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## Introduction

Background

The General Teaching Council for Wales is the statutory, self-regulating professional body for teachers in Wales. We aim to contribute to improving standards of teaching and the quality of learning as well as maintaining and improving standards of professional conduct amongst teachers in the interests of the public.

## Introduction to this Digest

The Annual Statistics Digest has been produced from the GTCW Register of Qualified Teachers. The Register represents an important and unique information source concerning registered teachers in Wales.

The information that we are able to hold on the Register, is set out in The General Teaching Council for Wales (Functions) Regulations 2000 (as amended). For inclusion we have selected those data fields which we consider to have a high level of accuracy and completeness.

It is important to note that the Digest contains data based on the following criteria:

All data in the report relates to 'registered teachers'. This includes teachers currently working in the maintained schools sector and those who are not working as teachers in the maintained sector, but who have chosen to register with their professional body.

Registered teacher numbers are displayed as 'actuals' rather than full-time 'equivalents'.

Supply teachers are counted once only.
The census date used for the data taken from the Register is Ist March 2014.

These criteria differ from other information sources, such as those published by the Department for Education and the Welsh Government.

Where possible we have provided a five year data trend. However, tables 1.12 \& 3.10 only show a three year trend due to the volume of data involved. Also, in section 4, a four year trend is provided in respect of Deputy and Assistant Headteachers as this data was only included for the first time in 2011 .

We have published the Statistics Digest annually since March 2002 and copies from each year are available to download from our website www.gtcw.org.uk if required.

Further information

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## Section | <br> REGISTERED TEACHERS



## I.I Number of teachers registered with GTC Wales

| March 2010 | March 2011 | March 2012 | March 2013 | March 2014 |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | Number of Teachers | Number of Teachers | Number of Teachers | Number of Teachers | Number of Teachers |
| TOTAL | $\mathbf{3 8 , 8 9 6}$ | $\mathbf{3 8 , 7 7 0}$ | $\mathbf{3 8 , 2 9 0}$ | $\mathbf{3 7 , 8 6 2}$ | $\mathbf{3 7 , 6 7 3}$ |

## I. 2 Number of teachers registered with GTC Wales by gender

|  | March 2010 |  | March 2011 |  | March 2012 |  | March 2013 |  | March 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Teachers } \end{aligned}$ | Percentage <br> (\%) | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Teachers } \end{aligned}$ | Percentage <br> (\%) | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Teachers } \end{aligned}$ | Percentage <br> (\%) | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Teachers } \end{aligned}$ | Percentage <br> (\%) | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Teachers } \end{aligned}$ | Percentage <br> (\%) |
| Male Teachers | 9,873 | 25.4 | 9,795 | 25.3 | 9,589 | 25.0 | 9,386 | 24.8 | 9,294 | 24.7 |
| Female Teachers | 29,023 | 74.6 | 28,975 | 74.7 | 28,701 | 75.0 | 28,476 | 75.2 | 28,379 | 75.3 |
| TOTAL | 38,896 | 100\% | 38,770 | 100\% | 38,290 | 100\% | 37,862 | 100\% | 37,673 | 100\% |

March 2014

I.3 Number of teachers registered with GTC Wales by age

|  | March 2010 |  | March 2011 |  | March 2012 |  | March 2013 |  | March 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) |
| Under 25 | 1,940 | 5.0 | 1,887 | 4.9 | 1,826 | 4.8 | 1,690 | 4.5 | 1,618 | 4.3 |
| 25 to 29 | 4,997 | 12.8 | 4,943 | 12.7 | 4,944 | 12.9 | 4,926 | 13.0 | 4,854 | 12.9 |
| 30 to 34 | 5,298 | 13.6 | 5,418 | 14.0 | 5,480 | 14.3 | 5,576 | 14.7 | 5,591 | 14.8 |
| 35 to 39 | 5,442 | 14.0 | 5,473 | 14.1 | 5,422 | 14.2 | 5,326 | 14.1 | 5,328 | 14.1 |
| 40 to 44 | 4,398 | 11.3 | 4,597 | 11.9 | 4,852 | 12.7 | 5,120 | 13.5 | 5,372 | 14.3 |
| 45 to 49 | 3,914 | 10.1 | 3,912 | 10.1 | 4,017 | 10.5 | 4,147 | 11.0 | 4,217 | 11.2 |
| 50 to 54 | 4,712 | 12.1 | 4,421 | 11.4 | 4,079 | 10.7 | 3,747 | 9.9 | 3,728 | 9.9 |
| 55 to 59 | 5,293 | 13.6 | 5,081 | 13.1 | 4,754 | 12.4 | 4,481 | 11.8 | 4,144 | 11.0 |
| 60 to 64 | 2,350 | 6.0 | 2,478 | 6.4 | 2,320 | 6.1 | 2,216 | 5.9 | 2,160 | 5.7 |
| $65+$ | 552 | 1.4 | 560 | 1.4 | 596 | 1.6 | 633 | 1.7 | 661 | 1.8 |
| TOTAL | 38,896 | 100\% | 38,770 | 100\% | 38,290 | 100\% | 37,862 | 100\% | 37,673 | 100\% |

March 2014


## I. 4 Number of teachers registered with GTC Wales by number of years since QTS

|  | March 2010 |  | March 2011 |  | March 2012 |  | March 2013 |  | March 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Number of years in service | $\begin{aligned} & \begin{array}{c} \text { Number } \\ \text { of } \\ \text { Teachers } \end{array} \end{aligned}$ | Percentage <br> (\%) | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Teachers } \end{aligned}$ | Percentage <br> (\%) |  | Percentage <br> (\%) | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Teachers } \end{aligned}$ | Percentage <br> (\%) | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Teachers } \end{aligned}$ | Percentage <br> (\%) |
| 0 to 5 | 8,784 | 22.6 | 8,652 | 22.3 | 8,439 | 22.0 | 8,153 | 21.5 | 7,868 | 20.9 |
| 6 to 10 | 6,472 | 16.6 | 6,374 | 16.4 | 6,534 | 17.1 | 6,623 | 17.5 | 6,636 | 17.6 |
| 11 to 15 | 5,905 | 15.2 | 6,144 | 15.8 | 6,021 | 15.7 | 5,962 | 15.7 | 6,000 | 15.9 |
| 16 to 20 | 3,713 | 9.5 | 4,125 | 10.6 | 4,676 | 12.2 | 5,192 | 13.7 | 5,561 | 14.8 |
| 21 to 25 | 2,490 | 6.4 | 2,642 | 6.8 | 2,777 | 7.3 | 2,903 | 7.7 | 3,104 | 8.2 |
| $26+$ | 11,532 | 29.6 | 10,833 | 27.9 | 9,843 | 25.7 | 9,029 | 23.8 | 8,504 | 22.6 |
| TOTAL | 38,896 | 100\% | 38,770 | 100\% | 38,290 | 100\% | 37,862 | 100\% | 37,673 | 100\% |

March 2014

I. 5 Number of teachers registered with GTC Wales by phase

|  | March 2010 | March 2011 | March 2012 | March 2013 | March 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage (\%) | Percentage (\%) | Percentage <br> (\%) | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) |
| Nursery | 0.2 | 0.2 | 0.2 | 0.2 | 59 | 0.2 |
| Primary | 35.7 | 35.2 | 36.2 | 36.3 | 13,873 | 36.8 |
| Middle | N/A | N/A | N/A | 0.7 | 255 | 0.7 |
| Secondary | 34.6 | 34.2 | 34.4 | 34.1 | 12,820 | 34.0 |
| Pupil Referral Unit | 0.4 | 0.5 | 0.5 | 0.5 | 180 | 0.5 |
| Special | 1.8 | 1.8 | 1.8 | 1.9 | 714 | 1.9 |
| Independent | 0.6 | 0.6 | 0.6 | 0.6 | 213 | 0.6 |
| Others in-service | 17.3 | 17.4 | 16.8 | 16.3 | 6,24I | 16.6 |
| Others out of service | 9.4 | 10.0 | 9.4 | 9.7 | 3,318 | 8.8 |
| TOTAL | 100\% | 100\% | 100\% | 100\% | 37,673 | 100\% |

March 2014

1.6 Number of teachers registered with GTC Wales by Ethnic Group

|  | March 2010 <br> Percentage <br> (\%) | March 2011 <br> Percentage <br> (\%) | March 2012 <br> Percentage <br> (\%) | March 2013 <br> Percentage <br> (\%) | March 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Number of Teachers | Percentage <br> (\%) |
| Any other ethnic group | 0.1 | 0.1 | 0.1 | 0.1 | 38 | 0.1 |
| Asian or Asian British: Any other Asian background | 0 | 0.1 | 0.1 | 0 | 19 | 0.1 |
| Asian or Asian British: Bangladeshi | 0 | 0 | 0 | 0 | 14 | 0 |
| Asian or Asian British: Indian | 0.1 | 0.1 | 0.1 | 0.1 | 48 | 0.1 |
| Asian or Asian British: Pakistani | 0.1 | 0.1 | 0.1 | 0.1 | 38 | 0.1 |
| Black or Black British: African | 0 | 0 | 0.1 | 0.1 | 24 | 0.1 |
| Black or Black British: Any other Black background | 0 | 0 | 0 | 0 | 8 | 0 |
| Black or Black British: Caribbean | 0.1 | 0 | 0 | 0.1 | 22 | 0.1 |
| Chinese or Chinese British | 0 | 0 | 0.1 | 0 | 16 | 0 |
| Mixed: Any other mixed background | 0.2 | 0.2 | 0.2 | 0.2 | 65 | 0.2 |
| Mixed: White and Asian | 0.1 | 0.1 | 0.1 | 0.1 | 50 | 0.1 |
| Mixed: White and Black African | 0 | 0 | 0 | 0 | 19 | 0.1 |
| Mixed: White and Black Caribbean | 0.1 | 0.1 | 0.1 | 0.1 | 25 | 0.1 |
| White: Any other white background | 1.7 | 1.8 | 1.8 | 1.8 | 700 | 1.9 |
| White: British | 77.7 | 81.4 | 82.4 | 83.4 | 31,833 | 84.5 |
| I do not wish my ethnic group to be recorded in any way | 1.5 | 1.7 | 1.6 | 1.5 | 537 | 1.4 |
| Unknown | 18.2 | 14.3 | 13.4 | 12.4 | 4,217 | 11.2 |
| TOTAL | 100\% | 100\% | 100\% | 100\% | 37,673 | 100\% |

## I. 7 Number of teachers registered with GTC Wales by National Identity

|  | March 2010 | March 2011 | March 2012 | March 2013 | March 2014 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |

March 2014


## 1.8

Number of teachers registered with GTC Wales who have made a declaration regarding their disability in accordance with the Equality Act 2010

|  | March 2010 |  | March 2011 |  | March 2012 |  | March 2013 |  | March 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) |
| Yes | 98 | 0.3 | 106 | 0.3 | 101 | 0.3 | 98 | 0.3 | 85 | 0.2 |
| No | 38,798 | 99.7 | 38,664 | 99.7 | 38,189 | 99.7 | 37,764 | 99.7 | 37,588 | 99.8 |
| TOTAL | 38,896 | 100\% | 38,770 | 100\% | 38,290 | 100\% | 37,862 | 100\% | 37,673 | 100\% |

### 1.9 Number of teachers registered with GTC Wales by the Welsh Language

|  | Welsh speaker |  |  |  |  |  | Able to teach through medium of Welsh |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | March 2010 | March 2011 | March 2012 | March 2013 | March 2014 |  | March 2010 | March 2011 | March 2012 | March 2013 | March 2014 |  |
|  | Percentage <br> (\%) | Percentage <br> (\%) | Percentage <br> (\%) | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) | Percentage <br> (\%) | Percentage <br> (\%) | Percentage <br> (\%) | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) |
| Yes | 31.7 | 32.0 | 32.3 | 32.5 | 12,404 | 32.9 | 26.0 | 26.3 | 26.7 | 26.9 | 10,229 | 27.2 |
| No | 56.7 | 58.6 | 58.9 | 59.4 | 22,529 | 59.8 | 62.1 | 64.0 | 64.3 | 64.8 | 24,637 | 65.4 |
| Unknown | 11.6 | 9.4 | 8.8 | 8.1 | 2,740 | 7.3 | 12.0 | 9.7 | 9.0 | 8.3 | 2,807 | 7.5 |
| TOTAL | 100\% | 100\% | 100\% | 100\% | 37,673 | 100\% | 100\% | 100\% | 100\% | 100\% | 37,673 | 100\% |

Welsh speaker - March 2014


Able to teach through the medium of Welsh - March 2014


|  | March 2010 |  | March 2011 |  | March 2012 |  | March 2013 |  | March 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject I | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Teachers } \end{aligned}$ | Percentage (\%) | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Teachers } \end{aligned}$ | Percentage <br> (\%) | Number Teachers | Percentage <br> (\%) | Number of <br> Teachers | Percentage <br> (\%) | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Teachers } \end{aligned}$ | Percentage <br> (\%) |
| Academic Studies in Education | 56 | 0.4 | 85 | 0.6 | 73 | 0.5 | 78 | 0.5 | 78 | 0.5 |
| Art | 270 | 2.1 | 289 | 2.1 | 299 | 2.1 | 326 | 2.3 | 321 | 2.2 |
| Art \& Design | 264 | 2.0 | 270 | 2.0 | 270 | 1.9 | 254 | 1.8 | 252 | 1.7 |
| Biology | 622 | 4.8 | 638 | 4.7 | 646 | 4.6 | 660 | 4.6 | 652 | 4.5 |
| Business and Management Studies | 330 | 2.5 | 344 | 2.5 | 351 | 2.5 | 352 | 2.5 | 357 | 2.4 |
| Catering \& Institutional Management | 117 | 0.9 | 112 | 0.8 | 113 | 0.8 | 110 | 0.8 | 109 | 0.7 |
| Chemical Engineering | 2 | 0 | 2 | 0 | 2 | 0 | 2 | 0 | 2 | 0 |
| Chemistry | 435 | 3.3 | 456 | 3.4 | 458 | 3.3 | 470 | 3.3 | 484 | 3.3 |
| Citizenship | 9 | 0.1 | 11 | 0.1 | 10 | 0.1 | 13 | 0.1 | 11 | 0.1 |
| Classics | 4 | 0.0 | 3 | 0.0 | 3 | 0.0 | 3 | 0 | 4 | 0 |
| Combined / General Science | 663 | 5.1 | 688 | 5.1 | 709 | 5.1 | 732 | 5.1 | 757 | 5.2 |
| Computer Science \& Information Technology | 311 | 2.4 | 355 | 2.6 | 389 | 2.8 | 409 | 2.9 | 418 | 2.9 |
| Crafts | 5 | 0 | 3 | 0 | 3 | 0 | 3 | 0 | 2 | 0 |
| Design \& Technology | 718 | 5.5 | 770 | 5.7 | 811 | 5.8 | 844 | 5.9 | 883 | 6.0 |
| Design Studies | 288 | 2.2 | 287 | 2.1 | 274 | 2.0 | 275 | 1.9 | 268 | 1.8 |
| Drama | 296 | 2.3 | 323 | 2.4 | 331 | 2.4 | 359 | 2.5 | 359 | 2.5 |
| Economics | 34 | 0.3 | 33 | 0.2 | 32 | 0.2 | 32 | 0.2 | 30 | 0.2 |
| English Studies | 1,343 | 10.3 | 1,405 | 10.3 | 1,410 | 10.1 | 1,459 | 10.2 | 1,523 | 10.4 |
| Fine Art | 117 | 0.9 | 110 | 0.8 | 108 | 0.8 | 114 | 0.8 | 114 | 0.8 |
| Food \& Beverage Studies | 10 | 0.1 | 12 | 0.1 | 12 | 0.1 | 12 | 0.1 | 13 | 0.1 |
| French Studies | 575 | 4.4 | 574 | 4.2 | 574 | 4.1 | 571 | 4.0 | 576 | 3.9 |
| Geography | 495 | 3.8 | 501 | 3.7 | 513 | 3.7 | 538 | 3.8 | 555 | 3.8 |
| Geography: As Physical Science | 127 | 1.0 | 136 | 1.0 | 138 | 1.0 | 136 | 1.0 | 133 | 0.9 |
| Geology | 12 | 0.1 | 12 | 0.1 | 11 | 0.1 | 10 | 0.1 | 10 | 0.1 |
| German Studies | 104 | 0.8 | 112 | 0.8 | 116 | 0.8 | 114 | 0.8 | 111 | 0.8 |
| History | 786 | 6.0 | 811 | 6.0 | 841 | 6.0 | 857 | 6.0 | 876 | 6.0 |
| Humanities | 3 | 0 | 3 | 0 | 3 | 0 | 2 | 0 | 2 | 0 |
| Italian Studies | 3 | 0 | 3 | 0 | 4 | 0 | 3 | 0 | 1 | 0 |
| Latin Studies | 2 | 0 | 2 | 0 | 1 | 0 | 1 | 0 | 1 | 0 |
| Materials Science | 2 | 0 | 2 | 0 | 2 | 0 | 2 | 0 | 2 | 0 |
| Mathematics | 1,244 | 9.5 | 1,305 | 9.6 | 1,358 | 9.7 | 1,412 | 9.9 | 1,469 | 10.1 |
| Media Studies | 1 | 0 | 1 | 0 | 1 | 0 | 2 | 0 | 2 | 0 |
| Music | 562 | 4.3 | 566 | 4.2 | 573 | 4.1 | 577 | 4.0 | 574 | 3.9 |
| Other Agricultural Subjects | 4 | 0 | 3 | 0 | 2 | 0 | 1 | 0 | 2 | 0 |
| Other or Unspecified Modern Languages | 169 | 1.3 | 196 | 1.4 | 214 | 1.5 | 218 | 1.5 | 229 | 1.6 |
| Physical Education | 1,167 | 9.0 | 1,210 | 8.9 | 1,254 | 9.0 | 1,285 | 9.0 | 1,308 | 9.0 |
| Physical Science | 13 | 0.1 | 13 | 0.1 | 13 | 0.1 | 13 | 0.1 | 15 | 0.1 |
| Physics | 284 | 2.2 | 301 | 2.2 | 311 | 2.2 | 319 | 2.2 | 323 | 2.2 |
| Polymers and Textiles | 14 | 0.1 | 15 | 0.1 | 14 | 0.1 | 16 | 0.1 | 15 | 0.1 |
| Social Work | 3 | 0 | 3 | 0 | 3 | 0 | 3 | 0 | 3 | 0 |
| Sociology | 36 | 0.3 | 41 | 0.3 | 44 | 0.3 | 44 | 0.3 | 43 | 0.3 |
| Spanish Studies | 55 | 0.4 | 59 | 0.4 | 60 | 0.4 | 65 | 0.5 | 66 | 0.5 |
| Teaching English as a Foreign / Second Language | 2 | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 1 | 0 |
| Theology and Religious Studies | 475 | 3.6 | 521 | 3.8 | 546 | 3.9 | 570 | 4.0 | 574 | 3.9 |
| HE Teacher Training | 7 | 0.1 | 6 | 0 | 6 | 0 | 7 | 0 | 7 | 0 |
| Special Needs | 20 | 0.2 | 17 | 0.1 | 17 | 0.1 | 18 | 0.1 | 16 | 0.1 |
| Welsh Studies | 794 | 6.1 | 835 | 6.1 | 874 | 6.3 | 891 | 6.2 | 919 | 6.3 |
| Unknown | 180 | 1.4 | 152 | 1.1 | 138 | 1.0 | 126 | 0.9 | 127 | 0.9 |
| TOTAL | 13,033 | 100\% | 13,597 | 100\% | 13,936 | 100\% | 14,309 | 100\% | 14,597 | 100\% |

## Number of teachers registered with GTC Wales by ITET subject trained

(secondary trained teachers only) - March 2014


## Number of teachers registered with GTC Wales by subject taught (secondary

 phase working only)|  | March 2010 |  | March 2011 |  | March 2012 |  | March 2013 |  | March 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Teachers } \end{aligned}$ | Percentage <br> (\%) | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Teachers } \end{aligned}$ | Percentage <br> (\%) | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Teachers } \end{aligned}$ | Percentage <br> (\%) | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Teachers } \end{aligned}$ | Percentage <br> (\%) | $\begin{aligned} & \text { Number } \\ & \text { of } \\ & \text { Teachers } \end{aligned}$ | Percentage <br> (\%) |
| Accounting | 2 | 0 | 2 | 0 | I | 0 | I | 0 | I | 0 |
| Art | 596 | 3.6 | 578 | 3.5 | 581 | 3.6 | 570 | 3.6 | 575 | 3.6 |
| Biology | 488 | 2.9 | 476 | 2.9 | 473 | 2.9 | 464 | 2.9 | 454 | 2.9 |
| Business Studies | 333 | 2.0 | 339 | 2.1 | 344 | 2.1 | 333 | 2.1 | 322 | 2.0 |
| Careers | 49 | 0.3 | 46 | 0.3 | 44 | 0.3 | 37 | 0.2 | 31 | 0.2 |
| Chemistry | 470 | 2.8 | 459 | 2.8 | 458 | 2.8 | 453 | 2.8 | 456 | 2.9 |
| Child Development | 66 | 0.4 | 67 | 0.4 | 60 | 0.4 | 62 | 0.4 | 57 | 0.4 |
| Design \& Technology | 1,057 | 6.4 | 1,037 | 6.4 | 1,021 | 6.3 | 984 | 6.2 | 957 | 6.0 |
| Drama | 388 | 2.3 | 386 | 2.4 | 389 | 2.4 | 400 | 2.5 | 394 | 2.5 |
| Economics | 56 | 0.3 | 57 | 0.3 | 54 | 0.3 | 52 | 0.3 | 45 | 0.3 |
| Electronics | 24 | 0.1 | 24 | 0.1 | 23 | 0.1 | 20 | 0.1 | 21 | 0.1 |
| Engineering | 8 | 0 | 9 | 0 | 11 | 0.1 | 12 | 0.1 | 13 | 0.1 |
| English | 1,688 | 10.2 | 1,668 | 10.2 | 1,662 | 10.2 | 1,655 | 10.4 | 1,668 | 10.5 |
| General Studies | 32 | 0.2 | 31 | 0.2 | 40 | 0.2 | 22 | 0.1 | 19 | 0.1 |
| Geography | 761 | 4.6 | 726 | 4.4 | 709 | 4.4 | 691 | 4.3 | 673 | 4.3 |
| Government \& Politics | 15 | 0.1 | 14 | 0.1 | 15 | 0.1 | 15 | 0.1 | 15 | 0.1 |
| History | 855 | 5.2 | 836 | 5.1 | 822 | 5.1 | 799 | 5.0 | 803 | 5.1 |
| Home Economics | 264 | 1.6 | 257 | 1.6 | 246 | 1.5 | 223 | 1.4 | 201 | 1.3 |
| Humanities | 48 | 0.3 | 47 | 0.3 | 55 | 0.3 | 52 | 0.3 | 50 | 0.3 |
| Information Technology | 766 | 4.6 | 778 | 4.8 | 797 | 4.9 | 762 | 4.8 | 746 | 4.7 |
| Law | 18 | 0.1 | 21 | 0.1 | 19 | 0.1 | 19 | 0.1 | 20 | 0.1 |
| Mathematics | 1,548 | 9.3 | 1,527 | 9.4 | 1,542 | 9.5 | 1,575 | 9.9 | 1,583 | 10.0 |
| Media Studies | 153 | 0.9 | 162 | 1.0 | 167 | 1.0 | 168 | 1.1 | 170 | 1.1 |
| Modern Foreign Languages | 854 | 5.2 | 841 | 5.2 | 817 | 5.0 | 790 | 5.0 | 789 | 5.0 |
| Music | 494 | 3.0 | 486 | 3.0 | 477 | 2.9 | 465 | 2.9 | 458 | 2.9 |
| Personal, Health \& Social Education | 260 | 1.6 | 233 | 1.4 | 224 | 1.4 | 203 | 1.3 | 199 | 1.3 |
| Physical Education | 1,154 | 7.0 | 1,132 | 6.9 | 1,153 | 7.1 | 1,128 | 7.1 | 1,141 | 7.2 |
| Physics | 433 | 2.6 | 430 | 2.6 | 427 | 2.6 | 417 | 2.6 | 414 | 2.6 |
| Psychology | 83 | 0.5 | 84 | 0.5 | 91 | 0.6 | 93 | 0.6 | 96 | 0.6 |
| Religious Education | 665 | 4.0 | 660 | 4.0 | 660 | 4.1 | 659 | 4.1 | 661 | 4.2 |
| Science | 1,275 | 7.7 | 1,260 | 7.7 | 1,266 | 7.8 | 1,245 | 7.8 | 1,243 | 7.9 |
| Sociology | 89 | 0.5 | 92 | 0.6 | 94 | 0.6 | 94 | 0.6 | 91 | 0.6 |
| Special Educational Needs | 458 | 2.8 | 437 | 2.7 | 399 | 2.5 | 359 | 2.3 | 340 | 2.1 |
| Travel \& Tourism | 57 | 0.3 | 55 | 0.3 | 50 | 0.3 | 46 | 0.3 | 42 | 0.3 |
| Welsh | 1,061 | 6.4 | 1,055 | 6.5 | 1,059 | 6.5 | 1,030 | 6.5 | 1,044 | 6.6 |
| Welsh Baccalaureate | N/A | N/A | 5 | 0 | 18 | 0.1 | 25 | 0.2 | 35 | 0.2 |
| TOTAL | 16,568 | 100\% | 16,317 | 100\% | 16,268 | 100\% | 15,923 | 100\% | 15,827 | 100\% |

Included in above figures for March 2014 - I0,0|3 teachers have I subject recorded, 2,033 teachers have 2 subjects, 504 teachers have 3 subjects, 48 teachers have 4 subjects, 6 teachers have 5 subjects and 2 teachers have 7 subjects

Included in above figures for March 2013 - I0,089 teachers have I subject recorded, 2,038 teachers have 2 subjects, 5 II teachers have 3 subjects, 45 teachers have 4 subjects, 5 teachers have 5 subjects, I teacher has 6 subjects and 2 teachers have 7 subjects

Included in above figures for March 2012-10,294 teachers have I subject recorded, 2,096 teachers have 2 subjects, 514 teachers have 3 subjects, 50 teachers have 4 subjects, 4 teachers have 5 subjects, I teacher has 6 subjects and 2 teachers have 7 subjects

Included in above figures for March 20II - I0,4I3 teachers have I subject recorded, 2,046 teachers have 2 subjects, 522 teachers have 3 subjects, 48 teachers have 4 subjects, 8 teachers have 5 subjects and 2 teachers have 7 subjects

Included in above figures for March 2010 - I0,6II teachers have I subject recorded, 2,057 teachers have 2 subjects, 509 teachers have 3 subjects, 48 teachers have 4 subjects, 14 teachers have 5 subjects, 5 teachers have 6 subjects, 2 teachers have 7 subjects, I teacher has 10 subjects

Registered Headteachers in secondary schools are not included in the above figures as subject taught information is not held for Headteachers.

Number of teachers registered with GTC Wales by subject taught
(secondary phase working only) - March 2014


# Number of teachers registered with GTC Wales by subject taught versus subject trained (secondary phase working only) 

|  | CORE Subjects \& Religious Education |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | March 2012 |  |  |  | March 2013 |  |  |  | March 2014 |  |  |  |  |  |  |  |
|  | $\begin{aligned} & \text { Percentage } \\ & \text { (o) } \\ & \text { trained in } \\ & \text { subject } \end{aligned}$ | Percentage <br> $(\%)$ <br> $\begin{array}{c}\text { not } \\ \text { in subed } \\ \text { in subject }\end{array}$ | Percentage (\%) Subject unknown | $\begin{gathered} \text { Percenage } \\ (\%) \end{gathered}$ | $\begin{gathered} \text { Percentage } \\ \text { (\%) } \\ \text { trained in } \\ \text { subject } \end{gathered}$ | Percentage $\%$ \% not in subined in subec | Percentage (o) Subject trained is unknown | $\begin{gathered} \text { Percentage } \\ (\%) \end{gathered}$ | Number trained in subject | Percentage (\%) | Number <br> not trained <br> in subject | $\begin{gathered} \text { Percentage } \\ (\%) \end{gathered}$ | Subject trained is unknown | Percentage <br> (\%) | Total teaching subject | Percentage <br> (\%) |
| Biology | 57.7 | 32.5 | 9.9 | 100\% | 58.3 | 33.9 | 7.8 | 100\% | 255 | 57.8 | 163 | 37.0 | 23 | 5.2 | 441 | 100\% |
| Chemistry | 46.3 | 45.2 | 8.5 | 100\% | 47.7 | 44.9 | 7.4 | 100\% | 217 | 49.8 | 195 | 44.7 | 24 | 5.5 | 436 | 100\% |
| English | 67.4 | 18.3 | 14.3 | 100\% | 69.6 | 18.0 | 12.4 | 100\% | 1,127 | 71.4 | 307 | 19.4 | 145 | 9.2 | 1,579 | 100\% |
| Mathematics | 70.8 | 15.4 | 13.8 | 100\% | 73.8 | 15.2 | 11.0 | 100\% | 1,150 | 76.1 | 243 | 16.1 | 118 | 7.8 | 1,511 | 100\% |
| Physics | 43.1 | 49.1 | 7.8 | 100\% | 44.1 | 50.0 | 5.9 | 100\% | 176 | 45.0 | 199 | 50.9 | 16 | 4.1 | 391 | 100\% |
| Religious Education | 60.8 | 23.9 | 15.3 | 100\% | 62.3 | 24.3 | 13.4 | 100\% | 409 | 65.0 | 155 | 24.6 | 65 | 10.3 | 629 | 100\% |
| Science | 28.5 | 60.4 | 11.1 | 100\% | 30.1 | 60.7 | 9.2 | 100\% | 353 | 30.1 | 740 | 63.2 | 78 | 6.7 | 1,171 | 100\% |
| Welsh | 63.5 | 22.8 | 13.8 | 100\% | 66.7 | 22.5 | 10.8 | 100\% | 697 | 68.7 | 229 | 22.6 | 89 | 8.8 | 1,015 | 100\% |

The data in this section is based on registered teachers whose route to Qualified Teacher Status (QTS) was through a course of initial teacher training at a teacher training institution and not through any other route
In the cases of those teachers trained to teach subjects in the sciences, there is a noticeable transferability in teaching different subjects within these broad groups. For example, a teacher trained in Biology may also teach Chemistry, Physics or General Science

March 2014


|  | Foundation Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | March 2012 |  |  |  | March 2013 |  |  |  | March 2014 |  |  |  |  |  |  |  |
|  | Percentage (\%) trained in subjec | Percentage $(\%)$ not trained in subject | Percentage (\%) Subject trained is unknown | Percentage <br> (\%) | Percentage (\%) trained in subject | Percentage $(\%)$ not trained in subject | Percentage (\%) Subject trained is unknown | Percentage <br> (\%) | Number trained in subject | Percentage <br> (\%) | Number not trained in subject | Percentage <br> (\%) | Subject trained is unknown | Percentage <br> (\%) | Total teaching subject | Percentage <br> (\%) |
| Art | 72.9 | 13.6 | 13.4 | 100\% | 74.6 | 13.9 | 11.5 | 100\% | 433 | 78.3 | 74 | 13.4 | 46 | 8.3 | 553 | 100\% |
|  <br> Technology | 66.3 | 14.7 | 19.0 | 100\% | 69.7 | 15.3 | 15.0 | 100\% | 671 | 73.0 | 145 | 15.8 | 103 | 11.2 | 919 | 100\% |
| Geography | 67.7 | 14.0 | 18.3 | 100\% | 70.9 | 14.7 | 14.4 | 100\% | 480 | 73.4 | 99 | 15.1 | 75 | 11.5 | 654 | 100\% |
| History | 68.2 | 14.5 | 17.2 | 100\% | 71.4 | 15.1 | 13.5 | 100\% | 571 | 72.7 | 123 | 15.7 | 91 | 11.6 | 785 | 100\% |
| Information Technology | 33.0 | 55.2 | 11.8 | 100\% | 35.9 | 55.4 | 8.8 | 100\% | 261 | 37.6 | 392 | 56.4 | 42 | 6.0 | 695 | 100\% |
| Modern Foreign Languages | 80.3 | 6.3 | 13.3 | 100\% | 82.7 | 6.7 | 10.6 | 100\% | 621 | 83.8 | 55 | 7.4 | 65 | 8.8 | 741 | 100\% |
| Music | 74.4 | 10.2 | 15.5 | 100\% | 77.8 | 10.4 | 11.8 | 100\% | 347 | 79.6 | 50 | 11.5 | 39 | 8.9 | 436 | 100\% |
| Physical Education | 78.1 | 7.5 | 14.4 | 100\% | 80.6 | 7.9 | 11.6 | 100\% | 906 | 83.0 | 104 | 9.5 | 82 | 7.5 | 1,092 | 100\% |

March 2014


|  | Non National Curriculum Subjects |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | March 2012 |  |  |  | March 2013 |  |  |  | March 2014 |  |  |  |  |  |  |  |
|  | Percentage (\%) trained in subject | Percentage $(\%)$ not trained in subject | Percentage <br> (\%) Subject trained is unknown , | Percentage <br> (\%) | Percentage <br> (\%) trained in subject | Percentage <br> (\%) <br> not trained <br> in subject | Percentage (\%) Subject trained is unknown | Percentage <br> (\%) | Number trained in subject | Percentage <br> (\%) | Number not trained in subject | Percentage (\%) | Subject <br> trained is <br> unknown | Percentage <br> (\%) | Total teaching subject | Percentage <br> (\%) |
| Accounting | 0 | 100 | 0 | 100\% | 0 | 100 | 0 | 100\% | 0 | 0 | I | 100 | 0 | 0 | I | 100\% |
| Business Studies | 57.7 | 29.0 | 13.2 | 100\% | 59.8 | 29.3 | 10.9 | 100\% | 186 | 62.2 | 86 | 28.8 | 27 | 9.0 | 299 | 100\% |
| Careers | 0 | 55.8 | 44.2 | 100\% | 0 | 63.9 | 36.1 | 100\% | 0 | 0 | 22 | 73.3 | 8 | 26.7 | 30 | 100\% |
| Child Development | 0 | 60.4 | 39.6 | 100\% | 0 | 69.1 | 30.9 | 100\% | 0 | 0 | 33 | 68.8 | 15 | 31.3 | 48 | 100\% |
| Drama | 51.0 | 37.9 | 11.1 | 100\% | 52.4 | 38.9 | 8.7 | 100\% | 190 | 52.5 | 152 | 42.0 | 20 | 5.5 | 362 | 100\% |
| Economics | 21.6 | 39.2 | 39.2 | 100\% | 20.4 | 40.8 | 38.8 | 100\% | 9 | 20.9 | 20 | 46.5 | 14 | 32.6 | 43 | 100\% |
| Electronics | 0 | 86.4 | 13.6 | 100\% | 0 | 89.5 | 10.5 | 100\% | 0 | 0 | 19 | 95.0 | I | 5.0 | 20 | 100\% |
| Engineering | 0 | 87.5 | 12.5 | 100\% | 0 | 88.9 | 11.1 | 100\% | 0 | 0 | 9 | 90.0 | I | 10.0 | 10 | 100\% |
| General Studies | 0 | 66.7 | 33.3 | 100\% | 25.0 | 45.0 | 30.0 | 100\% | 3 | 17.6 | 10 | 58.8 | 4 | 23.5 | 17 | 100\% |
| Government and Politics | 0 | 71.4 | 28.6 | 100\% | 0 | 71.4 | 28.6 | 100\% | 0 | 0 | 10 | 71.4 | 4 | 28.6 | 14 | 100\% |
| Home Economics | 24.7 | 44.4 | 30.9 | 100\% | 26.8 | 48.2 | 25.0 | 100\% | 58 | 29.3 | 104 | 52.5 | 36 | 18.2 | 198 | 100\% |
| Humanities | 0 | 81.1 | 18.9 | 100\% | 0 | 82.0 | 18.0 | 100\% | 0 | 0 | 42 | 87.5 | 6 | 12.5 | 48 | 100\% |
| Law | 0 | 86.7 | 13.3 | 100\% | 0 | 92.9 | 7.1 | 100\% | 0 | 0 | 14 | 100.0 | 0 | 0 | 14 | 100\% |
| Media Studies | 0.7 | 86.1 | 13.2 | 100\% | 0.7 | 88.2 | 11.2 | 100\% | 2 | 1.3 | 137 | 89.0 | 15 | 9.7 | 154 | 100\% |
| Personal, Health and Social Education | 0 | 70.4 | 29.6 | 100\% | 0 | 75.1 | 24.9 | 100\% | 0 | 0 | 141 | 79.7 | 36 | 20.3 | 177 | 100\% |
| Psychology | 1.4 | 90.3 | 8.3 | 100\% | 1.4 | 90.5 | 8.1 | 100\% | 2 | 2.6 | 69 | 88.5 | 7 | 9.0 | 78 | 100\% |
| Special Educational Needs | 0.5 | 55.3 | 44.2 | 100\% | 0.6 | 57.9 | 41.5 | 100\% | 3 | 1.0 | 201 | 64.4 | 108 | 34.6 | 312 | 100\% |
| Sociology | 10.7 | 73.3 | 16.0 | 100\% | 13.7 | 72.6 | 13.7 | 100\% | 10 | 14.3 | 54 | 77.1 | 6 | 8.6 | 70 | 100\% |
| Travel \& Tourism | 2.2 | 80.4 | 17.4 | 100\% | 2.4 | 83.3 | 14.3 | 100\% | 1 | 2.6 | 33 | 86.8 | 4 | 10.5 | 38 | 100\% |
| Welsh Baccalaureate | 0 | 82.4 | 17.6 | 100\% | 0 | 87.0 | 13.0 | 100\% | 0 | 0 | 29 | 87.9 | 4 | 12.1 | 33 | 100\% |

March 2014


Economics


Special Educational Needs


Travel \& Tourism


Drama


Home Economics


Sociology


Humanities


# Section 2 

## NEWLY QUALIFIED REGISTERED TEACHERS


2.1 Number of newly qualified teachers registered with GTC Wales

|  | March 2010 |  | March 2011 |  | March 2012 |  | March 2013 |  | March 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of NQTs | Percentage <br> (\%) | Number of NQTs | Percentage <br> (\%) | Number of NQTs | Percentage <br> (\%) | Number of NQTs | Percentage <br> (\%) | Number of NQTs | Percentage <br> (\%) |
| TOTAL | 1,502 | 100\% | 1,542 | 100\% | 1,548 | 100\% | 1,398 | 100\% | 1,326 | 100\% |

### 2.2 Number of newly qualified teacher registered with GTC Wales by gender

|  | March 2010 |  | March 2011 |  | March 2012 |  | March 2013 |  | March 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of NQTs | Percentage <br> (\%) | Number of NQTs | Percentage <br> (\%) | Number of NQTs | Percentage <br> (\%) | Number of NQTs | Percentage <br> (\%) | Number of NQTs | Percentage <br> (\%) |
| Male Teachers | 376 | 25.0 | 415 | 26.9 | 409 | 26.4 | 351 | 25.1 | 324 | 24.4 |
| Female Teachers | 1,126 | 75.0 | 1,127 | 73.1 | 1,139 | 73.6 | 1,047 | 74.9 | 1,002 | 75.6 |
| TOTAL | 1,502 | 100\% | 1,542 | 100\% | 1,548 | 100\% | 1,398 | 100\% | 1,326 | 100\% |

March 2014

2.3 Number of newly qualified teachers registered with GTC Wales by age

|  | March 2010 |  | March 2011 |  | March 2012 |  | March 2013 |  | March 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of NQTs | Percentage <br> (\%) | Number of NQTs | Percentage <br> (\%) | Number of NQTs | Percentage <br> (\%) | Number of NQTs | Percentage <br> (\%) | Number of NQTs | Percentage <br> (\%) |
| Under 25 | 838 | 55.8 | 821 | 53.2 | 805 | 52.0 | 750 | 53.6 | 709 | 53.5 |
| 25 to 29 | 370 | 24.6 | 408 | 26.5 | 441 | 28.5 | 396 | 28.3 | 376 | 28.4 |
| 30 to 34 | 110 | 7.3 | 118 | 7.7 | 119 | 7.7 | 111 | 7.9 | 108 | 8.1 |
| 35 to 39 | 75 | 5.0 | 80 | 5.2 | 75 | 4.8 | 55 | 3.9 | 50 | 3.8 |
| 40 to 44 | 60 | 4.0 | 66 | 4.3 | 57 | 3.7 | 53 | 3.8 | 51 | 3.8 |
| 45 to 49 | 36 | 2.4 | 33 | 2.1 | 35 | 2.3 | 24 | 1.7 | 23 | 1.7 |
| 50 to 54 | 10 | 0.7 | 12 | 0.8 | 13 | 0.8 | 6 | 0.4 | 8 | 0.6 |
| 55 to 59 | 3 | 0.2 | 4 | 0.3 | 3 | 0.2 | 3 | 0.2 | 1 | 0.1 |
| TOTAL | 1,502 | 100\% | 1,542 | 100\% | 1,548 | 100\% | 1,398 | 100\% | 1,326 | 100\% |

March 2014

2.4 Number of newly qualified teachers registered with GTC Wales by phase

|  | March 2010 Percentage (\%) | March 201I Percentage (\%) | March 2012 <br> Percentage <br> (\%) | March 2013 <br> Percentage <br> (\%) | March 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Number of NQTs | Percentage <br> (\%) |
| Nursery | 0 | 0 | 0.2 | 0.1 | 0 | 0 |
| Primary | 16.3 | 14.5 | 20.2 | 20.4 | 334 | 25.2 |
| Middle | N/A | N/A | N/A | 0.3 | 3 | 0.2 |
| Secondary | 29.8 | 25.8 | 27.8 | 28.6 | 392 | 29.6 |
| Pupil Referral Unit | 0.1 | 0 | 0 | 0 | 0 | 0 |
| Special | 0.8 | 0.4 | 0.3 | 0.6 | 5 | 0.4 |
| Independent | 0.5 | 0.9 | 0.4 | 0.1 | 4 | 0.3 |
| Others in-service | 28.3 | 37.5 | 34.7 | 26.3 | 365 | 27.5 |
| Others out of service | 24.2 | 20.9 | 16.4 | 23.6 | 223 | 16.8 |
| TOTAL | 100\% | 100\% | 100\% | 100\% | 1,326 | 100\% |

March 2014

2.5 Number of newly qualified teachers registered with GTC Wales by Ethnic Group

|  | March 2010 Percentage (\%) | March 201I <br> Percentage <br> (\%) | March 2012 <br> Percentage <br> (\%) | March 2013 <br> Percentage <br> (\%) | March 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Number of NQTs | Percentage <br> (\%) |
| Any other ethnic group | 0.1 | 0.1 | 0.3 | 0.1 | 3 | 0.2 |
| Asian or Asian British: Any other Asian background | 0.3 | 0.2 | 0 | 0 | 0 | 0 |
| Asian or Asian British: Bangladeshi | 0.3 | 0.1 | 0.1 | 0.3 | 0 | 0 |
| Asian or Asian British: Indian | 0.3 | 0.1 | 0.2 | 0.3 | 5 | 0.4 |
| Asian or Asian British: Pakistani | 0.3 | 0.3 | 0.1 | 0.3 | 0 | 0 |
| Black or Black British: African | 0 | 0.1 | 0 | 0.1 | 4 | 0.3 |
| Black or Black British: Any other Black background | 0.1 | 0 | 0.1 | 0 | 0 | 0 |
| Black or Black British: Caribbean | 0 | 0.1 | 0 | 0.1 | 2 | 0.2 |
| Chinese or Chinese British | 0.1 | 0.1 | 0.1 | 0.1 | 0 | 0.0 |
| Mixed: Any other mixed background | 0.1 | 0.3 | 0.3 | 0.3 | 2 | 0.2 |
| Mixed: White and Asian | 0.2 | 0.2 | 0.1 | 0.1 | 4 | 0.3 |
| Mixed: White and Black African | 0.1 | 0.2 | 0.1 | 0 | 2 | 0.2 |
| Mixed: White and Black Caribbean | 0.2 | 0.2 | 0.3 | 0.1 | 1 | 0.1 |
| White: Any other white background | 3.6 | 3.2 | 2.8 | 3.1 | 50 | 3.8 |
| White: British | 94.1 | 94.6 | 95.0 | 94.6 | 1,243 | 93.7 |
| I do not wish my ethnic group to be recorded in any way | 0.3 | 0.3 | 0.4 | 0.5 | 10 | 0.8 |
| TOTAL | 100\% | 100\% | 100\% | 100\% | 1,326 | 100\% |

2.6

Number of newly qualified teachers registered with GTC Wales by National Identity

|  | March 2010 |  | March 2011 |  | March 2012 |  | March 2013 |  | March 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of NQTs | Percentage <br> (\%) | Number of NQTs | Percentage <br> (\%) | Number of NQTs | Percentage <br> (\%) | Number of NQTs | Percentage <br> (\%) | Number of NQTs | Percentage <br> (\%) |
| British | 299 | 19.9 | 282 | 18.3 | 351 | 22.7 | 314 | 22.5 | 250 | 18.9 |
| English | 131 | 8.7 | 139 | 9.0 | 111 | 7.2 | 98 | 7.0 | 77 | 5.8 |
| Irish | 20 | 1.3 | 17 | 1.1 | 12 | 0.8 | 23 | 1.6 | 12 | 0.9 |
| Scottish | 6 | 0.4 | 4 | 0.3 | 5 | 0.3 | 3 | 0.2 | 2 | 0.2 |
| Welsh | 1,002 | 66.7 | 1,063 | 68.9 | 1,035 | 66.9 | 935 | 66.9 | 939 | 70.8 |
| Other | 40 | 2.7 | 31 | 2.0 | 29 | 1.9 | 22 | 1.6 | 44 | 3.3 |
| I do not wish national identity to be recorded in any way | 4 | 0.3 | 6 | 0.4 | 5 | 0.3 | 3 | 0.2 | 2 | 0.2 |
| TOTAL | 1,502 | 100\% | 1,542 | 100\% | 1,548 | 100\% | 1,398 | 100\% | 1,326 | 100\% |

## March 2014



I do not wish my national
identity to be recorded in any

Number of newly qualified teachers registered with GTC Wales who have
made a declaration regarding their disability in accordance with the Equality Act 2010

|  | March 2010 |  | March 2011 |  | March 2012 |  | March 2013 |  | March 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of NQTs | Percentage <br> (\%) | Number of NQTs | Percentage <br> (\%) | Number of NQTs | Percentage <br> (\%) | Number of NQTs | Percentage <br> (\%) | Number of NQTs | Percentage <br> (\%) |
| Yes | 4 | 0.3 | 9 | 0.6 | 8 | 0.5 | 7 | 0.5 | 3 | 0.2 |
| No | 1,498 | 99.7 | 1,533 | 99.4 | 1,540 | 99.5 | 1,391 | 99.5 | 1,323 | 99.8 |
| TOTAL | 1,502 | 100\% | 1,542 | 100\% | 1,548 | 100\% | 1,398 | 100\% | 1,326 | 100\% |

Number of newly qualified teachers registered with GTC Wales by the Welsh Language

|  | Welsh speaker |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | March 2010 | March 2011 | March 2012 | March 2013 | March 2014 |  |
|  | Percentage (\%) | Percentage (\%) | Percentage (\%) | Percentage (\%) | Number of NQTs | Percentage (\%) |
| Yes | 29.0 | 32.5 | 31.8 | 32.8 | 482 | 36.3 |
| No | 71.0 | 67.5 | 68.2 | 67.2 | 844 | 63.7 |
| TOTAL | 100\% | 100\% | 100\% | 100\% | 1,326 | 100\% |


|  | Able to teach through medium of Welsh |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | March 2010 | March 2011 | March 2012 | March 2013 | March 2014 |  |
|  | Percentage (\%) | Percentage (\%) | Percentage (\%) | Percentage (\%) | Number of NQTs | Percentage (\%) |
| Yes | 22.2 | 25.2 | 25.1 | 25.3 | 368 | 27.8 |
| No | 77.8 | 74.8 | 74.9 | 74.7 | 958 | 72.2 |
| TOTAL | 100\% | 100\% | 100\% | 100\% | 1,326 | 100\% |

Able to teach Welsh as a second language

|  | Able to teach Welsh as a second language |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{gathered} \text { March } 2010 \\ \hline \text { Percentage (\%) } \end{gathered}$ | March 2011 <br> Percentage (\%) | March 2012 <br> Percentage (\%) | March 2013 <br> Percentage (\%) | March 2014 |  |
|  |  |  |  |  | Number of NQTs | Percentage (\%) |
| Yes | 55.1 | 53.2 | 58.3 | 57.2 | 811 | 61.2 |
| No | 44.9 | 46.8 | 41.7 | 42.8 | 515 | 38.8 |
| TOTAL | 100\% | 100\% | 100\% | 100\% | 1,326 | 100\% |

Welsh speakers

- March 2014

Able to teach through medium of Welsh - March 2014

Able to teach Welsh as a second language - March 2014

$\square Y$
Yes
 No

Subject I
Academic Studies in Education
Art
Art \& Design
Biology
Business and Management Studies
Chemistry
Citizenship
Combined / General Science
Computer Science
\& Information Technology
Design \& Technology
Drama
English Studies
Food \& Beverage Studies
French Studies
Geography
Geography: As Physical Science
German Studies
History
Mathematics
Music
Other or Unspecified Modern
Languages
Physical Education
Physical Science
Physics
Polymers and Textiles
Sociology
Spanish Studies
Theology and Religious Studies
Welsh Studies
TOTAL

March 2010
March 2011
March 2012
March 2013
March 2014
Number Percentage Number Percentage Number Percentage Number Percentage Number Percentage

| of NQTs | (\%) | of NQTs | (\%) | of NQTs | (\%) | of NQTs | (\%) | of NQTs | (\%) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 3 | 0.4 | 2 | 0.2 | 0 | 0 | 9 | 1.3 | 3 | 0.5 |
| 26 | 3.6 | 27 | 3.3 | 20 | 2.7 | 34 | 4.8 | 17 | 2.8 |
| 17 | 2.3 | 16 | 1.9 | 15 | 2.0 | 1 | 0.1 | 11 | 1.8 |
| 45 | 6.2 | 36 | 4.4 | 40 | 5.4 | 26 | 3.7 | 23 | 3.8 |
| 11 | 1.5 | 15 | 1.8 | 16 | 2.2 | 12 | 1.7 | 10 | 1.6 |
| 24 | 3.3 | 29 | 3.5 | 15 | 2.0 | 19 | 2.7 | 19 | 3.1 |
| 0 | 0 | 2 | 0.2 | 0 | 0 | 2 | 0.3 | 0 | 0 |
| 34 | 4.7 | 48 | 5.8 | 46 | 6.2 | 47 | 6.6 | 44 | 7.2 |
| 30 | 4.1 | 44 | 5.3 | 43 | 5.8 | 35 | 4.9 | 21 | 3.5 |
| 61 | 8.4 | 70 | 8.5 | 71 | 9.5 | 61 | 8.6 | 51 | 8.4 |
| 17 | 2.3 | 19 | 2.3 | 20 | 2.7 | 36 | 5.1 | 12 | 2.0 |
| 82 | 11.3 | 71 | 8.6 | 60 | 8.1 | 67 | 9.4 | 81 | 13.3 |
| 3 | 0.4 | 1 | 0.1 | 1 | 0.1 | 1 | 0.1 | 0 | 0 |
| 20 | 2.8 | 25 | 3.0 | 15 | 2.0 | 13 | 1.8 | 16 | 2.6 |
| 18 | 2.5 | 23 | 2.8 | 26 | 3.5 | 29 | 4.1 | 23 | 3.8 |
| N/A | N/A | 9 | 1.1 | 6 | 0.8 | 0 | 0 | 0 | 0 |
| 0 | 0 | 5 | 0.6 | 5 | 0.7 | 4 | 0.6 | 2 | 0.3 |
| 45 | 6.2 | 47 | 5.7 | 38 | 5.1 | 37 | 5.2 | 34 | 5.6 |
| 66 | 9.1 | 79 | 9.6 | 77 | 10.3 | 84 | 11.8 | 75 | 12.4 |
| 43 | 5.9 | 30 | 3.6 | 21 | 2.8 | 21 | 3.0 | 13 | 2.1 |
| 21 | 2.9 | 26 | 3.1 | 28 | 3.8 | 17 | 2.4 | 17 | 2.8 |
| 68 | 9.4 | 75 | 9.1 | 69 | 9.3 | 55 | 7.8 | 48 | 7.9 |
| N/A | N/A | N/A | N/A | N/A | N/A | 1 | 0.1 | 3 | 0.5 |
| 9 | 1.2 | 23 | 2.8 | 19 | 2.6 | 21 | 3.0 | 13 | 2.1 |
| N/A | N/A | 1 | 0.1 | 0 | 0 | 0 | 0 | 0 | 0 |
| 2 | 0.3 | 1 | 0.1 | 0 | 0 | 1 | 0.1 | 1 | 0.2 |
| 3 | 0.4 | 3 | 0.4 | 4 | 0.5 | 3 | 0.4 | 3 | 0.5 |
| 26 | 3.6 | 49 | 5.9 | 39 | 5.2 | 28 | 3.9 | 24 | 4.0 |
| 52 | 7.2 | 51 | 6.2 | 50 | 6.7 | 45 | 6.3 | 43 | 7.1 |
| 726 | 100\% | 827 | 100\% | 744 | 100\% | 709 | 100\% | 607 | 100\% |

Number of newly qualified teachers registered with GTC Wales by ITET subject trained (secondary trained teachers only) - March 2014


### 2.10

Number of newly qualified teachers registered with GTC Wales by subject taught (secondary phase working only)

|  | March 2010 |  | March 2011 |  | March 2012 |  | March 2013 |  | March 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of NQTs | Percentage <br> (\%) | Number of NQTs | Percentage <br> (\%) | Number of NQTs | Percentage <br> (\%) | Number of NQTs | Percentage <br> (\%) | Number of NQTs | Percentage <br> (\%) |
| Art | 20 | 3.7 | 13 | 2.5 | 15 | 2.8 | 11 | 2.2 | 10 | 2.2 |
| Biology | 17 | 3.2 | 14 | 2.7 | 19 | 3.6 | 15 | 3.0 | 13 | 2.8 |
| Business Studies | 8 | 1.5 | 10 | 1.9 | 11 | 2.1 | 7 | 1.4 | 3 | 0.6 |
| Chemistry | 17 | 3.2 | 18 | 3.5 | 12 | 2.3 | 15 | 3.0 | 18 | 3.9 |
| Child Development | 0 | 0 | 2 | 0.4 | 1 | 0.2 | 2 | 0.4 | 2 | 0.4 |
| Design \& Technology | 35 | 6.5 | 23 | 4.4 | 34 | 6.4 | 34 | 6.9 | 20 | 4.3 |
| Drama | 9 | 1.7 | 13 | 2.5 | 12 | 2.3 | 18 | 3.6 | 14 | 3.0 |
| Economics | 2 | 0.4 | 3 | 0.6 | 0 | 0.0 | 0 | 0 | 1 | 0.2 |
| Electronics | 0 | 0 | 1 | 0.2 | 0 | 0.0 | 0 | 0 | 1 | 0.2 |
| Engineering | 0 | 0 | 1 | 0.2 | 2 | 0.4 | 0 | 0 | 0 | 0 |
| English | 71 | 13.2 | 45 | 8.7 | 56 | 10.6 | 67 | 13.6 | 68 | 14.7 |
| General Studies | 1 | 0.2 | 1 | 0.2 | 1 | 0.2 | 0 | 0 | 0 | 0 |
| Geography | 18 | 3.4 | 21 | 4.0 | 23 | 4.3 | 20 | 4.0 | 16 | 3.5 |
| History | 23 | 4.3 | 24 | 4.6 | 20 | 3.8 | 23 | 4.7 | 21 | 4.5 |
| Home Economics | 4 | 0.7 | 6 | 1.2 | 8 | 1.5 | 4 | 0.8 | 0 | 0 |
| Humanities | 4 | 0.7 | 2 | 0.4 | 4 | 0.8 | 1 | 0.2 | 0 | 0 |
| Information Technology | 29 | 5.4 | 38 | 7.3 | 35 | 6.6 | 25 | 5.1 | 19 | 4.1 |
| Law | 0 | 0 | 2 | 0.4 | 1 | 0.2 | 1 | 0.2 | 1 | 0.2 |
| Mathematics | 48 | 8.9 | 52 | 10.0 | 48 | 9.1 | 78 | 15.8 | 77 | 16.6 |
| Media Studies | 3 | 0.6 | 7 | 1.3 | 4 | 0.8 | 8 | 1.6 | 5 | 1.1 |
| Modern Foreign Languages | 29 | 5.4 | 28 | 5.4 | 28 | 5.3 | 19 | 3.8 | 16 | 3.5 |
| Music | 24 | 4.5 | 12 | 2.3 | 17 | 3.2 | 14 | 2.8 | 12 | 2.6 |
| Personal, Health \& Social Education | 4 | 0.7 | 4 | 0.8 | 6 | 1.1 | 0 | 0 | 2 | 0.4 |
| Physical Education | 33 | 6.1 | 30 | 5.8 | 34 | 6.4 | 19 | 3.8 | 26 | 5.6 |
| Physics | 11 | 2.0 | 28 | 5.4 | 17 | 3.2 | 16 | 3.2 | 13 | 2.8 |
| Psychology | 4 | 0.7 | 6 | 1.2 | 4 | 0.8 | 2 | 0.4 | 1 | 0.2 |
| Religious Education | 20 | 3.7 | 25 | 4.8 | 20 | 3.8 | 18 | 3.6 | 18 | 3.9 |
| Science | 48 | 8.9 | 51 | 9.8 | 51 | 9.6 | 33 | 6.7 | 43 | 9.3 |
| Sociology | 3 | 0.6 | 3 | 0.6 | 1 | 0.2 | 2 | 0.4 | 0 | 0 |
| Special Educational Needs | 2 | 0.4 | 2 | 0.4 | 0 | 0 | 0 | 0 | 1 | 0.2 |
| Travel \& Tourism | 3 | 0.6 | 1 | 0.2 | 1 | 0.2 | 0 | 0 | 0 | 0 |
| Welsh | 47 | 8.8 | 34 | 6.5 | 42 | 7.9 | 41 | 8.3 | 40 | 8.6 |
| Welsh Baccalaureate | N/A | N/A | N/A | N/A | 2 | 0.4 | 1 | 0.2 | 2 | 0.4 |
| TOTAL | 537 | 100\% | 520 | 100\% | 529 | 100\% | 494 | 100\% | 463 | 100\% |

Included in above figures for March 2014-335 teachers have I subject recorded, 45 teachers have 2 subjects, 9 teachers have 3 subjects and 3 teachers have 4 subjects

Included in above figures for March 2013-324 teachers have I subject recorded, 60 teachers have 2 subjects, 14 teachers have 3 subjects and 2 teachers have 4 subjects

Included in above figures for March 2012-342 teachers have I subject recorded, 79 teachers have 2 subjects, 7 teachers have 3 subjects and 2 teachers have 4 subjects

Included in above figures for March 20II - 30I teachers have I subject recorded, 72 teachers have 2 subjects and 25 teachers have 3 subjects
Included in above figures for March 2010-372 teachers have I subject recorded, 6I teachers have 2 subjects, 13 teachers have 3 subjects
and I teacher has 4 subjects

Number of newly qualified teachers registered with GTC Wales by subject taught (secondary phase working only) - March 2014


# Section 3 

## REGISTERED TEACHERS AND INDUCTION


3.1

Number of teachers registered with GTC Wales who meet the Induction or Practising Teacher Standards each year

|  | Number of Teachers |
| :---: | :---: |
| I st September 2008 to 31 st August 2009 | 1,124 |
| Ist September 2009 to 31 st August 2010 | 1,026 |
| Ist September 2010 to 31 st August 2011 | 1,04I |
| Ist September 2011 to 31st August 2012 | 1,149 |
| Ist September 2012 to 31st August 2013 | 1,163 |

Ist September 2012 to 31 st August 2013

3.2

Number of teachers registered with GTC Wales who meet the Induction or Practising Teacher Standards each year by gender

|  | Standards achieved - Ist September 2008 to 3 Ist August 2009 |  | Standards achieved - Ist September 2009 to 3 Ist August 2010 |  | Standards achieved - Ist September 2010 to 31 st August 2011 |  | Standards achieved - Ist September 2011 to 3 Ist August 2012 |  | Standards achieved - Ist September 2012 to 3 Ist August 2013 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) |
| Male Teachers | 250 | 22.2 | 222 | 21.6 | 275 | 26.4 | 325 | 28.3 | 297 | 25.5 |
| Female Teachers | 874 | 77.8 | 804 | 78.4 | 766 | 73.6 | 824 | 71.7 | 866 | 74.5 |
| TOTAL | I,124 | 100\% | 1,026 | 100\% | I,04I | 100\% | 1,149 | 100\% | 1,163 | 100\% |

Ist September 2012 to 31 st August 2013


Number of teachers registered with GTC Wales who meet the Induction or
Practising Teacher Standards each year by phase

|  | Standardsachieved - IstSeptember 2008 to3Ist August 2009 |  | Standards achieved - Ist September 2009 to 31st August 2010 |  | Standards achieved - Ist September 2010 to 31 st August 2011 |  | Standards achieved - Ist September 2011 to 31st August 2012 |  | Standards achieved - Ist September 2012 to 3 Ist August 2013 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Teachers | Percentage (\%) | Number of Teachers | Percentage (\%) | Number of Teachers | Percentage (\%) | Number of Teachers | Percentage (\%) | Number of Teachers | Percentage (\%) |
| Nursery | 4 | 0.4 | I | 0.1 | 1 | 0.1 | 2 | 0.2 | 4 | 0.3 |
| Primary | 440 | 39.1 | 388 | 37.8 | 402 | 38.6 | 504 | 43.9 | 488 | 42.0 |
| Middle | N/A | N/A | N/A | N/A | N/A | N/A | 8 | 0.7 | 11 | 0.9 |
| Secondary | 478 | 42.5 | 404 | 39.4 | 457 | 43.9 | 459 | 39.9 | 446 | 38.3 |
| Pupil Referral Unit | 0 | 0 | 1 | 0.1 | 0 | 0 | 0 | 0 | 0 | 0 |
| Special | 16 | 1.4 | 24 | 2.3 | 15 | 1.4 | 23 | 2.0 | 27 | 2.3 |
| Independent | 9 | 0.8 | 7 | 0.7 | 15 | 1.4 | 19 | 1.7 | 0 | 0 |
| Others in-service | 75 | 6.7 | 80 | 7.8 | 77 | 7.4 | 68 | 5.9 | 123 | 10.6 |
| Others out of service | 102 | 9.1 | 121 | 11.8 | 74 | 7.1 | 66 | 5.7 | 64 | 5.5 |
| TOTAL | I,124 | 100\% | 1,026 | 100\% | 1,041 | 100\% | 1,149 | 100\% | 1,163 | 100\% |

Ist September 2012 to 3 Ist August 2013


Number of teachers registered with GTC Wales who meet the Induction or Practising Teacher Standards each year by Ethnic Group

|  | Standards achieved - Ist September 2008 to 31 st August 2009 |  | Standards achieved - Ist September 2009 to 31st August 2010 |  | Standards achieved - Ist September 2010 to 31 st August 2011 |  | Standards achieved - Ist September 201I to 31st August 2012 |  | Standards achieved - Ist September 2012 to 31st August 2013 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) |
| Any other ethnic group | 0 | ) | I | 0.1 | 0 | ) | 3 | 0.3 | 1 | 0.1 |
| Asian or Asian British: Any other Asian background | 1 | 0.1 | 1 | 0.1 | 1 | 0.1 | 0 | 0 | 0 | 0 |
| Asian or Asian British: Bangladeshi | 1 | 0.1 | 0 | 0 | 1 | 0.1 | 2 | 0.2 | 2 | 0.2 |
| Asian or Asian British: Indian | 2 | 0.2 | 2 | 0.2 | 1 | 0.1 | 2 | 0.2 | 0 | 0 |
| Asian or Asian British: Pakistani | 3 | 0.3 | 5 | 0.5 | 1 | 0.1 | 1 | 0.1 | 3 | 0.3 |
| Black or Black British: African | 0 | 0 | 1 | 0.1 | 0 | 0 | 0 | 0 | 1 | 0 |
| Black or Black British: Any other Black background | 0 | 0 | 1 | 0.1 | 0 | 0 | 0 | 0 | 1 | 0 |
| Black or Black British: Caribbean | 0 | 0 | 0 | 0 | 0 | 0 | 1 | 0 | 0 | 0 |
| Chinese or Chinese British | 0 | 0 | 1 | 0.1 | 1 | 0.1 | 1 | 0.1 | 1 | 0.1 |
| Mixed: Any other mixed background | 5 | 0.4 | 2 | 0.2 | 3 | 0.3 | 1 | 0.1 | 1 | 0.1 |
| Mixed: White and Asian | 2 | 0.2 | 2 | 0.2 | 2 | 0.2 | 1 | 0.1 | 2 | 0.2 |
| Mixed: White and Black African | 0 | 0 | 2 | 0.2 | 0 | 0 | 1 | 0.1 | 0 | 0 |
| Mixed: White and Black Caribbean | 2 | 0.2 | 1 | 0.1 | 0 | 0 | 5 | 0.4 | 0 | 0 |
| White: Any other White background | 26 | 2.3 | 27 | 2.6 | 21 | 2.0 | 24 | 2.1 | 21 | 1.8 |
| White: British | 1,080 | 96.1 | 973 | 94.8 | 1,003 | 96.3 | 1,103 | 96.0 | 1,128 | 97.0 |
| I do not wish my ethnic group to be recorded in any way | 2 | 0.2 | 7 | 0.7 | 7 | 0.7 | 4 | 0.3 | 2 | 0.2 |
| TOTAL | 1,124 | 100\% | 1,026 | 100\% | 1,041 | 100\% | 1,149 | 100\% | 1,163 | 100\% |

Number of teachers registered with GTC Wales who meet the Induction or Practising Teacher Standards each year by National Identity

|  | Standards achieved - Ist September 2008 to 31st August 2009 |  | Standards achieved - Ist September 2009 to 31st August 2010 |  | Standards achieved - Ist September 2010 to 31st August 2011 |  | Standards achieved - Ist September 2011 to 31 st August 2012 |  | Standards achieved - Ist September 2012 to 31st August 2013 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage (\%) | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) |
| British | 180 | 16.0 | 176 | 17.2 | 146 | 14.0 | 205 | 17.8 | 227 | 19.5 |
| English | 78 | 6.9 | 63 | 6.1 | 84 | 8.1 | 69 | 6.0 | 64 | 5.5 |
| Irish | 16 | 1.4 | 10 | 1.0 | 6 | 0.6 | 10 | 0.9 | 7 | 0.6 |
| Scottish | 5 | 0.4 | 4 | 0.4 | I | 0.1 | 1 | 0.1 | 2 | 0.2 |
| Welsh | 836 | 74.4 | 751 | 73.2 | 788 | 75.7 | 852 | 74.2 | 848 | 72.9 |
| Other | 7 | 0.6 | 16 | 1.6 | 10 | 1.0 | 11 | 1.0 | 12 | 1.0 |
| I do not wish my national identity to be recorded in anyway | 2 | 0.2 | 6 | 0.6 | 6 | 0.6 | I | 0.1 | 3 | 0.3 |
| TOTAL | I, 124 | 100\% | 1,026 | 100\% | I,04 I | 100\% | 1,149 | 100\% | I, 163 | 100\% |

Ist September 2012 to 3Ist August 2013


Number of teachers registered with GTC Wales who meet the Induction or
3.6

Practising Teacher Standards each year who have made a declaration regarding their disability in accordance with the Equality Act 2010

|  | Ist September 2008 to 31 st August 2009 |  | Ist September 2009 to 31 st August 2010 |  | Ist September 2010 to 31 st August 2011 |  | Ist September 2011 to 31 st August 2012 |  | Ist September 2012 to 3 Ist August 2013 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) |
| Yes | 0 | 0 | 3 | 0.3 | 1 | 0.1 | 3 | 0.3 | 4 | 0.3 |
| No | 1,124 | 100 | 1,023 | 99.7 | 1,040 | 99.9 | 1,146 | 99.7 | 1,159 | 99.7 |
| TOTAL | I,124 | 100\% | 1,026 | 100\% | I,04I | 100\% | 1,149 | 100\% | 1,163 | 100\% |

Number of teachers registered with GTC Wales who meet the Induction or Practising Teacher Standards each year by the Welsh Language

|  | GTCW registered teachers who have achieved the Standards Welsh speaker |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | I st September 2008 to 3 Ist August 2009 |  | I st September 2009 to 31 st August 2010 |  | Ist September 2010 to 31 st August 2011 |  | Ist September 201 I to 31 st August 2012 |  | Ist September 2012 to 31 st August 2013 |  |
|  | Number of Teachers | Percentage (\%) | Number of Teachers | Percentage (\%) | Number of Teachers | Percentage (\%) | Number of Teachers | Percentage (\%) | Number of Teachers | Percentage (\%) |
| Yes | 399 | 35.7 | 368 | 35.9 | 370 | 35.5 | 415 | 36.1 | 408 | 35.1 |
| No | 720 | 64.3 | 658 | 64.1 | 671 | 64.5 | 734 | 63.9 | 755 | 64.9 |
| TOTAL | 1,119 | 100\% | 1,026 | 100\% | I,04 I | 100\% | 1,149 | 100\% | I, 163 | 100\% |

GTCW registered teachers who have achieved the Standards -
Able to teach through medium of Welsh

|  | I st September 2008 to 3 Ist August 2009 |  | I st September 2009 to 31 st August 2010 |  | Ist September 2010 to 31 st August 2011 |  | I st September 201 \| to 31 st August 2012 |  | Ist September 2012 to 31 st August 2013 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) |
| Yes | 320 | 28.8 | 286 | 27.9 | 316 | 30.4 | 336 | 29.2 | 319 | 27.4 |
| No | 793 | 71.2 | 740 | 72.1 | 725 | 69.6 | 813 | 70.8 | 844 | 72.6 |
| TOTAL | 1,113 | 100\% | 1,026 | 100\% | 1,04 I | 100\% | 1,149 | 100\% | I, 163 | 100\% |

GTCW registered teachers who have achieved the Standards -
Able to teach Welsh as a second language

|  | Ist September 2008 to 3 Ist August 2009 |  | I st September 2009 to 31 st August 2010 |  | I st September 2010 to 31 st August 2011 |  | I st September 201 I to 31 st August 2012 |  | Ist September 2012 to 31 st August 2013 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of Teachers | Percentage (\%) | Number of Teachers | Percentage (\%) | Number of Teachers | Percentage (\%) | Number of Teachers | Percentage (\%) | Number of Teachers | Percentage (\%) |
| Yes | 654 | 58.6 | 580 | 56.5 | 601 | 57.7 | 694 | 60.4 | 726 | 62.4 |
| No | 462 | 41.4 | 446 | 43.5 | 440 | 42.3 | 455 | 39.6 | 437 | 37.6 |
| TOTAL | 1,116 | 100\% | 1,026 | 100\% | 1,04 I | 100\% | 1,149 | 100\% | 1,163 | 100\% |

Welsh speakers

- Ist September 2012 to 31 st August 2013

Able to teach through medium of Welsh - Ist September 2012 to 31st August 2013

Able to teach Welsh as a second language - Ist September 2012 to 31st August 2013

$\square$ Yes $\square$ No

| 3.8 | Number of teachers registered with GTC Wales who meet the Induction or Practising Teacher Standards each year by ITET subject trained (secondary trained teachers only) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | GTCW registered teachers who have achieved the Standards |  |  |  |  |  |  |  |  |  |
|  |  | Ist September 2008 to 3 I st August 2009 |  | Ist September 2009 to 3 Ist August 2010 |  | Ist September 2010 to 31 st August 2011 |  | Ist September 2011 to 31 st August 2012 |  | Ist September 2012 to 31 st August 2013 |  |
|  |  | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) | Number of Teachers | Percentage <br> (\%) | Number of Teachers | $\begin{gathered} \text { Percentage } \\ (\%) \end{gathered}$ |
| Acade Educat | Studies in | 3 | 0.5 | 9 | 1.8 | 8 | 1.5 | 2 | 0.4 | 3 | 0.6 |
| Art |  | 14 | 2.5 | 12 | 2.4 | 20 | 3.6 | 17 | 3.0 | 19 | 3.5 |
| Art \& | sign | 7 | 1.2 | 10 | 2.0 | 12 | 2.2 | 8 | 1.4 | 5 | 0.9 |
| Biology |  | 31 | 5.4 | 27 | 5.3 | 23 | 4.2 | 20 | 3.6 | 26 | 4.8 |
| Busine <br> Manag | and <br> ent Studies | 15 | 2.6 | 7 | 1.4 | 7 | 1.3 | 9 | 1.6 | 11 | 2.0 |
| Chemi |  | 15 | 2.6 | 18 | 3.5 | 15 | 2.7 | 15 | 2.7 | 12 | 2.2 |
| Citizen |  | 1 | 0.2 | 2 | 0.4 | 0 | 0 | I | 0.2 | 0 | 0 |
| Comb Scienc | / General | 39 | 6.8 | 36 | 7.1 | 33 | 6.0 | 38 | 6.8 | 32 | 5.9 |
| Comp Inform | Science \& on Technology | 16 | 2.8 | 22 | 4.3 | 22 | 4.0 | 31 | 5.5 | 27 | 5.0 |
| Design | Technology | 53 | 9.3 | 37 | 7.3 | 43 | 7.8 | 46 | 8.2 | 47 | 8.7 |
| Drama |  | 20 | 3.5 | 13 | 2.6 | 18 | 3.3 | 20 | 3.6 | 13 | 2.4 |
| English | Sudies | 64 | 11.2 | 63 | 12.4 | 62 | 11.3 | 52 | 9.3 | 64 | 11.8 |
| Food \& | everage Studies | N/A | N/A | 2 | 0.4 | 1 | 0.2 | I | 0.2 | I | 0.2 |
| French | tudies | 10 | 1.8 | 21 | 4.1 | 14 | 2.5 | 11 | 2.0 | 10 | 1.8 |
| Geogra |  | 29 | 5.1 | 13 | 2.6 | 21 | 3.8 | 10 | 1.8 | 24 | 4.4 |
| Geogr <br> Physica | $\begin{aligned} & \text { hy: As } \\ & \text { Science } \end{aligned}$ | 0 | 0 | 0 | 0 | 2 | 0.4 | 6 | 1.1 | I | 0.2 |
| Germa | Studies | 3 | 0.5 | 1 | 0.2 | 1 | 0.2 | 4 | 0.7 | 1 | 0.2 |
| History |  | 36 | 6.3 | 30 | 5.9 | 30 | 5.5 | 29 | 5.2 | 25 | 4.6 |
| Italian | dies | 1 | 0.2 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mather | tics | 61 | 10.7 | 42 | 8.3 | 53 | 9.6 | 58 | 10.3 | 86 | 15.8 |
| Music |  | 17 | 3.0 | 24 | 4.7 | 24 | 4.4 | 20 | 3.6 | 14 | 2.6 |
| Other <br> Moder | Unspecified Languages | 11 | 1.9 | 18 | 3.5 | 8 | 1.5 | 24 | 4.3 | 7 | 1.3 |
| Physica | Education | 39 | 6.8 | 38 | 7.5 | 47 | 8.5 | 53 | 9.4 | 49 | 9.0 |
| Physica | Science | N/A | N/A | N/A | N/A | N/A | N/A | 1 | 0.2 | 0 | 0 |
| Physics |  | 10 | 1.8 | 11 | 2.2 | 13 | 2.4 | 15 | 2.7 | 11 | 2.0 |
| Polyme | and Textiles | N/A | N/A | N/A | N/A | 1 | 0.2 | 0 | 0 | 0 | 0 |
| Spanish | Sudies | 3 | 0.5 | 2 | 0.4 | 2 | 0.4 | 5 | 0.9 | 1 | 0.2 |
| Sociol |  | 0 | 0 | 0 | 0 | 3 | 0.5 | 2 | 0.4 | 2 | 0.4 |
| Theol Religio | and <br> Studies | 34 | 6.0 | 14 | 2.8 | 30 | 5.5 | 20 | 3.6 | 19 | 3.5 |
| Welsh | udies | 38 | 6.7 | 37 | 7.3 | 37 | 6.7 | 44 | 7.8 | 33 | 6.1 |
| TOTA |  | 570 | 100\% | 509 | 100\% | 550 | 100\% | 562 | 100\% | 543 | 100\% |

Number of teachers registered with GTC Wales who meet the Induction or Practising
Teacher Standards each year by ITET subject trained (secondary trained teachers only) - Ist September 2012 to 3Ist August 2013


## Number of teachers registered with GTC Wales who meet the Induction or Practising Teacher Standards each year by subject taught (secondary phase working only)

|  | GTCW registered teachers who have achieved the Standards |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | I st September 2008 to 3 Ist August 2009 |  | Ist September 2009 to 31 st August 2010 |  | Ist September 2010 to 3 Ist August 2011 |  | I st September 2011 to 31 st August 2012 |  | Ist September 2012 to 31 st August 2013 |  |
|  | Number of Teachers | Percentage (\%) | Number of Teachers | Percentage (\%) | Number of Teachers | Percentage (\%) | Number of Teachers | Percentage (\%) | Number of Teachers | Percentage (\%) |
| Art | 18 | 2.9 | 19 | 3.8 | 23 | 3.9 | 19 | 3.4 | 21 | 3.8 |
| Biology | 18 | 2.9 | 14 | 2.8 | 16 | 2.7 | 12 | 2.1 | 20 | 3.7 |
| Business Studies | 13 | 2.1 | 5 | 1.0 | 11 | 1.8 | 10 | 1.8 | 14 | 2.6 |
| Careers | 0 | 0 | I | 0.2 | 0 | 0 | 0 | 0 | 0 | 0 |
| Chemistry | 18 | 2.9 | 14 | 2.8 | 16 | 2.7 | 12 | 2.1 | 15 | 2.7 |
| Child Development | 1 | 0.2 | 0 | 0 | 2 | 0.3 | 2 | 0.4 | 2 | 0.4 |
| Design \& Technology | 39 | 6.3 | 32 | 6.4 | 37 | 6.2 | 35 | 6.2 | 39 | 7.1 |
| Drama | 30 | 4.8 | 13 | 2.6 | 16 | 2.7 | 15 | 2.7 | 11 | 2.0 |
| Economics | 0 | 0 | 1 | 0.2 | 3 | 0.5 | 0 | 0 | I | 0.2 |
| Electronics | 0 | 0 | 0 | 0 | I | 0.2 | 0 | 0 | 0 | 0 |
| Engineering | 0 | 0 | 0 | 0 | I | 0.2 | I | 0.2 | I | 0.2 |
| English | 73 | 11.7 | 62 | 12.4 | 63 | 10.6 | 57 | 10.1 | 61 | 11.2 |
| General Studies | 1 | 0.2 | 1 | 0.2 | I | 0.2 | 2 | 0.4 | 2 | 0.4 |
| Geography | 26 | 4.2 | 14 | 2.8 | 23 | 3.9 | 21 | 3.7 | 23 | 4.2 |
| Government \& Politics | 0 | 0 | I | 0.2 | 0 | 0 | 0 | 0 | 0 | 0 |
| History | 29 | 4.7 | 29 | 5.8 | 31 | 5.2 | 27 | 4.8 | 23 | 4.2 |
| Home Economics | 4 | 0.6 | 5 | 1.0 | 9 | 1.5 | 11 | 2.0 | 5 | 0.9 |
| Humanities | 3 | 0.5 | 3 | 0.6 | 5 | 0.8 | 5 | 0.9 | 0 | 0 |
| Information Technology | 31 | 5.0 | 26 | 5.2 | 36 | 6.0 | 35 | 6.2 | 26 | 4.8 |
| Law | 0 | 0 | 0 | 0 | 3 | 0.5 | 0 | 0 | 2 | 0.4 |
| Mathematics | 65 | 10.4 | 38 | 7.6 | 59 | 9.9 | 57 | 10.1 | 88 | 16.1 |
| Media Studies | 6 | 1.0 | 5 | 1.0 | 8 | 1.3 | 5 | 0.9 | 4 | 0.7 |
| Modern Foreign Languages | 26 | 4.2 | 27 | 5.4 | 18 | 3.0 | 31 | 5.5 | 16 | 2.9 |
| Music | 15 | 2.4 | 24 | 4.8 | 15 | 2.5 | 16 | 2.8 | 9 | 1.6 |
| Personal, Health \& Social Education | 6 | 1.0 | I | 0.2 | 7 | 1.2 | 4 | 0.7 | 3 | 0.5 |
| Physical Education | 37 | 5.9 | 27 | 5.4 | 34 | 5.7 | 40 | 7.1 | 39 | 7.1 |
| Physics | 15 | 2.4 | 11 | 2.2 | 21 | 3.5 | 18 | 3.2 | 14 | 2.6 |
| Psychology | 6 | 1.0 | 4 | 0.8 | 8 | 1.3 | 3 | 0.5 | 5 | 0.9 |
| Religious Education | 36 | 5.8 | 16 | 3.2 | 32 | 5.4 | 24 | 4.3 | 20 | 3.7 |
| Science | 63 | 10.1 | 56 | 11.2 | 47 | 7.9 | 51 | 9.1 | 41 | 7.5 |
| Sociology | I | 0.2 | 3 | 0.6 | 7 | 1.2 | I | 0.2 | 2 | 0.4 |
| Special Educational Needs | 4 | 0.6 | 3 | 0.6 | 5 | 0.8 | 1 | 0.2 | 1 | 0.2 |
| Travel \& Tourism | I | 0.2 | 3 | 0.6 | 3 | 0.5 | 1 | 0.2 | 0 | 0 |
| Welsh | 38 | 6.1 | 42 | 8.4 | 35 | 5.9 | 45 | 8.0 | 35 | 6.4 |
| Welsh Baccalaureate | N/A | N/A | N/A | N/A | N/A | N/A | 1 | 0.2 | 4 | 0.7 |
| TOTAL | 623 | 100\% | 500 | 100\% | 596 | 100\% | 562 | 100\% | 547 | 100\% |

Included in above figures, Ist September 2012 to $\mathbf{3 I s t}$ August 2013-366 teachers have I subject recorded, 62 teachers have 2 subjects, 15 teachers have 3 subjects and 3 teachers have 4 subjects.
Included in above figures, Ist September 20II to $\mathbf{3 I s t}$ August 2012-37I teachers have I subject recorded, 76 teachers have 2 subjects, 10 teachers have 3 subjects, I teacher has 4 subjects and I teachers has 5 subjects.
Included in above figures, Ist September 2010 to $\mathbf{3 I s t}$ August 20II-344 teachers have I subject recorded, 88 teachers have 2 subjects, 24 teachers have 3 subjects and I teacher has 4 subjects.
Included in above figures, Ist September 2009 to $\mathbf{3}$ Ist August 2010 - $\mathbf{3 2 3}$ teachers have I subject recorded, 67 teachers have 2 subjects, 13 teachers have 3 subjects and I teacher has 4 subjects.
Included in above figures, I st September 2008 to $\mathbf{3 I s t}$ August 2009-364 teachers have I subject recorded, 85 teachers have 2 subjects, 27 teachers have 3 subjects and 2 teacher have 4 subjects.

Number of teachers registered with GTC Wales who meet the Induction or Practising
Teacher Standards each year by subject taught (secondary phase working only) - Ist September 2012 to 3 Ist August 2013


## Number of teachers registered with GTC Wales who meet the Induction or <br> 3.10 <br> Practising Teacher Standards each year by subject taught versus subject trained (secondary phase working only)

|  | CORE Subjects \& Religious Education |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Ist September 2010 to 31 st August 2011 |  |  | Ist September 201I to 3 Ist August 2012 |  |  | Ist September 2012 to 3 Ist August 2013 |  |  |  |  |  |
|  | Percentage (\%) trained in subject | Percentage $(\%)$ (\%) not trained in subject | Percentage $(\%)$ | Percentage $(\%)$ trained in <br> trained in subject <br> subjec | Percentage (\%) not trained in subject | $\begin{aligned} & \text { Percentage } \\ & (\%) \end{aligned}$ | Number trained in subject | $\underset{(\%)}{\substack{\text { Percentage }}}$ | Number not trained in subject | $\left.\begin{array}{c} \text { Percentage } \\ (\%) \end{array}\right)$ | Total teaching subject | $\begin{aligned} & \text { Percentage } \\ & (\%) \end{aligned}$ |
| Biology | 60.0 | 40.0 | 100\% | 80.0 | 20.0 | 100\% | 14 | 70.0 | 6 | 30.0 | 20 | 100\% |
| Chemistry | 66.7 | 33.3 | 100\% | 50.0 | 50.0 | 100\% | 8 | 57.1 | 6 | 42.9 | 14 | 100\% |
| English | 78.3 | 21.7 | 100\% | 83.9 | 16.1 | 100\% | 54 | 93.1 | 4 | 6.9 | 58 | 100\% |
| Mathematics | 87.0 | 13.0 | 100\% | 85.7 | 14.3 | 100\% | 76 | 88.4 | 10 | 11.6 | 86 | 100\% |
| Physics | 45.0 | 55.0 | 100\% | 64.7 | 35.3 | 100\% | 7 | 53.8 | 6 | 46.2 | 13 | 100\% |
| Religious Education | 85.2 | 14.8 | 100\% | 73.9 | 26.1 | 100\% | 13 | 76.5 | 4 | 23.5 | 17 | 100\% |
| Science | 41.9 | 58.1 | 100\% | 40.4 | 59.6 | 100\% | 17 | 42.5 | 23 | 57.5 | 40 | 100\% |
| Welsh | 73.3 | 26.7 | 100\% | 74.4 | 25.6 | 100\% | 26 | 76.5 | 8 | 23.5 | 34 | 100\% |

The data in this section is based on registered teachers whose route to Qualified Teacher Status (QTS) was through a course of initial teacher training at a teacher training institution and not through any other route

In the cases of those teachers trained to teach subjects in the sciences, there is a noticeable transferability in teaching different subjects within these broad groups. For example, a teacher trained in Biology may also teach Chemistry, Physics or General Science

Ist September 2012 to 3 Ist August 2013


|  | Foundation Subjects |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Ist September 2010 to 31 st August 2011 |  |  | Ist September 2011 to 31st August 2012 |  |  | Ist September 2012 to 31 st August 2013 |  |  |  |  |  |
|  | Percentage $(\%)$ <br> trained in subject | Percentage <br> not trained in subject | $\begin{aligned} & \text { Percentage } \\ & (\%) \end{aligned}$ | Percentage $(\%)$ <br> trained in <br> subject | Percentage <br> (\%) in subject | $\begin{aligned} & \text { Percentage } \\ & (\%) \end{aligned}$ | Number trained in subject | $\begin{gathered} \text { Percentage } \\ (\%) \end{gathered}$ | Number not trained in subject | $\begin{aligned} & \text { Percentage } \\ & (\%) \end{aligned}$ | Total teaching subiect subject | Percentage (\%) |
| Art | 100.0 | 0.0 | 100\% | 89.0 | 11.0 | 100\% | 19 | 95.0 | 1 | 5.0 | 20 | 100\% |
|  <br> Technology | 83.3 | 16.7 | 100\% | 90.6 | 9.4 | 100\% | 33 | 89.2 | 4 | 10.8 | 37 | 100\% |
| Geography | 73.9 | 26.1 | 100\% | 71.4 | 28.6 | 100\% | 17 | 73.9 | 6 | 26.1 | 23 | 100\% |
| History | 72.4 | 27.6 | 100\% | 81.5 | 18.5 | 100\% | 19 | 86.4 | 3 | 13.6 | 22 | 100\% |
| Information Technology | 50.0 | 50.0 | 100\% | 71.0 | 29.0 | 100\% | 18 | 69.2 | 8 | 30.8 | 26 | 100\% |
| Modern Foreign Languages | 87.5 | 12.5 | 100\% | 90.0 | 10.0 | 100\% | 14 | 93.3 | 1 | 6.7 | 15 | 100\% |
| Music | 100.0 | 0.0 | 100\% | 93.0 | 7.0 | 100\% | 7 | 77.8 | 2 | 22.2 | 9 | 100\% |
| Physical Education | 90.3 | 9.7 | 100\% | 90.3 | 9.7 | 100\% | 35 | 89.7 | 4 | 10.3 | 39 | 100\% |

Ist September 2012 to 31st August 2013


|  | Non National Curriculum Subjects |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | I st September 2010 to 31 st August 2011 |  |  | I st September 201\| to 31 st August 2012 |  |  | Ist September 2012 <br> to 31 st August 2013 |  |  |  |  |  |
|  | Percentage (\%) trained in subject | Percentage (\%) not trained in subject | Percentage <br> (\%) | Percentage (\%) trained in subject | Percentage (\%) not trained in subjec | Percentage <br> (\%) | Number trained in subject | Percentage <br> (\%) | Number not trained in subject | Percentage <br> (\%) | Total teaching subject | Percentage <br> (\%) |
| Business Studies | 66.7 | 33.3 | 100\% | 77.8 | 22.2 | 100\% | 9 | 75.0 | 3 | 25.0 | 12 | 100\% |
| Child <br> Development | 0 | 100 | 100\% | 0 | 100 | 100\% | 0 | 0 | 2 | 100 | 2 | 100\% |
| Drama | 75.0 | 25.0 | 100\% | 100 | 0 | 100\% | 7 | 63.6 | 4 | 36.4 | 11 | 100\% |
| Economics | 0 | 100 | 100\% | 0 | 0 | 0\% | 0 | 0 | 1 | 100 | I | 100\% |
| Engineering | 0 | 0 | 0\% | 0 | 100 | 100\% | 0 | 0 | 0 | 0 | 0 | 0\% |
| General Studies | 0 | 100 | 100\% | 100 | 0 | 100\% | 2 | 100 | 0 | 0 | 2 | 100\% |
| Home Economics | 0 | 100 | 100\% | 0 | 100 | 100\% | 0 | 0 | 5 | 100 | 5 | 100\% |
| Humanities | 0 | 100 | 100\% | 0 | 100 | 100\% | 0 | 0 | 0 | 0 | 0 | 0\% |
| Law | 0 | 100 | 100\% | 0 | 0 | 0\% | 0 | 0 | 1 | 100 | I | 100\% |
| Media Studies | 0 | 100 | 100\% | 0 | 100 | 100\% | 0 | 0 | 3 | 100 | 3 | 100\% |
| Personal Health and Social Education | 0 | 100 | 100\% | 0 | 100 | 100\% | 0 | 0 | 0 | 0 | 0 | 0\% |
| Psychology | 0 | 100 | 100\% | 0 | 100 | 100\% | 0 | 0 | 2 | 100 | 2 | 100\% |
| Sociology | 50.0 | 50.0 | 100\% | 0 | 0 | 0\% | 0 | 0 | I | 100 | I | 100\% |
| Special <br> Educational <br> Needs | 0 | 100 | 100\% | 0 | 100 | 100\% | 0 | 0 | I | 100 | I | 100\% |
| Travel \& Tourism | 0 | 100 | 100\% | 0 | 100 | 100\% | 0 | 0 | 0 | 0 | 0 | 0\% |
| Welsh <br> Baccalaureate | N/A | N/A | N/A | 0 | 100 | 100\% | 0 | 0 | 3 | 100 | 3 | 100\% |

Ist September 2012 to 31st August 2013

Business Studies


Drama


## Section 4

HEADTEACHERS, DEPUTY HEADTEACHERS \& ASSISTANT HEADTEACHERS


Number of headteachers, deputy headteachers \& assistant headteachers in-service registered with GTC Wales

|  | Headteachers, Deputy headteachers \& Assistant headteachers |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | March 2010 | March 2011 | March 2012 | March 2013 | March 2014 |
| Headteachers | 1,738 | 1,750 | 1,680 | 1,614 | 1,597 |
| Deputy <br> Headteachers | N/A | 1,399 | 1,377 | 1,297 | 1,265 |
| Assistant Headteachers | N/A | 587 | 607 | 604 | 611 |

## In considering the above data in respect of headteachers please note:

- some headteachers are in charge of more than one school
- some schools are open on Welsh Government records but are not staffed as they are either pending closure or have only recently opened
- some schools have vacant posts with no acting headteacher or are so small in staff size no headteacher has been appointed
- some Pupil Referral Units do not have and will not be appointing a headteacher

Number of headteachers, deputy headteachers $\&$ assistant headteachers in-service registered with GTC Wales by gender

|  | Headteachers |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | March 2010 | March 2011 | March 2012 | March 2013 | March 2014 |  |  |
|  | Percentage <br> $(\%)$ | Percentage <br> $(\%)$ | Percentage <br> $(\%)$ | Percentage <br> $(\%)$ | Number of <br> Headteachers | Percentage <br> $(\%)$ |  |
| Male | 45.2 | 44.7 | 43.5 | 42.8 | 657 | 41.1 |  |
| Female | 54.8 | 55.3 | 56.5 | 57.2 | 940 | 58.9 |  |
| TOTAL | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 , 5 9 7}$ | $\mathbf{1 0 0 \%}$ |  |


|  | Deputy Headteachers |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | March 2011 | March 2012 | March 2013 | March 2014 |  |
|  | Percentage (\%) | Percentage (\%) | Percentage (\%) | Number of Deputy <br> Headteachers | Percentage (\%) |
| Male | 34.0 | 32.3 | 31.8 | 403 | 31.9 |
| Female | 66.0 | 67.7 | 68.2 | 862 | 68.1 |
| TOTAL | $100 \%$ | $100 \%$ | $100 \%$ | 1,265 | $100 \%$ |


|  | Assistant Headteachers |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
|  | March 2011 | March 2012 | March 2013 | March 2014 |  |
|  | Percentage (\%) | Percentage (\%) | Percentage (\%) | Number of <br> Headteachers | Percentage (\%) |
| Male | 40.4 | 41.0 | 40.7 | 239 | 39.1 |
| Female | 59.6 | 59.0 | 59.3 | 372 | 60.9 |
| TOTAL | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{1 0 0 \%}$ | $\mathbf{6 1 1}$ | $\mathbf{1 0 0 \%}$ |

March 2014 - Headteachers
March 2014 - Deputy Headteachers
March 2014 - Assistant Headteachers


Number of headteachers, deputy headteachers \& assistant headteachers in-service registered with GTC Wales by age

|  | Headteachers |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | March 2010 |  | March 2011 |  | March 2012 |  | March 2013 |  | March 2014 |  |
|  | Number of Headteachers | Percentage <br> (\%) | Number of Headteachers | Percentage <br> (\%) | Number of Headteachers | Percentage <br> (\%) | Number of Headteachers | Percentage <br> (\%) | Number of Headteachers | Percentage <br> (\%) |
| 25 to 29 | 4 | 0.2 | 2 | 0.1 | 1 | 0.1 | 0 | 0 | 3 | 0.2 |
| 30 to 34 | 26 | 1.5 | 35 | 2.0 | 30 | 1.8 | 37 | 2.3 | 30 | 1.9 |
| 35 to 39 | 152 | 8.7 | 144 | 8.2 | 141 | 8.4 | 127 | 7.9 | 139 | 8.7 |
| 40 to 44 | 275 | 15.8 | 282 | 16.1 | 277 | 16.5 | 286 | 17.7 | 289 | 18.1 |
| 45 to 49 | 281 | 16.2 | 311 | 17.8 | 338 | 20.1 | 369 | 22.9 | 379 | 23.7 |
| 50 to 54 | 428 | 24.6 | 382 | 21.8 | 350 | 20.8 | 319 | 19.8 | 310 | 19.4 |
| 55 to 59 | 474 | 27.3 | 471 | 26.9 | 433 | 25.8 | 385 | 23.9 | 357 | 22.4 |
| 60 to 64 | 97 | 5.6 | 119 | 6.8 | 103 | 6.1 | 84 | 5.2 | 83 | 5.2 |
| 65 + | 1 | 0.1 | 4 | 0.2 | 7 | 0.4 | 7 | 0.4 | 7 | 0.4 |
| TOTAL | 1,738 | 100\% | 1,750 | 100\% | 1,680 | 100\% | 1,614 | 100\% | 1,597 | 100\% |

March 2014 - Headteachers


March 2014 - Deputy Headteachers


March 2014 - Assistant Headteachers


Deputy Headteachers

|  | Deputy Headteachers |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | March 20II | March 20I2 | March 20I3 | March 20I4 |  |
|  | Percentage <br> $(\%)$ | Percentage <br> $(\%)$ | Percentage <br> $(\%)$ | Number of <br> Deputy <br> Headteachers | Percentage <br> $(\%)$ |
| 25 to 29 | 1.2 | 1.4 | 1.2 | 18 | 1.4 |
| 30 to 34 | 9.5 | 10.1 | 9.9 | 122 | 9.6 |
| 35 to 39 | 18.5 | 18.3 | 17.9 | 204 | 16.1 |
| 40 to 44 | 18.2 | 19.8 | 22.4 | 281 | 22.2 |
| 45 to 49 | 14.5 | 15.3 | 16.3 | 225 | 17.8 |
| 50 to 54 | 16.7 | 15.0 | 13.9 | 200 | 15.8 |
| 55 to 59 | 16.9 | 16.3 | 14.6 | 169 | 13.4 |
| 60 to 64 | 4.4 | 3.9 | 3.5 | 41 | 3.2 |
| $65+$ | 0 | 0 | 0.2 | 5 | 0.4 |
| TOTAL | $100 \%$ | $100 \%$ | $100 \%$ | 1,265 | $0 \%$ |

## Assistant Headteachers

|  | Assistant Headteachers |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | March 2011 | March 2012 | March 2013 | March 2014 |  |
|  | Percentage <br> (\%) | Percentage <br> (\%) | Percentage <br> (\%) | Number of Assistant Headteachers | Percentage <br> (\%) |
| 25 to 29 | 1.2 | 0.7 | 0.5 | 6 | 1.0 |
| 30 to 34 | 4.1 | 4.6 | 4.8 | 36 | 5.9 |
| 35 to 39 | 15.3 | 15.2 | 15.7 | 97 | 15.9 |
| 40 to 44 | 14.5 | 14.2 | 17.1 | 108 | 17.7 |
| 45 to 49 | 14.7 | 17.6 | 17.5 | 106 | 17.3 |
| 50 to 54 | 21.3 | 20.9 | 22.0 | 114 | 18.7 |
| 55 to 59 | 22.7 | 22.4 | 17.7 | 115 | 18.8 |
| 60 to 64 | 6.0 | 4.1 | 4.6 | 28 | 4.6 |
| $65+$ | 0.3 | 0.3 | 0 | I | 0.2 |
| TOTAL | 100\% | 100\% | 100\% | 611 | 100\% |



Number of headteachers, deputy headteachers $\&$ assistant headteachers in-service registered with GTC Wales by phase

|  | Headteachers |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | March 2010 | March 2011 | March 2012 | March 2013 | March 2014 |  |
|  | Percentage <br> (\%) | Percentage <br> (\%) | Percentage (\%) | Percentage <br> (\%) | Number of Headteachers | Percentage (\%) |
| Nursery | 1.4 | 1.3 | 1.1 | 1.1 | 16 | 1.0 |
| Primary | 81.4 | 81.6 | 81.7 | 81.4 | 1,304 | 81.7 |
| Middle | N/A | N/A | N/A | 0.2 | 4 | 0.3 |
| Secondary | 12.8 | 12.8 | 13.2 | 13.2 | 214 | 13.4 |
| Pupil Referral Unit | 1.5 | 1.3 | 1.3 | 1.3 | 16 | 1.0 |
| Independent | 0.3 | 0.3 | 0.3 | 0.3 | 4 | 0.3 |
| Special | 2.5 | 2.6 | 2.5 | 2.5 | 39 | 2.4 |
| Others | 0.1 | 0.1 | 0 | 0 | 0 | 0 |
| TOTAL | 100\% | 100\% | 100\% | 100\% | 1,597 | 100\% |

March 2014 - Headteachers

Deputy Headteachers

|  | March 2011 <br> Percentage <br> (\%) | March 2012 <br> Percentage <br> (\%) | March 2013 <br> Percentage (\%) | March 2014 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Number of Deputy <br> Headteachers | Percentage <br> (\%) |
| Nursery | 0.2 | 0.2 | 0.2 | 3 | 0.2 |
| Primary | 74.5 | 76.4 | 75.9 | 939 | 74.2 |
| Middle | N/A | N/A | 0.7 | 8 | 0.6 |
| Secondary | 21.2 | 19.4 | 19.4 | 261 | 20.6 |
| Pupil Referral Unit | 0.6 | 0.7 | 0.5 | 8 | 0.6 |
| Independent | 0.4 | 0.4 | 0.4 | 5 | 0.4 |
| Special | 2.9 | 2.8 | 2.9 | 41 | 3.2 |
| Others | 0.1 | 0.1 | 0 | 0 | 0 |
| TOTAL | 100\% | 100\% | 100\% | 1,265 | 100\% |

Assistant Headteachers

| March 20II | March 2012 | March 2013 | March 2014 |  |
| :---: | :---: | :---: | :---: | :---: |
| Percentage <br> $(\%)$ | Percentage <br> $(\%)$ | Percentage <br> $(\%)$ | Number of <br> Assistant <br> Headteachers | Percentage <br> $(\%)$ |
| 0.7 | 0.3 | 0.3 | I | 0.2 |
| 22.5 | 23.6 | 24.0 | 157 | 25.7 |
| N/A | $\mathrm{N} / \mathrm{A}$ | 1.5 | 10 | 1.6 |
| 71.6 | 69.7 | 67.5 | 405 | 66.3 |
| 0 | 0.3 | 0.5 | 4 | 0.7 |
| 0.2 | 0.2 | 0.5 | 1 | 0.2 |
| 4.8 | 5.9 | 6.0 | 33 | 5.4 |
| 0.3 | 0 | 0 | 0 | 0 |
| $100 \%$ | $100 \%$ | $100 \%$ | $\mathbf{6 I I}$ | $100 \%$ |


|  | Headteachers |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | March 2010 | March 2011 | March 2012 | March 2013 | March 2014 |  |
|  | Percentage <br> (\%) | Percentage <br> (\%) | Percentage <br> (\%) | Percentage <br> (\%) | Number of Headteachers | Percentage <br> (\%) |
| Male Headteachers with NPQH | 41.0 | 41.6 | 40.0 | 39.7 | 382 | 39.2 |
| Female Headteachers with NPQH | 59.0 | 58.4 | 60.0 | 60.3 | 593 | 60.8 |
| TOTAL | 100\% | 100\% | 100\% | 100\% | 975 | 100\% |

March 2014-Headteachers


March 2014 - Deputy Headteachers


March 2014-Assistant Headteachers


Assistant Headteachers

| March 2011 | March 2012 | March 2013 | March 2014 |  |
| :---: | :---: | :---: | :---: | :---: |
| Percentage <br> $(\%)$ | Percentage <br> $(\%)$ | Percentage <br> $(\%)$ | Number of <br> Deputy <br> Headteachers | Percentage <br> $(\%)$ |
| Male Assistant <br> Headteachers <br> with NPQH | 41.7 | 43.0 | 47.8 | 50 |


|  | Headteachers |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | March 2010 |  | March 2011 |  | March 2012 |  | March 2013 |  | March 2014 |  |
|  | Number of Headteachers | Percentage <br> (\%) | Number of Headteachers | Percentage <br> (\%) | Number of Headteachers | Percentage <br> (\%) | Number of Headteachers | Percentage <br> (\%) | Number of Headteachers | Percentage <br> (\%) |
| Any other ethnic group | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian or Asian British: Any other Asian background | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian or Asian British: Bangladeshi | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Asian or Asian British: Indian | 1 | 0.1 | 1 | 0.1 | 1 | 0.1 | 1 | 0.1 | 1 | 0.1 |
| Asian or Asian British: Pakistani | 0 | 0 | 1 | 0.1 | 1 | 0.1 | 1 | 0.1 | 1 | 0.1 |
| Black or Black British: African | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Black or Black British: Any other Black background | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Black or Black British: Caribbean | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Chinese or Chinese British | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mixed: Any other mixed background | 5 | 0.3 | 3 | 0.2 | 3 | 0.2 | 2 | 0.1 | 2 | 0.1 |
| Mixed: White and Asian | 2 | 0.1 | 2 | 0.1 | 2 | 0.1 | 2 | 0.1 | 2 | 0.1 |
| Mixed: White and Black African | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Mixed: White and Black Caribbean | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| White: Any other white background | 24 | 1.4 | 25 | 1.4 | 23 | 1.4 | 23 | 1.4 | 19 | 1.2 |
| White: British | 1,088 | 62.6 | 1,212 | 69.3 | 1,171 | 69.7 | 1,159 | 71.8 | 1,173 | 73.5 |
| I do not wish my ethnic group to be recorded in any way | 38 | 2.2 | 47 | 2.7 | 37 | 2.2 | 35 | 2.2 | 33 | 2.1 |
| Unknown | 580 | 33.4 | 459 | 26.2 | 442 | 26.3 | 391 | 24.2 | 366 | 22.9 |
| TOTAL | 1,738 | 100\% | 1,750 | 100\% | 1,680 | 100\% | 1,614 | 100\% | 1,597 | 100\% |


|  | Deputy Headteachers |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | March 2011 <br> Percentage (\%) | March 2012 <br> Percentage (\%) | March 2013 <br> Percentage (\%) | March 2014 |  |
|  |  |  |  | Number of Deputy Headteachers | Percentage (\%) |
| Any other ethnic group | 0.1 | 0.1 | 0.1 | I | 0.1 |
| Asian or Asian British: Any other Asian background | 0.1 | 0.1 | 0.1 |  | 0.1 |
| Asian or Asian British: Bangladeshi | 0 | 0 | 0 | 0 | 0 |
| Asian or Asian British: Indian | 0 | 0 | 0 | 0 | 0 |
| Asian or Asian British: Pakistani | 0 | 0.1 | 0.1 | 1 | 0.1 |
| Black or Black British: African | 0 | 0 | 0 | 0 | 0 |
| Black or Black British: Any other Black background | 0 | 0 | 0 | 0 | 0 |
| Black or Black British: Caribbean | 0.1 | 0.1 | 0.1 | 1 | 0.1 |
| Chinese or Chinese British | 0 | 0 | 0 | 0 | 0 |
| Mixed: Any other mixed background | 0.1 | 0.1 | 0.2 | I | 0.1 |
| Mixed: White and Asian | 0 | 0.1 | 0.1 | 0 | 0 |
| Mixed: White and Black African | 0 | 0 | 0 | 0 | 0 |
| Mixed: White and Black Caribbean | 0.1 | 0.1 | 0.1 | I | 0.1 |
| White: Any other white background | 1.1 | 1.0 | 0.9 | 10 | 0.8 |
| White: British | 75.5 | 77.1 | 77.9 | 1,020 | 80.6 |
| I do not wish my ethnic group to be recorded in any way | 1.6 | 1.3 | 1.2 | 12 | 0.9 |
| Unknown | 21.4 | 20.0 | 19.4 | 217 | 17.2 |
| TOTAL | 100\% | 100\% | 100\% | 1,265 | 100\% |
|  | Assistant Headteachers |  |  |  |  |
|  | March 2011 | March 2012 | March 2013 | March |  |
|  | Percentage (\%) | Percentage (\%) | Percentage (\%) | Number of Assistant Headteachers | Percentage (\%) |
| Any other ethnic group | 0 | 0 | 0 | 0 | 0 |
| Asian or Asian British: Any other Asian background | 0 | 0 | 0 | 0 | 0 |
| Asian or Asian British: Bangladeshi | 0 | 0 | 0 | 0 | 0 |
| Asian or Asian British: Indian | 0 | 0 | 0 | 0 | 0 |
| Asian or Asian British: Pakistani | 0 | 0 | 0 | 0 | 0 |
| Black or Black British: African | 0 | 0 | 0 | 0 | 0 |
| Black or Black British: Any other Black background | 0 | 0 | 0 | 0 | 0 |
| Black or Black British: Caribbean | 0 | 0 | 0 | 0 | 0 |
| Chinese or Chinese British | 0 | 0 | 0 | 0 | 0 |
| Mixed: Any other mixed background | 0 | 0.2 | 0.2 | I | 0.2 |
| Mixed: White and Asian | 0 | 0 | 0 | 0 | 0 |
| Mixed: White and Black African | 0 | 0 | 0 | 0 | 0 |
| Mixed: White and Black Caribbean | 0 | 0 | 0 | 0 | 0 |
| White: Any other white background | 0.9 | 0.8 | 1.3 | 7 | 1.1 |
| White: British | 74.8 | 74.5 | 75.5 | 456 | 74.6 |
| I do not wish my ethnic group to be recorded in any way | 2.2 | 2.1 | 2.3 | 13 | 2.1 |
| Unknown | 22.0 | 22.4 | 20.7 | 134 | 21.9 |
| TOTAL | 100\% | 100\% | 100\% | 611 | 100\% |

## 4.7

 Number of headteachers, deputy headteachers \& assistant headteachers in-service registered with GTC Wales by National Identity



Number of headteachers, deputy headteachers \& assistant headteachers in-service registered with GTC Wales by the Welsh Language

|  | Headteachers |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Welsh speaker |  |  |  |  |  | Able to teach through medium of Welsh |  |  |  |  |  |
|  | March $2010$ | March $2011$ | $\begin{gathered} \text { March } \\ 2012 \end{gathered}$ | $\begin{gathered} \text { March } \\ 2013 \end{gathered}$ | March 2014 |  | $\begin{gathered} \text { March } \\ 2010 \end{gathered}$ | March 2011 | $\begin{gathered} \text { March } \\ 2012 \end{gathered}$ | $\begin{aligned} & \text { March } \\ & 2013 \end{aligned}$ | March 2014 |  |
|  | Percentage <br> (\%) | Percentage <br> (\%) | Percentage <br> (\%) | Percentage <br> (\%) | Number of Headteachers | Percentage <br> (\%) | Percentage <br> (\%) | Percentage <br> (\%) | Percentage <br> (\%) | Percentage <br> (\%) | Number of Headteachers | Percentage <br> (\%) |
| Yes | 42.3 | 42.3 | 41.7 | 42.0 | 673 | 42.1 | 37.5 | 37.4 | 37.1 | 37.2 | 590 | 36.9 |
| No | 40.3 | 43.8 | 44.0 | 44.8 | 724 | 45.3 | 45.2 | 48.5 | 48.6 | 49.7 | 810 | 50.7 |
| Unknown | 17.4 | 13.9 | 14.3 | 13.2 | 200 | 12.5 | 17.4 | 14.1 | 14.3 | 13.1 | 197 | 12.3 |
| TOTAL | 100\% | 100\% | 100\% | 100\% | 1,597 | 100\% | 100\% | 100\% | 100\% | 100\% | 1,597 | 100\% |



Welsh speaker - March 2014


Able to teach through medium of Welsh - March 2014


|  | Assistant Headteachers |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Welsh Speaker |  |  | Able to teach through medium of Welsh |  |  | Welsh Speaker |  | Able to teach through medium of Welsh |  |
|  | March 2011 | March 2012 | March 2013 | March 2011 | March 2012 | March 2013 | March 2014 |  |  |  |
|  | Percentage <br> (\%) | Percentage (\%) | Percentage <br> (\%) | Percentage (\%) | Percentage (\%) | Percentage <br> (\%) | Number of Assistant Headteachers | Percentage <br> (\%) | Number of Assistant Headteachers | Percentage (\%) |
| Yes | 31.7 | 31.8 | 33.4 | 24.9 | 24.9 | 26.2 | 209 | 34.2 | 169 | 27.7 |
| No | 53.5 | 52.7 | 52.5 | 59.8 | 59.1 | 59.4 | 311 | 50.9 | 350 | 57.3 |
| Unknown | 14.8 | 15.5 | 14.1 | 15.3 | 16.0 | 14.4 | 91 | 14.9 | 92 | 15.1 |
| TOTAL | 200\% | 200\% | 200\% | 200\% | 200\% | 100\% | 611 | 100\% | 611 | 100\% |

Welsh speaker - March 2014
Able to teach through medium of Welsh - March 2014




## Annex



## Annex

## Data Definitions and Assumptions

I. The data contained in this Digest is based on a number of specific criteria. The following assumptions apply to all tables in the report.

All data in this report includes teachers registered with the General Teaching Council for Wales (GTCW).
$\square$ Supply teachers are only counted once regardless of the number of LA supply lists on which they are included or supply teacher agencies they work for.
$\square$ Each section reports on a different group of registered teachers:

- Section I includes all registered teachers with the GTCW;
- Section 2 includes only newly qualified teachers registered with the GTCW who gained Qualified Teacher Status (QTS) on or after Ist June 2014. All routes to QTS are included;
- Section 3 includes only those teachers who have met the Induction or Practising Teacher Standards and who are registered with the GTCW;
- Section 4 includes headteachers, deputy headteachers and assistant headteachers who are in-service in a school and are registered with the GTCW.

2. Data produced in respect of phase is based on the employment details on the Register as at the Ist March
3. The Council has included, for the fourth time, additional information in section 4 relating to deputy headteachers and assistant headteachers.

In considering the data it should be noted that:

- there is no legal obligation for teachers, schools or LAs to notify GTCW of the teacher posts within a school;
- in the primary and other phases there is a noticeable absence of assistant headteacher and deputy headteacher positions.

4. For the data provided in respect of subjects the following definitions apply to the relevant tables:-

| Tables | Group | Data |
| :--- | :--- | :--- |
| I.IO <br> 2.9 <br> 3.8 | Secondary <br> trained teachers <br> only | Subject trained - data is based on <br> the first subject recorded on the |
| I.II <br> 2.10 <br> 3.9 | Teachers working <br> in the secondary <br> phase only | Subject(s) taught - registered <br> teachers are included more than <br> once if more than one subject <br> taught is recorded on their record |
| I.I2 <br> 3.10 | Teachers working in the <br> secondary phase only <br> whose route to Qualified | Subject taught versus trained <br> Data in respect of subject trained <br> relates to the first subject <br> recorded on the Register only. |
| Teacher Status (QTS) <br> was through a course <br> of initial teacher training <br> at a teacher training <br> institution and not <br> through any other route | However, registered teachers <br> are included more than once <br> if more than one subject taught <br> is recorded on their record |  |
| No subject taught data is held for headteachers and therefore <br> registered headteachers in secondary schools are not included <br> in any of the tables relating to subject taught data |  |  |

5. Statutory Induction is applicable in Wales for any teacher who gained QTS after Ist April 2003 and the first cohort of teachers completed Induction in the academic year ending August 2004.

Prior to September 201I teachers were deemed to have met the end of Induction standards. These have subsequently been amended by the Welsh Government to be known as the Practising Teacher Standards.

In Section 3 the figures only include teachers who have met the Induction or Practising Teacher Standards and who are registered with GTCW. There will be other teachers who have met the Standards in Wales but who may have left the profession or now work in other countries.

Conversely there are teachers included in this section who have met the Induction standard in England, but are now registered with the GTCW.
6. Data Error

Please note in the Annual Statistics Digest 201I, section I, table I.I2 there was an error in the data for the Welsh subject. This has been rectified in the 2012 version and the 2011 version provided online at www.gtcw.org.uk

