Considerations while reading the report

Practitioners in adult learning, and principles or senior leaders working in further education institutions have been required to register with us since further legislative changes came into effect in May 2024. As this was after the date of our data extraction, they are not included in this publication, but will be included in future publications from 2025.

Legislation requires a practitioner to be registered in the category, or categories, for the work that they undertake, or intend to undertake. As a result, some practitioners are registered in multiple categories. Further information can be found on our website.

Since May 2023, new legislation has required teachers and learning support staff in independent schools and colleges to register with us. As a result, for the first time, data relating to independent school teachers, independent school learning support workers, independent special post-16 institution teachers, and independent special post-16 institution learning support worker, is included in this publication. Independent school teachers will be included in 'others in service' within the employment tables in both the school teacher and school learning support worker registration categories.

To cite this report:

Education Workforce Council (2024). Annual Education Workforce Statistics for Wales 2024. Available at: (Accessed: 'insert date').

1. All registrants

As at 1 March 2024, there were 90,812 individual registrants on the EWC Register of Educational Practitioners. Registrants are able to register in one or more of the following categories: school teacher, school learning support worker, further education teacher, further education learning support worker, work-based learning practitioner, qualified youth worker, qualified youth support worker, independent school teacher, independent school learning support worker, independent special post-16 institution teacher and independent special post-16 institution learning support worker.

1.1 Individual and multiple registration categories

Table 1.1: Number of registrants with individual and multiple registration categories in 2024.

	2024	
	Number of individual registrants by category	Number of registrants eligible to practise in each category
School teachers	29,988	35,865
School learning support workers	39,204	46,962
Further education teachers	3,485	6,702
Further education learning support workers	2,158	6,212
Work-based learning practitioners	2,117	3,533
Qualified youth workers	284	423
Qualified youth support workers	464	699
Independent school teachers	1,242	1,817
Independent school learning support workers	678	1,117
Independent special post-16 institution teachers	48	84
Independent special post-16 institution learning support worker	217	292
Multiple categories	10,927	n/a
Total	**90,812**	**103,706**

*All subsequent sections (section 2 to 12) are based on the number of registrants eligible to practise in each category. Individuals registered in multiple categories are counted in each applicable category i.e. if a school teacher is also registered as a school learning support worker and further education teacher they will be counted in all relevant sections as they are eligible to work or may be working (if part time) in all three categories.

Registrants who are eligible to work in all the categories in which they are registered.

The table below is a two-way matrix showing specifically where individuals are registered singularly (highlighted in green) and which other categories those who are eligible to practice are also registered in. To emphasise, Individuals registered in multiple categories are counted in each applicable category i.e. if a school teacher is also registered as a school learning support worker and further education teacher they will be counted in all relevant sections as they are eligible to work or may be working (if part time) in all three categories.

Table 1.2: Matrix showing registrants' multiple registration combinations in 2024.

Registrant categories	Code	TEA	TSW	FE	FSW	WBL	YW	YSW	ITEA	ITSW	ISTEA	ISSW
School teachers	TEA	29,988	4,373	1,215	472	257	8	15	486	23	11	3
School learning support workers	TSW	4,373	39,204	1,006	2,778	403	43	149	98	405	14	54
Further education teachers	FE	1,215	1,006	3.485	1,518	858	40	23	65	11	30	10
Further education support workers	FSW	472	2,778	1,518	2,158	651	16	28	17	47	9	47
Work-based learning support workers	WBL	257	403	858	651	2,117	17	15	12	7	5	4
Qualified youth workers	YW	8	43	40	16	17	284	72	1	0	0	0
Qualified youth support workers	YSW	15	149	23	28	15	72	464	0	1	0	0
Independent school teachers	ITEA	486	98	65	17	12	1	0	1,242	54	7	5
Independent school learning support workers	ITSW	23	405	11	62	7	0	1	54	678	5	22
Independent special post-16 institution teachers	ISTEA	11	14	30	9	5	0	0	7	5	48	9
Independent special post-16 institution learning support workers	ISSW	3	54	10	47	4	0	0	5	22	9	217

2.1 Number registered

Table 2.1: The annual registered total of school teachers.

	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024
Number of school teachers	37,355	36,951	36,426	35,929	35,545	35,171	34,766	35,256	35,837	35,865

March 2024 figures – 29,988 are registered as a school teacher only, 5,877 in multiple categories. Of the multiples, 5,180 registrants are registered in 2 categories, 468 are registered in 3 categories, 177 are registered in 4 categories, 49 are registered in 5 categories, 1 is registered in 6 categories, 1 is registered in 8 categories and 1 is registered in 9 categories.

2.2 Gender

Table 2.2: Number of registered school teachers by gender.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	26,562	75.5	26,301	75.7	26,615	75.5	27,049	75.5	27,116	75.6
Male	8,609	24.5	8,464	24.3	8,638	24.5	8,784	24.5	8,742	24.4
Not specified	0	0.0	1	0.0	3	0.0	4	0.0	7	0.0
Total	**35,171**	**100**	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**

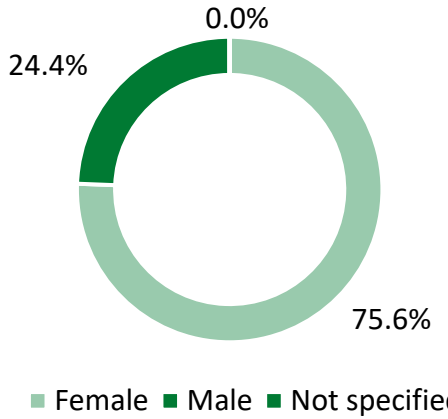


Chart 1: The gender of school teachers in 2024.

2.3 Age

Table 2.3: Number of registered school teachers by age.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	1,265	3.6	1,238	3.6	1,442	4.1	1,488	4.2	1,411	3.9
25 to 29	4,349	12.4	4,127	11.9	4,162	11.8	4,183	11.7	4,070	11.3
30 to 34	5,059	14.4	5,102	14.7	5,055	14.3	5,052	14.1	4,976	13.9
35 to 39	5,331	15.2	5,168	14.9	5,185	14.7	5,220	14.6	5,270	14.7
40 to 44	5,205	14.8	5,277	15.2	5,392	15.3	5,522	15.4	5,462	15.2
45 to 49	5,254	14.9	5,179	14.9	5,110	14.5	5,053	14.1	5,010	14.0
50 to 54	4,005	11.4	4,153	11.9	4,329	12.3	4,568	12.7	4,771	13.3
55 to 59	2,667	7.6	2,667	7.7	2,803	8.0	2,952	8.2	3,041	8.5
60 to 64	1,424	4.0	1,303	3.7	1,233	3.5	1,233	3.4	1,272	3.5
65 +	612	1.7	552	1.6	545	1.5	566	1.6	582	1.6
Total	**35,171**	**100**	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**

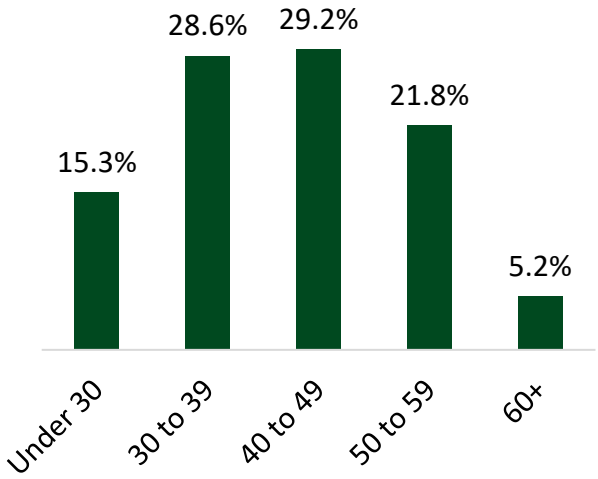


Chart 2: The age of school teachers in 2024.

2.4 Ethnic group

Table 2.4: Number of registered school teachers by ethnic group.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	32,075	91.2	31,847	91.6	32,421	92.0	33,086	92.3	33,167	92.5
Mixed or multiple ethnic groups	189	0.5	182	0.5	195	0.6	214	0.6	240	0.7
Asian or Asian British	176	0.5	189	0.5	226	0.6	254	0.7	288	0.8
Black, African, Caribbean or Black British	64	0.2	68	0.2	73	0.2	82	0.2	89	0.2
Other ethnic group	40	0.1	40	0.1	51	0.1	58	0.2	63	0.2
Does not wish to record ethnic group	447	1.3	467	1.3	472	1.3	463	1.3	454	1.3
Unknown	2,180	6.2	1,973	5.7	1,818	5.2	1,680	4.7	1,564	4.4
Total	**35,171**	**100**	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the Government Analysis function website. The ethnic groups that make up the aggregate format above can also be found using this link.

2.5 National identity

Table 2.5: Number of registered school teachers by national identity.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh	22,017	62.6	21,889	63.0	22,194	63.0	22,625	63.1	22,807	63.6
British	7,960	22.6	7,942	22.8	8,320	23.6	8,578	23.9	8,547	23.8
English	2,172	6.2	2,065	5.9	1,996	5.7	1,954	5.5	1,938	5.4
Scottish, Irish or Northern Irish	301	0.8	295	0.8	291	0.8	293	0.8	274	0.8
Other	394	1.1	416	1.2	441	1.3	491	1.4	527	1.5
Does not wish to record national identity	259	0.7	292	0.8	292	0.8	301	0.8	285	0.8
Unknown	2,068	5.9	1,867	5.4	1,722	4.9	1,595	4.5	1,487	4.1
Total	**35,171**	**100**	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**

2.6 Disability

Table 2.6: Number of registered school teachers who have made a declaration regarding their disability.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	215	0.6	256	0.7	310	0.9	369	1.0	415	1.2
No	34,956	99.4	34,510	99.3	34,946	99.1	35,468	99.0	35,450	98.8
Total	**35,171**	**100**	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

2.7 Years since qualified teacher status (QTS)

Table 2.7: Number of registered school teachers by years since qualified teacher status.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
0 to 5	6,809	19.4	6,664	19.2	7,031	19.9	7,347	20.5	7,332	20.4
6 to 10	5,498	15.6	5,450	15.7	5,310	15.1	5,129	14.3	5,061	14.1
11 to 15	5,968	17.0	5,707	16.4	5,630	16.0	5,531	15.4	5,362	15.0
16 to 20	5,665	16.1	5,506	15.8	5,634	16.0	5,764	16.1	5,709	15.9
21 to 25	4,988	14.2	5,174	14.9	5,058	14.3	4,978	13.9	4,986	13.9
26+	6,243	17.8	6,265	18.0	6,593	18.7	7,088	19.8	7,415	20.7
Total	**35,171**	**100**	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**

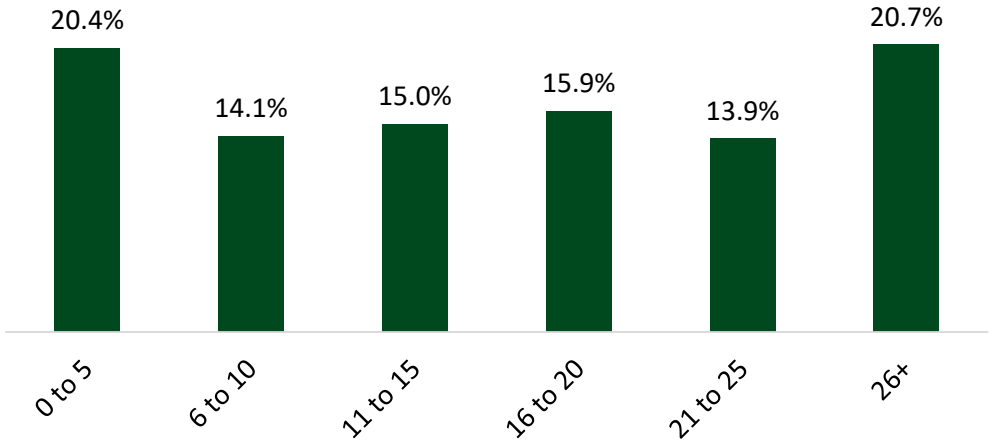


Chart 3: Years since qualified teacher status for registered school teachers in 2024.

2.8 Employment by phase

Table 2.8: Number of registered school teachers by phase employed.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Nursery	40	0.1	39	0.1	38	0.1	34	0.1	30	0.1
Primary	13,219	37.6	13,260	38.1	13,289	37.7	13,409	37.4	13,141	36.6
Middle	1,141	3.2	1,208	3.5	1,371	3.9	1,625	4.5	1,716	4.8
Secondary	11,024	31.3	11,246	32.3	11,295	32.0	11,400	31.8	11,189	31.2
Pupil Referral Unit	152	0.4	174	0.5	184	0.5	210	0.6	204	0.6
Special	800	2.3	812	2.3	856	2.4	910	2.5	953	2.7
Independent*	183	0.5	186	0.5	200	0.6	278	0.8	*	*
Supply[1]	4,635	13.2	4,222	12.1	4,058	11.5	3,867	10.8	4,051	11.3
Others in service[2]	649	1.8	734	2.1	775	2.2	886	2.5	832	2.3
Others out of service[3]	3,328	9.5	2,885	8.3	3,190	9.0	3,218	9.0	3,749	10.5
Total	**35,171**	**100**	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**

[1] 'Supply' may be in any of the categories a practitioner is registered in.

[2] 'Others in service' includes peripatetic teachers and advisory teachers.

[3] 'Others out of service' includes retired teachers, registrants employed in support roles, FE or independent school teachers* and those with no employment recorded.

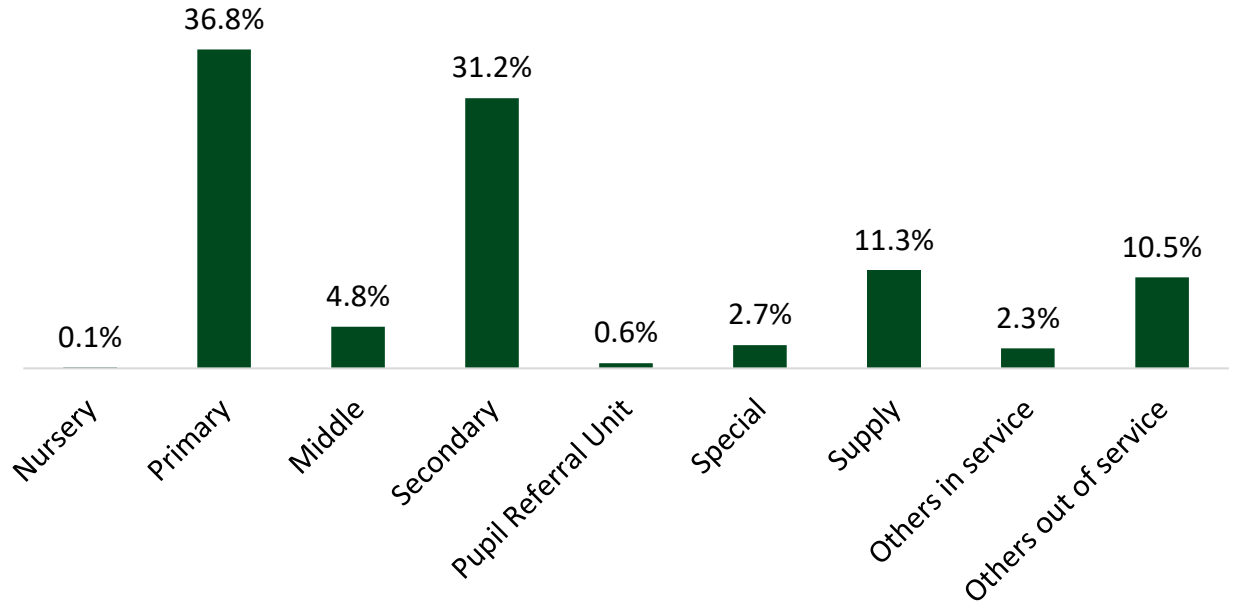


Chart 4: Percent school teachers by phase employed in 2024.

2.9 Employment by local authority

Table 2.9: Number of registered school teachers by local authority employer.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Blaenau Gwent	493	1.4	496	1.4	515	1.5	533	1.5	535	1.5
Bridgend	1,319	3.8	1,307	3.8	1,382	3.9	1,392	3.9	1,372	3.8
Caerphilly	1,505	4.3	1,480	4.3	1,479	4.2	1,526	4.3	1,524	4.2
Cardiff	3,197	9.1	3,377	9.7	3,184	9.0	3,299	9.2	3,274	9.1
Carmarthenshire	1,535	4.4	1,524	4.4	1,556	4.4	1,557	4.3	1,538	4.3
Ceredigion	619	1.8	589	1.7	626	1.8	634	1.8	590	1.6
Conwy	964	2.7	995	2.9	1,003	2.8	1,002	2.8	975	2.7
Denbighshire	924	2.6	902	2.6	917	2.6	900	2.5	962	2.7
Flintshire	1,350	3.8	1,407	4.0	1,401	4.0	1,468	4.1	1,387	3.9
Gwynedd	944	2.7	1,046	3.0	1,131	3.2	1,103	3.1	1,117	3.1
Isle of Anglesey	533	1.5	550	1.6	595	1.7	590	1.6	580	1.6
Merthyr Tydfil	498	1.4	523	1.5	474	1.3	543	1.5	491	1.4
Monmouthshire	683	1.9	672	1.9	620	1.8	656	1.8	647	1.8
Neath Port Talbot	1,151	3.3	1,178	3.4	1,217	3.5	1,198	3.3	1,208	3.4
Newport	1,487	4.2	1,431	4.1	1,415	4.0	1,501	4.2	1,471	4.1
Pembrokeshire	951	2.7	930	2.7	1,036	2.9	1,031	2.9	995	2.8
Powys	1,120	3.2	1,085	3.1	1,128	3.2	1,204	3.4	1,103	3.1
Rhondda Cynon Taf	1,899	5.4	2,052	5.9	2,019	5.7	2,023	5.6	2,070	5.8
Swansea	1,953	5.6	1,972	5.7	2,085	5.9	2,149	6.0	2,122	5.9
Torfaen	781	2.2	777	2.2	777	2.2	765	2.1	775	2.2
Vale of Glamorgan	1,324	3.8	1,302	3.7	1,367	3.9	1,351	3.8	1,357	3.8
Wrexham	1,146	3.3	1,144	3.3	1,106	3.1	1,163	3.2	1,140	3.2
Independent*	183	0.5	186	0.5	200	0.6	278	0.8	*	*
Supply[1]	4,635	13.2	4,222	12.1	4,058	11.5	3,867	10.8	4,051	11.3
Others in service[2]	649	1.8	734	2.1	775	2.2	886	2.5	832	2.3
Others out of service[3]	3,328	9.5	2,885	8.3	3,190	9.0	3,218	9.0	3,749	10.5
Total	**35,171**	**100**	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**

[1] 'Supply' may be in any of the categories a practitioner is registered in.

[2] 'Others in service' includes peripatetic teachers and advisory teachers.

[3] 'Others out of service' includes retired teachers, registrants employed in support roles, FE or independent school teachers* and those with no employment recorded.

2.10 Ability to speak Welsh

The below information is based on those registrants who have declared whether they are fluent, or fairly fluent, in the Welsh language.

Table 2.10: Number of registered school teachers by ability to speak Welsh.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	11,804	33.6	11,641	33.5	11,691	33.2	11,884	33.2	11,849	33.0
No	22,039	62.7	21,912	63.0	22,586	64.1	23,043	64.3	23,154	64.6
Unknown	1,328	3.8	1,213	3.5	979	2.8	910	2.5	862	2.4
Total	**35,171**	**100**	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**

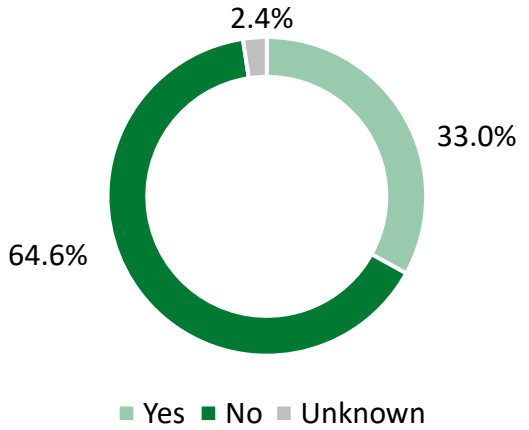


Chart 5: School teachers ability to speak Welsh in 2024.

2.11 Ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

Table 2.11: Number of registered school teachers by ability to work through the medium of Welsh.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	9,550	27.2	9,429	27.1	9,382	26.6	9,492	26.5	9,504	26.5
No	24,275	69.0	24,106	69.3	24,879	70.6	25,422	70.9	25,483	71.1
Unknown	1,346	3.8	1,231	3.5	995	2.8	923	2.6	878	2.4
Total	**35,171**	**100**	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**

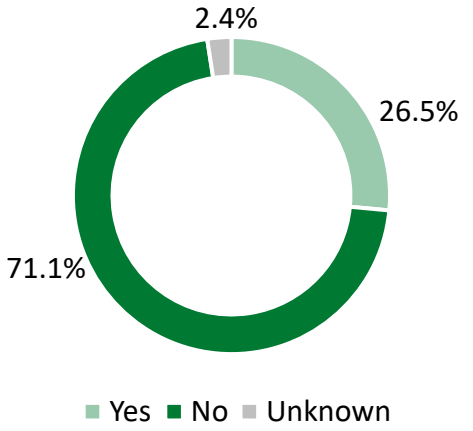


Chart 6: School teachers ability to work through the medium of Welsh in 2024.

2.12 Medium of school

Table 2.12: Number of registered school teachers by medium of school.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh medium	6,088	17.3	6,315	18.2	6,490	18.4	6,553	18.3	6,527	18.2
English medium	19,294	54.9	19,661	56.6	19,694	55.9	20,170	56.3	19,759	55.1
Not applicable	9,789	27.8	8,790	25.3	9,072	25.7	9,114	25.4	9,579	26.7
Total	**35,171**	**100**	**34,766**	**100**	**35,256**	**100**	**35,837**	**100**	**35,865**	**100**

Medium of school is based on Welsh Government address list of schools found using https://gov.wales/address-list-schools. Welsh medium includes Welsh medium, dual stream, transitional, bilingual (Type A, B, C). English medium includes English Medium, English with significant Welsh. Not applicable includes supply, and phases with no medium e.g. independent, special, PRU.

2.13 Initial teacher education (ITE) subject trained

Table 2.13: Number of registered school teachers by initial teacher education subject trained (Secondary trained school teachers only).

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Core Subjects and Religious Education										
Biology	638	4.3	635	4.2	655	4.3	657	4.2	670	4.3
Chemistry	482	3.2	476	3.2	497	3.2	495	3.1	473	3.0
Combined/General Science	783	5.3	787	5.3	788	5.1	812	5.1	814	5.2
English Studies	1,616	10.9	1,615	10.8	1,659	10.8	1,730	11.0	1,756	11.2
Mathematics	1,616	10.9	1,599	10.7	1,624	10.5	1,698	10.8	1,697	10.8
Physical Science	13	0.1	17	0.1	23	0.1	29	0.2	34	0.2
Physics	292	2.0	283	1.9	298	1.9	303	1.9	290	1.8
Theology and Religious Studies	580	3.9	583	3.9	589	3.8	607	3.8	615	3.9
Welsh Studies	960	6.5	943	6.3	950	6.2	957	6.1	946	6.0
Foundation Subjects										
Art	295	2.0	275	1.8	288	1.9	297	1.9	304	1.9
Art & Design	309	2.1	297	2.0	311	2.0	319	2.0	312	2.0
Computer Science & Information Technology	456	3.1	444	3.0	439	2.9	442	2.8	442	2.8
Design & Technology	832	5.6	804	5.4	822	5.3	840	5.3	815	5.2
Design Studies	204	1.4	197	1.3	202	1.3	187	1.2	182	1.2
Fine Art	96	0.6	92	0.6	94	0.6	94	0.6	93	0.6
French Studies	495	3.3	463	3.1	472	3.1	482	3.1	465	3.0
Geography	582	3.9	601	4.0	612	4.0	638	4.0	635	4.0
Geography: As Physical Science	123	0.8	118	0.8	116	0.8	116	0.7	113	0.7
German Studies	96	0.6	88	0.6	81	0.5	81	0.5	82	0.5
History	894	6.0	906	6.0	986	6.4	1,031	6.5	1,036	6.6
Home Economics	89	0.6	97	0.6	94	0.6	79	0.5	75	0.5
Italian Studies	4	0.0	3	0.0	3	0.0	4	0.0	4	0.0
Spanish Studies	75	0.5	76	0.5	76	0.5	75	0.5	70	0.4
Other or Unspecified Modern Languages	231	1.6	217	1.4	222	1.4	233	1.5	242	1.5

Table 2.13: Number of registered school teachers by initial teacher education subject trained (secondary trained school teachers only) (continued).

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Non-National Curriculum Subjects and Totals										
Academic Studies in Education	180	1.2	241	1.6	303	2.0	320	2.0	327	2.1
Additional/Special Educational Needs	17	0.1	20	0.1	19	0.1	15	0.1	13	0.1
Business and Management Studies	326	2.2	316	2.1	322	2.1	318	2.0	311	2.0
Citizenship	13	0.1	14	0.1	15	0.1	15	0.1	15	0.1
Drama	413	2.8	410	2.7	420	2.7	452	2.9	453	2.9
Economics	27	0.2	23	0.2	24	0.2	23	0.1	22	0.1
Geology	6	0.0	7	0.0	6	0.0	6	0.0	6	0.0
Humanities	4	0.0	6	0.0	4	0.0	4	0.0	4	0.0
Latin Studies	5	0.0	5	0.0	5	0.0	5	0.0	5	0.0
Media Studies	3	0.0	5	0.0	5	0.0	5	0.0	6	0.0
Music	570	3.8	560	3.7	562	3.6	567	3.6	546	3.5
Physical Education	1,388	9.3	1,402	9.4	1,459	9.5	1,516	9.6	1,519	9.7
Social Work	1	0.0	1	0.0	1	0.0	1	0.0	1	0.0
Sociology	54	0.4	56	0.4	59	0.4	61	0.4	60	0.4
Unknown	80	0.5	305	2.0	296	1.9	275	1.7	257	1.6
Total (for all categories)	**14,848**	**100**	**14,987**	**100**	**15,401**	**100**	**15,789**	**100**	**15,710**	**100**

Figures exclude: All registrants trained in Primary education, all secondary trained Head teachers or Executive Head Teachers and registrants where the phase trained is unknown or not held.

Initial Teacher Education (ITE) training may have been completed in Wales or England or elsewhere in the UK either through a course of ITE or through an employment based route. As indicated, only those completing ITE within the Secondary age range e.g. KS3/age 11 or above have been included.

The subject information is entered by the ITE institution using the Joint Academic Coding System (JACS) codes set by HESA (https://www.hesa.ac.uk/support/documentation/jacs/hesa-codes). The first subject is the main subject, institutions are able to enter a second subject if applicable, if more than two subjects are studied the two considered most important are listed. The subjects are grouped by the EWC in order to produce the above summary table. Please note QTS is non age range or subject specific however secondary students do have an ITE subject specialism. For more information on ITE accredited programmes and intake targets by subject please visit www.ewc.wales.

2.14 Number of subjects taught

Table 2.14: Number of subjects listed for registered school teachers (middle or secondary phase working only).

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
1 subject	8,256	74.4	8,344	73.9	8,772	74.2	8,854	74.5	8,849	74.8
2 subjects	2,049	18.5	2,084	18.5	2,118	17.9	2,066	17.4	1,996	16.9
3 subjects	585	5.3	612	5.4	631	5.3	652	5.5	647	5.5
4 subjects	138	1.2	151	1.3	184	1.6	192	1.6	200	1.7
5 subjects	48	0.4	64	0.6	78	0.7	84	0.7	84	0.7
6+ subjects	22	0.2	30	0.3	33	0.3	39	0.3	50	0.4
Total	**11,098**	**100**	**11,285**	**100**	**11,816**	**100**	**11,887**	**100**	**11,826**	**100**

Registered school teachers are included more than once if more than one subject taught is recorded on their record.

Registered headteachers in secondary and middle schools are not included in the above figures as subject taught information is not held for headteachers.

2.15 Subjects taught

Table 2.15: Number of registered school teachers by subject taught (middle or secondary phase working only).

'Teacher %' is based on the number of school teachers where populated.

	2020		2021		2022		2023		2024	
	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %
Core Subjects and Religious Education										
Biology	459	4.1	491	4.4	527	4.5	540	4.5	546	4.6
Chemistry	433	3.9	461	4.1	480	4.1	480	4.0	481	4.1
English	1,607	14.5	1,660	14.7	1,737	14.7	1,782	15.0	1,764	14.9
Mathematics	1,576	14.2	1,614	14.3	1,704	14.4	1,701	14.3	1,702	14.4
Physics	379	3.4	396	3.5	405	3.4	403	3.4	397	3.4
Religious Education	625	5.6	650	5.8	688	5.8	698	5.9	710	6.0
Science	1,220	11.0	1,235	10.9	1,240	10.5	1,216	10.2	1,198	10.1
Welsh	999	9.0	1,033	9.2	1,055	8.9	1,057	8.9	1,053	8.9

Table 2.15: Number of registered school teachers by subject taught (middle or secondary phase working only) (continued).

	2020		2021		2022		2023		2024	
	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %
Foundation Subjects										
Art	513	4.6	522	4.6	560	4.7	563	4.7	560	4.7
Design & Technology	831	7.5	818	7.2	859	7.3	864	7.3	833	7.0
Geography	619	5.6	649	5.8	696	5.9	711	6.0	722	6.1
History	761	6.9	793	7.0	868	7.3	898	7.6	911	7.7
Information Technology	681	6.1	677	6.0	687	5.8	687	5.8	672	5.7
Modern Foreign Languages	643	5.8	638	5.7	668	5.7	669	5.6	658	5.6
Music	407	3.7	406	3.6	434	3.7	426	3.6	410	3.5
Physical Education	1,115	10.0	1,148	10.2	1,247	10.6	1,261	10.6	1,291	10.9
Non-National Curriculum Subjects and Totals										
Accounting	3	0.0	3	0.0	2	0.0	3	0.0	4	0.0
Additional Educational Needs	208	1.9	207	1.8	203	1.7	200	1.7	203	1.7
Business Studies	284	2.6	283	2.5	293	2.5	291	2.4	288	2.4
Careers	18	0.2	15	0.1	12	0.1	11	0.1	12	0.1
Child Development	50	0.5	55	0.5	57	0.5	55	0.5	51	0.4
Drama	383	3.5	402	3.6	411	3.5	429	3.6	436	3.7
Economics	34	0.3	34	0.3	38	0.3	40	0.3	41	0.3
Electronics	17	0.2	16	0.1	14	0.1	13	0.1	9	0.1
Engineering	26	0.2	31	0.3	34	0.3	36	0.3	36	0.3
General Studies	15	0.1	17	0.2	16	0.1	15	0.1	15	0.1
Government & Politics	19	0.2	17	0.2	21	0.2	23	0.2	26	0.2
Home Economics	126	1.1	123	1.1	130	1.1	127	1.1	119	1.0
Humanities	87	0.8	102	0.9	133	1.1	143	1.2	138	1.2
Law	24	0.2	29	0.3	30	0.3	30	0.3	30	0.3
Media Studies	160	1.4	166	1.5	169	1.4	169	1.4	163	1.4
Personal Health & Social Education	186	1.7	191	1.7	206	1.7	209	1.8	211	1.8
Psychology & Criminology	86	0.8	94	0.8	97	0.8	102	0.9	93	0.8
Public Services	11	0.1	15	0.1	19	0.2	19	0.2	24	0.2
Sociology	85	0.8	90	0.8	97	0.8	94	0.8	92	0.8
Travel & Tourism	37	0.3	38	0.3	39	0.3	40	0.3	37	0.3
Welsh Baccalaureate	317	2.9	354	3.1	374	3.2	393	3.3	407	3.4
Total	**15,044**		**15,473**		**16,250**		**16,398**		**16,343**	
Total number of teachers where populated		**11,098**		**11,285**		**11,816**		**11,887**		**11,826**

2.16 School teachers employed by subject taught versus trained

Table 2.16: Number of registered school teachers employed by subject taught versus trained (middle and secondary working phase only).

	2022			2023			2024						
	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Number trained in subject	Trained in subject (%)	Trained in another subject	Trained in another subject (%)	Subject trained unknown	Subject trained unknown (%)	Total
Core Subjects and Religious Education													
Biology	57.7	39.7	2.7	57.4	40.4	2.2	310	56.8	224	41.0	12	2.2	**546**
Chemistry	49.0	47.5	3.5	50.2	46.5	3.3	234	48.6	235	48.9	12	2.5	**481**
English	75.4	21.5	3.1	75.2	21.8	3.0	1,334	75.6	385	21.8	45	2.6	**1,764**
Mathematics	77.7	19.4	2.9	78.0	19.6	2.5	1,331	78.2	329	19.3	41	2.4	**1,702**
Physics	44.0	53.8	2.2	43.9	53.6	2.5	174	43.8	215	54.2	8	2.0	**397**
Religious Education	62.5	33.6	3.9	62.3	34.0	3.7	438	61.6	247	34.7	26	3.7	**710**
Science	34.1	63.2	2.7	35.3	62.1	2.6	442	36.9	727	60.7	28	2.3	**1,198**
Welsh	71.7	26.3	2.1	71.2	26.9	1.9	743	70.5	292	27.7	19	1.8	**1,053**

2024

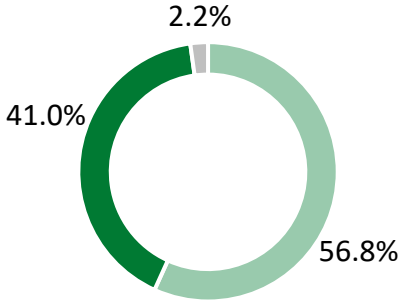


Chart 7: Biology

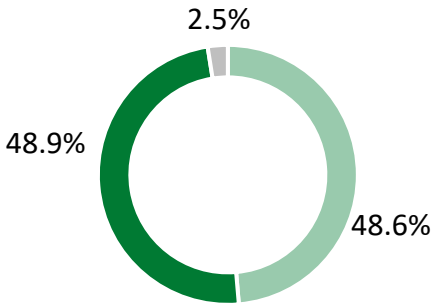


Chart 8: Chemistry

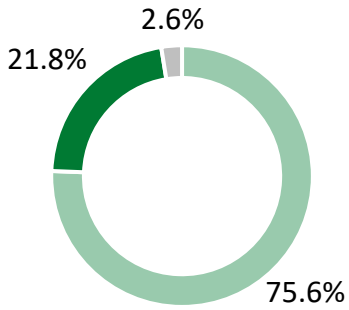


Chart 9: English

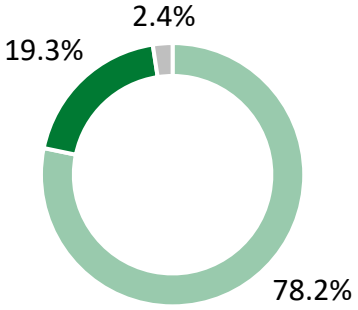


Chart 10: Mathematics

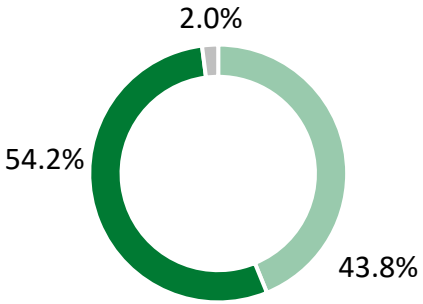


Chart 11: Physics

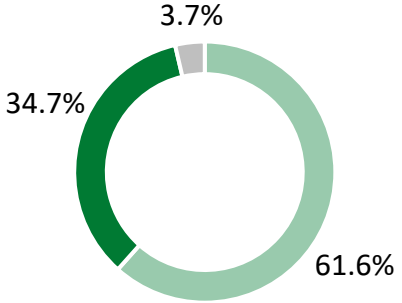


Chart 12: Religious Education

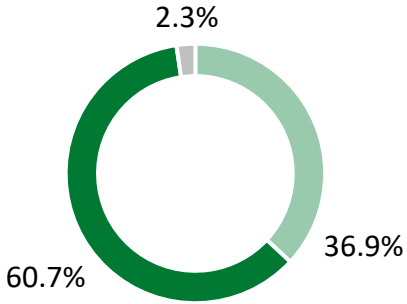


Chart 13: Science

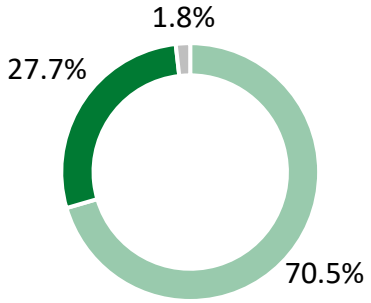


Chart 14: Welsh

Trained in subject Trained in another subject Subject trained unknown

	2022			2023			2024						
	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Number trained in subject	Trained in subject (%)	Trained in another subject	Trained in another subject (%)	Subject trained unknown	Subject trained unknown (%)	Total
Foundation Subjects													
Art	79.3	18.6	2.1	79.4	18.8	1.8	446	79.6	105	18.8	9	1.6	**560**
Design & Technology	78.9	19.4	1.6	78.5	19.7	1.9	653	78.4	165	19.8	15	1.8	**833**
Geography	73.4	24.3	2.3	73.3	24.6	2.1	525	72.7	182	25.2	15	2.1	**722**
History	75.9	21.4	2.6	75.9	21.6	2.4	693	76.1	197	21.6	21	2.3	**911**
Information Technology	43.1	55.2	1.7	43.7	54.6	1.7	290	43.2	373	55.5	9	1.3	**672**
Modern Foreign Languages	88.9	8.5	2.5	88.8	8.7	2.5	578	87.8	66	10.0	14	2.1	**658**
Music	82.0	15.9	2.1	81.9	16.0	2.1	331	80.7	73	17.8	6	1.5	**410**
Physical Education	85.2	11.9	2.9	86.0	11.3	2.8	1,117	86.5	144	11.2	30	2.3	**1,291**

2024

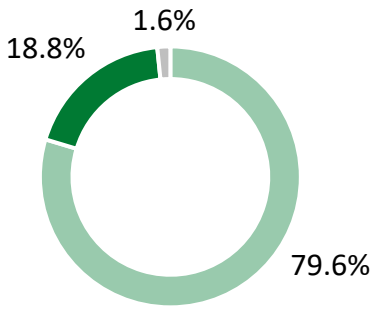


Chart 15: Art

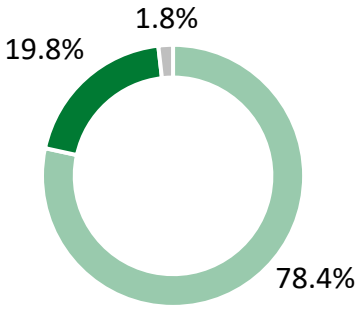


Chart 16: Design & Technology

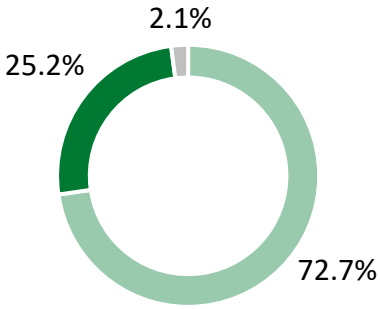


Chart 17: Geography

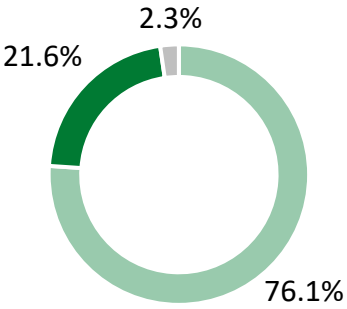


Chart 18: History

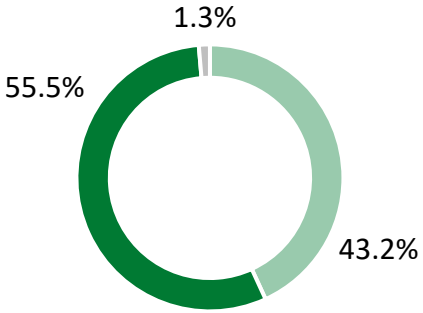


Chart 19: Information Technology

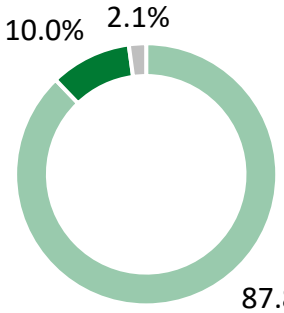


Chart 20: Modern Foreign Languages

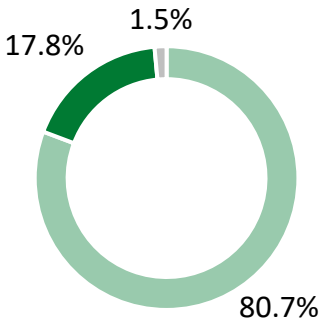


Chart 21: Music

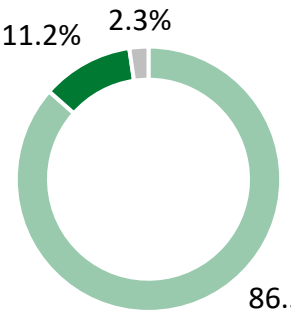
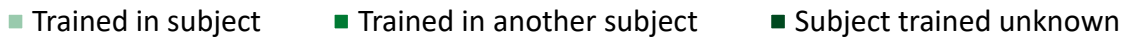


Chart 22: Physical Education



	2022			2023			2024						
	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Trained in subject (%)	Trained in another subject (%)	Subject trained unknown (%)	Number trained in subject	Trained in subject (%)	Trained in another subject	Trained in another subject (%)	Subject trained unknown	Subject trained unknown (%)	Total
Non-National Curriculum Subjects													
Business Studies	61.8	34.5	3.8	60.1	36.8	3.1	175	60.8	106	36.8	7	2.4	**288**
Drama	57.4	40.4	2.2	57.3	40.6	2.1	254	58.3	173	39.7	9	2.1	**436**
Economics	13.2	76.3	10.5	12.5	80.0	7.5	5	12.2	34	82.9	2	4.9	**41**
Engineering	0	97.1	2.9	0	97.2	2.8	0	0.0	35	97.2	1	2.8	**36**
Home Economics	32.3	63.8	3.8	32.3	65.4	2.4	36	30.3	79	66.4	4	3.4	**119**
Humanities	3.8	90.2	6.0	2.8	91.6	5.6	2	1.4	130	94.2	6	4.3	**138**
Media Studies	1.2	97.6	1.2	0.6	98.2	1.2	1	0.6	160	98.2	2	1.2	**163**
Sociology	14.4	83.5	2.1	13.8	84.0	2.1	11	12.0	79	85.9	2	2.2	**92**

Non-national curriculum subjects taught in schools are only included in the above table if they are also subjects that a student can train to teach in via initial teacher education.

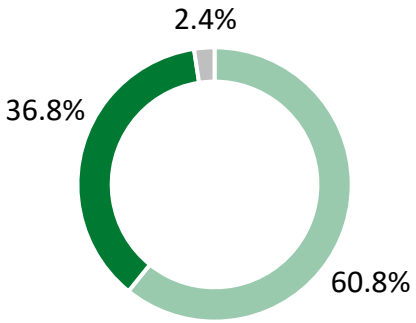


Chart 23: Business Studies

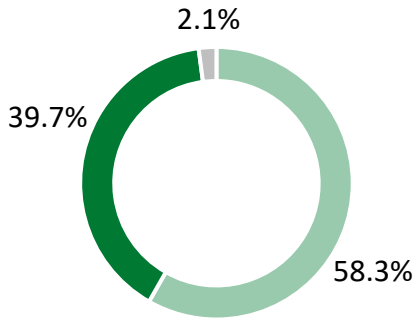


Chart 24: Drama

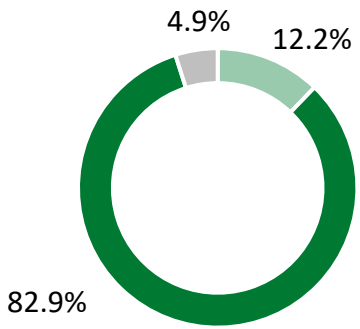


Chart 25: Economics

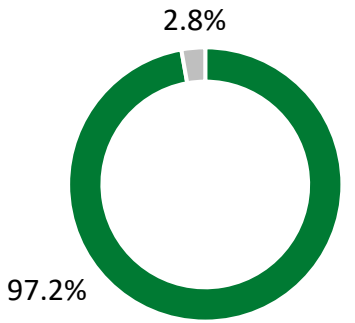


Chart 26: Engineering

2024

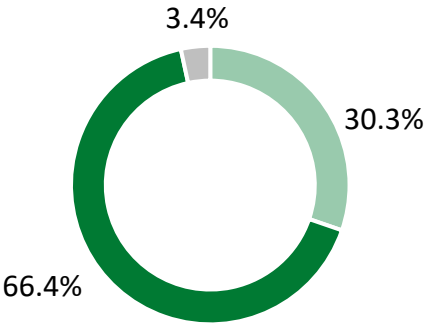


Chart 27: Home Economics

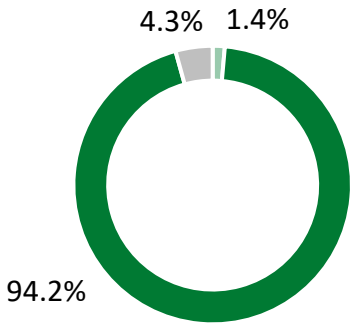


Chart 28: Humanities

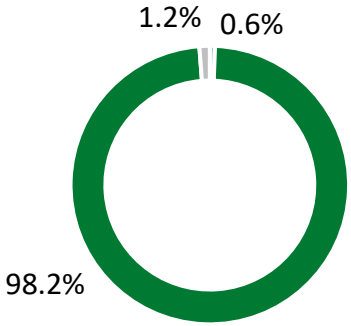


Chart 29: Media Studies

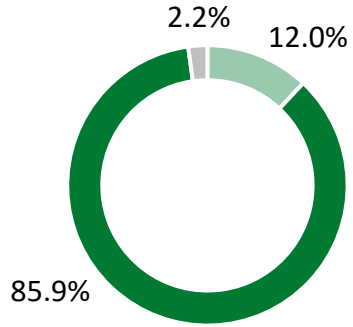


Chart 30: Sociology

Trained in subject Trained in another subject Subject trained unknown

2.17 Retention

The following table reviews the retention of a specific cohort of registrants. On 1 March 2019, there were 35,545 school teachers registered with the EWC. On 1 March 2024, 76% of that cohort were still registered as school teachers with the EWC.

Table 2.17: Five year change in registered school teacher numbers.

	Registration status in March 2024	
	Number	%
Registered as a school teacher in 2019	27,026	76.0
Registered in another category	576	1.6
Not registered with the EWC	7,943	22.3
Total	**35,545**	**100**

The following table reviews the retention of a specific cohort of registrants. On 1 March 2014, there were 37,673 school teachers registered with the EWC. On 1 March 2024, 57.5% of that cohort were still registered as school teachers with the EWC.

Table 2.18: 10 year change in registered school teacher numbers.

	Registration status in March 2024	
	Number	%
Registered as a school teacher in 2014	21,645	57.5
Registered in another category	848	2.3
Not registered with the EWC	15,180	40.3
Total	**37,673**	**100**

Table 2.19: The year-on-year change in registered school teacher numbers.

	March 2020		March 2021		March 2022		March 2023		March 2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Total registered[1]	35,171	100	34,766	100	35,256	100	35,837	100	35,865	100
Registrants de-registered since previous year[2]	2,720	7.7	2,632	7.5	2,312	6.7	2,186	6.2	2,486	6.9
New registrants since previous year[3]	2,346	6.6	2,227	6.3	2,802	8.1	2,767	7.8	2,514	7.0
Increase or decrease on previous year[4]	-374	-1.1	-405	-1.2	490	1.4	581	1.6	28	0.1

[1] 'Total registered' - this is the total number of registrants in the school teacher category on 1 March in each given year.
[2] 'Registrants de-registered since previous year' - this is the number of school teachers who were registered in the previous year but did not maintain their registration the following year.
[3] 'New registrants since previous year' - this is the number of new registrants who were admitted to the Register of Education Practitioners in each year.
[4] This number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).

3.1 Number registered

Table 3.1: The annual registered total of school learning support workers.

	2017	2018	2019	2020	2021	2022	2023	2024
Number of school learning support workers	33,424	36,103	37,325	38,594	38,668	42,585	49,380	46,962

March 2024 figures – 39,204 are registered as a school learning support worker only, 7,758 in multiple categories. Of the multiples, 6,636 registrants are registered in 2 categories, 757 are registered in 3 categories, 300 are registered in 4 categories, 59 are registered in 5 categories, 3 are registered in 6 categories, 2 are registered in 8 categories and 1 is registered in 9 categories.

3.2 Gender

Table 3.2: Number of registered school learning support workers by gender.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	33,396	86.5	33,370	86.3	36,599	85.9	42,237	85.5	40,247	85.7
Male	5,198	13.5	5,290	13.7	5,976	14.0	7,116	14.4	6,672	14.2
Not specified	0	0.0	8	0.0	10	0.0	27	0.1	43	0.1
Total	**38,594**	**100**	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**

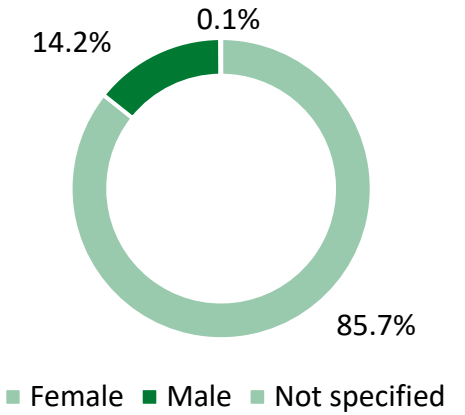


Chart 31: The gender of school learning support workers in 2024.

3.3 Age

Table 3.3: Number of registered school learning support workers by age.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	5,636	14.6	5,576	14.4	6,892	16.2	8,955	18.1	8,918	19.0
25 to 29	5,340	13.8	5,474	14.2	6,262	14.7	7,211	14.6	5,863	12.5
30 to 34	4,260	11.0	4,380	11.3	4,978	11.7	5,973	12.1	5,326	11.3
35 to 39	4,109	10.6	4,046	10.5	4,592	10.8	5,535	11.2	5,431	11.6
40 to 44	4,122	10.7	4,134	10.7	4,324	10.2	4,966	10.1	4,893	10.4
45 to 49	4,698	12.2	4,451	11.5	4,431	10.4	4,673	9.5	4,351	9.3
50 to 54	4,577	11.9	4,511	11.7	4,581	10.8	4,813	9.7	4,571	9.7
55 to 59	3,466	9.0	3,584	9.3	3,798	8.9	4,085	8.3	4,123	8.8
60 to 64	1,806	4.7	1,895	4.9	2,034	4.8	2,366	4.8	2,559	5.4
65 +	580	1.5	617	1.6	693	1.6	803	1.6	927	2.0
Total	**38,594**	**100**	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**

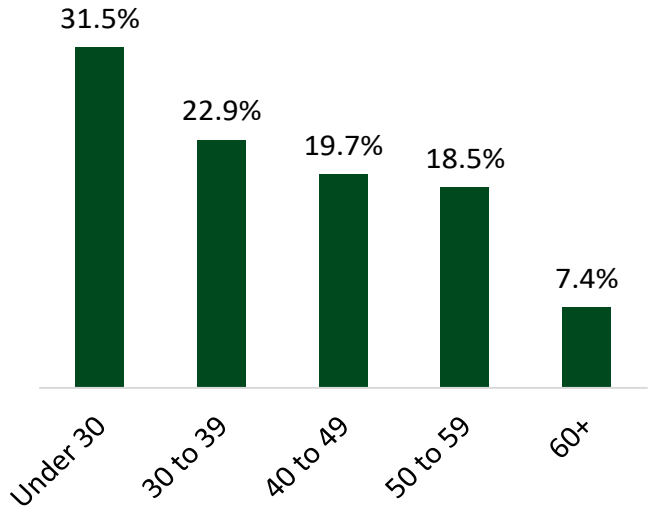


Chart 32: The age of school learning support workers in 2024.

3.4 Ethnic group

Table 3.4: Number of registered school learning support workers by ethnic group.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	23,754	61.5	24,985	64.6	29,367	69.0	35,842	72.6	36,499	77.7
Mixed or multiple ethnic groups	230	0.6	246	0.6	351	0.8	483	1.0	566	1.2
Asian or Asian British	605	1.6	635	1.6	877	2.1	1,456	2.9	1,636	3.5
Black, African, Caribbean or Black British	191	0.5	196	0.5	264	0.6	572	1.2	904	1.9
Other ethnic group	219	0.6	202	0.5	275	0.6	439	0.9	444	0.9
Does not wish to record ethnic group	356	0.9	393	1.0	451	1.1	535	1.1	595	1.3
Unknown	13,239	34.3	12,011	31.1	11,000	25.8	10,053	20.4	6,318	13.5
Total	**38,594**	**100**	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the Government Analysis function website. The ethnic groups that make up the aggregate format above can also be found using this link.

3.5 National identity

Table 3.5: Number of registered school learning support workers by national identity.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh	15,278	39.6	15,750	40.7	17,988	42.2	21,196	42.9	21,640	46.1
British	6,652	17.2	7,620	19.7	9,815	23.0	12,888	26.1	13,001	27.7
English	2,064	5.3	1,892	4.9	2,026	4.8	2,435	4.9	2,869	6.1
Scottish, Irish or Northern Irish	189	0.5	175	0.5	222	0.5	271	0.5	207	0.4
Other	900	2.3	904	2.3	1,171	2.7	2,164	4.4	2,598	5.5
Does not wish to record national identity	264	0.7	315	0.8	363	0.9	416	0.8	364	0.8
Unknown	13,247	34.3	12,012	31.1	11,000	25.8	10,010	20.3	6,283	13.4
Total	**38,594**	**100**	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**

3.6 Disability

Table 3.6: Number of registered school learning support workers who have made a declaration regarding their disability.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	566	1.5	644	1.7	832	2.0	1,214	2.5	1,292	2.8
No	38,028	98.5	38,024	98.3	41,753	98.0	48,166	97.5	45,670	97.2
Total	**38,594**	**100**	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

3.7 Employment by phase

Table 3.7: Number of registered school learning support workers by phase employed.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Nursery	76	0.2	70	0.2	71	0.2	58	0.1	53	0.1
Primary	14,388	37.3	14,507	37.5	15,336	36.0	15,572	31.5	13,833	29.5
Middle	666	1.7	695	1.8	818	1.9	948	1.9	917	2.0
Secondary	4,594	11.9	4,875	12.6	5,272	12.4	5,401	10.9	4,814	10.3
Pupil Referral Unit	130	0.3	156	0.4	219	0.5	262	0.5	232	0.5
Special	2,292	5.9	2,295	5.9	2,559	6.0	2,734	5.5	2,579	5.5
Independent*	33	0.1	46	0.1	105	0.2	239	0.5	*	*
Supply[1]	8,470	21.9	8,106	21.0	9,063	21.3	11,173	22.6	11,176	23.8
Others in service[2]	1,496	3.9	1,137	2.9	1,525	3.6	1,752	3.5	1,406	3.0
Others out of service[3]	6,449	16.7	6,781	17.5	7,617	17.9	11,241	22.8	11,952	25.5
Total	**38,594**	**100**	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**

[1] 'Supply' may be in any of the categories a practitioner is registered in.

[2] 'Others in service' includes school learning support worker registrants who are employed by a local authority but the school and phase have not been provided by the relevant local authority. Peripatetic school learning support workers are also included.

[3] 'Others out of service' includes individuals not employed in a school learning support worker role, independent school learning support workers*, no longer employed in education or those with no employment recorded.

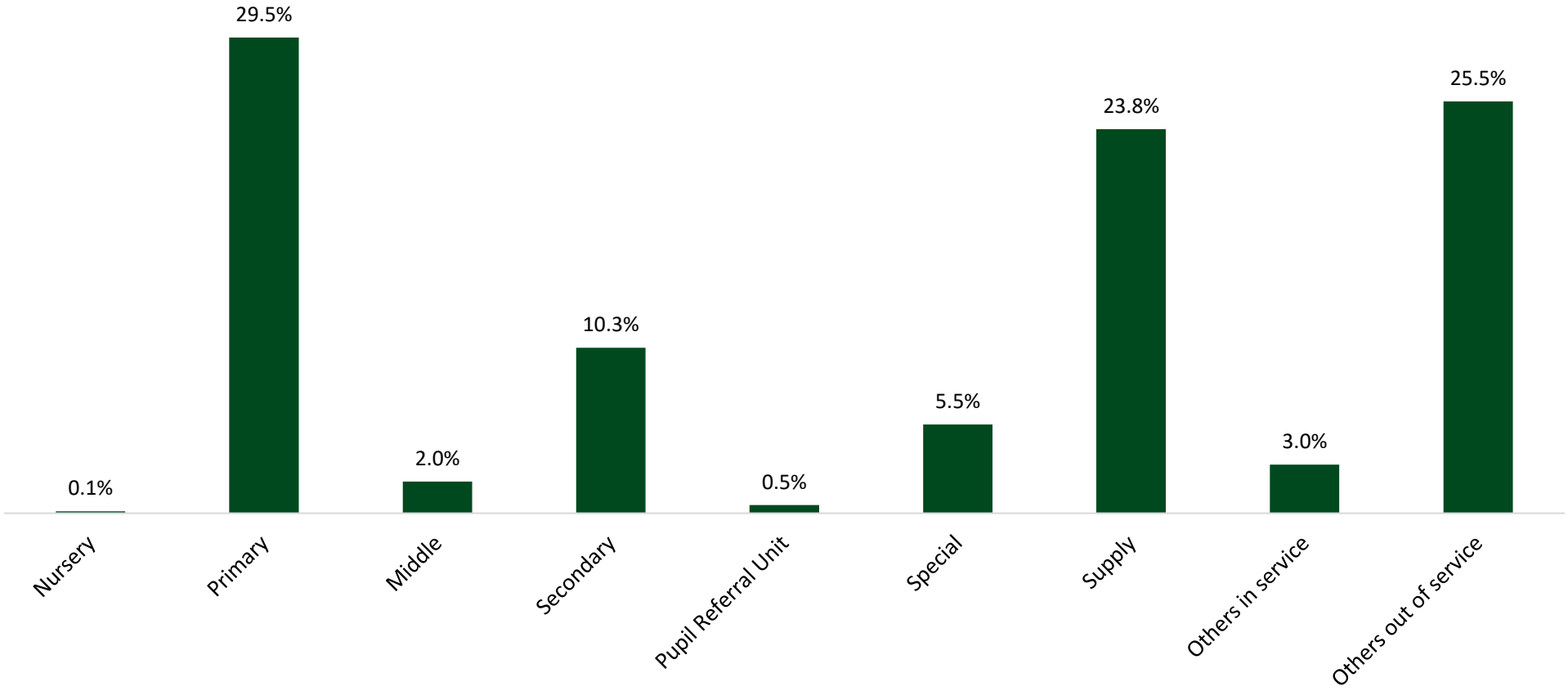


Chart 33: Percent of school learning support workers by phase employed in 2024.

3.8 Employment by local authority

Table 3.8: Number of registered school learning support workers by local authority employer.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Blaenau Gwent	477	1.2	468	1.2	519	1.2	526	1.1	519	1.1
Bridgend	1,028	2.7	1,021	2.6	965	2.3	1,042	2.1	931	2.0
Caerphilly	1,120	2.9	1,058	2.7	1,077	2.5	1,185	2.4	1,105	2.4
Cardiff	2,430	6.3	2,695	7.0	2,649	6.2	2,562	5.2	2,391	5.1
Carmarthenshire	1,335	3.5	1,351	3.5	1,432	3.4	1,398	2.8	1,280	2.7
Ceredigion	574	1.5	545	1.4	621	1.5	581	1.2	499	1.1
Conwy	645	1.7	667	1.7	719	1.7	864	1.8	734	1.6
Denbighshire	744	1.9	727	1.9	742	1.7	775	1.6	750	1.6
Flintshire	1,148	3.0	1,248	3.2	1,355	3.2	1,385	2.8	1,263	2.7
Gwynedd	758	2.0	842	2.2	940	2.2	1,028	2.1	832	1.8
Isle of Anglesey	433	1.1	443	1.1	527	1.2	570	1.2	523	1.1
Merthyr Tydfil	431	1.1	430	1.1	447	1.0	497	1.0	418	0.9
Monmouthshire	575	1.5	553	1.4	550	1.3	581	1.2	446	0.9
Neath Port Talbot	905	2.3	959	2.5	1,055	2.5	1,159	2.4	953	2.0
Newport	1,073	2.8	1,015	2.6	1,089	2.6	1,151	2.3	1,054	2.2
Pembrokeshire	985	2.6	968	2.5	1,163	2.7	1,144	2.3	1,046	2.2
Powys	990	2.6	972	2.5	1,138	2.7	1,148	2.3	977	2.1
Rhondda Cynon Taf	1,540	4.0	1,745	4.5	1,890	4.4	1,791	3.6	1,618	3.4
Swansea	2,211	5.7	2,152	5.6	2,401	5.6	2,437	5.0	2,272	4.8
Torfaen	718	1.9	734	1.9	753	1.8	796	1.6	725	1.5
Vale of Glamorgan	927	2.4	893	2.3	1,055	2.5	1,119	2.3	966	2.1
Wrexham	1,099	2.8	1,112	2.9	1,188	2.8	1,236	2.5	1,128	2.4
Independent*	33	0.1	46	0.1	105	0.2	239	0.5	*	*
Supply[1]	8,470	21.9	8,106	21.0	9,063	21.3	11,173	22.6	11,176	23.8
Others in service[2]	1,496	3.9	1,137	2.9	1,525	3.6	1,752	3.5	1,406	3.0
Others out of service[3]	6,449	16.7	6,781	17.5	7,617	17.9	11,241	22.8	11,952	25.5
Total	**38,594**	**100**	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**

[1] 'Supply' may be in any of the categories a practitioner is registered in.

[2] 'Others in service' includes school learning support worker registrants who are employed by a local authority but the school and phase have not been provided by the relevant local authority. Peripatetic school learning support workers are also included.

[3] 'Others out of service' includes individuals not employed in a school learning support worker role, independent school learning support workers*, no longer employed in education or those with no employment recorded.

3.9 Welsh language ability

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

Table 3.9: Number of registered school learning support workers by ability to speak Welsh.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	7,384	19.1	7,635	19.7	8,476	19.9	9,850	19.9	9,515	20.3
No	17,972	46.6	18,999	49.1	24,634	57.8	32,146	65.1	32,850	70.0
Unknown	13,238	34.3	12,034	31.1	9,475	22.2	7,384	15.0	4,597	9.8
Total	**38,594**	**100**	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**

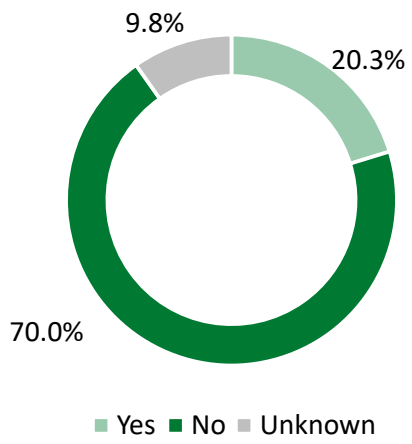


Chart 34: School learning support workers by ability to speak Welsh.

3.10 Ability to work through the medium of Welsh

Table 3.10: Number of registered school learning support workers by ability to work through the medium of Welsh.

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	6,249	16.2	6,460	16.7	7,084	16.6	8,060	16.3	8,225	17.5
No	18,972	49.2	20,063	51.9	25,953	60.9	33,869	68.6	34,100	72.6
Unknown	13,373	34.7	12,145	31.4	9,548	22.4	7,451	15.1	4,637	9.9
Total	**38,594**	**100**	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**

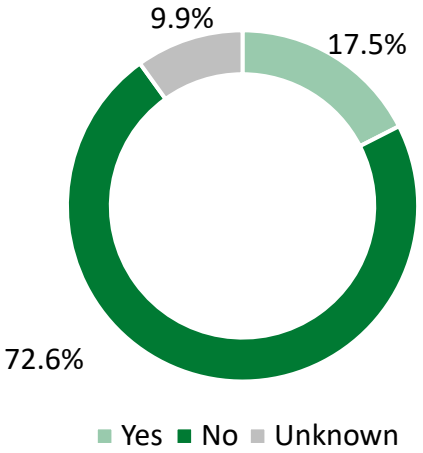


Chart 35: School learning support workers ability to work through the medium of Welsh.

3.11 Medium of school

Table 3.11: Number of registered school learning support workers by medium of the school.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh medium	4,611	11.9	5,022	13.0	5,529	13.0	5,928	12.0	4,724	10.1
English medium	16,555	42.9	17,306	44.8	18,040	42.4	19,424	39.3	16,131	34.3
Not applicable	17,428	45.2	16,340	42.3	19,016	44.7	24,028	48.7	26,107	55.6
Total	**38,594**	**100**	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**

Medium of school based on Welsh Government address list of schools found using https://gov.wales/address-list-schools. Welsh medium includes Welsh medium, dual stream, transitional, bilingual (Type A, B, C). English medium includes English Medium, English with significant Welsh. Not applicable includes supply, and phases with no medium e.g. independent, special, PRU.

3.12 Highest level of qualification

Table 3.12: Number of registered school learning support workers by highest level of qualification held.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Level 8	70	0.2	76	0.2	91	0.2	123	0.2	93	0.2
Level 7	4,938	12.8	5,633	14.6	6,713	15.8	7,941	16.1	6,199	13.2
Level 6	5,215	13.5	5,634	14.6	6,183	14.5	7,367	14.9	7,091	15.1
Level 5	615	1.6	649	1.7	813	1.9	967	2.0	1,002	2.1
Level 4	1,611	4.2	1,690	4.4	1,726	4.1	2,015	4.1	2,017	4.3
Level 3	1,332	3.5	1,653	4.3	2,291	5.4	3,551	7.2	3,924	8.4
Level 2	634	1.6	968	2.5	1,677	3.9	3,115	6.3	3,581	7.6
Level 1	34	0.1	58	0.1	91	0.2	144	0.3	163	0.3
Unknown level*	24,145	62.6	22,307	57.7	23,000	54.0	24,157	48.9	22,892	48.7
Total	**38,594**	**100**	**38,668**	**100**	**42,585**	**100**	**49,380**	**100**	**46,962**	**100**

Includes subject specific qualifications, qualifications in another subject, teaching/assessing qualification i.e. all qualifications listed on a registrant's record. Levels based on the Credit and Qualifications Framework for Wales (CQFW).

*Unknown level includes those who have no qualifications recorded, no relevant qualification or if the level of qualification cannot be determined from the information provided by either the registrant or employer.

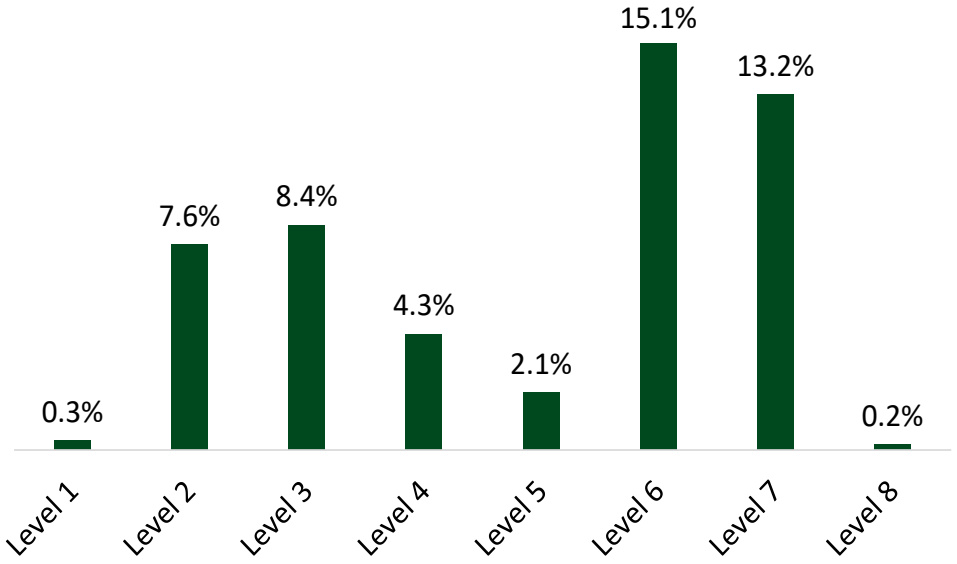


Chart 36: Percentage of school learning support workers highest level of qualifications in 2024.

3.13 Retention

The following table reviews the retention of a specific cohort of registrants. On 1 March 2019, there were 37,325 school learning support workers registered with the EWC. On 1 March 2024, 53.2% of that cohort were still registered as school learning support workers with the EWC.

Table 3.13: School learning support workers registered in March 2019 and their registration status in 2024.

	March 2024	
	Number	%
Registered as a school learning support worker	19,841	53.2
Registered in another category	2,825	7.6
Not registered with the EWC	14,659	39.3
Total	**37,325**	**100**

Table 3.14: The year-on-year change in registered school learning support worker numbers.

	March 2020		March 2021		March 2022		March 2023		March 2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Total registered[1]	38,594	100	38,668	100	42,585	100	49,380	100	46,962	100
Registrants de-registered since previous year[2]	6,144	16.5	6,335	16.4	5,513	14.3	6,601	15.5	12,453	25.2
New registrants since previous year[3]	7,413	19.9	6,409	16.6	9,430	24.4	13,396	31.5	10,035	20.3
Increase or decrease on previous year[4]	1,269	3.4	74	0.2	3,917	10.1	6,795	16.0	-2,418	-4.9

[1] 'Total registered' - this is the total number of registrants in the school learning support worker category on 1 March in each given year.
[2] 'Registrants de-registered since previous year' - this is the number of school learning support workers who were registered in the previous year but did not maintain their registration the following year.
[3] 'New registrants since previous year' - this is the number of new registrants who were admitted to the Register of Education Practitioners in each year.
[4] This number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).

4.1 Number registered

Table 4.1: The annual registered total of further education teachers.

	2017	2018	2019	2020	2021	2022	2023	2024
Number of further education teachers	6,083	6,453	6,695	6,756	6,605	6,702	6,785	6,702

March 2024 figures – 3,485 are registered as a FE teacher only, 3,217 in multiple categories. Of the multiples, 2,079 registrants are registered in 2 categories, 795 are registered in 3 categories, 278 are registered in 4 categories, 59 are registered in 5 categories, 3 are registered in 6 categories, 2 are registered in 8 categories and 1 is registered in 9 categories.

4.2 Gender

Table 4.2: The number of registered further education teachers.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	3,978	58.9	3,938	59.6	3,994	59.6	4,025	59.3	3,998	59.7
Male	2,778	41.1	2,667	40.4	2,707	40.4	2,759	40.7	2,702	40.3
Not specified	0	0.0	0	0.0	1	0.0	1	0.0	2	0.0
Total	**6,756**	**100**	**6,605**	**100**	**6,702**	**100**	**6,785**	**100**	**6,702**	**100**

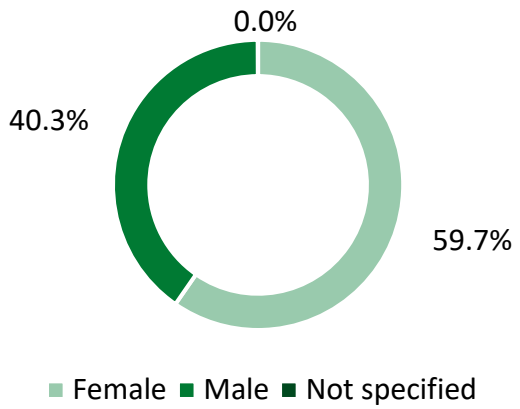


Chart 37: The gender of further education teachers in 2024.

4.3 Age

Table 4.3: The number of further education teachers by age.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	102	1.5	74	1.1	105	1.6	105	1.6	77	1.1
25 to 29	394	5.8	369	5.6	393	5.9	385	5.7	349	5.2
30 to 34	630	9.3	597	9.0	613	9.1	614	9.1	579	8.6
35 to 39	798	11.8	793	12.0	793	11.8	807	11.9	784	11.7
40 to 44	804	11.9	848	12.8	864	12.9	918	13.5	932	13.9
45 to 49	978	14.5	900	13.6	875	13.1	855	12.6	858	12.8
50 to 54	1,110	16.4	1,084	16.4	1,085	16.2	1,102	16.2	1,058	15.8
55 to 59	1,010	14.9	981	14.9	972	14.5	963	14.2	991	14.8
60 to 64	624	9.2	647	9.8	672	10.0	688	10.1	689	10.3
65+	306	4.5	312	4.7	330	4.9	348	5.1	385	5.7
Total	**6,756**	**100**	**6,605**	**100**	**6,702**	**100**	**6,785**	**100**	**6,702**	**100**

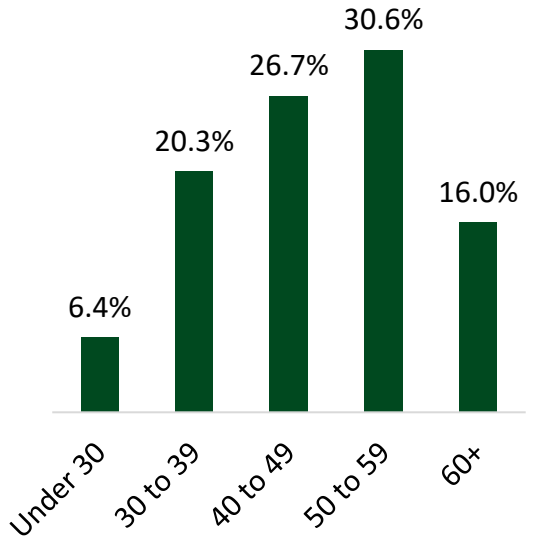


Chart 38: The age of further education teachers in 2024.

4.4 Ethnic group

Table 4.4: Number of registered further education teachers by ethnic group.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	4,957	73.4	4,903	74.2	5,050	75.4	5,167	76.2	5,363	80.0
Mixed or multiple ethnic groups	30	0.4	41	0.6	46	0.7	51	0.8	48	0.7
Asian or Asian British	69	1.0	82	1.2	92	1.4	114	1.7	106	1.6
Black, African, Caribbean or Black British	59	0.9	54	0.8	57	0.9	66	1.0	65	1.0
Other ethnic group	42	0.6	35	0.5	45	0.7	47	0.7	40	0.6
Does not wish to record ethnic group	157	2.3	154	2.3	173	2.6	176	2.6	187	2.8
Unknown	1,442	21.3	1,336	20.2	1,239	18.5	1,164	17.1	893	13.3
Total	**6,756**	**100**	**6,605**	**100**	**6,702**	**100**	**6,785**	**100**	**6,702**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the Government Analysis function website.The ethnic groups that make up the aggregate format above can also be found using this link.

4.5 National identity

Table 4.5: Number of registered further education teachers by national identity.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh	2,950	43.7	2,900	43.9	2,972	44.3	3,053	45.0	3,206	47.8
British	1,581	23.4	1,622	24.6	1,738	25.9	1,789	26.4	1,812	27.0
English	421	6.2	394	6.0	368	5.5	378	5.6	397	5.9
Scottish, Irish or Northern Irish	71	1.1	69	1.0	69	1.0	60	0.9	53	0.8
Other	170	2.5	164	2.5	189	2.8	214	3.2	215	3.2
Does not wish to record national identity	121	1.8	119	1.8	128	1.9	128	1.9	123	1.8
Unknown	1,442	21.3	1,337	20.2	1,238	18.5	1,163	17.1	896	13.4
Total	**6,756**	**100**	**6,605**	**100**	**6,702**	**100**	**6,785**	**100**	**6,702**	**100**

4.6 Disability

Table 4.6: Number of registered further education teachers who have made a declaration regarding their disability.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	216	3.2	230	3.5	236	3.5	239	3.5	250	3.7
No	6,540	96.8	6,375	96.5	6,466	96.5	6,546	96.5	6,452	96.3
Total	**6,756**	**100**	**6,605**	**100**	**6,702**	**100**	**6,785**	**100**	**6,702**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

4.7 Employment

Table 4.7: Number of registered further education teachers by employer.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Adult Learning Wales	185	2.7	174	2.6	187	2.8	175	2.6	176	2.6
Bridgend College	309	4.6	315	4.8	326	4.9	330	4.9	292	4.4
Cardiff and Vale	486	7.2	428	6.5	486	7.3	551	8.1	566	8.4
Coleg Cambria	482	7.1	499	7.6	481	7.2	486	7.2	515	7.7
Coleg Gwent	589	8.7	599	9.1	607	9.1	582	8.6	599	8.9
Coleg Sir Gâr	470	7.0	453	6.9	444	6.6	435	6.4	372	5.6
Coleg y Cymoedd	393	5.8	398	6.0	377	5.6	397	5.9	362	5.4
Gower College Swansea	422	6.2	433	6.6	407	6.1	428	6.3	419	6.3
Grŵp Llandrillo Menai	707	10.5	661	10.0	643	9.6	697	10.3	695	10.4
NPTC Group	360	5.3	361	5.5	370	5.5	369	5.4	371	5.5
Pembrokeshire College	211	3.1	212	3.2	207	3.1	206	3.0	199	3.0
St David's Catholic College	52	0.8	56	0.8	59	0.9	94	1.4	90	1.3
The College Merthyr Tydfil	143	2.4	129	2.0	136	2.0	134	2.0	114	1.7
Subtotal in service in a FE institution	**4,809**	**71.2**	**4,718**	**71.4**	**4,730**	**70.6**	**4,884**	**72.0**	**4,770**	**71.2**
Others in service[1]	754	11.2	752	11.4	608	9.1	620	9.1	601	9.0
Others out of service[2]	1,193	17.7	1,135	17.2	1,364	20.4	1,281	18.9	1,331	19.9
Total	**6,756**	**100**	**6,605**	**100**	**6,702**	**100**	**6,785**	**100**	**6,702**	**100**

[1] 'Others in service' includes supply, registrants on maternity leave and those working in a FE teacher role outside one of the listed FE institutions.

[2] 'Others out of service' includes retired, unemployed registrants and those not employed as a FE teacher.

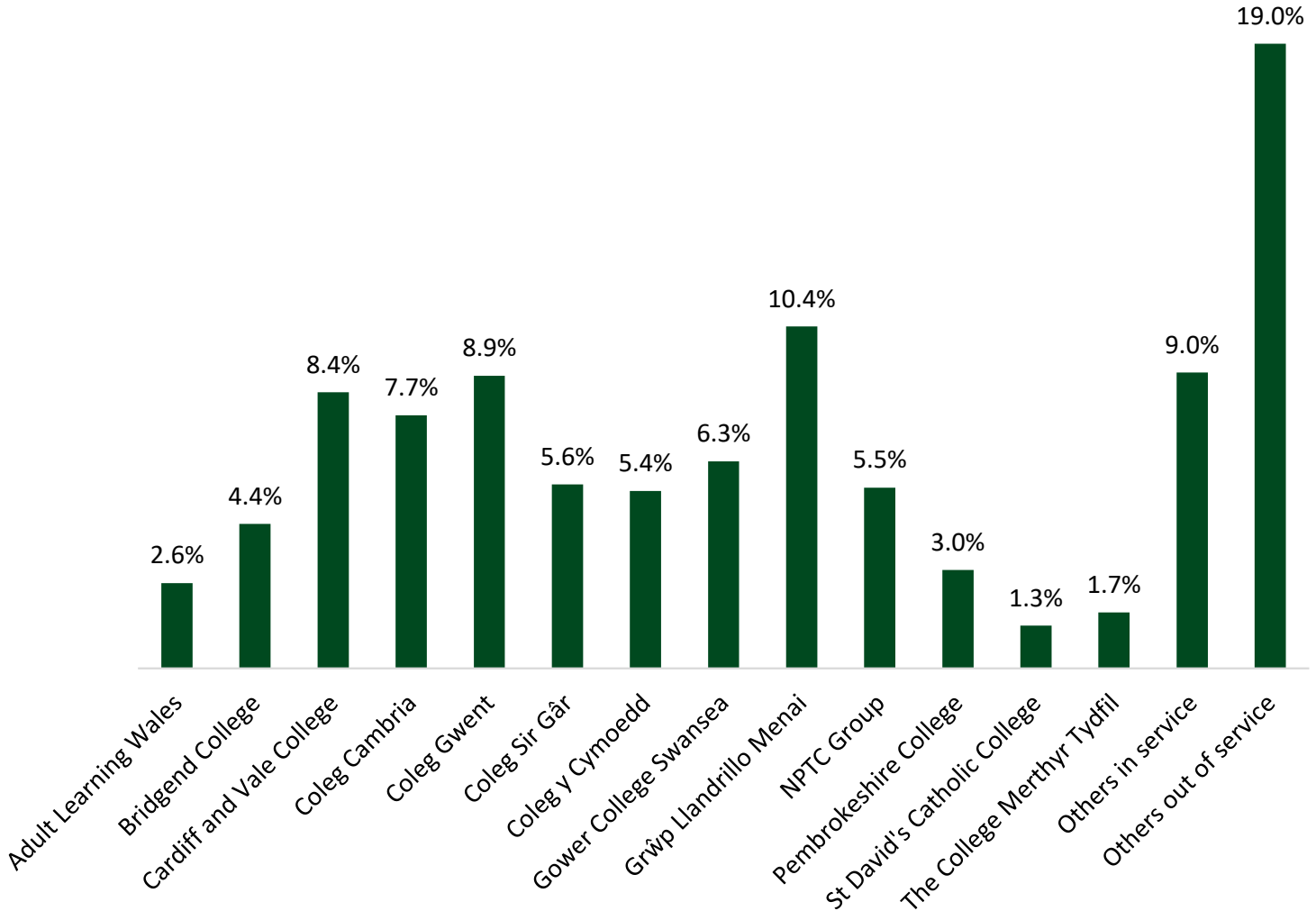


Chart 39: Percentage of further education teachers by employer.

4.8 Ability to speak Welsh

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

Table 4.8: Number of registered further education teachers by ability to speak Welsh.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	1,095	16.2	1,083	16.4	1,120	16.7	1,160	17.1	1,204	18.0
No	4,290	63.5	4,253	64.4	4,539	67.7	4,658	68.7	4,750	70.9
Unknown	1,371	20.3	1,269	19.2	1,043	15.6	967	14.3	748	11.2
Total	**6,756**	**100**	**6,605**	**100**	**6,702**	**100**	**6,785**	**100**	**6,702**	**100**

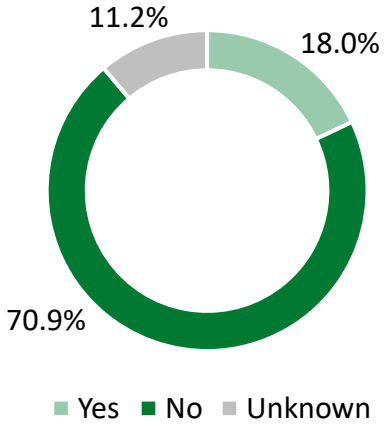


Chart 40: Further education teachers ability to speak Welsh in 2024.

4.9 Ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

Table 4.9: Number of registered further education teachers by ability to speak through the medium of Welsh.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	764	11.3	771	11.7	789	11.8	814	12.0	860	12.8
No	4,618	68.4	4,564	69.1	4,868	72.6	5,001	73.7	5,090	75.9
Unknown	1,374	20.3	1,270	19.2	1,045	15.6	970	14.3	752	11.2
Total	**6,756**	**100**	**6,605**	**100**	**6,702**	**100**	**6,785**	**100**	**6,702**	**100**

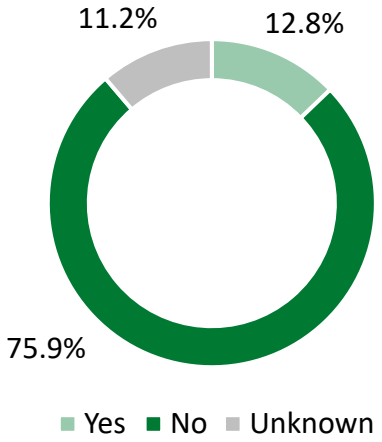


Chart 41: Further education teachers ability to work through the medium of Welsh in 2024.

4.10 Population of subject taught field

Table 4.10: Number of registered further education teachers by population of subject taught field.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Subject populated	2,607	38.6	2,466	37.3	2,512	37.5	3,110	45.8	2,910	43.4
Subject unpopulated	2,202	32.6	2,252	34.1	2,218	33.1	1,774	26.2	1,860	27.8
Subtotal in service in an FE institution	**4,809**	**71.2**	**4,718**	**71.4**	**4,730**	**70.6**	**4,884**	**72.0**	**4,770**	**71.2**
Others in and out of service	1,947	28.6	1,887	28.6	1,972	29.4	1,901	28.0	1,932	28.8
Total	**6,756**	**100**	**6,605**	**100**	**6,702**	**100**	**6,785**	**100**	**6,702**	**100**

4.11 Subjects taught

Table 4.11: Number of registered further education teachers in service by subject taught.

'Teacher %' is based on the total number of further education teachers.

	2020		2021		2022		2023		2024	
	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %
Accounting	45	0.9	39	0.8	40	0.8	43	0.6	40	0.6
Additional Learning Needs	32	0.7	34	0.7	43	0.9	50	0.7	57	0.9
Agriculture and Animal Studies	39	0.8	39	0.8	38	0.8	32	0.5	30	0.4
Art	155	3.2	174	3.7	178	3.8	187	2.8	181	2.7
Business	201	4.2	200	4.2	203	4.3	256	3.8	220	3.3
Catering/Hospitality	70	1.5	74	1.6	75	1.6	106	1.6	73	1.1
Construction	213	4.4	210	4.5	203	4.3	225	3.3	206	3.1
Creative Industries	185	3.8	203	4.3	225	4.8	251	3.7	244	3.6
Design and Technology	26	0.5	28	0.6	35	0.7	95	1.4	80	1.2
Education and Childcare Development	179	3.7	174	3.7	194	4.1	204	3.0	190	2.8
Engineering	242	5.0	288	6.1	285	6.0	255	3.8	231	3.4
English	116	2.4	109	2.3	127	2.7	186	2.7	183	2.7

Table 4.11: Number of registered further education teachers in service by subject taught (continued).

	2020		2021		2022		2023		2024	
	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %	Number	Teacher %
Geography and Environmental Studies	33	0.7	31	0.7	38	0.8	50	0.7	47	0.7
Health and Beauty	121	2.5	119	2.5	122	2.6	124	1.8	118	1.8
Health and Social Care	200	4.2	198	4.2	215	4.5	208	3.1	185	2.8
History	36	0.7	32	0.7	42	0.9	59	0.9	56	0.8
Horticulture	9	0.2	7	0.1	10	0.2	9	0.1	8	0.1
Humanities	8	0.2	7	0.1	11	0.2	17	0.3	11	0.2
ICT	177	3.7	167	3.5	170	3.6	208	3.1	202	3.0
Language Studies	159	3.3	158	3.3	163	3.4	190	2.8	181	2.7
Law	50	1.0	59	1.3	62	1.3	60	0.9	56	0.8
Mathematics	174	3.6	160	3.4	169	3.6	244	3.6	236	3.5
Medical Studies	13	0.3	12	0.3	18	0.4	20	0.3	18	0.3
Philosophy	2	0.0	1	0.0	3	0.1	3	0.0	3	0.0
Political Studies	33	0.7	30	0.6	32	0.7	17	0.3	36	0.5
Psychology	56	1.2	59	1.3	64	1.4	72	1.1	69	1.0
Public Service Studies	102	2.1	95	2.0	88	1.9	86	1.3	89	1.3
Religious Studies	12	0.2	11	0.2	15	0.3	26	0.4	25	0.4
Science	211	4.4	243	5.2	250	5.3	320	4.7	292	4.4
Skills for Work	392	8.2	450	9.5	457	9.7	425	6.3	387	5.8
Sociology	31	0.6	33	0.7	37	0.8	60	0.9	61	0.9
Sport and Leisure	184	3.8	171	3.6	179	3.8	186	2.7	212	3.2
Welsh	61	1.3	57	1.2	59	1.2	80	1.2	77	1.1
Other	77	1.6	76	1.6	82	1.7	103	1.5	105	1.6
Subtotal where populated	**3,644**		**3,748**		**3,932**		**4,457**		**4,209**	
Not known	2,202	45.8	2,252	47.7	2,335	49.4	1,774	36.3	1,860	39.0
Overall total	**5,846**		**6,000**		**6,267**		**6,231**		**6,069**	
Number of FE teachers in service		**4,809**		**4,718**		**4,730**		**4,884**		**4,770**

Note: subject data is provided only for those who are currently 'in service' i.e. those employed in a college.
Where an individual has declared that they work within multiple subject areas, they have been counted within all subjects in the table.

4.12: Number of subjects taught

Table 4.12: Number of subjects taught listed for registered further education teachers.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
1 subject	1,903	73.0	1,719	79.4	1,722	79.4	2,272	76.1	2,098	72.1
2 subjects	491	18.8	461	7.4	470	7.4	543	15.5	523	18.0
3 subjects	141	5.4	167	7.7	175	7.7	188	5.3	177	6.1
4 subjects	44	1.7	61	2.8	72	2.8	59	1.7	67	2.3
5 subjects	16	0.6	26	1.2	33	1.2	15	0.4	21	0.7
6+ subjects	12	0.5	32	1.5	40	1.5	34	1.1	24	0.8
Total	**2,607**	**100**	**2,166**	**100**	**2,512**	**100**	**3,110**	**100**	**2,910**	**100**

4.13 Qualification in subject taught

Table 4.13: Number of registered further education teachers in service with a qualification in a subject they teach.

A qualification in a subject may be at any level.

	2023			2024						
	Qualification in subject	Qualification in another subject	Qualification unknown	Qualification in subject		Qualification in another subject		Qualification unknown		Total
	%	%	%	Number	%	Number	%	Number	%	Number
Accounting	51.2	32.6	16.3	19	47.5	20	50.0	1	2.5	40
Additional Learning Needs	36.0	44.0	20.0	18	31.6	34	59.6	5	8.8	57
Agriculture and Animal Studies	56.3	31.3	12.5	17	56.7	11	36.7	2	6.7	30
Art	70.6	20.3	9.1	118	65.2	55	30.4	8	4.4	181
Business	66.4	21.5	12.1	144	65.5	62	28.2	14	6.4	220
Catering/Hospitality	39.6	36.8	23.6	39	53.4	25	34.2	9	12.3	73
Construction	41.8	28.4	29.8	88	42.7	91	44.2	27	13.1	206
Creative Industries	62.9	23.5	13.5	153	62.7	77	31.6	14	5.7	244
Design and Technology	58.9	32.6	8.4	55	68.8	22	27.5	3	3.8	80
Education and Childcare Development	74.0	11.8	14.2	138	72.6	40	21.1	12	6.3	190
Engineering	55.3	26.3	18.4	129	55.8	79	34.2	23	10.0	231
English	62.9	25.3	11.8	114	62.3	56	30.6	13	7.1	183
Geography and Environmental Sciences	76.0	20.0	4.0	30	63.8	14	29.8	3	6.4	47
Health and Beauty	48.4	27.4	24.2	53	44.9	50	42.4	15	12.7	118

Table 4.13 Number of registered further education teachers in service with a qualification in a subject they teach (continued).

	2023			2024						
	Qualification in subject	Qualification in another subject	Qualification unknown	Qualification in subject		Qualification in another subject		Qualification unknown		Total
	%	%	%	Number	%	Number	%	Number	%	Number
Health and Social Care	17.3	59.1	23.6	35	18.9	132	71.4	18	9.7	**185**
History	83.1	13.6	3.4	43	76.8	12	21.4	1	1.8	**56**
Horticulture	55.6	44.4	0.0	2	25.0	6	75.0	0	0.0	**8**
Humanities	17.6	58.8	23.5	4	36.4	6	54.5	1	9.1	**11**
ICT	40.4	40.9	18.8	83	41.1	98	48.5	21	10.4	**202**
Language Studies	65.3	22.1	12.6	118	65.2	58	32.0	5	2.8	**181**
Law	68.3	23.3	8.3	37	66.1	18	32.1	1	1.8	**56**
Mathematics	57.4	30.3	12.3	133	56.4	88	37.3	15	6.4	**236**
Medical Studies	40.0	25.0	35.0	10	55.6	4	22.2	4	22.2	**18**
Philosophy	33.3	66.7	0.0	2	66.7	1	33.3	0	0.0	**3**
Political Studies	52.9	35.3	11.8	8	22.2	26	72.2	2	5.6	**36**
Psychology	72.2	18.1	9.7	47	68.1	18	26.1	4	5.8	**69**
Public Services	1.2	62.8	36.0	1	1.1	82	92.1	6	6.7	**89**
Religious Studies	84.6	11.5	3.8	21	84.0	3	12.0	1	4.0	**25**
Science	59.7	29.4	10.9	182	62.3	97	33.2	13	4.5	**292**
Skills for Work	5.2	65.9	28.9	20	5.2	328	84.8	39	10.1	**387**
Sociology	41.7	46.7	11.7	23	37.7	37	60.7	1	1.6	**61**
Sport and Leisure	75.8	15.1	9.1	148	69.8	51	24.1	13	6.1	**212**
Welsh	68.8	22.5	8.8	49	63.6	26	33.8	2	2.6	**77**
Total	**51.1**	**32.3**	**16.6**	**2,081**	**50.7**	**1,727**	**42.1**	**296**	**7.2**	**4,104**

Standard industrial classification of economic activities (SIC) and Standard Occupational Classification (SOC) is a common classification of occupational information for the UK. The Learn Direct Classification System was used to assist with subject grouping for further education teachers and work-based learning contractors.

Links:
SIC: https://www.ons.gov.uk/methodology/classificationsandstandards/ukstandardindustrialclassificationofeconomicactivities/uksic2007
SOC: https://onsdigital.github.io/dp-classification-tools/standard-occupational-classification/ONS_SOC_hierarchy_view.html
Learn Direct Classification System: https://hub.fasst.org.uk/Learning%20Aims/Downloads/Pages/default.aspx

4.14 Highest level of qualification

Table 4.14: Number of registered further education teachers by highest level of qualification held.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Level 8	124	1.8	116	1.8	114	1.7	123	1.8	116	1.7
Level 7	3,685	54.5	3,626	54.9	3,920	58.5	3,728	54.9	3,677	54.9
Level 6	1,110	16.4	1,128	17.1	975	14.5	1,255	18.5	1,238	18.5
Level 5	358	5.3	374	5.7	350	5.2	355	5.2	351	5.2
Level 4	95	1.4	94	1.4	82	1.2	87	1.3	87	1.3
Level 3	190	2.8	158	2.4	195	2.9	200	2.9	143	2.1
Level 2	32	0.5	36	0.5	43	0.6	68	1.0	71	1.1
Level 1	0	0.0	1	0.0	1	0.0	4	0.1	2	0.0
Unknown level*	1,162	17.2	1,072	16.2	1,022	15.2	965	14.2	1,017	15.2
Total	**6,756**	**100**	**6,605**	**100**	**6,702**	**100**	**6,785**	**100**	**6,702**	**100**

Includes subject specific qualifications, qualifications in another subject, teaching/assessing qualification i.e. all qualifications listed on a registrant's record. Levels based on the Credit and Qualifications Framework for Wales (CQFW).

*Unknown level includes those who have no qualifications recorded, no relevant qualification or if the level of qualification cannot be determined from the information provided by either the registrant or employer.

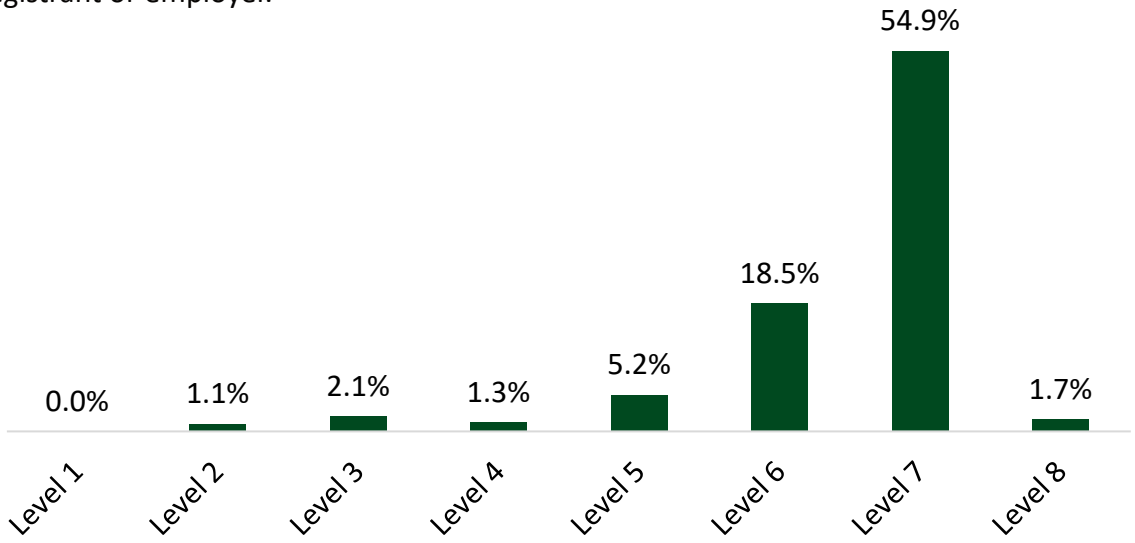


Chart 42: Percentage of registered further education teachers by highest level of qualification in 2024.

4.15 Retention

The table below reviews the retention of a specific cohort of registrants. On 1 March 2019, there were 6,695 further education teachers registered with the EWC. On 1 March 2024, 59.9% of that cohort were still registered as further education teachers with the EWC.

Table 4.15: Further education teachers registered in March 2019 and their registration status in following years.

	March 2024	
	Number	%
Registered as FE teacher	4,008	59.9
Registered in another category	348	5.2
Not registered	2,339	34.9
Total	**6,695**	**100**

Table 4.16: The year-on-year change in registered further education teacher numbers.

	March 2020		March 2021		March 2022		March 2023		March 2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Total registered[1]	6,756	100	6.605	100	6,702	100	6,785	100	6,702	100
Registrants de-registered since previous year[2]	953	14.2	902	13.4	859	13.0	905	13.5	923	13.6
New registrants since previous year[3]	1,014	15.1	751	11.1	956	14.5	988	14.7	840	12.4
Increase or decrease on previous year[4]	61	0.9	-151	-2.2	97	1.5	83	1.2	-83	-1.2

[1] 'Total registered' - this is the total number of registrants in the further education teacher category on 1 March in each given year.
[2] 'Registrants de-registered since previous year' - this is the number of further education teachers who were registered in the previous year but did not maintain their registration the following year.
[3] 'New registrants since previous year' - this is the number of new registrants who were admitted to the Register of Education Practitioners in each year.
[4] This number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).

5.1 Number registered

Table 5.1: The annual number of registered further education learning support workers.

	2017	2018	2019	2020	2021	2022	2023	2024
Number of further education learning support workers	4,222	4,854	5,459	5,407	5,243	5,556	6,182	6,212

March 2024 figures – 2,158 are registered as a further education learning support worker only, 4,054 in multiple categories. Of the multiples, 2,940 registrants are registered in 2 categories, 761 are registered in 3 categories, 288 are registered in 4 categories and 60 are registered in 5 categories and 2 registrants are registered in 6 categories and 2 registered in 8 categories and 1 registered in 9 categories.

5.2 Gender

Table 5.2: Number of registered further education learning support workers by gender.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	3,735	69.1	3,619	69.0	3,822	68.8	4,241	68.6	4,249	68.4
Male	1,672	30.9	1,623	31.0	1,733	31.2	1,936	31.3	1,948	31.4
Not specified	0	0.0	1	0.0	1	0.0	5	0.1	15	0.2
Total	**5,407**	**100**	**5,243**	**100**	**5,556**	**100**	**6,182**	**100**	**6,212**	**100**

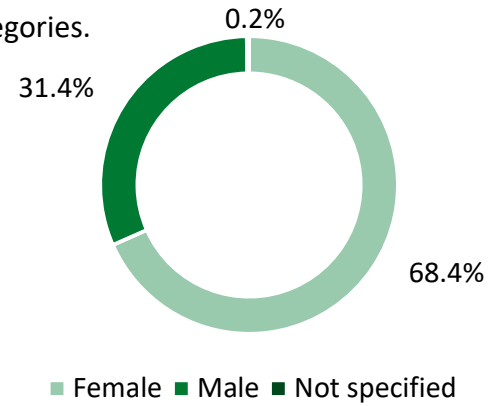


Chart 43: The gender of further education learning support in 2024.

5.3 Age

Table 5.3: Number of registered further education learning support workers by age.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	476	8.8	363	6.9	438	7.9	564	9.1	498	8.0
25 to 29	623	11.5	594	11.3	657	11.8	754	12.2	719	11.6
30 to 34	601	11.1	582	11.1	653	11.8	744	12.0	728	11.7
35 to 39	607	11.2	583	11.1	602	10.8	675	10.9	697	11.2
40 to 44	549	10.2	568	10.8	609	11.0	690	11.2	734	11.8
45 to 49	645	11.9	621	11.8	610	11.0	640	10.4	654	10.5
50 to 54	650	12.0	620	11.8	625	11.2	681	11.0	662	10.7
55 to 59	646	11.9	651	12.4	648	11.7	644	10.4	662	10.7
60 to 64	436	8.1	456	8.7	483	8.7	525	8.5	544	8.8
65+	174	3.2	205	3.9	231	4.2	265	4.3	314	5.1
Total	**5,407**	**100**	**5,243**	**100**	**5,556**	**100**	**6,182**	**100**	**6,212**	**100**

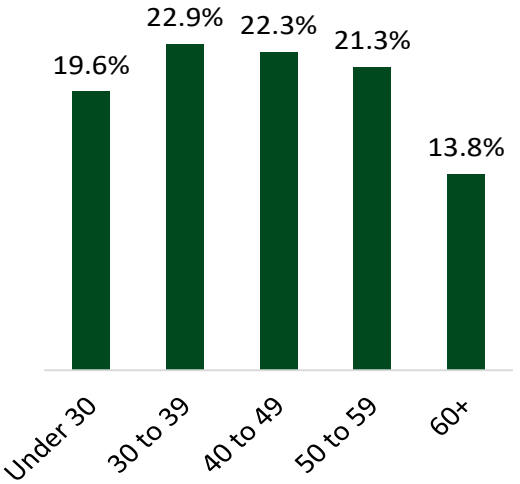


Chart 44: The age of further education learning support workers in 2024.

5.4 Ethnic group

Table 5.4: Number of registered further education learning support workers by ethnic group.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	4,130	76.4	4,075	77.7	4,396	79.1	4,930	79.7	5,084	81.8
Mixed or multiple ethnic groups	38	0.7	39	0.7	54	1.0	74	1.2	79	1.3
Asian or Asian British	101	1.9	92	1.8	137	2.5	213	3.4	213	3.4
Black, African, Caribbean or Black British	51	0.9	50	1.0	56	1.0	109	1.8	138	2.2
Other ethnic group	39	0.7	37	0.7	37	0.7	49	0.8	53	0.9
Does not wish to record ethnic group	115	2.1	118	2.3	129	2.3	153	2.5	169	2.7
Unknown	933	17.3	832	15.9	747	13.4	654	10.6	476	7.7
Total	**5,407**	**100**	**5,243**	**100**	**5,556**	**100**	**6,182**	**100**	**6,212**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the Government Analysis function website. The ethnic groups that make up the aggregate format above can also be found using this link.

5.5 Number of registered further education learning support workers by national identity

Table 5.5: Number of registered further education learning support workers by national identity.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh	2,466	45.6	2,352	44.9	2,478	44.6	2,686	43.4	2,836	45.7
British	1,311	24.2	1,368	26.1	1,608	28.9	1,938	31.3	1,937	31.2
English	392	7.2	366	7.0	361	6.5	379	6.1	427	6.9
Scottish, Irish or Northern Irish	42	0.8	41	0.8	43	0.8	54	0.9	51	0.8
Does not wish to record national identity	90	1.7	100	1.9	110	2.0	124	2.0	112	1.8
Other	177	3.3	185	3.5	209	3.8	347	5.6	376	6.1
Unknown	929	17.2	831	15.8	747	13.4	654	10.6	473	7.6
Total	**5,407**	**100**	**5,243**	**100**	**5,556**	**100**	**6,182**	**100**	**6,212**	**100**

5.6 Disability

Table 5.6: Number of registered further education learning support workers who have made a declaration regarding their disability.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	212	3.9	208	4.0	222	4.0	247	4.0	285	4.6
No	5,195	96.1	5,035	96.0	5,334	96.0	5,935	96.0	5,927	95.4
Total	**5,407**	**100**	**5,243**	**100**	**5,556**	**100**	**6,182**	**100**	**6,212**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

5.7 Employment

Table 5.7: Number of registered further education learning support workers by employer.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Adult Learning Wales	27	0.5	17	0.3	14	0.3	17	0.3	19	0.3
Bridgend College	177	3.3	176	3.4	218	3.9	199	3.2	200	3.2
Cardiff and Vale	198	3.7	189	3.6	200	3.6	254	4.1	277	4.5
Coleg Cambria	266	4.9	301	5.7	297	5.3	320	5.2	312	5.0
Coleg Gwent	292	5.4	275	5.2	283	5.1	283	4.6	322	5.2
Coleg Sir Gâr	198	3.6	199	3.8	209	3.8	213	3.4	186	3.0
Coleg y Cymoedd	258	4.8	252	4.8	257	4.6	300	4.9	257	4.1
Gower College Swansea	179	3.3	193	3.7	185	3.3	223	3.6	210	3.4
Grŵp Llandrillo Menai	416	7.7	400	7.6	392	7.1	430	7.0	444	7.1
NPTC Group	207	2.8	195	3.7	207	3.7	229	3.7	228	3.7
Pembrokeshire College	180	3.3	193	3.7	187	3.4	199	3.2	207	3.3
St David's Catholic College	15	0.3	16	0.3	21	0.4	35	0.6	32	0.5
The College Merthyr Tydfil	44	0.8	39	0.7	46	0.8	59	1.0	43	0.7
Subtotal in service in a FE institution	**2,457**	**45.4**	**2,445**	**46.6**	**2,516**	**45.3**	**2,761**	**44.7**	**2,737**	**44.1**
Others in service[1]	1,454	26.9	1,250	23.8	1,111	20.0	1,228	19.9	1,178	19.0
Others out of service[2]	1,496	27.7	1,548	29.5	1,929	34.7	2,193	35.5	2,297	37.0
Total	**5,407**	**100**	**5,243**	**100**	**5,556**	**100**	**6,182**	**100**	**6,212**	**100**

[1] 'Others in service' include supply, those on maternity leave or working in FE support worker role outside the FE institutions listed.

[2] 'Others out of service' include retired, unemployed registrants and those not employed as FE learning support worker.

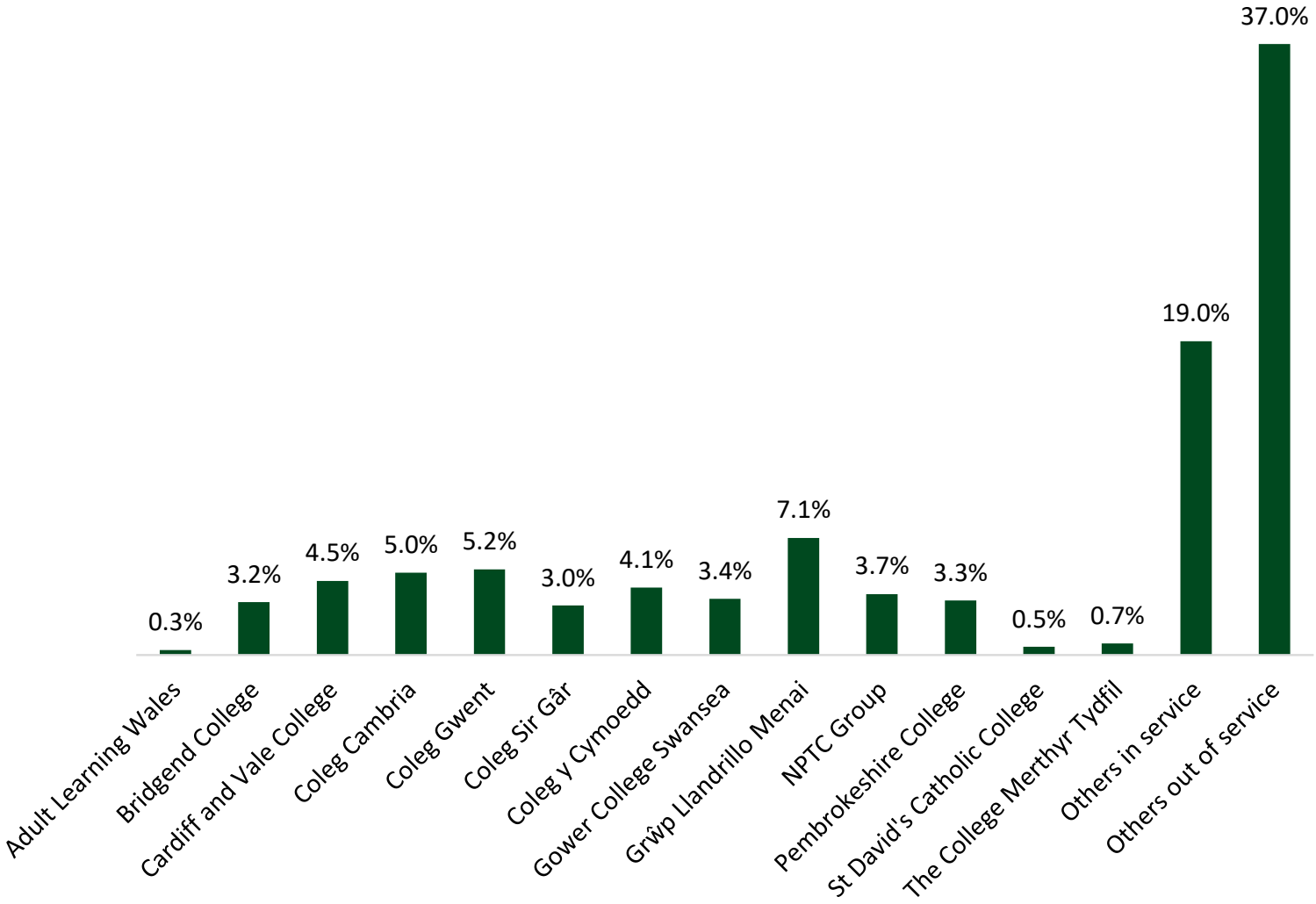


Chart 45: Percentage of further education learning support workers by employer in 2024.

5.8 Ability to speak Welsh

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

Table 5.8: Number of registered further education learning support workers by ability to speak Welsh.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	814	15.1	799	15.2	824	14.8	940	15.2	975	15.7
No	3,642	67.4	3,597	68.6	4,101	73.8	4,704	76.1	4,838	77.9
Unknown	951	17.6	847	16.2	631	11.4	538	8.7	399	6.4
Total	**5,407**	**100**	**5,243**	**100**	**5,556**	**100**	**6,182**	**100**	**6,212**	**100**

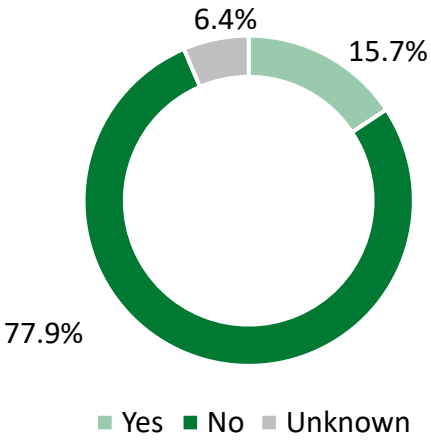


Chart 46: Welsh language ability of further education learning support workers in 2024.

5.9 Ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

Table 5.9: Number of registered further education learning support workers by ability to work through the medium of Welsh.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	563	10.4	563	10.7	568	10.2	628	10.2	690	11.1
No	3,897	72.1	3,836	73.2	4,361	78.5	5,019	81.2	5,125	82.5
Unknown	947	17.5	844	16.1	627	11.3	535	8.7	397	6.4
Total	**5,407**	**100**	**5,243**	**100**	**5,556**	**100**	**6,182**	**100**	**6,212**	**100**

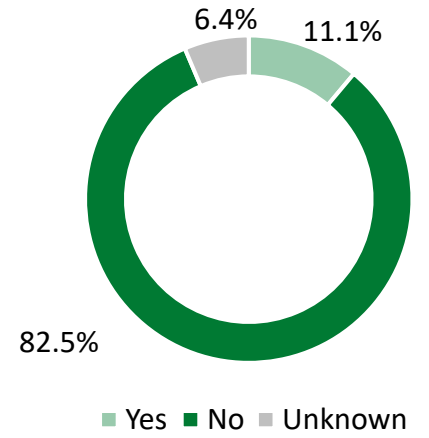


Chart 47: Further education learning support workers ability to work through the medium of Welsh in 2024.

5.10 Retention

The table below reviews the retention of a specific cohort of registrants. On 1 March 2019, there were 5,459 FE learning support workers registered with the EWC. On 1 March 2024, 50.7% of that cohort were still registered as FE learning support workers with the EWC.

Table 5.10: Further education learning support workers registered in March 2019 and their registration status in following years.

	March 2024	
	Number	%
Registered as FE learning support workers	2,767	50.7
Registered in another category	321	5.9
Not registered	2,371	43.4
Total	**5,459**	**100**

Table 5.11: The year-on-year change in registered FE learning support worker numbers

	March 2020		March 2021		March 2022		March 2023		March 2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Total registered[1]	5,407	100	5,243	100	5,556	100	6,182	100	6,212	100
Registrants de-registered since previous year[2]	1,096	20.1	956	17.7	866	16.5	964	17.4	1,172	18.9
New registrants since previous year[3]	1,044	19.1	792	14.6	1,179	22.5	1,590	28.6	1,202	19.3
Increase or decrease on previous year[4]	-52	-1.0	-164	-3.0	313	6.0	626	11.3	30	0.4

[1] 'Total registered' - this is the total number of registrants in the further education learning support worker category on 1 March in each given year.
[2] 'Registrants de-registered since previous year' - this is the number of further education learning support workers who were registered in the previous year but did not maintain their registration the following year.
[3] 'New registrants since previous year' - this is the number of new registrants who were admitted to the Register of Education Practitioners in each year.
[4] This number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).

6.1 Number registered

Table 6.1: Annual registered total of work-based learning practitioners

	2018	2019	2020	2021	2022	2023	2024
Number of work-based learning practitioners	2,913	3,306	3,540	3,321	3,319	3,327	3,533

March 2024 figures – 2,117 are registered as a Work-based learning practitioner only, 1,416 in multiple categories. Of the multiples, 865 registrants are registered in 2 categories, 350 are registered in 3 categories, 147 are registered in 4 categories and 52 are registered in 5 categories and 1 registered in 8 categories and 1 registered in 9 categories.

6.2 Gender

Table 6.2: Number of registered work-based learning practitioners by gender

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	2,237	63.2	2,098	63.2	2,110	63.6	2,107	63.3	2,186	61.9
Male	1,303	36.8	1,223	36.8	1,209	36.4	1,219	36.6	1,346	38.1
Not specified	0	0.0	0	0.0	0	0.0	1	0.0	1	0.0
Total	**3,540**	**100**	**3,321**	**100**	**3,319**	**100**	**3,327**	**100**	**3,533**	**100**

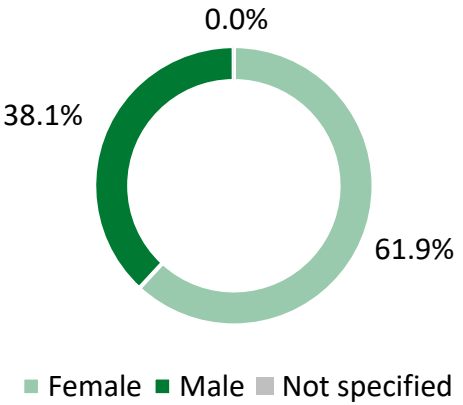


Chart 48: The gender of registered work-based learning practitioners in 2024.

6.3 Age

Table 6.3: Number of registered work-based learning practitioners by age.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	71	2.0	61	1.8	57	1.7	62	1.9	71	2.0
25 to 29	264	7.5	233	7.0	235	7.1	259	7.8	282	8.0
30 to 34	412	11.6	364	11.0	388	11.7	379	11.4	384	10.9
35 to 39	483	13.6	443	13.3	440	13.3	419	12.6	489	13.8
40 to 44	444	12.5	458	13.8	456	13.7	472	14.2	475	13.4
45 to 49	510	14.4	428	12.9	421	12.7	428	12.9	462	13.1
50 to 54	501	14.2	497	15.0	474	14.3	442	13.3	467	13.2
55 to 59	438	12.4	415	12.5	399	12.0	376	11.3	393	11.1
60 to 64	295	8.3	293	8.8	297	8.9	326	9.8	333	9.4
65+	122	3.4	129	3.9	152	4.6	164	4.9	177	5.0
Total	**3,540**	**100**	**3,321**	**100**	**3,319**	**100**	**3,327**	**100**	**3,533**	**100**

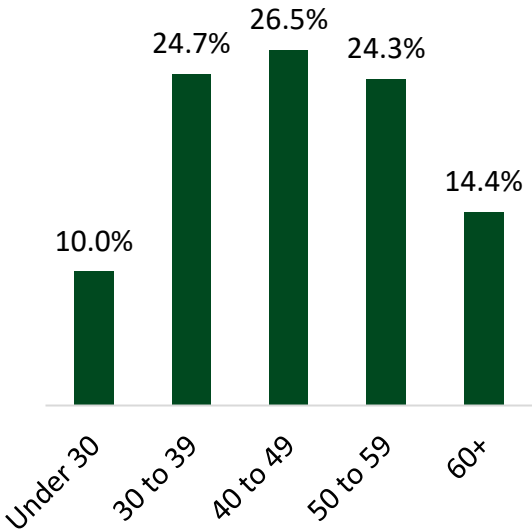


Chart 49: The age of registered work-based learning practitioners in 2024.

6.4 Ethnic group

Table 6.4: Number of registered work-based learning practitioners by ethnic group.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	2,648	74.8	2,542	76.5	2,620	78.9	2,711	81.5	3,049	86.3
Mixed or multiple ethnic groups	16	0.5	15	0.5	23	0.7	25	0.8	25	0.7
Asian or Asian British	17	0.5	15	0.5	26	0.8	29	0.9	35	1.0
Black, African, Caribbean or Black British	15	0.4	10	0.3	7	0.2	15	0.5	16	0.5
Other ethnic group	10	0.3	9	0.3	9	0.3	13	0.4	13	0.4
Does not wish to record ethnic group	75	2.1	71	2.1	77	2.3	80	2.4	80	2.3
Unknown	759	21.4	659	19.8	557	16.8	454	13.6	315	8.9
Total	**3,540**	**100**	**3,321**	**100**	**3,319**	**100**	**3,327**	**100**	**3,533**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the Government Analysis function website. The ethnic groups that make up the aggregate format above can also be found using this link.

6.5 National identity

Table 6.5: Number of registered work-based learning practitioners by national identity.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh	1,607	45.4	1,511	45.5	1,531	46.1	1,547	46.5	1,796	50.8
British	756	21.4	791	23.8	869	26.2	965	29.0	1,022	28.9
English	280	7.9	232	7.0	229	6.9	216	6.5	250	7.1
Scottish, Irish or Northern Irish	29	0.8	28	0.9	28	0.9	31	0.9	32	0.9
Other	47	1.3	39	1.2	41	1.2	46	1.4	60	1.7
Does not wish to record national identity	60	1.7	57	1.7	61	1.8	66	2.0	56	1.6
Unknown	761	21.5	663	20.0	560	16.9	456	13.7	317	9.0
Total	**3,540**	**100**	**3,321**	**100**	**3,319**	**100**	**3,327**	**100**	**3,533**	**100**

6.6 Disability

Table 6.6: Number of registered work-based learning practitioners who have made a declaration regarding their disability.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	105	3.0	97	2.9	86	2.6	82	2.5	119	3.4
No	3,435	97.0	3,224	97.1	3,233	97.4	3,245	97.5	3,414	96.6
Total	**3,540**	**100**	**3,321**	**100**	**3,319**	**100**	**3,327**	**100**	**3,533**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

6.7 Ability to speak Welsh

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

Table 6.7: Number of registered work-based learning practitioners by ability to speak Welsh.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	456	12.9	435	13.1	432	13.0	476	14.3	558	15.8
No	2,362	66.7	2,267	68.3	2,514	75.7	2,543	76.4	2,759	78.1
Unknown	722	20.4	619	18.6	373	11.2	308	9.3	216	6.1
Total	**3,540**	**100**	**3,321**	**100**	**3,319**	**100**	**3,327**	**100**	**3,533**	**100**

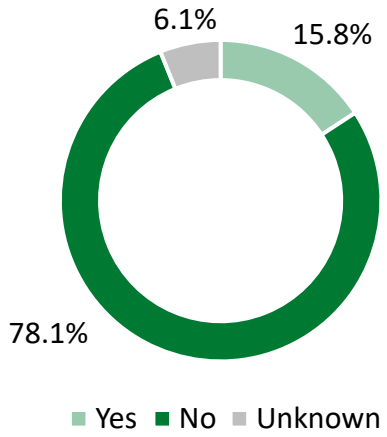


Chart 50: Welsh language ability of work-based learning practitioners in 2024.

6.8 Ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

Table 6.8: Number of registered work-based learning practitioners by ability to work through the medium of Welsh.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	314	8.9	313	9.4	321	9.7	355	10.7	425	12.0
No	2,502	70.7	2,384	71.8	2,624	79.1	2,663	80.0	2,891	81.8
Unknown	724	20.5	624	18.8	374	11.3	309	9.3	217	6.1
Total	**3,540**	**100**	**3,321**	**100**	**3,319**	**100**	**3,327**	**100**	**3,533**	**100**

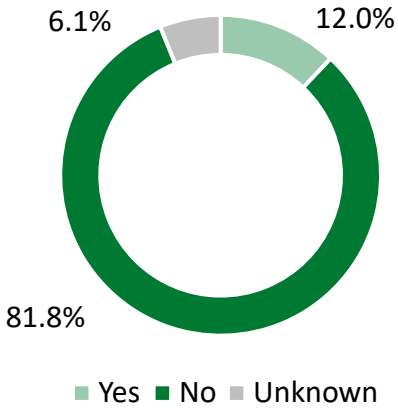


Chart 51: Work-based learning practitioners ability to work through the medium of Welsh in 2024.

6.9 Highest level of qualification

Table 6.9: Number of registered work-based learning practitioners by highest level of qualification held.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Level 8	22	0.6	18	0.5	16	0.5	15	0.5	18	0.5
Level 7	850	24.0	817	24.6	892	26.9	886	26.6	898	25.4
Level 6	573	16.2	529	15.9	493	14.9	537	16.1	642	18.2
Level 5	351	9.9	218	6.6	328	9.9	292	8.8	290	8.2
Level 4	379	10.7	331	10.0	347	10.5	344	10.3	323	9.1
Level 3	477	13.5	392	11.8	463	13.9	477	14.3	486	13.8
Level 2	63	1.8	62	1.9	84	2.5	165	5.0	200	5.7
Level 1	1	0.0	2	0.1	3	0.1	2	0.1	2	0.1
Unknown level*	824	23.3	952	28.7	693	20.9	609	18.3	674	19.1
Total	**3,540**	**100**	**3,321**	**100**	**3,319**	**100**	**3,327**	**100**	**3,533**	**100**

Includes subject specific qualifications, qualifications in another subject, teaching/assessing qualification i.e. all qualifications listed on a registrant's record. Levels based on the Credit and Qualifications Framework for Wales (CQFW).

*Unknown level includes those who have no qualifications recorded, no relevant qualification or if the level of qualification cannot be determined from the information provided by either the registrant or employer.

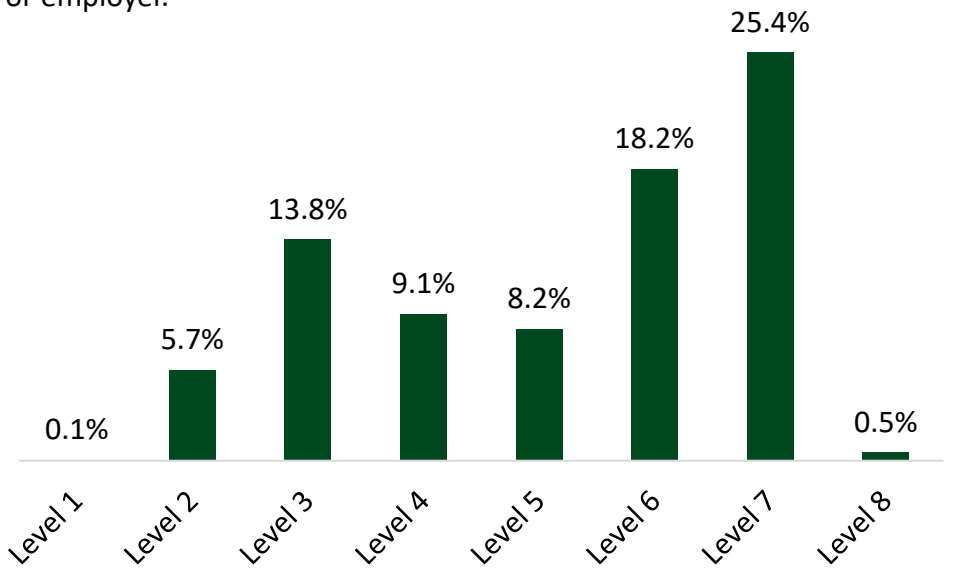


Chart 52: Percentage of highest level of education held by work-based learning practitioners in 2024.

6.10 Retention

The table below reviews the retention of a specific cohort of registrants. On 1 March 2019, there were 3,306 work-based learning practitioners registered with the EWC. On 1 March 2024, 43.3% of that cohort were still registered as work-based learning practitioners with the EWC.

Table 6.10: Work-based learning practitioners registered in March 2019 and their registration status in following years.

	March 2024	
	Number	%
Registered as work-based learning practitioners	1,432	43.3
Registered in another category	182	5.5
Not registered	1,692	51.2
Total	**3,306**	**100**

Table 6.11: The year-on-year change in registered work-based learning practitioner numbers.

	March 2020		March 2021		March 2022		March 2023		March 2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Total registered[1]	3,540	100	3,321	100	3,319	100	3,327	100	3,533	100
Registrants de-registered since previous year[2]	720	21.8	689	19.5	614	18.5	723	21.8	610	17.3
New registrants since previous year[3]	954	28.9	470	13.3	612	18.4	731	22.0	816	23.1
Increase or decrease on previous year[4]	234	7.1	-219	-6.2	-2	-0.1	8	0.2	206	5.8

[1] 'Total registered' - this is the total number of registrants in the work-based learning practitioner category on 1 March in each given year.
[2] 'Registrants de-registered since previous year' - this is the number of work-based learning practitioners who were registered in the previous year but did not maintain their registration the following year.
[3] 'New registrants since previous year' - this is the number of new registrants who were admitted to the Register of Education Practitioners in each year.
[4] This number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).

7.1 Number registered

Table 7.1: The annual registered total of qualified youth workers.

	2018	2019	2020	2021	2022	2023	2024
Number of qualified youth workers	383	411	429	433	425	447	423

March 2024 figures – 284 are registered as a qualified youth worker only, 139 in multiple categories. Of the multiples, 97 registrants are registered in 2 categories, 30 are registered in 3 categories, 8 are registered in 4 categories and 4 are registered in 5 categories.

7.2 Gender

Table 7.2: The number of registered qualified youth workers by gender.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	291	67.8	291	67.2	286	67.3	311	69.6	298	70.4
Male	138	32.2	142	32.8	139	32.7	136	30.4	125	29.6
Total	**429**	**100**	**433**	**100**	**425**	**100**	**447**	**100**	**423**	**100**

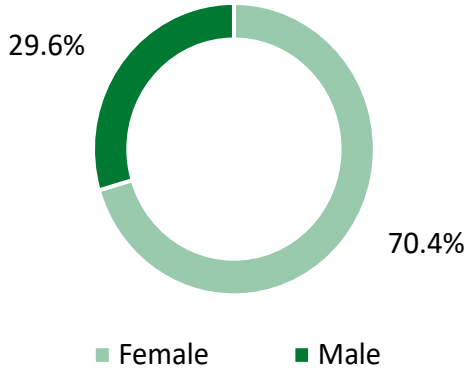


Chart 53: The gender of qualified youth workers in 2024.

7.3 Age

Table 7.3: The number of registered qualified youth workers by age.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	15	3.5	15	3.5	7	1.6	7	1.6	8	1.9
25 to 29	52	11.7	50	11.5	48	11.3	51	11.4	37	8.7
30 to 34	66	15.5	64	14.8	60	14.1	58	13.0	57	13.5
35 to 39	73	17.1	68	15.7	58	13.6	61	13.6	72	17.0
40 to 44	72	16.7	69	15.9	77	18.1	81	18.1	61	14.4
45 to 49	51	12.0	62	14.3	61	14.4	58	13.0	64	15.1
50 to 54	61	14.3	60	13.9	62	14.6	67	15.0	45	10.6
55 to 59	28	6.6	33	7.6	34	8.0	37	8.3	50	11.8
60 to 64	10	2.3	9	2.1	15	3.5	21	4.7	23	5.4
65 +	1	0.2	3	0.7	3	0.7	6	1.3	6	1.4
Total	**429**	**100**	**433**	**100**	**425**	**100**	**447**	**100**	**423**	**100**

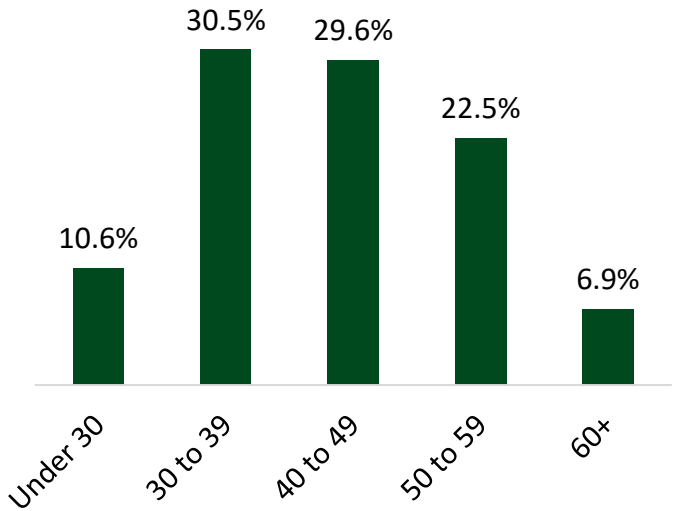


Chart 54: The age of qualified youth workers in 2024.

7.4 Ethnic group

Table 7.4: The number of registered qualified youth workers by ethnic group.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	279	65.0	294	67.9	294	69.2	327	73.2	311	73.5
Mixed or multiple ethnic groups	3	0.7	5	1.2	5	1.2	5	1.1	5	1.2
Asian or Asian British	0	0.0	2	0.5	4	0.9	4	0.9	5	1.2
Black, African, Caribbean or Black British	6	1.4	5	1.2	6	1.4	5	1.1	6	1.4
Other ethnic group	1	0.2	1	0.2	1	0.2	0	0.0	1	0.2
Does not wish to record ethnic group	8	1.9	6	1.4	5	1.2	12	2.7	12	2.8
Unknown	132	30.8	120	27.7	110	25.9	94	21.0	83	19.6
Total	**429**	**100**	**433**	**100**	**425**	**100**	**447**	**100**	**423**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the Government Analysis function website. The ethnic groups that make up the aggregate format above can also be found using this link.

7.5 National identity

Table 7.5: The number of registered qualified youth workers by national identity.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh	187	43.6	192	44.3	190	44.7	222	49.7	210	49.6
British	80	18.6	86	19.9	91	21.4	89	19.9	87	20.6
English	18	4.2	19	4.4	21	4.9	22	4.9	20	4.7
Scottish, Irish or Northern Irish	4	0.9	4	0.9	4	0.9	4	0.9	6	1.4
Other	2	0.5	2	0.5	2	0.5	2	0.4	2	0.5
Does not wish to record national identity	7	1.6	10	2.3	7	1.6	14	3.1	14	3.3
Unknown	131	30.5	120	27.7	110	25.9	94	21.0	84	19.9
Total	**429**	**100**	**433**	**100**	**425**	**100**	**447**	**100**	**423**	**100**

7.6 Disability

Table 7.6: Number of registered qualified youth workers who have made a declaration regarding their disability.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	21	4.9	20	4.6	17	4.0	24	5.4	26	6.1
No	408	95.1	413	95.4	408	96.0	423	94.6	397	93.9
Total	**429**	**100**	**433**	**100**	**425**	**100**	**447**	**100**	**423**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

7.7 Employment

Table 7.7: Number of registered qualified youth workers by employer.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Local authority	351	81.8	357	82.4	347	81.6	363	81.2	331	78.3
Youth/voluntary organisation	44	10.3	31	7.2	27	6.4	42	9.4	40	9.5
Other	34	7.9	45	10.4	51	12.0	42	9.4	52	12.3
Total	**429**	**100**	**433**	**100**	**425**	**100**	**447**	**100**	**423**	**100**

Those in the 'other' category comprise of those employed in FE (11), WBL (3), in schools (1), on a supply basis (13) or where relevant employment information is not held (24).

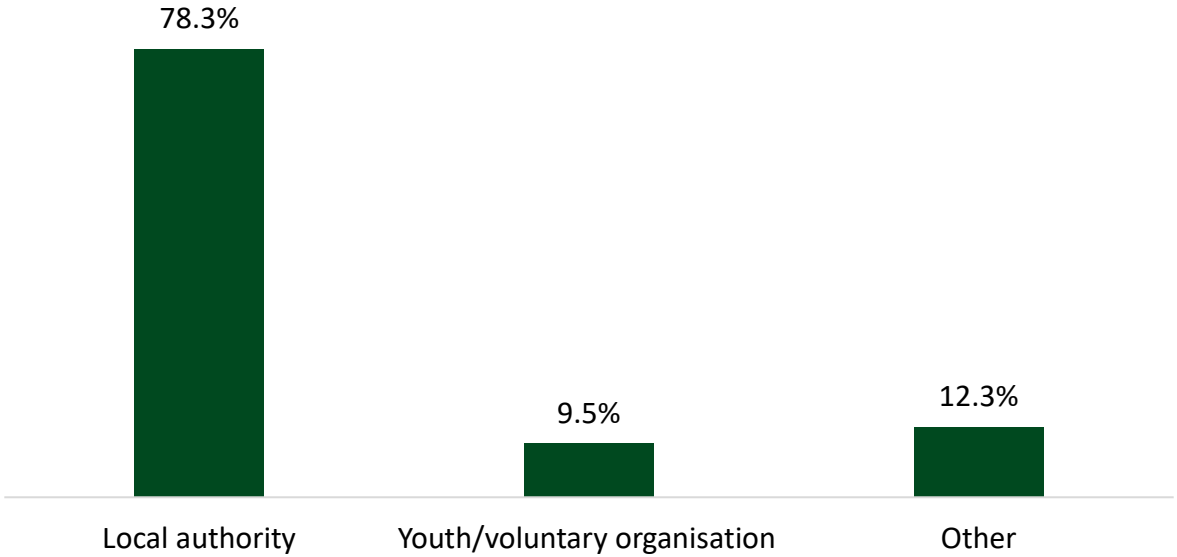


Chart 55: The employer of qualified youth workers in 2024.

7.8 Ability to speak Welsh

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

Table 7.8: Number of registered qualified youth workers by ability to speak Welsh.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	44	10.3	46	10.6	45	10.6	58	13.0	58	13.7
No	259	60.4	274	63.3	297	69.9	324	72.5	313	74.0
Unknown	126	29.4	113	26.1	83	19.5	65	14.5	52	12.3
Total	**429**	**100**	**433**	**100**	**425**	**100**	**447**	**100**	**423**	**100**

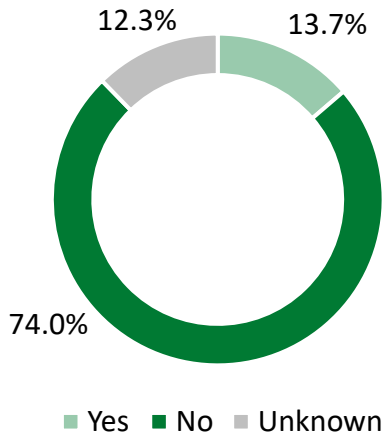


Chart 56: The ability to speak Welsh of qualified youth workers in 2024.

7.9 Ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

Table 7.9: Number of registered qualified youth support workers by ability to work through the medium of Welsh.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	31	7.2	32	7.4	34	8.0	36	8.1	37	8.7
No	269	62.7	286	66.1	307	72.2	345	77.2	333	78.7
Unknown	129	30.1	115	26.6	84	19.8	66	14.8	53	12.5
Total	**429**	**100**	**433**	**100**	**425**	**100**	**447**	**100**	**423**	**100**

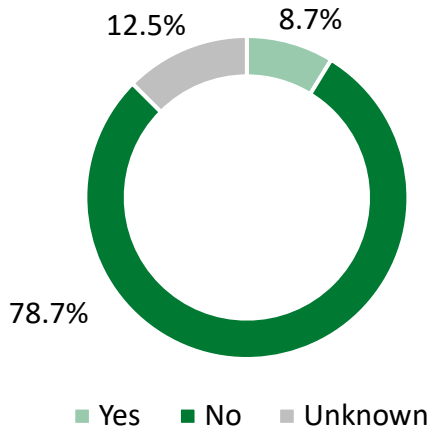


Chart 57: The ability to work through the medium of Welsh of qualified youth workers in 2024.

7.10 Highest level of qualification

Table 7.10: Number of registered qualified youth workers by highest level of youth work qualification.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Level 8	0	0.0	0	0.0	0	0.0	0	0.0	1	0.2
Level 7	70	16.3	72	16.6	66	15.5	74	16.6	105	24.8
Level 6	293	68.3	299	69.1	298	70.1	317	70.9	251	59.3
Level 5	66	15.4	62	14.3	61	14.4	56	12.5	66	15.6
Total	**429**	**100**	**433**	**100**	**425**	**100**	**447**	**100**	**423**	**100**

To be registered with the EWC, a qualified youth worker must carry out youth development services, meet the mandatory qualification requirements and work or intend to work in a local authority or voluntary sector setting. These requirements are set out in Welsh Government legislation. Levels based on the Credit and Qualifications Framework for Wales (CQFW). To be registered as a qualified youth worker, there is a minimum qualification requirement of Level 5.

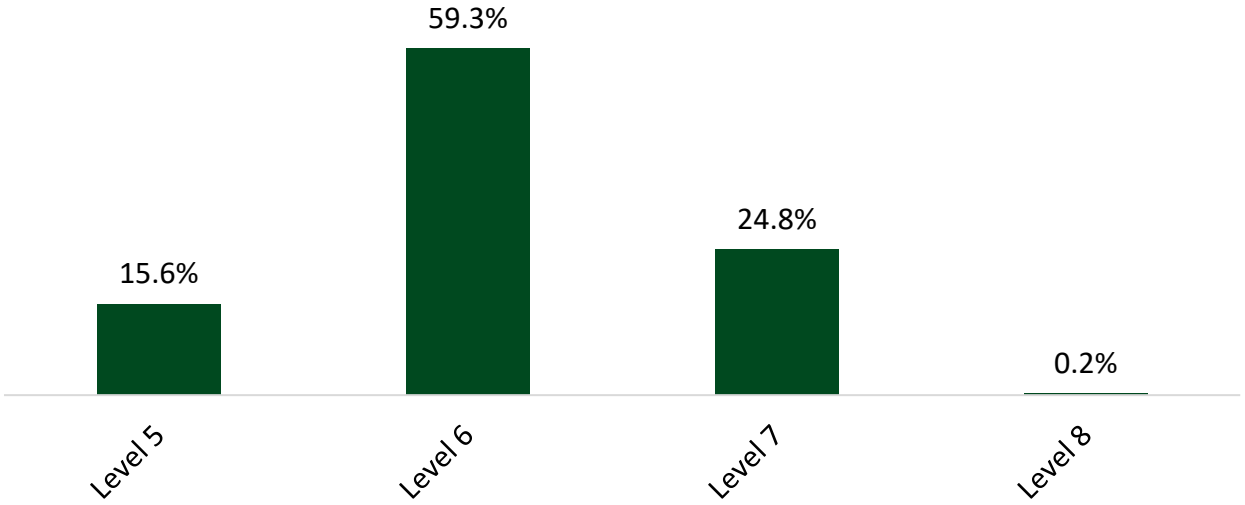


Chart 58: The highest level of qualification of qualified youth support workers in 2024.

7.11 Retention

The following table reviews the retention of a specific cohort of registrants. On 1 March 2019, there were 411 qualified youth workers registered with the EWC. On 1 March 2024, 59.4% of that cohort were still registered as qualified youth workers with the EWC.

Table 7.11: Qualified youth workers registered in March 2019 and their registration status in following years.

	March 2024	
	Number	%
Registered as a qualified youth worker	244	59.4
Registered in another category	10	2.4
Not registered with the EWC	157	38.2
Total	**411**	**100**

Table 7.12: The year-on-year change in registered qualified youth worker numbers.

	March 2020		March 2021		March 2022		March 2023		March 2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Total registered[1]	429	100	433	100	425	100	447	100	423	100
Registrants de-registered since previous year[2]	59	14.4	47	11.0	59	13.6	58	13.6	80	18.9
New registrants since previous year[3]	77	18.7	51	11.9	51	11.8	80	18.8	74	17.5
Increase or decrease on previous year[4]	18	4.4	4	0.9	-8	-1.8	22	5.2	-6	-1.4

[1] 'Total registered' - this is the total number of registrants in the qualified youth worker category on 1 March in each given year.
[2] 'Registrants de-registered since previous year' - this is the number of qualified youth workers who were registered in the previous year but did not maintain their registration the following year.
[3] 'New registrants since previous year' - this is the number of new registrants who were admitted to the Register of Education Practitioners in each year.
[4] This number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).

8.1 Number registered

Table 8.1: The annual total of registered qualified youth support workers.

	2018	2019	2020	2021	2022	2023	2024
Number of qualified youth support workers	689	696	689	704	676	687	699

March 2024 figures - 464 registered as qualified youth support workers only, 235 in multiple categories. Of the multiples, 190 registrants are registered in 2 categories, 28 are registered in 3 categories, 11 are registered in 4 categories and 6 are registered in 5 categories.

8.2 Gender

Table 8.2: Number of registered qualified youth support workers by gender.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Female	440	63.9	465	66.1	452	66.9	454	66.1	480	68.7
Male	249	36.1	239	33.9	224	33.1	231	33.6	218	31.2
Not specified	0	0.0	0	0.0	0	0.0	2	0.3	1	0.1
Total	**689**	**100**	**704**	**100**	**676**	**100**	**687**	**100**	**699**	**100**

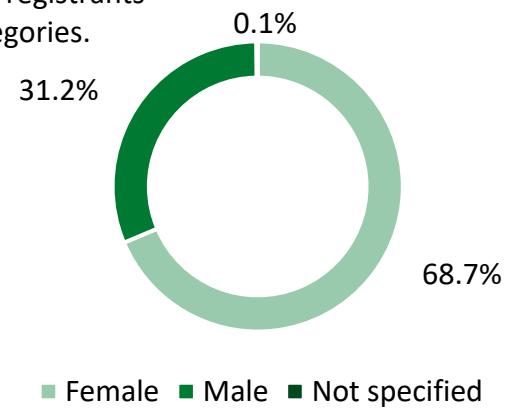


Chart 59: The gender of qualified youth support workers in 2024.

8.3 Age

Table 8.3: Number of registered qualified youth support workers by age.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Under 25	57	8.3	60	8.5	47	7.0	39	5.7	37	5.3
25 to 29	104	15.1	106	15.1	93	13.8	100	14.6	95	13.6
30 to 34	116	16.8	116	16.5	107	15.8	101	14.7	99	14.2
35 to 39	112	16.3	108	15.3	108	16.0	122	17.8	131	18.7
40 to 44	89	12.9	87	12.4	96	14.2	99	14.4	94	13.4
45 to 49	78	11.3	75	10.7	67	9.9	69	10.0	76	10.9
50 to 54	65	9.4	68	9.7	63	9.3	64	9.3	69	9.9
55 to 59	36	5.2	50	7.1	57	8.4	56	8.2	53	7.6
60 to 64	23	3.3	22	3.1	23	3.4	22	3.2	27	3.9
65 +	9	1.3	12	1.7	15	2.2	15	2.2	18	2.6
Total	**689**	**100**	**704**	**100**	**676**	**100**	**687**	**100**	**699**	**100**

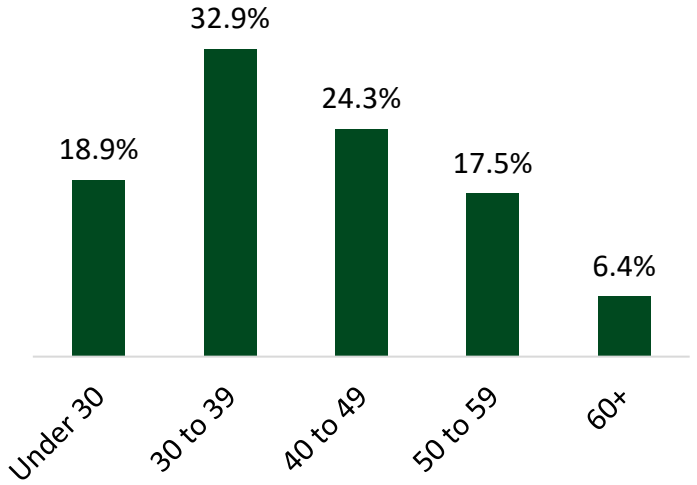


Chart 60: The age of qualified youth support workers in 2024.

8.4 Ethnic group

Table 8.4: Number of registered qualified youth support workers by ethnic group.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
White	436	63.3	482	68.5	479	70.9	511	74.4	535	76.5
Mixed or multiple ethnic groups	3	0.4	8	1.1	6	0.9	6	0.9	7	1.0
Asian or Asian British	4	0.6	5	0.7	5	0.7	6	0.9	5	0.7
Black, African, Caribbean or Black British	5	0.7	2	0.3	3	0.4	4	0.6	6	0.9
Other ethnic group	1	0.1	2	0.3	2	0.3	2	0.3	2	0.3
Does not wish to record ethnic group	10	1.5	15	2.1	18	2.7	19	2.8	16	2.3
Unknown	230	33.4	190	27.0	163	24.1	139	20.2	128	18.3
Total	**689**	**100**	**704**	**100**	**676**	**100**	**687**	**100**	**699**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the Government Analysis function website. The ethnic groups that make up the aggregate format above can also be found using this link.

8.5 National identity

Table 8.5: Number of registered qualified youth support workers by national identity.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Welsh	317	46.0	350	49.7	335	49.6	361	52.5	367	52.5
British	103	14.9	116	16.5	131	19.4	132	19.2	143	20.5
English	19	2.8	24	3.4	21	3.1	25	3.6	28	4.0
Scottish, Irish or Northern Irish	5	0.7	5	0.7	5	0.7	4	0.6	6	0.9
Other	6	0.9	7	1.0	7	1.0	8	1.2	10	1.4
Does not wish to record national identity	8	1.2	12	1.7	13	1.9	17	2.5	14	2.0
Unknown	231	33.5	190	27.0	164	24.3	140	20.4	131	18.7
Total	**689**	**100**	**704**	**100**	**676**	**100**	**687**	**100**	**699**	**100**

8.6 Disability

Table 8.6: Number of registered qualified youth support workers who have made a declaration regarding their disability.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	32	4.6	43	6.1	40	5.9	43	6.3	43	6.2
No	657	95.4	661	93.9	636	94.1	644	93.7	656	93.8
Total	**689**	**100**	**704**	**100**	**676**	**100**	**687**	**100**	**699**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

8.7 Employment

Table 8.7: Number of registered qualified youth support workers by employer.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Local authority	537	77.9	559	79.4	534	79.0	560	81.5	555	79.4
Youth/voluntary organisation	100	14.5	90	12.8	72	10.7	66	9.6	68	9.7
Other	52	7.5	55	7.8	70	10.4	61	8.9	76	10.9
Total	**689**	**100**	**704**	**100**	**676**	**100**	**687**	**100**	**699**	**100**

Those in the 'other' category comprise of those employed in FE (8),WBL (3), in schools or on a supply basis (28) or where relevant employment information is not held (37).

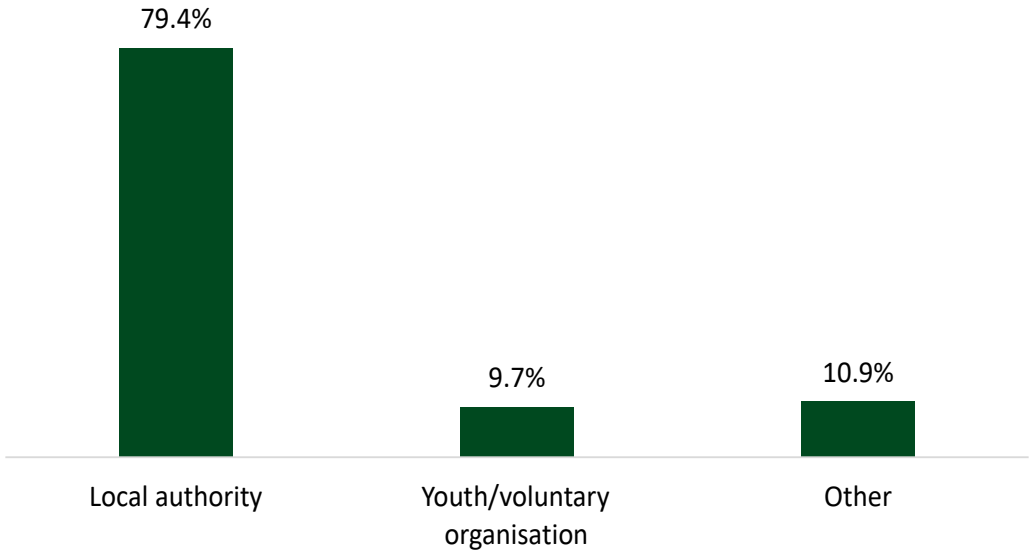


Chart 61: Percentage of registered qualified youth support workers by employer in 2024.

8.8 Ability to speak Welsh

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

Table 8.8: Number of registered qualified youth support workers by ability to speak Welsh.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	102	14.8	115	16.3	105	15.5	124	18.0	121	17.3
No	358	52.0	397	56.4	429	63.5	447	65.1	484	69.2
Unknown	229	33.2	192	27.3	142	21.0	116	16.9	94	13.4
Total	**689**	**100**	**704**	**100**	**676**	**100**	**687**	**100**	**699**	**100**

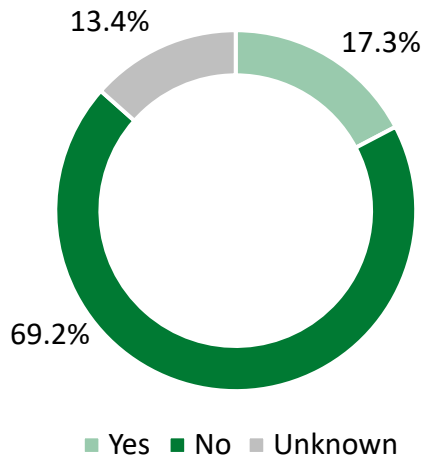


Chart 62: Welsh language ability of qualified youth support workers in 2024.

8.9 Ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

Table 8.9: Number of registered qualified youth support workers by ability to work through the medium of Welsh.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Yes	82	11.9	87	12.4	79	11.7	93	13.5	95	13.6
No	378	54.9	424	60.2	455	67.3	478	69.6	510	73.0
Unknown	229	33.2	193	27.4	142	21.0	116	16.9	94	13.4
Total	**689**	**100**	**704**	**100**	**676**	**100**	**687**	**100**	**699**	**100**

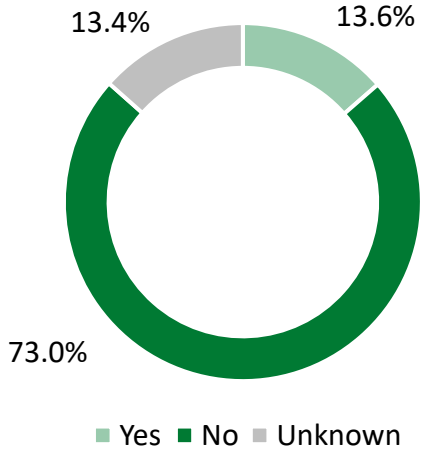


Chart 63: Qualified youth support workers ability to work through the medium of Welsh.

8.10 Highest level of qualification

Table 8.10: Number of registered qualified youth support workers by highest level of youth work qualification.

	2020		2021		2022		2023		2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Level 7	10	1.5	13	1.8	10	1.5	15	2.2	48	6.9
Level 6	59	8.6	83	11.8	78	11.5	99	14.4	124	17.7
Level 5	2	0.3	5	0.7	6	0.9	8	1.2	12	1.7
Level 4	74	10.7	60	8.5	54	8.0	44	6.4	52	7.4
Level 3	327	47.5	316	44.9	293	43.3	284	41.3	258	36.9
Level 2	217	31.5	227	32.2	235	34.8	237	34.5	205	29.3
Total	**689**	**100**	**704**	**100**	**676**	**100**	**687**	**100**	**699**	**100**

To be registered with the EWC, a qualified youth support worker must carry out youth development services, meet the mandatory qualification requirements and work or intend to work in a local authority or voluntary sector setting. These requirements are set out in Welsh Government legislation. Levels based on the Credit and Qualifications Framework for Wales (CQFW).

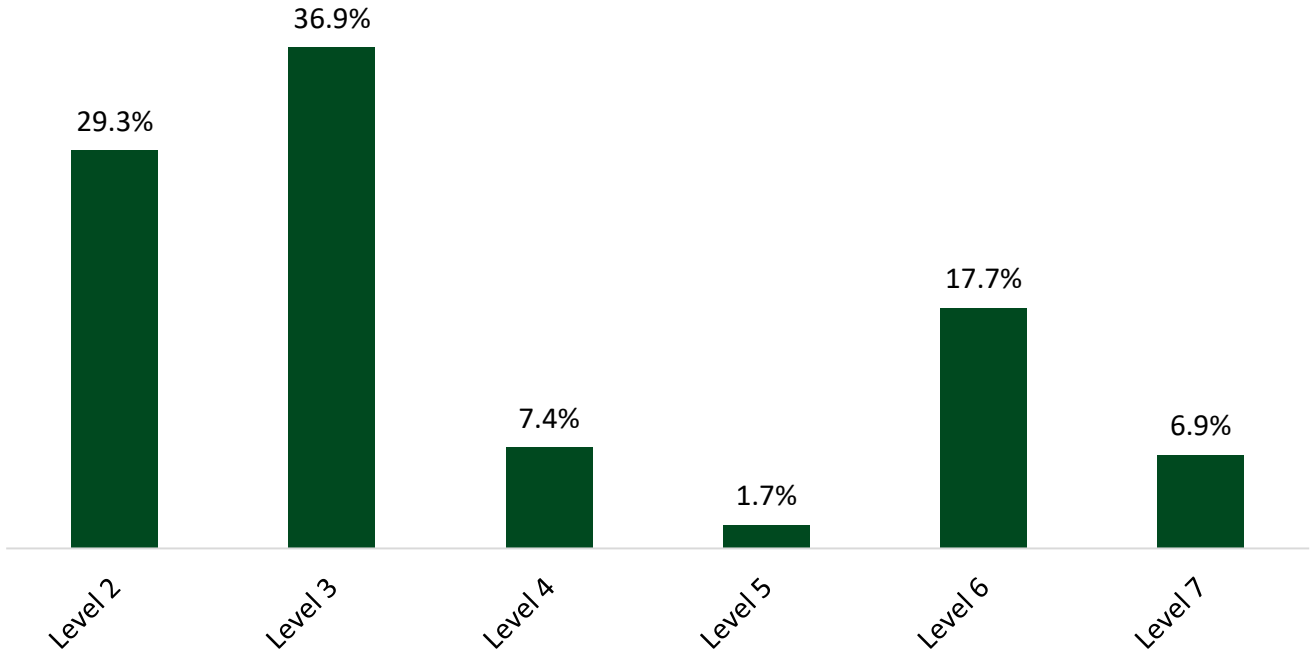


Chart 64: Percentage qualified youth support workers highest youth work qualification in 2024.

8.11 Retention

The table below reviews the retention of a specific cohort of registrants. On 1 March 2019, there were 696 qualified youth support workers registered with the EWC. On 1 March 2024, 52.3% of that cohort were still registered as qualified youth support workers with the EWC.

Table 8.11: Qualified youth support workers registered in March 2019 and their registration status in following years.

	March 2024	
	Number	%
Registered as a qualified youth support worker	364	52.3
Registered in another category	9	1.3
Not registered with the EWC	323	46.4
Total	**696**	**100**

Table 8.12: The year-on-year change in registered qualified youth support worker numbers over the last five years.

	March 2020		March 2021		March 2022		March 2023		March 2024	
	Number	%	Number	%	Number	%	Number	%	Number	%
Total registered[1]	689	100	704	100	676	100	687	100	699	100
Registrants de-registered since previous year[2]	152	21.8	97	14.1	102	14.5	101	14.9	76	10.9
New registrants since previous year[3]	145	20.8	112	16.3	74	10.5	112	16.6	88	12.6
Increase or decrease on previous year[4]	-7	-1.0	15	2.2	-28	-4.0	11	1.6	12	1.7

[1] 'Total registered' - this is the total number of registrants in the qualified youth support worker category on 1 March in each given year.

[2] 'Registrants de-registered since previous year' - this is the number of qualified youth support workers who were registered in the previous year but did not maintain their registration the following year.

[3] 'New registrants since previous year' - this is the number of new registrants who were admitted to the Register of Education Practitioners in each year.

[4] This number reflects either a net increase or decrease in registrant numbers on the 1 March in each year compared to the previous year, taking into account the number of registrants who did not retain their registration (footnote 2) and those admitted to the Register (footnote 3).

9.1 Number registered

Table 9.1: Annual number of registered independent school teachers.

	2024
Number of independent school teachers	1,817

March 2024 figures – 1,242 are registered as a school teacher only, 575 in multiple categories. Of the multiples, 463 registrants are registered in 2 categories, 80 are registered in 3 categories, 19 are registered in 4 categories, 7 are registered in 5 categories, 3 are registered in 6 categories, 2 are registered in 8 categories and 1 is registered in 9 categories.

9.2 Gender

Table 9.2: Number of registered independent school teachers by gender.

	2024	
	Number	%
Female	1,180	64.9
Male	637	35.1
Total	**1,817**	**100**

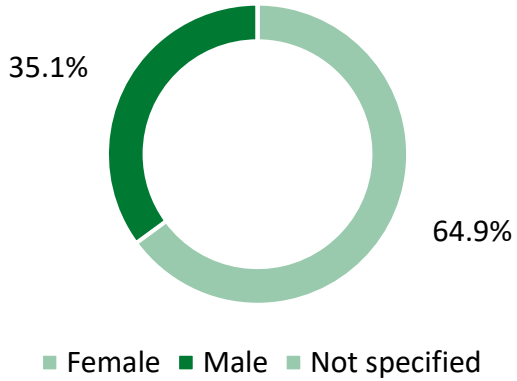


Chart 65: The gender of independent school teachers in 2024.

9.3 Age

Table 9.3: Number of registered independent school teachers by age.

	2024	
	Number	%
Under 25	34	1.9
25 to 29	99	5.4
30 to 34	199	11.0
35 to 39	255	14.0
40 to 44	292	16.1
45 to 49	273	15.0
50 to 54	276	15.2
55 to 59	212	11.7
60 to 64	96	5.3
65+	81	4.5
Total	**1,817**	**100**

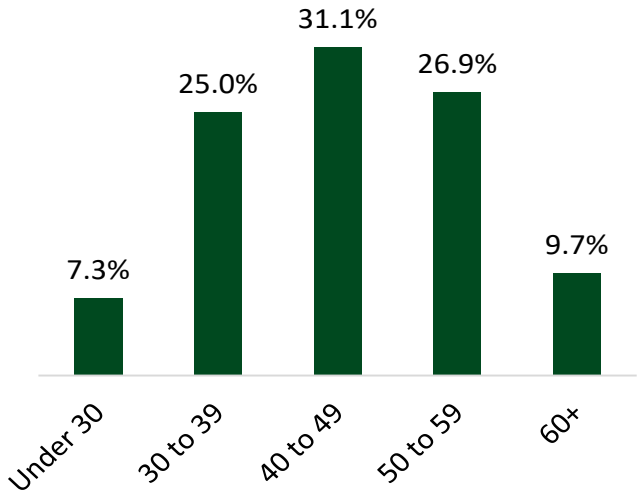


Chart 66: The age of independent school teachers in 2024.

9.4 Ethnic group

Table 9.4: Number of registered independent school teachers by ethnic group.

	2024	
	Number	%
White	1,543	84.9
Mixed or multiple ethnic groups	24	1.3
Asian or Asian British	30	1.7
Black, African, Caribbean or Black British	10	0.6
Other ethnic group	10	0.6
Does not wish to record ethnic group	52	2.9
Unknown	148	8.1
Total	**1,817**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the Government Analysis function website.The ethnic groups that make up the aggregate format above can also be found using this link.

9.5 National identity

Table 9.5: Number of registered independent school teachers by national identity.

	2024	
	Number	%
Welsh	683	37.6
British	616	33.9
English	242	13.3
Scottish, Irish or Northern Irish	28	1.5
Other	78	4.3
Does not wish to record national identity	23	1.3
Unknown	147	8.1
Total	**1,817**	**100**

9.6 Disability

Table 9.6: Number of registered independent school teachers who have made a declaration regarding their disability.

	2024	
	Number	%
Yes	56	3.1
No	1,761	96.9
Total	**1,817**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

9.7 Years since qualified teacher status (QTS)

Table 9.7: Number of registered independent school teachers by years since qualified teacher status.

	2024	
	Number	%
0 to 5	132	7.3
6 to 10	141	7.8
11 to 15	179	9.9
16 to 20	223	12.3
21 to 25	153	8.4
26+	266	14.6
No QTS	723	39.8
Total	**1,817**	**100**

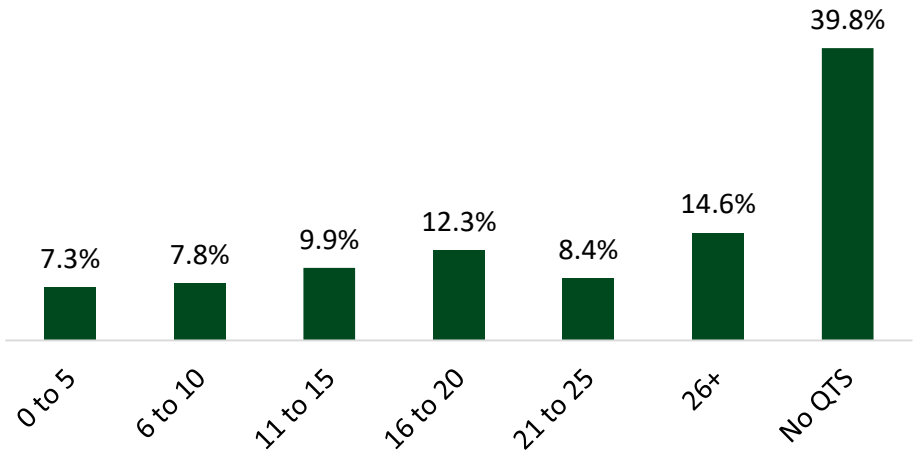


Chart 67: Percentage of independent school teachers by years since qualified teacher status in 2024.

9.8 Ability to speak Welsh

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

Table 9.8: Number of registered independent school teachers by ability to speak Welsh.

	2024	
	Number	%
Yes	178	9.8
No	1,567	86.2
Unknown	72	4.0
Total	**1,817**	**100**

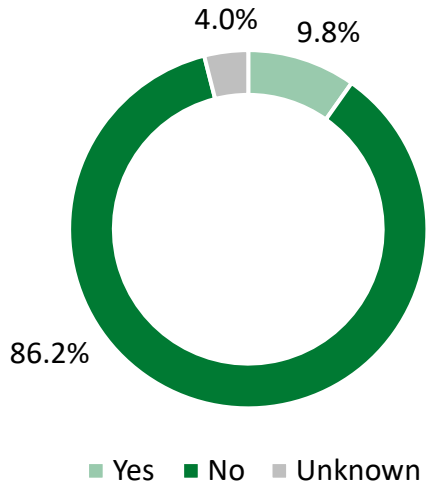


Chart 68: Independent school teachers ability to speak Welsh in 2024.

9.9 Ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

Table 9.9: Number of registered independent school teachers by ability to work through the medium of Welsh.

	2024	
	Number	%
Yes	53	2.9
No	1,691	93.1
Unknown	73	4.0
Total	**1,817**	**100**

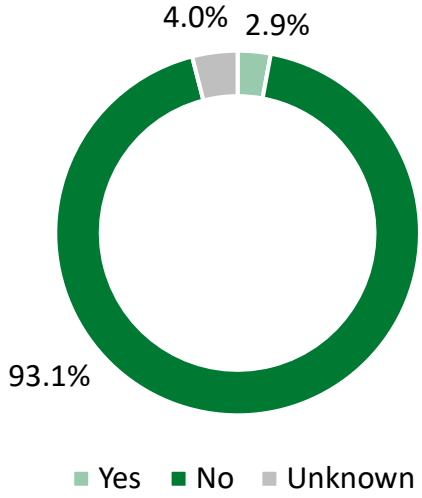


Chart 69: Independent school teachers ability to work through the medium of Welsh in 2024.

9.10 Employment by location

Table 9.10: Number of registered independent school teachers by employer location.

	2024	
	Number	%
Bridgend	48	2.6
Caerphilly	40	2.2
Cardiff	415	22.8
Carmarthenshire	110	6.1
Conwy	96	5.3
Denbighshire	100	5.5
Flintshire	18	1.0
Gwynedd	31	1.7
Isle of Anglesey	12	0.7
Monmouthshire	225	12.4
Neath Port Talbot	11	0.6
Newport	87	4.8
Pembrokeshire	51	2.8
Powys	138	7.6
Swansea	65	3.6
Vale of Glamorgan	113	6.2
Wrexham	28	1.5
Supply	25	1.4
Others in service	23	1.3
Others out of service	181	10.0
Total	**1,817**	**100**

'Supply' may be in any of the categories a practitioner is registered in.
'Others in service' includes peripatetic teachers and advisory teachers.
'Others out of service' includes retired teachers, registrants employed in support roles or FE and those with no employment recorded.

9.11 Initial teacher education (ITE) subject trained.

Table 9.11: Number of registered independent school teachers by initial teacher education subject trained.

	2024	
	Number	%
Core Subjects and Religious Education		
Biology	37	2.0
Chemistry	31	1.7
Combined/General Science	78	4.3
English Studies	93	5.1
Mathematics	95	5.2
Physical Science	4	0.2
Physics	27	1.5
Theology and Religious Studies	29	1.6
Welsh Studies	9	0.5
Foundation Subjects		
Art	15	0.8
Art & Design	14	0.8
Computer Science & Information Technology	17	0.9
Design & Technology	24	1.3
Design Studies	11	0.6
Fine Art	6	0.3
French Studies	28	1.5
Geography	33	1.8
Geography: As Physical Science	5	0.3
German Studies	5	0.3
History	53	2.9
Home Economics	3	0.2
Spanish Studies	9	0.5
Other or Unspecified Modern Languages	22	1.2

Table 9.11: Number of registered independent school teachers by initial teacher education subject trained (continued).

	2024	
	Number	%
Non-National Curriculum Subjects and Totals		
Academic Studies in Education	242	13.3
Business and Management Studies	20	1.1
Citizenship	4	0.2
Drama	23	1.3
Economics	2	0.1
Geology	1	0.1
Humanities	1	0.1
Latin Studies	2	0.1
Music	35	1.9
Physical Education	73	4.0
Sociology	4	0.2
Total (for all categories)	**1,817**	**100**

Initial Teacher Education (ITE) training may have been completed in Wales or England or elsewhere in the UK either through a course of ITE or through an employment based route.

The subject information is entered by the ITE institution using the Joint Academic Coding System (JACS) codes set by HESA (https://www.hesa.ac.uk/support/documentation/jacs/hesa-codes). The first subject is the main subject, institutions are able to enter a second subject if applicable, if more than two subjects are studied the two considered most important are listed. The subjects are grouped by the EWC in order to produce the above summary table. Please note QTS is non age range or subject specific however secondary students do have an ITE subject specialism.For more information on ITE accredited programmes and intake targets by subject please visit www.ewc.wales.

9.12 Highest level of qualification

Table 9.12: Number of registered independent school teachers by highest level of qualification held.

	2024	
	Number	%
Level 7	893	49.1
Level 6	198	10.9
Level 5	5	0.3
Unknown level*	721	39.7
Total	**1,817**	**100**

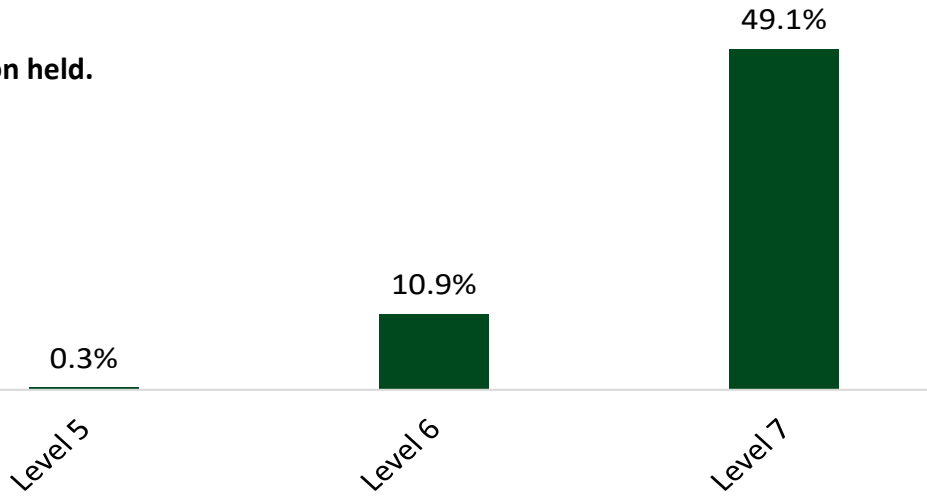


Chart 70: Percentage of independent school teachers highest qualification held in 2024.

Includes subject specific qualifications, qualifications in another subject, teaching/ assessing qualification i.e. all qualifications listed on a registrant's record. Levels based on the Credit and Qualifications Framework for Wales (CQFW).

* Unknown level includes those who have no qualifications recorded, no relevant qualification or if the level of qualification cannot be determined from the information provided by either the registrant or employer.

9.13 Number of subjects taught

Table 9.13: Number of subjects taught listed for registered independent school teachers.

	2024	
	Number	%
1 subject	402	68.3
2 subjects	118	20.0
3 subjects	47	8.0
4 subjects	12	2.0
5 subjects	3	0.5
6+ subjects	7	1.2
Total	**589**	**100**

Registered school teachers are included more than once if more than one subject taught is recorded on their record.

Registered headteachers are not included in the above figures as subject taught information is not held for headteachers.

9.14 Subjects taught

Table 9.14: Number of registered independent school teachers by subject taught.

'Teacher %' is based on the number of school teachers where populated.

	2024	
	Number	Teacher %
Core Subjects and Religious Education		
Biology	48	8.1
Chemistry	46	7.8
English	86	14.6
Mathematics	103	17.5
Physics	39	6.6
Religious Education	28	4.8
Science	84	14.3
Welsh	11	1.9
Foundation Subjects		
Art	25	4.2
Design & Technology	29	4.9
Geography	36	6.1
History	43	7.3
Information Technology	23	3.9
Modern Foreign Languages	46	7.8
Music	23	3.9
Physical Education	55	9.3

Table 9.14: Number of registered independent school teachers by subject taught (continued).

	2024	
	Number	Teacher %
Non-National Curriculum Subjects and Totals		
Business Studies	15	2.5
Careers	4	0.7
Child Development	2	0.3
Drama	19	3.2
Economics	6	1.0
Electronics	3	0.5
General Studies	2	0.3
Government & Politics	3	0.5
Home Economics	1	0.2
Humanities	6	1.0
Media Studies	6	1.0
Personal Health & Social Education	22	3.7
Public Services	1	0.2
Sociology	6	1.0
Travel & Tourism	1	0.2
Welsh Baccalaureate	2	0.3
Psychology & Criminology	6	1.0
Total	**830**	
Total number of teachers where populated		**589**

10.1 Number registered

Table 10.1: The annual total registered independent school learning support workers.

	2024
Number of independent school learning support workers	1,117

March 2024 figures - 678 registered as independent school learning support workers only, 439 in multiple categories. Of the multiples, 346 registrants are registered in 2 categories, 56 are registered in 3 categories, 28 are registered in 4 categories, 4 are registered in 5 categories, 2 are registered in 6 categories, 2 are registered in 8 categories and 1 is registered in 9 categories.

10.2 Gender

Table 10.2: Number of registered independent school learning support workers by gender.

	2024	
	Number	%
Female	814	72.9
Male	302	27.0
Not specified	1	0.1
Total	**1,117**	**100**

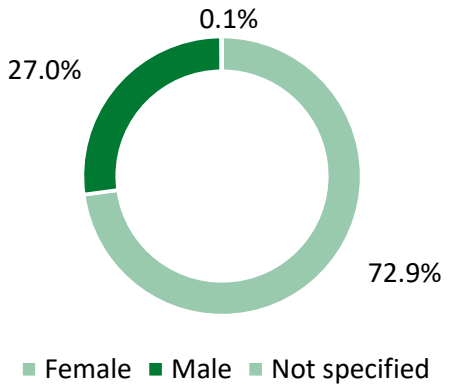


Chart 71: The gender of independent school learning support workers in 2024.

10.3 Age

Table 10.3: Number of registered independent school learning support workers by age.

	2024	
	Number	%
Under 25	150	13.4
25 to 29	167	15.0
30 to 34	148	13.2
35 to 39	128	11.5
40 to 44	131	11.7
45 to 49	94	8.4
50 to 54	100	9.0
55 to 59	99	8.9
60 to 64	58	5.2
65+	42	3.8
Total	**1,117**	**100**

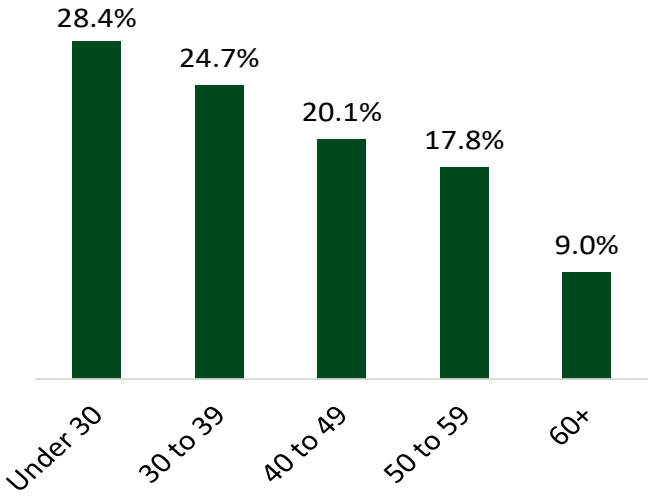


Chart 72: The age of independent school learning support workers in 2024.

10.4 Ethnic group

Table 10.4: Number of registered independent school learning support workers by ethnic group.

	2024	
	Number	%
White	884	79.1
Mixed or multiple ethnic groups	18	1.6
Asian or Asian British	42	3.8
Black, African, Caribbean or Black British	27	2.4
Other ethnic group	8	0.7
Does not wish to record ethnic group	14	1.3
Unknown	124	11.1
Total	**1,117**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the Government Analysis function website.The ethnic groups that make up the aggregate format above can also be found using this link.

10.5 National identity

Table 10.5: Number of registered independent school leaning support workers by national identity.

	2024	
	Number	%
Welsh	424	38.0
British	352	31.5
English	128	11.5
Scottish, Irish or Northern Irish	10	0.9
Other	73	6.5
Does not wish to record national identity	7	0.6
Unknown	123	11.0
Total	**1,117**	**100**

10.6 Disability

Table 10.6: Number of registered independent school learning support workers who have made a declaration regarding their disability.

	2024	
	Number	%
Yes	55	4.9
No	1,062	95.1
Total	**1,117**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

10.7 Ability to speak Welsh

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

Table 10.7: Number of registered independent school learning support workers by ability to speak Welsh.

	2024	
	Number	%
Yes	92	8.2
No	969	86.8
Unknown	56	5.0
Total	**1,117**	**100**

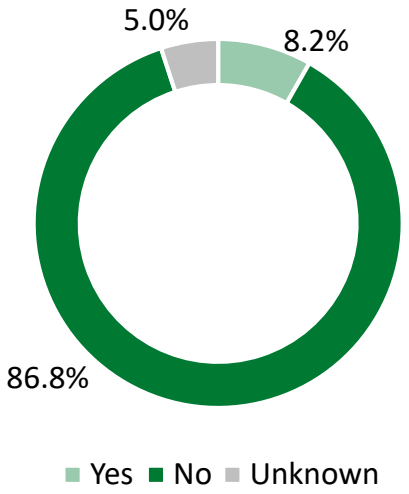


Chart 73: Independent school learning support workers by ability to speak Welsh in 2024.

10.8 Ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

Table 10.8: Number of registered independent school learning support workers by ability to work through the medium of Welsh.

	2024	
	Number	%
Yes	30	2.7
No	1,030	92.2
Unknown	57	5.1
Total	**1,117**	**100**

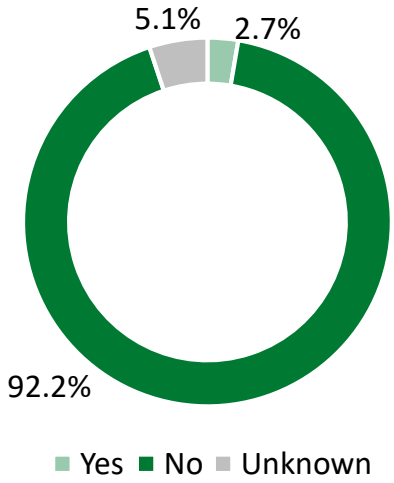


Chart 74: Independent school learning support workers ability to work through the medium of Welsh in 2024.

10.9 Highest level of qualification

Table 10.9: Number of registered independent school learning support workers by highest level of qualification held.

	2024	
	Number	%
Level 8	4	0.4
Level 7	103	9.2
Level 6	154	13.8
Level 5	24	2.1
Level 4	19	1.7
Level 3	87	7.8
Level 2	59	5.3
Level 1	3	0.3
Unknown level*	664	59.4
Total	**1,117**	**100**

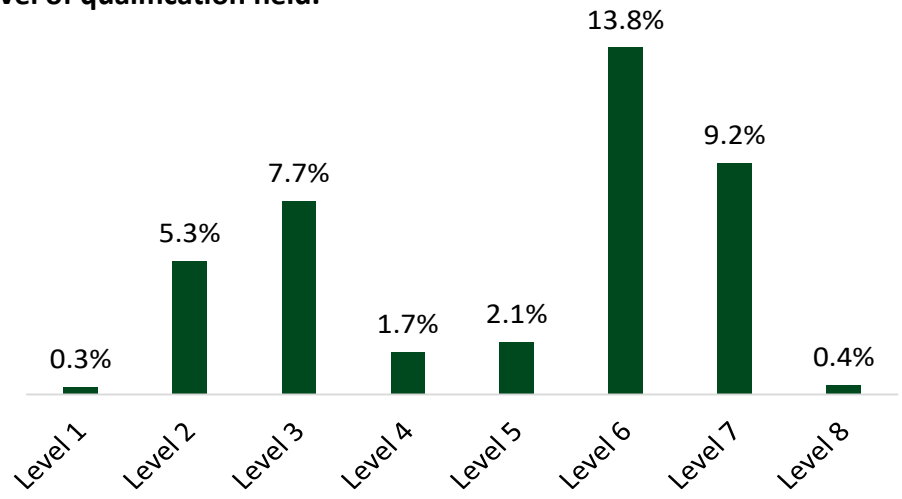


Chart 75: Percentage of highest qualification level held by independent school learning support workers in 2024.

Includes subject specific qualifications, qualifications in another subject, teaching/assessing qualification i.e. all qualifications listed on a registrant's record. Levels based on the Credit and Qualifications Framework for Wales (CQFW).

*Unknown level includes those who have no qualifications recorded, no relevant qualification or if the level of qualification cannot be determined from the information provided by either the registrant or employer.

10.10 Employment by location

Table 10.10: Number of registered independent school learning support workers by employer location.

	2024	
	Number	%
Blaenau Gwent	0	0.0
Bridgend	9	0.8
Caerphilly	14	1.3
Cardiff	252	22.6
Carmarthenshire	48	4.3
Ceredigion	0	0.0
Conwy	58	5.2
Denbighshire	53	4.7
Flintshire	30	2.7
Gwynedd	5	0.4
Isle of Anglesey	2	0.2
Merthyr Tydfil	0	0.0
Monmouthshire	64	5.7
Neath Port Talbot	23	2.1
Newport	31	2.8
Pembrokeshire	15	1.3
Powys	51	4.6
Rhondda Cynon Taf	0	0.0
Swansea	93	8.3
Torfaen	0	0.0
Vale of Glamorgan	33	3.0
Wrexham	42	3.8
Employed in a maintained school	10	0.9
Supply	67	6.0
Others in service	12	1.1
Others out of service	205	18.4
Total	**1,117**	**100**

11.1 Number registered

Table 1.1: The annual total of registered independent special post-16 institution teachers.

	2024
Number of registered independent special post-16 institution teachers	84

March 2024 figures – 48 are registered as an independent special post-16 institution teacher only, 36 in multiple categories. Of the multiples, 17 registrants are registered in 2 categories, 3 are registered in 3 categories, 9 are registered in 4 categories 2 are registered in 5 categories, 2 are registered in 6 categories, 2 are registered in 8 categories and 1 is registered in 9 categories.

11.2 Gender

Table 11.2: Number of registered independent special post-16 institution teachers by gender.

	2024	
	Number	%
Female	62	73.8
Male	22	26.2
Total	**84**	**100**

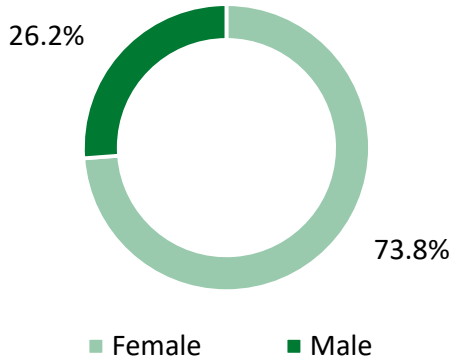


Chart 76: The gender of independent special post-16 institution teachers in 2024.

11.3 Age

Table 11.3: Number of registered independent special post-16 institution teachers by age.

	2024	
	Number	%
Under 25	0	0.0
25 to 29	3	3.6
30 to 34	13	15.5
35 to 39	18	21.4
40 to 44	13	15.5
45 to 49	10	11.9
50 to 54	12	14.3
55 to 59	7	8.3
60 to 64	7	8.3
65+	1	1.2
Total	**84**	**100**

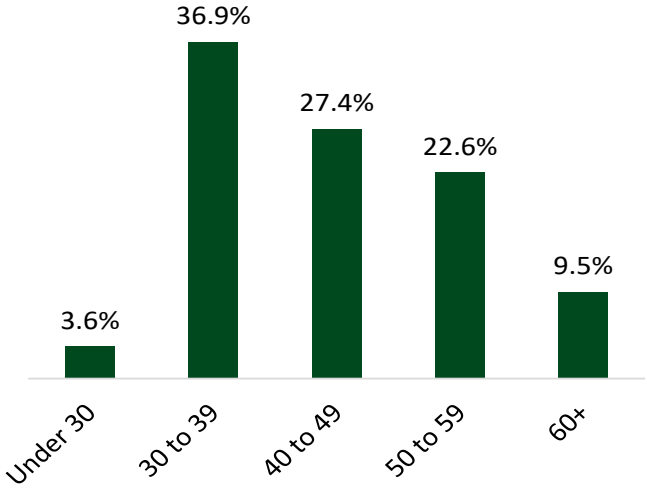


Chart 77: The age of independent special post-16 institution teachers in 2024.

11.4 Ethnic group

Table 11.4: Number of registered independent special post-16 institution teachers by ethnic group.

	2024	
	Number	%
White	66	78.6
Mixed or multiple ethnic groups	0	0.0
Asian or Asian British	3	3.6
Black, African, Caribbean or Black British	2	2.4
Other ethnic group	1	1.2
Does not wish to record ethnic group	2	2.4
Unknown	10	11.9
Total	**84**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the Government Analysis function website.The ethnic groups that make up the aggregate format above can also be found using this link.

11.5 National identity

Table 11.5: Number of registered independent special post-16 institution teachers by national identity.

	2024	
	Number	%
Welsh	34	40.5
British	29	34.5
English	5	6.0
Scottish, Irish or Northern Irish	2	2.4
Other	4	4.8
Does not wish to record national identity	0	0.0
Unknown	10	11.9
Total	**84**	**100**

11.6 Disability

Table 11.6: Number of registered independent special post-16 institution teachers who have made a declaration regarding their disability.

	2024	
	Number	%
Yes	5	6.0
No	79	94.0
Total	**84**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

11.7 Ability to speak Welsh

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

Table 11.7: Number of registered independent special post-16 institution teachers by ability to speak Welsh.

	2024	
	Number	%
Yes	16	19.0
No	65	77.4
Unknown	3	3.6
Total	**84**	**100**

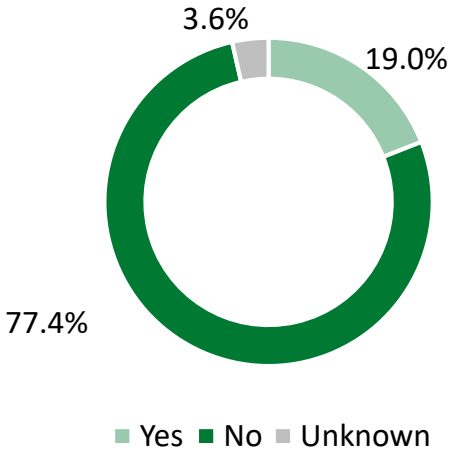


Chart 78: Independent special post-16 institution teachers by ability to speak Welsh in 2024.

11.8 Ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

Table 11.8: Number of registered independent special post-16 institution teachers by ability to work through the medium of Welsh.

	2024	
	Number	%
Yes	9	10.7
No	72	85.7
Unknown	3	3.6
Total	**84**	**100**

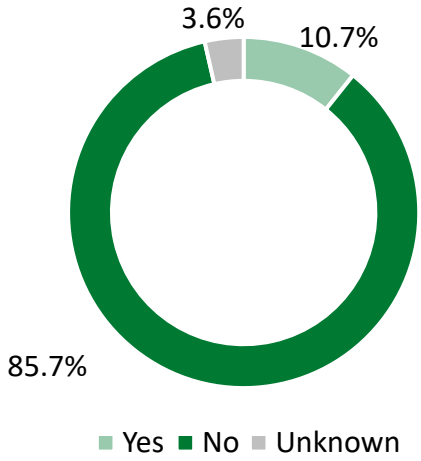


Chart 79: Independent special post-16 institution teachers by ability to work through the medium of Welsh in 2024.

11.9 Highest level of qualification

Table 11.9: Number of registered independent special post-16 institution teachers by highest level of qualification held.

	2024	
	Number	%
Level 8	1	1.2
Level 7	32	38.1
Level 6	7	8.3
Level 5	5	6.0
Level 4	1	1.2
Level 3	2	2.4
Level 2	1	1.2
Level 1	0	0.0
Unknown level*	35	41.7
Total	**84**	**100**

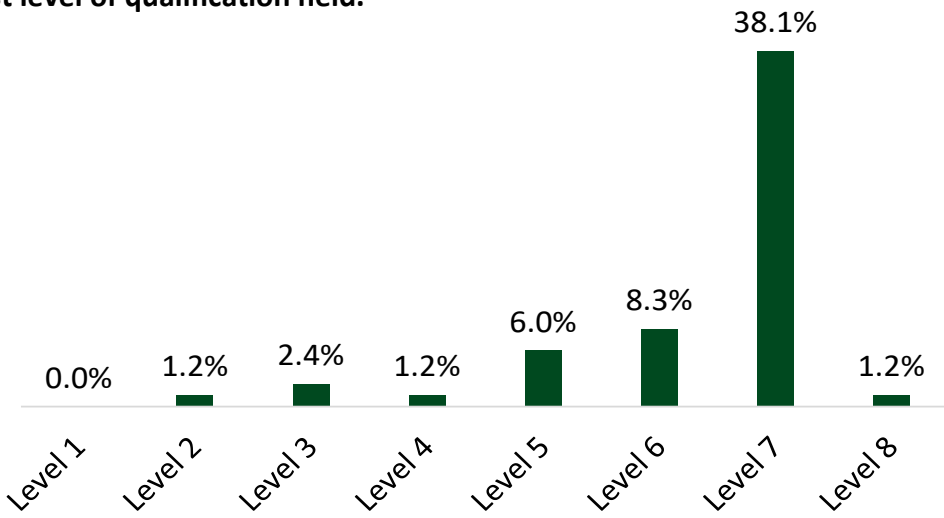


Chart 80: Percentage of independent special post-16 institution teachers highest level of qualifications in 2024.

Includes subject specific qualifications, qualifications in another subject, teaching/assessing qualification i.e. all qualifications listed on a registrant's record. Levels based on the Credit and Qualifications Framework for Wales (CQFW).

*Unknown level includes those who have no qualifications recorded, no relevant qualification or if the level of qualification cannot be determined from the information provided by either the registrant or employer.

12.1 Number registered

Table 12.1: The annual total of registered independent special post-16 institution learning support workers

	2024
Number of registered independent special post-16 institution learning support workers	292

March 2024 figures – 217 are registered as a independent special post-16 institution learning support workers only, 75 in multiple categories. Of the multiples, 43 registrants are registered in 2 categories, 5 are registered in 3 categories, 19 are registered in 4 categories, 3 are registered in 5 categories, 2 registrants are registered in 6 categories, 2 registrants are registered in 8 categories and 1 registered in 9 categories.

12.2 Gender

Table 12.2: Number of registered independent special post-16 institution learning support worker by gender.

	2024	
	Number	%
Female	198	67.8
Male	93	31.8
Not specified	1	0.3
Total	**292**	**100**

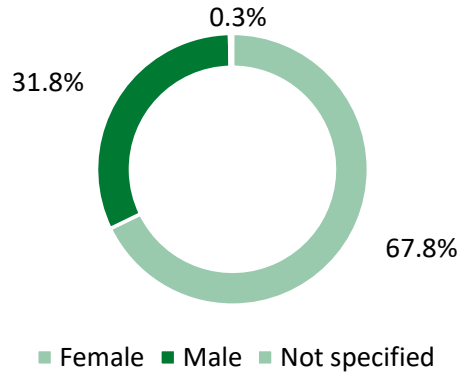


Chart 81 The gender of independent special post-16 institution learning support workers in 2024.

12.3 Age

Table 12.3: Number of registered independent special post-16 institution learning support workers by age.

	2024	
	Number	%
Under 25	21	7.2
25 to 29	46	15.8
30 to 34	49	16.8
35 to 39	58	19.9
40 to 44	27	9.2
45 to 49	29	9.9
50 to 54	23	7.9
55 to 59	18	6.2
60 to 64	17	5.8
65+	4	1.4
Total	**292**	**100**

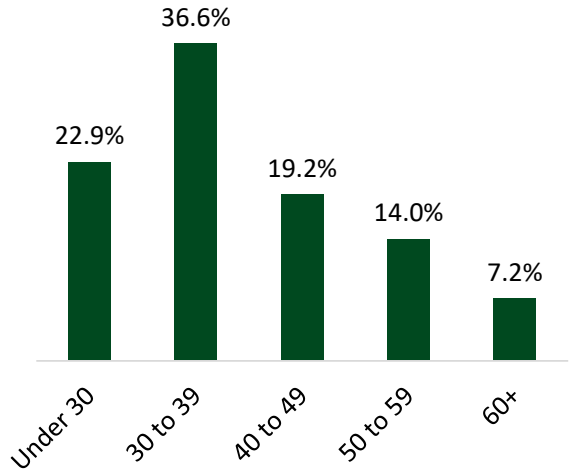


Chart 82: The age of independent special post-16 support workers in 2024.

12.4 Ethnic group

Table 12.4: Number of registered independent special post-16 institution learning support workers by ethnic group.

	2024	
	Number	%
White	174	59.6
Mixed or multiple ethnic groups	2	0.7
Asian or Asian British	7	2.4
Black, African, Caribbean or Black British	42	14.4
Other ethnic group	3	1.0
Does not wish to record ethnic group	4	1.4
Unknown	60	20.5
Total	**292**	**100**

The above data is provided in an aggregate format to prevent the disclosure of registrants. The ethnic group options as detailed on the Register of Education Practitioners can be found on the Government Analysis function website.The ethnic groups that make up the aggregate format above can also be found using this link.

12.5 National identity

Table 12.5: Number of registered independent special post-16 institution learning support workers by national identity.

	2024	
	Number	%
Welsh	85	29.1
British	64	21.9
English	30	10.3
Scottish, Irish or Northern Irish	0	0.0
Other	53	18.2
Does not wish to record national identity	0	0.0
Unknown	60	20.5
Total	**292**	**100**

12.6 Disability

Table 12.6: Number of registered independent special post-16 institution learning support workers who have made a declaration regarding their disability.

	2024	
	Number	%
Yes	17	5.8
No	275	94.2
Total	**292**	**100**

For the purposes of this release, a person is considered to have a disability if they have a self-reported long-standing illness, condition or impairment that causes difficulty with day-to-day activities. This definition is consistent with the Equality Act 2010 and the Government Statistical Service's (GSS's) harmonised definition.

12.7 Ability to speak Welsh

The below is based on those registrants who have declared whether they are fluent or fairly fluent, in the Welsh language.

Table 12.7: Number of registered independent special post-16 institution learning support workers by ability to speak Welsh.

	2024	
	Number	%
Yes	19	6.5
No	257	88.0
Unknown	16	5.5
Total	**292**	**100**

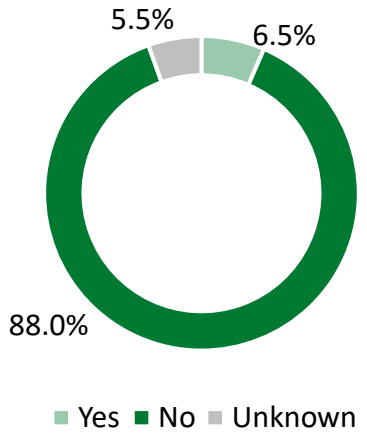


Chart 83: Independent special post-16 intuition learning support workers by ability to speak Welsh in 2024.

12.8 Ability to work through the medium of Welsh

The below information is based on those registrants who have declared whether they were either trained to work, currently work, or have ever worked through the medium of Welsh or feel confident to do so.

Table 12.8: Number of registered independent special post-16 institution learning support workers by ability to work through the medium of Welsh

	2024	
	Number	%
Yes	9	3.1
No	267	91.4
Unknown	16	5.5
Total	**292**	**100**

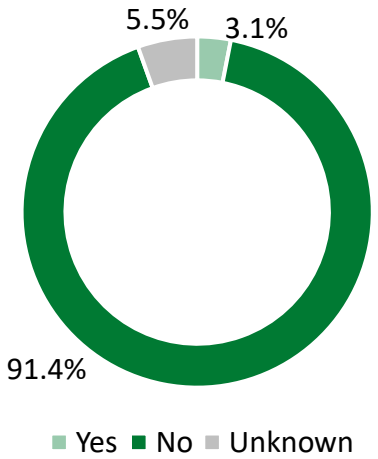


Chart 84: Independent special post-16 institution learning support workers by ability to work through the medium of Welsh in 2024.

12.9 Highest level of qualification

Table 12.9: Number of registered independent special post-16 institution learning support workers by highest level of qualification held.

	2024	
	Number	%
Level 8	1	0.3
Level 7	17	5.8
Level 6	25	8.6
Level 5	13	4.5
Level 4	0	0.0
Level 3	10	3.4
Level 2	26	8.9
Level 1	0	0.0
Unknown level*	200	68.5
Total	**292**	**100**

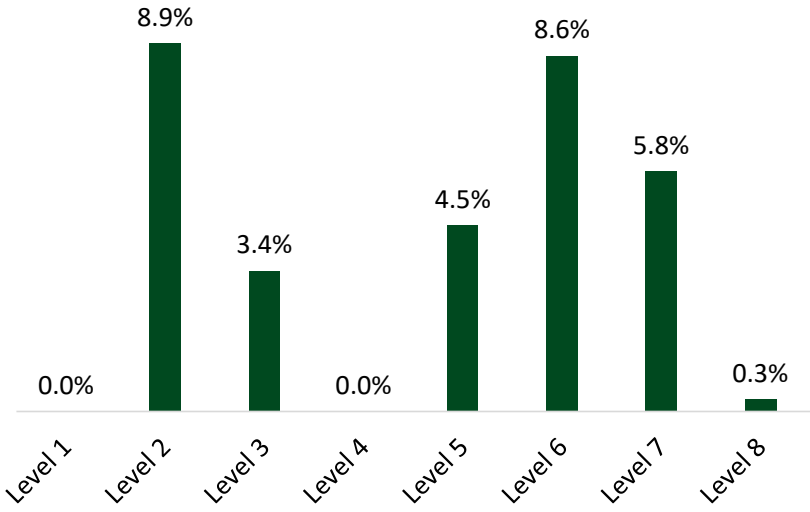


Chart 85: Percentage of special post-16 institution learning support workers highest level of qualification in 2024.

Includes subject specific qualifications, qualifications in another subject, teaching/assessing qualification i.e. all qualifications listed on a registrant's record. Levels based on the Credit and Qualifications Framework for Wales (CQFW).

*Unknown level includes those who have no qualifications recorded, no relevant qualification or if the level of qualification cannot be determined from the information provided by either the registrant or employer.